**Title of Session:** Online Teaching and Learning

Moderator: Roger Goodson Title of File: 20090326otl Date: March 26, 2009

Room: Online Teaching and Learning Group

**GeorgeK**: Well, until Roger joins us, why don't we introduce ourselves?

**GeorgeK**: I teach management at Lewis University, outside of Chicago.

**JudyCla**: okay! My name is Judy and I am elementary education major at Franklin College

**AnhH**: Hi I'm from Houston Texas. A student from the University of Houston Right now I am student teaching in a 4th grade classroom.

**RogerMG** joined the room.

**StephaniPa**: My name is Stephanie and I teach in Houston, TX

**BJB2**: I'm a retired communication and art teacher located in Pennsylvania and am on Tapped In helpdesk

**ErinEB**: I am Erin. I am an elementary education major at Franklin College

**MorganB**: My name is Morgan and I am an elementary education major at Franklin College.

BJB2: hi, Roger!

**RyanKM**: I am Sophomore at Franklin College as an Elementary Education major

**RexO**: I am Rex Olds and I am majoring in P.E. and Health at Franklin College.

**BeccaL**: Hi! My name is Becca and I am also an elementary education major at Franklin College.

MaryJeanM: I am a student at UMW in Fredericksburg, VA

Michael AB: I'm Michael and I'm a secondary education major at Franklin College

**ShelleyK**: I am an elementary education major at Franklin College.

**TommyDF**: I am Tommy and I am a secondary history teacher at Franklin College

**SandyMH**: Hi. I am from Houston and am currently teaching in the first grade!

**SefloresF**: Sarah, University of Houston student teacher

**JustinMM**: I'm a sophomore at Franklin College as an Elementary Education Major my name is Justin.

**MelbaS**: Hi I'm at University of Houston student teaching Science

**TwylaL**: Hi! I'm from Houston, Texas. I am a student teacher in kindergarten.

**MichaelaP**: I'm Michaela and I teach 7th grade math in Houston

**BrittanyPo**: I'm Brittany and I'm elementary education major at Franklin College

**EricDL**: Eric p e major at FC

**DaymondR**: I am a el ed major @ Franklin College

SamanthaJ: I am an elementary education major at Franklin College

**ShaunRB**: I am Shaun and I am a student teacher in Texas.

**SpencerF**: I am an elementary education major with a social studies endorsement at Franklin College.

**MelanieR**: I am an elem. education major at Franklin College

**MaryYH**: My name is Mary from Houston, TX and I'm student teaching in a kindergarten class right now,

RebeccaMa: I'm Rebecca, and I am a student teacher from uh

**VeronicaPC**: Hello everyone, I am currently doing student teaching in a bilingual second grade classroom.

**MarthaCh**: I'm from Houston, I am a student teacher in a Kindergarten class

**KyP**: Hi, I am from Virginia Beach.

**RogerMG**: Whew!!! That was a struggle. . . .Browser didn't work, had to change from Firefox to Opera. Intro: I am a professor at a small university in California.

**JulietP**: Hello, I'm from Houston and a student of the University of Houston

**MelanieR**: I am an elem. education major at Franklin College

NickVP: hey Tommy, I'm nick and am a secondary ed major at Franklin College as well

**MaureenS** joined the room.

BJB2: welcome, Maureen.

**BJB2**: we've just finished introductions

**RogerMG**: Just as in my online work with students in my classes, I like to start with an assessment.. Who in this group is already working online with students . . .and who has some background (coursework) in online teaching?

JudyCla: not much at all

MichaelAB: I have no experience or knowledge of online teaching

BeccaL: none

MorganB: none

**TommyDF**: brand new

ErinEB: nope

**RexO**: I have no experience

**MelanieR**: I have participated in online classes before

RebeccaMa: none

BrittanyPo: none

JulietP: None

**SefloresF**: none here

MelbaS: none

**SandyMH**: no experience

**RyanKM**: I have no experience

ShaunRB: None

**KyP**: only as a student

**AnhH**: not online teaching

**JustinMM**: I have no experience

**StephaniPa**: I have some experience with online courses as a student

MaryYH: no experience

**SamanthaJ**: I have not had any experience with online teaching

TwylaL: no experience

GeorgeK: I am

ShelleyK: none

MarthaCh: none

**MichaelaP**: I've taken online classes

NickVP: none

**VeronicaPC**: I do not have any background

MaryJeanM: Taking instructional technologies now but no field application yet

**SpencerF**: none

**RogerMG**: OK. Thank you

**RogerMG**: So, the next question I have, is what do you hope to learn as a result of being here, in this online discussion forum?

