Title of Session: Special! Tapped In Library Advisory Planning Committee
Moderator: Judi Fusco
Title of File: 20061109tilibrary
Date: November 9, 2006

Room: After School Online

JudiF: I think we have most of the people online in here now.

JudiF: Shall we start with intros?

JudiF: I'm Judi Fusco and I'm one of the technology and community developers of Tapped In... Been working here since 1997.

JudiF: Any questions about Detach or interface stuff first?

JudiF is not going to talk until she hears from you

JudiF: (I just want to make sure I'm not talking to just myself)

BJB2: I'm good, thanks

JudiF: Good BJ

SusanR: I am Sue Roseman K to 3+ Great Resources facilitator here at TI

EmilyW: I am Emily, a helpdesk volunteer at TI

JudiF: Good to see you again Sue!

JudiF: and Emily

JudiF: What about you Paul?

JudiF: Tell us about you....

JudiF: (or maybe he's just lurking which is okay)

DavidWe waves from New York

JudiF: Hey David

JudiF: We're doing intros.

PaulMRH: Sorry I am a Primary (elementary) school teacher from the UK

JudiF: Thanks Paul.

BJB2 . o O (Paul is multitasking   )

JudiF: David, you know me, do you know everyone else?

JudiF loves the multi-tasking thing

DavidWe: I'm David Weksler. I'm a HelpDesk volunteer and I lead a math education and technology discussion in Tapped In. I'm in Manhattan right now

PaulMRH: now now bjb !!!!!!!!!!!!

BJB2 winks at Paul

JudiF: cool ... David our traveler

JudiF: It's good to meet new people and see friends again too.... I used to be here ALL the time but now, I'm on so many projects I rarely get in to sessions

JudiF: but I'm working towards that again. (to do some new things here!)

JudiF: Anyway, the purpose of today is to talk about the Library tool in Tapped In.

JudiF: Have you all used the tool yet?

JudiF listens

JudiF: (Do you know about it?)

DavidWe added the Math Forum, he believes

EmilyW: I have looked at it and searched it, haven't added anything yet

SusanR: yes ..

JudiF: (We unveiled it in July I believe, but it needs work and we need to think about how we want to use it as a community)

PaulMRH: No I am very new to tapped in only having used it as part of k12 skypecast last weekend.

SusanR: I too have searched and have not added to it

JudiF: Ah... Welcome Paul

DavidWe: Welcome to the Tapped In community, Paul

JudiF: Well, if you want, we can go look at the library tool together and talk about it

PaulMRH: thanks

JudiF: and see what kind of feedback I can take to the techy folks.

JudiF: I'm looking at the tool with some organizations who use Tapped In (like Stanford) so it's going to hopefully undergo some changes

JudiF: so click on the Tapped In tab up in the web window

JudiF: then click on the library link

JudiF: It helps me if you tell me you've found it.

DavidWe: Have you received any feedback so far, Judy?

JudiF: (I can't see your smiling nodding faces)

BJB2: got it

JudiF: I've gotten feedback from BJ

JudiF smiles

JudiF: and I've talked with Stanford a bit

DavidWe: What was the feedback if you don't mind sharing?

DavidWe: ?

JudiF: The library tool was developed for a different purpose than how we'll use it....

DavidWe: I thought it was a good tool, but I've not worked too hard at either using it, adding to it, or telling people (newcomers) about it

DavidWe nods to Judi

JudiF: and BJ told me how she finds the APA citation thing a little overwhelming

JudiF: I agree

DavidWe: K12 folks may have that perspective, I would guess

JudiF: We can definitely simplify some of the ADD a resource screens for the different types of tools/resources being added

JudiF: APA citation doesn't make sense on a lesson plan

JudiF: so Sue, did you say you've added some things to the library or just searched it?

SusanR: I made an attempt to. ..too long and involved process

JudiF: (We'll get into the materials that are there and what we might want to do as a community for oversight in a second)

JudiF nods to Sue

JudiF: Yup... I feel that it is a bit long and involved....

JudiF: The purpose of the "involved" process is to give us more meta-tags for searching so that the information is more easily found

SusanR understands

JudiF nods

JudiF: The one thing that might be a simple first step is just to say things are OPTIONAL to fill out.

JudiF: cause right now all fields are "required"

JudiF: and that does make it more difficult

SusanR: indeed

JudiF makes a note to take back to the techy folks

SusanR . o O (I have a short attention span)

JudiF smiles

JudiF: (we are all way too busy!)

