**Title of Session:** e-Toys Open House

Moderator: Randall Caton Title of File: 20061120etoys Date: November 20, 2006

Room: eToys Group (K-12)

RandallCa: Leontyne, what can I tell you about etoys.

**LeontyneA**: what is it?

RandallCa: It is a free, multimedia authoring environment where young learners can

simulate almost anything.

RandallCa: Have you tried downloading Squeak?

**LeontyneA**: how can I use it in 8th grade science?

LeontyneA: yes. I did

**SharonWB**: Randy ... Leontyne may want to see some of the challenges you've created

for NASA CONNECT

**SharonWB**: Leontyne ... do you teach Earth or Physical science?

RandallCa: You can have your students model motion, forces and energy or you can use

some of the projects I have created.

**LeontyneA**: I teach a little of Earth, Physical and Life science

RandallCa: I have created several projects for middle school related to our NASA

CONNECT programs.

**LeontyneA**: right now we are moving from physical science into earth science.

**LeontyneA**: can I see some of your projects?

RandallCa: First you need to install Squeak on your computer.

LeontyneA: I did

**SharonWB**: Randy ... what about the Extrasolar Challenge

**RandallCa**: Then you can try some of the links in the lower right pane. Just click them.

RandallCa: Leontyne, did you try either of the two links?

**DesiraeSt** joined the room.

**BjB**: welcome, Desirae!

SharonWB: Hello Desirae!

**DesiraeSt**: thank u

**BjB**: Randy, Desirae is a student

**RandallCa**: Has everyone installed etoys following the link in the upper left pane?

**BjB**: Desirae, can you tell us what grade you are in?

**SharonWB**: I have.

DesiraeSt: 7

DavidWe hasn't

LeontyneA: yes, I'm looking at launch

DavidWe waves to Desirae

**SharonWB**: Desirae, have you downloaded Squeak to your computer?

**RandallCa**: Leontyne, good. There is a book you can read on the right by clicking the arrows.

**DesiraeSt**: I have to go in 5 I still have homework so when do u guys have this

DesiraeSt: no I haven't downloaded it

**SharonWB**: When you have time, go to www.squeakland.org and download the program

DavidWe: Good luck with your homework, Desirae

**RandallCa**: Desirae, It is very important to do your homework.

**BjB**: If you don't have time to stay, Desirae, come back to this room and explore the stuff here later.

**BjB**: you could tell your teacher about what's here

**SharonWB**: and then ... when you have time go to <a href="http://connect.larc.nasa.gov/squeak.html">http://connect.larc.nasa.gov/squeak.html</a> and you'll find lots of Squeak programs that you can run

DesiraeSt: k

**SharonWB**: and then teach your teacher how to use Squeak

**DesiraeSt**: I think she already knows

**BjB**: if she has any questions, she can come here too...

**DesiraeSt**: how old r u guys and girls

**BjB**: or email Randy or Sharon

DesiraeSt: k

DavidWe: Way past high school, Desirae

**BjB** . o O ( we're old, Desirae )

DesiraeSt: wow

**RandallCa**: Desirae, if your teacher knows have your teacher show you how to use Squeak.

DesiraeSt: g2g

**DavidWe**: I downloaded Squeak and it started up an application, but I may not have installed the plugin

**DesiraeSt** left the room (signed off).

**DavidWe**: Do I need to restart my browser?

**DavidWe** . o O ( Safari )

**DavidWe** thought he remembered that Squeak derived from Smalltalk

**LeontyneA**: I looked at some of the samples. How do I use squeak?

**SharonWB**: Leontyne, Randy has created more web challenges that you can find at <a href="http://connect.larc.nasa.gov/squeak.html">http://connect.larc.nasa.gov/squeak.html</a>

**SharonWB**: You can use these challenges to help your students understand a variety of science topics

**LeontyneA**: I'll have to take a look at them!

**SharonWB**: I especially like the Sundial challenge

**SharonWB**: and Extrsolar Challenge

RandallCa: David, Squeak runs with any browser.

**SharonWB**: Leontyne ... what is your next topic in science?

**LeontyneA**: we will be going over cycles.

LeontyneA: carbon, nitrogen, and water

**SharonWB**: Leontyne ... did you see the Laser challenge?

**LeontyneA**: I think so, was that the one with the aerosols?

SharonWB: Yes ...