**NickVP**: different methods or possibly websites with examples to teach online at the HS level

**RexO**: I am here to fulfill a class assignment and further my knowledge in teaching.

**JudyCla**: how I can use online teaching to benefit my students and different types of learners

**TommyDF**: working with online projects

**VeronicaPC**: I would like to learn how to learn and teach using online resources

MaryJeanM: Ideas for preparing an interesting and stimulating on line course for high school students

**BeccaL**: How to incorporate technology into my lessons

**SamanthaJ**: I hope to learn if online teaching is effective

**SandyMH**: how to use technology to teach an entire or majority of a lesson in elementary ed

**SpencerF**: Try to see how much knowledge I might I could get from this

EricDL: class assignment

MichaelAB: I would like to fulfill my knowledge in teaching

**MichaelaP**: I'm at the middle school levels, but I would like more ways to involve my students online

**MarthaCh**: how to incorporate technology into an ec-4 classroom

**JustinMM**: I would like to learn more about online teaching and its effectiveness.

**SefloresF**: ways to teach online with elementary students

**MelbaS**: How this may teaching may help me in any way in primary school

**RyanKM**: How I can use online teaching to help my students and different leaning styles

**MorganB**: I want to further my knowledge in teaching just like Judy.

**KyP**: involve students online

**DaymondR**: this is for a class to see how much easier it can be to go online instead of to an actual seminar somewhere

**MelanieR**: learn more about effective teaching

**ShaunRB**: How to use technology when teaching my students.

**ErinEB**: different projects that could be worked with or ideas for elementary

**TwylaL**: how to incorporate technology in my classroom

**AnhH**: if online teaching is affective and if there are any new resources for me to use

**StephaniPa**: I hope to learn of some strategies that could be used with middle school students

MaryYH: I would like to incorporate online teaching into my classroom

**RebeccaMa**: to learn how to use technology in my classroom

**BrittanyPo**: I hope to learn about different ways to do online teaching for elementary age

**JulietP**: How to incorporate using technology in teaching and websites to explore.

**KyleB** joined the room.

**BJB2**: good job, Kyle. You're in the right place now

RogerMG: OK. Again . ..thank you!

**RogerMG**: Let's start out simply: What do you see as the strengths of online learning; what can you do online that you cannot do f2f with students?

JudyCla: virtual tours...if can't take field trips

**RogerMG**: This may be one that those who have taken an online course to answer.

DaymondR: it is cheaper, and u can chat with people instead of sit and listen to one

person

MichaelAB: virtual tours

**ErinEB**: virtual field trips online activities

**JudyCla**: interactive games and activities

MaryJeanM: do at your own pace when convenient

**MorganB**: I think that online learning can be used in a variety of ways, especially virtual

field trips and learning games.

**SpencerF**: I agree with Daymond

**MaureenS**: lessons online--smartboard use

**RyanKM**: Virtual tours, field trips, decrease costs, or instructional activities or games

**ShaunRB**: Technological games, activities, field trips.

**SandyMH**: more research and resources; current trend, students enjoy working on the computer

**MichaelaP**: I think that doing things online gives students a different perspective than the straight classroom. As well as giving them more responsibility

**AnhH**: I agree with Morgan

**RexO**: I could use online resources to show clips of certain physical skills to my students in the classroom.

**TwylaL**: access live videos, interactive chats from people around the world, field trips

**MelbaS**: virtual tours

**TommyDF**: games or virtual thing and it saves trees

**StephaniPa**: online activities can be interactive, educational, and can push more student-focused learning

**VeronicaPC**: interactive games, discussions with students from different schools, online research, instant gathering of information

**RebeccaMa**: I agree with Mary you can go at your own pace

**MaureenS**: interactive lessons

MelanieR: I like the idea of virtual trips with spending cuts it seems to b cost efficiant

**SefloresF**: an unlimited about of resources

**StephaniPa**: It is also can be done from anywhere at anytime which gives students some flexibility.

**RogerMG**: Right . . .in all cases . . .you guys are on a roll!

**MarthaCh**: many many resources including games, videos, online books - these are all helpful to students

**JulietP**: Videos, simulations, and a host of others useful resources.

**RogerMG**: Chiefly, I think the strength in almost all of the cases given above is that it allows interaction.

**RogerMG**: Are you familiar with what are called Learning Management Systems

(LMSs)

**RogerMG**: OK There are a number of them 'out there' Some are free, like MOODLE, and some are commercial, like BLACKBOARD and WebCT