JudiF: So would you all like to look at the resources for a minute or would you like to talk about ways we might have the community make sure that things are appropriate for the library....

JudiF: or do you think the community should screen things in the library at all?

JudiF: Is that necessary?

JudiF: Is it a good idea?

JudiF: What are your thoughts?

EmilyW: it seems like the screening is not necessary

EmilyW: maybe every once in awhile

SusanR: yes, screening is necessary...periodically

JudiF: sort of a buyer beware approach?

JudiF: for the most part

BJB2 agrees...check the images

SusanR: periodically

JudiF: Should we have a community review things periodically?

BJB2 . o O (do we need a photo of a member there?)

JudiF . o O (? photo of a member?)

BJB2: under images...look at Me

JudiF: Should a community review "quality"

SusanR: a good idea ..gives it more authority

JudiF: He looks like a football player

JudiF: (heh)

JudiF: What kinds of things should a review committee be screening for?

JudiF listens

SusanR: commercial sites

JudiF: Can you say more about what you mean Sue?

JudiF: about how if we had a committee to review resources in it, what they might want to review for....

SusanR: Do you want commercial vendors?

JudiF: (Love to hear if you think a committee for this purpose is a good idea)

JudiF: If a resource is good quality/ useful I don't have a problem with commercial products, but I want to hear what you all think

BJB2: maybe there should be a category for commercial stuff

DavidWe . o O (ERIC...ENC...groups that used to (may still) review educational resources)

JudiF: so often on a commercial site you just get information about a product but not actually a product

SusanR: should they all be educational?

JudiF: right David... So do we want to think about things they used to do?

JudiF: (or do if they are still reviewing?)

DavidWe: Does the Library of Congress (LOC) do anything with their education resources?

EmilyW: I think everything should be educational or related to education in someway

JudiF . o O (this session is to really hear thoughts and feedback about the Library resource as it is so we can improve it technologically if necessary and also think about its social use and what we want to happen)

JudiF: (interactive session! not me talking at you)

JudiF: Why don't we all click on the library tool again

JudiF: (under the Tapped In tab)

JudiF: and take a look at the categories and see if we should add new categories

JudiF: (like commercial)

JudiF waits and listens to what people think about these Resource type categories

SusanR: "Blog" category

EmilyW: I was looking at the different types in search since not all types of items

JudiF: Under search you can search Discussion boards.

JudiF: good one Sue!

SusanR: web2.0

SusanR: Podcasts

JudiF: (and when you search Discussion boards you can search by author too_

JudiF: All good Sue.

JudiF: Yup!

JudiF: (we are indeed missing those things Sue)

EmilyW: Judi, this is on the search in the library

JudiF: Search is search for the whole Tapped In system.

JudiF: (the Search tab is for the whole Tapped In System)

EmilyW: sorry, it is search but it's not called search

JudiF: Oh I see... let me see

DavidWe: One of the things with respect to resources that a lot of teachers have been interested in having access to (in the past, at least) is HOW a particular resource addresses a particular STANDARD in education

EmilyW: do you see where it says select resource to view

JudiF: yea...

JudiF: I think that might be a bug Emily

EmilyW: ok

JudiF: I'll check in on that

JudiF: Good Eye!

KurtSa joined the room.

JudiF: Hey Kurt!

DavidWe waves to Kurt

KurtSa: Howdy everyone.

BJB2: welcome, Kurt

JudiF: You here to look at the Library tool with us?

KurtSa: sorry to barge in . .. where is the tool?

JudiF: click on the Tapped In tab

JudiF: and then the library link

JudiF: we're looking at the resource types

JudiF: and seeing if there should be different/additional ones

KurtSa: okay

JudiF: and talking about what we could do to make the tool better/friendlier/more useful

JudiF: and then also thinking about what the community of Tapped In might want to do to oversee the library (do we need a review committee?)

KurtSa: One thing I think could be clearer . . .

JudiF listens

SusanR: "video" classification as a resource

KurtSa: is in the tagging of the resources . . .

DavidWe: Judi, I would be happy to spend 20 minutes with the attendees for my next discussion and get them to ADD something to the Library as an exercise and field comments from them about the process...would that be useful?

KurtSa: when someone uploads their files.

JudiF nods again to Sue (You're on a roll!!!)