**LeontyneA**: I like it. I will come back later to read the instructions.

**SharonWB**: Once you and your students understand how Squeak works

**SharonWB**: you can create your own challenges

**SharonWB**: and they can create their own challenges

**SharonWB**: Leontyne ... try this Squeak challenge ... http://www.squeakland.org/project.jsp? http://www.pcs.cnu.edu/~rcaton/graph.009.pr

**LeontyneA**: which one was that? I was looking at the introduction to etoys

**RandallCa**: Leontyne, you could have your earth science students build a model of various processes, like rock weathering, once they know etoys.

**LeontyneA**: I think that I like that idea

**RandallCa**: Student have done some very nice environmental simulations and at least one is at the Squeakland.org site.

**SharonWB**: Leontyne ... I just went to <a href="www.squeakland.org">www.squeakland.org</a> and found a great water cycle. Go to ..

## SharonWB.

http://squeakland.org/project.jsp?http://www.taskilu.ca/Squeak/How%20WATER%20CYCLE%20works!.002.pr

**SharonWB**: Did you find the water cycle, Leontyne?

LeontyneA: yes

**DavidWe**: What's the advantage of Squeak over something like FLASH?

**SharonWB**: Your students could create this on their own, too.

**RandallCa**: David, in etoys the students can have full access to authoring and create their own projects.

**DavidWe**: Isn't that true of something like FLASH - granted, it costs more

**RandallCa**: It is a much better learning experience. Flash is more like a game.

**SharonWB**: Isn't etoys easier?

**SharonWB**: and more intuitive?

**RandallCa**: etoys is designed so 10 year olds can create, Flash isn't.

DavidWe nods

**DavidWe** knows some pretty bright 10 year olds

**SharonWB**: Digital natives ...

**RandallCa**: 10 year olds would have a hard time creating in Flash.

**RandallCa**: etoys is also open source and there is a global community of learners using etoys.

**DavidWe**: That's great

**DavidWe**: My guess is there is a global community of FLASH users, too

**RandallCa**: Squeak will be on the OLPC.

**DavidWe**: My niece (now 15) did this in 30 minutes - with some help from her uncle:

**DavidWe**: http://www.eskimo.com/~wex/1+1.swf

**RandallCa**: The global community in Squeak is learners, in Flash I don't know.

DavidWe agrees

DavidWe: Just asking questions

**DavidWe**: Both are multi-media authoring tools, right?

**RandallCa**: I find the people in open source movements very creative and dedicated and extremely intelligent and capable.

DavidWe smiles

**SharonWB**: Leontyne ... do you have a Squeak project up right now?

**LeontyneA**: Not at the moment, I was just looking at the water cycle one.

**RandallCa**: Yes both are multimedia, but Squeak was designed by Alan Kay to be a learning and thinking environment.

**SharonWB**: Do you see the "Navigator" tab at the bottom?

**LeontyneA**: it's much better than the paper wheels some of the other classes are doing

**DavidWe**: Have teachers using Squeak presented at conferences like NECC?

LeontyneA: yes, I saw it

RandallCa: Yes.

DavidWe: Great

**SharonWB**: Randy ... can you talk Leontyne through how to use the Navigator tab?

**RandallCa**: Yes, what project do you have open?

**SharonWB**: she's at the water cycle from the home page

RandallCa: Let me go there too.

**SharonWB**: Leontyne ... right click on the Navigator tab

**LeontyneA**: it's open

**RandallCa**: Leontyne, have you clicked the navigator tab?

LeontyneA: yes

RandallCa: Actually, left click.

**SharonWB**: sorry

RandallCa: Now you see some options. Click the paint brush.

LeontyneA: yes

RandallCa: Click it.

**LeontyneA**: okay

RandallCa: Sharon, actually right and left click do the same thing on navigator.

RandallCa: You should see painting tools.

RandallCa: In the upper right.

LeontyneA: okay

RandallCa: try drawing with them

**RandallCa**: then click keep to save your drawing.

**RandallCa**: Leontyne, did you save a drawing yet?

**LeontyneA**: not yet. I'm a terrible artist

**RandallCa**: While Leontyne is running Squeak over the Internet, it can also be run locally on your computer. And it looks and works bit-identically on any platform.

RandallCa: The OLPC project will use Linux and Squeak works fine there.

DavidWe: cool

**RandallCa**: Leontyne, draw something simple and keep it and then I can show you more.

**RandallCa**: Tell me when you have a drawing.

**LeontyneA**: So, students can use the paint tools to create their own projects

**RandallCa**: Yes, but that is just the very beginning.

RandallCa: Do you have a drawing?

**SharonWB**: Randy ... I just went to your Northern Lights challenge and you can see a script there.

LeontyneA: Okay.