**MorganB**: I have actually heard of Moodle and Gaggle before.

ShaunRB: We use WEbCT @ UH

MaureenS: I have worked with blackboard

JudyCla: I have too

**StephaniPa**: oh, we use WebCT at UH

**RebeccaMa**: we have webct at school

**SandyMH**: okay. Univ. of Houston uses webCT

MichaelaP: Oh, definitely know WebCT

**SamanthaJ**: I have heard of blackboard

**KyP**: yes, bb

**SefloresF**: okay, I know about WebCT!

**ErinEB**: our school used to have blackboard

**RexO**: I have heard of blackboard

**MaryYH**: are moodle and blackboard similar to webct?

MichaelAB: I have heard of blackboard

**KyleB**: I have heard of moodle and blackboard

**TommyDF**: we used to use blackboard

**MelbaS**: what is moodle?

**JustinMM**: I have heard of blackboard

RyanKM: I've heard of blackboard, not so much about moodle

**BeccaL**: I have heard of some of these, but never used them

**SandyMH**: never heard of moodle

**JulietP**: We use Webct at school

**MarthaCh**: what's moodle?

**Brittany Po**: I haven't used any

**SpencerF**: I have never heard of any of the three

JulietP: Tell us about moodle

**ShelleyK**: never heard of any of them

RogerMG: LMSs allow you to set up lessons, projects, links, discussions, video clips,

Here is a link to one I use, a free one, MOODLE <a href="http://moodle.org/">http://moodle.org/</a>

**RogerMG**: And . . .here is a link to Blackboard <a href="http://www.blackboard.com/">http://www.blackboard.com/</a>

**MaureenS**: went to moodle looks interesting but you don't want us to stay there now do

you??

**SandyMH**: is blackboard free?

**MelanieR**: ok I am looking at moodle

BJB2: no, Sandy

RogerMG: Another way to access would be to open a second browser, and you can

access the link from that browser.

**AnhH**: you said this was free?

**SandyMH**: thank you

**RogerMG**: Yes Moodle is free.

**BJB2**: Moodle is free...open source

**StephaniPa**: moodle looks like it very useful

**RexO**: Moodle looks like a very effective tool.

**JudyCla**: I used moodle when I was in high school

MichaelAB: yes I agree could be great

**GeorgeK**: It is easy to use--too

**VeronicaPC**: I will save the URL to explore later

TwylaL: moodle looks interesting. Looks like a great tool.

**KyP**: Students set up accounts and access lessons, how many student accts?

MelbaS: looks fairly simple to use

**SandyMH**: definitely looks easily accessible

**KyleB**: Moodle is really effective and simple for students

MichaelaP: I think that Blackboard looks less user-friendly than moodle

**SefloresF**: it looks very user friendly

MichaelaP: but moodle has a lot going on

**MelanieR**: I like blackboard

**RebeccaMa**: I had blackboard for a class and did not like it I prefer webct

**RebeccaMa**: easier to use

**RogerMG**: Save the link and take a look at it later . . .you will finds lots of info. on LMSs at these two sites (and you can show the profs. who assigned you to be here one of the things you discovered.)

**AnhH**: what do you think is the lowest grade that can use this

JulietP: Good question Anh

**MelbaS**: yeah, can elementary students be comfortable using this tool

**MarthaCh**: it has different languages too good for esl students

**RebeccaMa**: in elementary I would use it with parents as well as students

**AnhH**: that's cool about the languages

**AnhH**: ahh I see

JudyCla: good idea

**AnhH**: thanks

**StephaniPa**: that's a great idea

**RogerMG**: Melba . . . Moodle's interface is very intuitive. Yes. Elementary schools use

Moodle.

BJB2: btw, Roger, you also might want to suggest the K-12 Student Campus in Tapped

In for elementary level students

**SefloresF**: ye, it would be a good tool to keep the parents informed.

MaryYH: that's a great way to keep parents involved and updated

**ShaunRB**: Sounds great

**SandyMH**: ooohh... good idea.. parent involvement

**MaureenS**: are lessons available that can be used online

JulietP: Awesome! that ESL students can also benefit from it.

EricDL: great idea

**ErinEB**: Would the parents be able to see the lessons assigned?

**MichaelAB**: yea that sounds awesome

**MorganB**: I agree with Juliet--that is very nice for ESL students

**RogerMG**: Yes. And Tapped In also has a K-12 Campus. BJ, would you like to take

them there for a quick tour?