JudiF listens to Kurt

JudiF: David, I think that would be great, but I do think that we should not make EVERY field required for each resource

EmilyW: but what would the difference be between movie and video? I was thinking that too

JudiF: Sue and I talked about that when you were out of the room

KurtSa: Perhaps a link to the library should be immediately available so the user knows what it is they are being asked to tag?

DavidWe agrees with Judi

JudiF: I'm not sure what you mean exactly by a link to the library

JudiF: .... Can you explain more Kurt?

KurtSa: Sure. . .

SusanR: having the Library tab on view at all times..

JudiF smiles and listen

JudiF: Sue, you mean having a separate tab for the library?

JudiF: so it's not a sub under Tapped In?

SusanR: I forgot for the moment about clicking the Tappedin tab to access the Library

JudiF: ahhh... I gotcha Sue.

DavidWe has one (in his mind pressing) request that he wonders if he can sneak in

KurtSa left the room.

SusanR: yes, Judi..on view wherever you are

JudiF: Uh-oh

JudiF: We lost Kurt

JudiF: sure David

DavidWe . o O (One-click access to the TI Calendar)

JudiF: go for it

DavidWe smiles

JudiF smiles

DavidWe: As opposed to two....

JudiF: That's a good one David... and I'm with you there....

DavidWe thanks Judi PROFUSELY

JudiF: Today we're focusing on the library)

JudiF smiles

KurtSa joined the room.

DavidWe understands the focus

DavidWe waves to Kurt

JudiF: (there are a LOT of improvements that I would like to make to the calendar)

DavidWe: Welcome back, Kurt

DavidWe nods to Judi

JudiF: So Kurt you okay?

KurtSa: Sorry, I wanted to take a look at the directions, e.g. . .

JudiF nods

KurtSa: After successfully adding this file, I would also like to add meta-data tags (e.g. Topics, Keywords, Authors) for future or immediate publication to the Tapped In Resources library. These tags can also be used in searches.

EmilyW: ok , in the example on the page it says to add articles but article is not a type of resource, would articles be considered a paper?

JudiF: oh....

JudiF: so you're adding a file or something Kurt....

SusanR: I think it's just a matter of having a few ASO sessions on using and accessing the Library. Judi

JudiF: I see what you want now

DavidWe agrees with Susan

JudiF: There are different ways to get into the library Kurt.... you can do that by adding a file to a group room (or your own files area)

KurtSa: So, here might be a place to create a quick link to the library so -- initial users at least -- can see where and what they are being prompted to do. Also . . .

JudiF: and then add it to the library (and we should make that more explicit Kurt... I totally agree)

KurtSa: "meta -tags" is techie.

JudiF: (I also agree with David and Sue about more sessions)

JudiF: (and that meta-tags is techie.)

KurtSa: Perhaps 'descriptors' might be better.

JudiF nods

JudiF: or something...

JudiF: That's why we're having this session!

EmilyW: maybe a description of the different resource types

JudiF: to improve and make it better

JudiF: good idea Emily

EmilyW: (what is the difference between audio and podcast?)

JudiF: (see how much help this tool needs!!!)

BJB2 . o O (and more relevant to the TI community)

KurtSa: I agree with Emily (hello, by the way)

JudiF: I think we were trying to go with generic terms... is movie or video better?

JudiF: and is auido or podcast better? Would there be need for two categories?

KurtSa: video seems to be okay.

JudiF: How fine grain do we want for the categories

KurtSa: video podcast . . .now that's out there.

EmilyW: audio/podcast

JudiF: Perhaps as Emily suggests a description would help

SusanR: go with the tech terminology of the day, Judi and Kurt

SusanR: vlogs

BJB2: if you make the categories too narrow, I think we limit ourselves

KurtSa: Sounds good, Susan.

EmilyW: ok back the screening idea, I am looking at the other resources listed

EmilyW: some of them could easily be added into a type of resource already there

JudiF listens to Emily

KurtSa: You don't want it too fine grained, but you also don't want to lose the casual user either.

JudiF: so we might need a librarian!

DavidWe nods

DavidWe: Often, that is a good idea - if you are developing a library

JudiF smiles at David

KurtSa: YES, a librarian.

DavidWe smiles

SusanR: what about hiring ms Dewey

DavidWe needs to get going

JudiF . o O (we need a grant!)

JudiF . o O (so we can hire someone)

DavidWe: Please let me know if I can help - happy to lead a discussion of the Library tool, etc.

DavidWe hugs and waves

JudiF: David, I will take you up on that, but I would like to make some changes to it

DavidWe: Good discussion, Judi

EmilyW: look at the first 3 resources listed , from pbs website

DavidWe nods

JudiF: so hang on to your hat for a sec David!