**SharonWB**: Do you think that would be a good thing to show Leontyne?

**LeontyneA**: I have a star.

**RandallCa**: I want to show Leontyne how to make her drawing perform.

RandallCa: Leontyne, are you on a Mac or PC?

LeontyneA: pc

**BjB**. o O ( our next dancing with the stars? )

RandallCa: Okay. Now hold down the alt key and click on your star.

LeontyneA: okay

RandallCa: You will see a halo of circles around the star. Click the blue one on the left.

RandallCa: That is a viewer.

**LeontyneA**: okay

**RandallCa**: You should have a lot of stuff in the upper right.

LeontyneA: I see it

**RandallCa**: There is a basic category, Click on any yellow exclamation mark.

**RandallCa**: That runs a script to make your star perform.

LeontyneA: okay

**RandallCa**: Now kids can write a script by pulling out graphical tiles. Click the forward by tile and pull it out onto the workspace.

**RandallCa**: Were you able to drag it out?

**LeontyneA**: yes, but it's not doing anything.

RandallCa: If you where, you now have a script editor.

RandallCa: Click the clock.

RandallCa: Click the clock again to stop.

**RandallCa**: Now grab the "turn by" tile and pull it onto the script editor below the "forward by" tile.

RandallCa: Do you have a clock?

LeontyneA: no

**LeontyneA**: I'll keep playing with it and I'll email you if I have questions.

**LeontyneA**: thanks for the help

RandallCa left the room (signed off).

**SharonWB**: Leontyne ... before you go ... I found something about the Carbon Cycle that you may like

**SharonWB**: Go to ... http://earthobservatory.nasa.gov/Library/CarbonCycle/

**SharonWB**: It may be something you could use with your students.

**RandallCa**: I am back, but can't see the last remarks.

**LeontyneA**: thanks!

**LeontyneA**: see you later!

**DavidWe**: I'd like to play with Squeak some and explore some math concepts - I'm not a classroom teacher but a teacher educator

**DavidWe**: One project about creating a situation and then being able to graph it dynamically seems very interesting

**BjB**: Randy, thanks for setting this resource room up and for leading this discussion.

**DavidWe**: Yes, Randy. Thanks

**RandallCa**: David, Alan Kay developed etoys so students could learn mathematics so it might be very useful to you.

**DavidWe**: Yes...I know a bit about Alan Kay

**DavidWe** . o O ( and Seymour Papert )

DavidWe . o O ( LOGO )

**DavidWe**: Do you know about the Math Forum - <a href="www.mathforum.org">www.mathforum.org</a> - big web site for

math education?

RandallCa: No, but I will check in out.

**SharonWB**: Randy, BJ, and David ... I'm going to sign off.

**DavidWe**: Big web site started with NSF funds in 1993

SharonWB: Good talking with all of you.

DavidWe waves to Sharon

**BjB**: thanks for all your help, Sharon

SharonWB: Good night!

DavidWe: Bye

**BjB** waves goodnight

**SharonWB**: Randy ... I'll see you tomorrow.

RandallCa: Goodnight.

SharonWB: Bye.

**SharonWB** left the room (signed off).

RandallCa: Mathforum looks interesting.

DavidWe: Randy, would you be interested in speaking about Squeak in the context of

my math education and technology discussion?

DavidWe: It's VERY interesting

**DavidWe** smiles

**RandallCa**: Certainly, do you mean chatting?

**DavidWe**: We met the Tapped In folks at the beginning of the TI project as we were both NSF-supported projects

**DavidWe**: I lead a discussion - in fact, it is tomorrow at 7:30pm - but I'm not asking you to do it tomorrow

**DavidWe**: It's the 3rd Tuesday of each month

**DavidWe** . o O ( at 7:30pm )

RandallCa: As you can see I'm a very slow typist, but would be glad to join.

**DavidWe**: It would be helpful to demonstrate some math activities

**DavidWe**: Well, I would be happy to type faster, but you know a lot more about Squeak than I do

BjB: David, you might want to ask Randy to invite you to join the group

**DavidWe**: If you could send me some references (web pages) for math activities in Squeak, I would review them

RandallCa: Could everyone have Squeak installed, then I could make a list of URLs.

**BjB**: and put a passageway to this room from your mathedtech room

**DavidWe**: Yes, we could make that happen, hopefully, ahead of time

**DavidWe**: I could make an announcement a couple of days before - no doubt, we'll get last minute stragglers, but that always happens

**DavidWe**: Thank you

**BiB**: thanks again, Randy.