**MelbaS**: are the upcoming events training for would be users

**TommyDF**: sounds very helpful when I get out in the field

**BJB2**: Jeff Cooper leads a tour of the student campus every Saturday...

**MelbaS**: I cant wait to use this tool

AnhH: me too

**RexO**: me too

**BJB2**: try to participate in that when you are finished spring break and the bb games are over

**AnhH**: I'm going to try to incorporate it into my student teaching

**RogerMG**: Good Melba! Have fun with it.

**MaureenS**: looks great

**AnhH**: once I tour the site

**MaryYH**: this is exciting that there's a free LMSs that teachers can use with their students and parents

**MarthaCh**: yes this is good for ESL students or for parents who do not speak much english

**JudyCla**: I will look into that it would be very helpful

SandyMH: agree

**RogerMG**: Now, we have a number of other free tools out there which are loosely referred to as 'Web 2.0'

**StephaniPa**: however, we have to consider students who do not have computer-access at home

**StephaniPa**: how could they use something like this?

WilliamRS: moodle.org looks interesting and intense

**MichaelaP**: that's a good question

**SpencerF**: I guess it just depends on your students. Most people have a computer they can get to though.

**MelbaS**: access at school or library

**RogerMG**: Here are some of the names of Web 2.0 tools: Wikis, Blogs, Social Networking (e.g. social networking is probably one most here are familiar with, such as Facebook, Twitter, LinkedIn

**JudyCla**: you can always use it as an in school tool...

**EricDL**: but what about the students who don't have one

MichaelAB: good question Eric

MorganB: nice point Judy

MaryYH: oh, I've used wikis before as a student.. and that's really neat

**MichaelaP**: there's always a library

**MelbaS**: how are social network sites good for elem students

**KyP**: public library access, after school computer lab or library?

JudyCla: thank you Morgan

**JulietP**: I have used Wikis in the past.

**TwylaL**: I've used a lot of those tools.

**MaureenS**: but it could be used on in school computers

**BJB2**: Tapped In is a social networking site for educators

**ErinEB**: what will the students gain from the social networking

**StephaniPa**: I have heard of an English teacher who made his students create a Facebook account of a character from a Jane Austen novel

**MichaelaP**: that's interesting

**TommyDF**: schools will allow the students to use if needed

**StephaniPa**: you can use these in really creative ways

**BJB2**: and the student campus is a safe and secure place to allow students to learn to be responsible in a social networking environment while still being safe

**JudyCla**: that is so fun and creative!

MichaelAB: really creative

**BrittanyPo**: I agree...very interesting

**AnhH**: what grade?

**EricDL**: totally creative

**MorganB**: In my third grade class I am teaching, they are slowly working in social networking tools (e-mail) that they can use by e-mailing classmates and their teacher. They love it and they learn safe ways for e-mailing...they really like it and it's monitored by the teacher

**VeronicaPC**: I like the idea

**EricDL**: love the idea

**KyP**: I had a teacher who created a Facebook profile on word and the students filled in their facts about the African citizen (Geography)

**MaureenS**: do they do this in school or from home???

**MarthaCh**: hey that's a whole new take on using facebook

**RexO**: This is a great way to get the kids integrated into the world of social-networking!

**RogerMG**: In my classes, students use wikis for: journal writing, submitting exams, putting together projects, brainstorming, and more things.

**ShaunRB**: That sounds like a good idea, as long as they are monitored closely.

**MorganB**: They can only access it at school during a specific time...

**ErinEB**: that could be fun for the students and uses very important social skills...I like that Morgan

**StephaniPa**: I think that they had to do that from home but they might be able to do it from school if monitored

**MichaelaP**: My kids are using some new thing, they are always talking about it. It's called Ranzuli, not sure of the spelling though

**BJB2**: one thing to keep in mind...not all sites are accessible in the school setting due to firewalls

**MorganB**: before they get the e-mail account they have to go through a class and a quiz over e-mail safety...

**SefloresF**: yes, many of them are blocked

**ErinEB**: most websites are monitored through the schools

**RogerMG**: Here is the link to a free wiki http://pbwiki.com/

**KyP**: what is ranzuli?

**RexO**: What makes a sight accessible or not accessible

**KyP**: the filter

**MaureenS**: who is responsible if the kids send something inappropriate??

**EricDL**: the student

**DaymondR**: the websites are great!!!

**SpencerF**: always the student

**RogerMG**: And here is one for setting up your own blog, or students can set up blogs also. (they can be made private so that outsiders will not have access.) <a href="http://blogspot.com">http://blogspot.com</a>

**BJB2**: not if it's on school time

**AnhH**: I think both

**TommyDF**: that is a nice tool to have

**MarthaCh**: yeah I used pbwiki and blogs last semester

**MichaelaP**: From what I've gathered its a program that the students fill out a survey and it creates different projects for the students based on their learning style, but I've never gotten to see or use it

**MorganB**: if the student sends something inappropriate they lose their privilege on the email account

**BJB2** nods to Anh

BrittanyPo: I've used blogspot before

**MelbaS**: what safety issues are involved in using these tools

**ErinEB**: that's good for the outsiders to not have access things like facebook doesn't always block that

**ShaunRB**: I class blog sounds like a great idea.!

**StephaniPa**: I really like blogspot. I have used it for classes as well as personally. It is

very user friendly.