EmilyW: one of those is a lesson plan

JudiF waves for now

DavidWe: sure thing, Judi

KurtSa: so long David

JudiF: Good Eye Emily

BJB2 hugs David. Take care

DavidWe: Ciao, folks

DavidWe hug BJ

EmilyW: actually all 3 of them are lesson plans or classroom activities

JudiF: so do you think resources should be submitted directly to the library, or to a HOLDING area (doesn't yet exist) so that a librarian could review them?

JudiF: (in our fantasy of what the TI library could be)

DavidWe left the room (signed off).

KurtSa: who would do that?

SusanR: I like the idea of a holding area

BJB2: I like the idea of a holding area also

JudiF: to Kurt I don't know, I'm fantasizing now.

KurtSa: We could do like the wiki people do . . . couldn't we or craigslist?

JudiF: What does Craigslist do?

KurtSa: the users flag the resource

EmilyW: and also one of the resources is on there 2 times

JudiF: Wiki lets people all write and modify... (e.g., wikipedia)

JudiF: So the "librarian" (my fantasy still) would need to make sure things aren't double listed and in the right category

JudiF: would the librarian also review quality or just check that the site wasn't inappropriate?

BJB2: I think that just checking that the site is appropriate is fine...

JudiF: Not delving into quality?

BJB2: if you get too critical, you discourage the participation of TI community members

JudiF: So one thing that is in my fantasy... (do you want me to tell you this?)

EmilyW: what's with all the profile type pictures?

BJB2 listens to Judi's fantasy

EmilyW listens

JudiF: is if we had a way for people to say whether they liked the resource (rating system)

JudiF: and/or for there to be a way to see how popular a resource was (so that the most popular ones came up first)

JudiF: (the second part is probably harder than the first)

BJB2 smiles. nice

SusanR listens

EmilyW: I like the first idea

JudiF: (that was it Sue)

JudiF: (this is my favorite library quote... "I have always imagined that Paradise will be a kind of library," wrote Jorge Luis Borges)

JudiF: so ratings Emily?

JudiF: people could give it 1-5 stars (or something like that)

JudiF: What are your other thoughts Kurt?

EmilyW: that idea with the ratings is on another community I visit

JudiF: We talked about NOT making every field required on the submission form....

JudiF: and making sure it made sense to have APA citations on the resource form e.g., for lessons plans this doesn't make sense at all.

SusanR: yes, Judi notably for links

JudiF: right or links

JudiF: and getting rid of some of the techy jargon (e..g., meta-tags)

JudiF: I'm not sure if I can convince people to make it its own tab

JudiF: but I'll share that idea.

JudiF: and then maybe when it is more improved, better/friendlier we can make a push to have more people put resources in (e.g., devote a few minutes in ASO sessions)

JudiF: and offer specific Library sessions....

JudiF: and maybe look for funding to help increase the resource

JudiF: (the library and maybe get librarian time)

SusanR: great ideas, Judi

JudiF: They are great because you all gave them!

JudiF smiles

JudiF: I really thank you for coming to think about the library with me.

JudiF: Any other ones I should note down?

BJB2: thanks for holding the discussion, Judi!

SusanR: Could you add Search Engines and tutorials as classifications

JudiF: (I'll go back through the discussion too)

BJB2 . o O (and giving us the opportunity to share   )

JudiF: Oh yea... and looking at the resource types!

JudiF: (big thing there!!!!)

JudiF: I'll go back and make sure I didn't miss anything else in the summary

KurtSa: Sorry, I'm on the phone with a new teacher.

JudiF: So we'll have another session sometime in the next month or two after we can get some of the improvements made.

JudiF: (NP Kurt!)

EmilyW: gotta go, bye

SusanR: I do love the idea of a library..gives you that school/classroom feel

JudiF: I'll stick around for a bit more in case there are more ideas

JudiF: (when Kurt is done)

JudiF: thanks for coming Emily!

JudiF: Thanks for your thoughts.

EmilyW: sure

EmilyW left the room (signed off).

JudiF: It is so helpful to hear from everyone.

SusanR: Thank you, Judi

JudiF: Thank you Sue! Good to see you again

SusanR: All the changes and additions to tapped in keep me coming back

JudiF: (I want to be here more, but time is so crazy)

JudiF smiles

JudiF: I want to do more too!

JudiF: just a matter of getting more funding to make it all happen