**MarthaCh**: blogs are like online journals for students - it can help them improve their typing & writing skills

**MorganB**: I agree with Martha

**ShaunRB**: Blog Spot is great and easy to use.

AnhH: I think a class blog is a good idea

**MichaelaP**: I think that blogs are a great thing to use, but I would not begin to know how to apply it to math

**KyP**: My students used wikispaces and discovered the IM feature...I couldn't see what they were saying...just heard giggles and told them I could see everything

**RebeccaMa**: I love blogs it is useful for any grade

**MaryYH**: is there a way to allow students to have accounts on the blogs to comment about the topic but not blog to just protect their privacy?

**TwylaL**: Blogging is also a great idea for students who do not like to write via pencil and paper. It will get them motivated to write.

**MaureenS**: any math suggestions??

**KyP**: they stopped giggling...still don't know what they said

AnhH: haha

**RogerMG**: Wiki's are also great for journal writing . . .and students can help one another with grammar, spelling, syntax and creativity

**ErinEB**: wow that's a great tool

**ShaunRB**: They can help one another with math also.

**VeronicaPC**: and they can collaborate with each other.

**RexO**: I agree with Erin, this is a great resource for students

JudyCla: I like the fact that they can help and learn from each other

**EricDL**: terrific resource

**SandyMH**: for math maybe they can create word problems and put them online for others to solve

**BJB2**: when you get a chance, read this article on collaboration. They specifically address wikis <a href="http://www.techlearning.com/blogs.aspx?id=16752">http://www.techlearning.com/blogs.aspx?id=16752</a>

**AnhH**: that's a cute idea

**StephaniPa**: that's a good idea Sandy

**ShaunRB**: I wonder if you have to ask for parental permission before allowing students to start blogging, even if its only for classroom purposes.

**RexO**: Is there anyway to track students who would use this tool to cheat?

**RebeccaMa**: I like the word problem. Use it for math as well as correct grammar

AnhH: I say yes

**MichaelaP**: I would think it would be the same thing as keeping a journal.

**ErinEB**: there would have to be

**DaymondR**: great question Rex

**MichaelaP**: They can make it private or only viewable by the people that have been approved

**MorganB**: that's true Michaela

**KyP**: when they sign the AUP at the beginning of the year wouldn't this be included?

**StephaniPa**: it is included in my school's form

**ErinEB**: oh... that's neat

**ShaunRB**: well that's good, my school's AUP is pretty basic.

MaureenS: AUP????

**MaryYH**: I would think the AUP is like a permission slip for students to use the internet and such

**KvP**: as these tools become more common the AUP will probably get longer!

**KyP**: Acceptable Use Policy for computers/internet

**ShaunRB**: Yeah I totally agree with that Ky.

**RogerMG**: Here's another tool that those of you who want students to follow current events may be interested in.

MaureenS: thnx!

JulietP: Good question, how does it affect the AUP

**RogerMG**: It's called an RSS Feed. and you use it to set up subscriptions (free) to various news sources (they could be in the sciences, language, daily news, etc.)

**StephaniPa**: that's sounds great

**MichaelaP**: what does RSS stand for?

**ErinEB**: wow it has a little bit of everything

**MorganB**: that is a great idea...I really like the way the RSS Feed sounds

**SandyMH**: do you just google to find RSS Feed

**TommyDF**: it's got a lot of helpful info

MaryJeanM: I see the RSS Feed symbol on many websites now

**SefloresF**: yes great idea!

**RogerMG**: You download a free 'Newsreader' to set up the subscriptions: Here is a site that lists a large number of news readers http://download.cnet.com/windows/newsreaders-and-rss-readers/

**RogerMG**: MaryJean. Any site that has one of those orange RSS feed symbols can be subscribed to in your newsreader.

MichaelaP: that's awesome

**MaryYH**: is the newsreader similar to the google reader?

**JulietP**: Thanks Roger for these useful resources

**RogerMG**: Imagine this scenario: your students have access to a newsreader where they are asked to follow a story, or find a story, . .then you have them access an individual or group wiki to write a brief summary of the article they are following . . .and other students, (if it is a group wiki) can add more information, comment, etc.

WilliamRS: thanks

**ErinEB**: that would be a great assessment to use in the classroom

**SandyMH**: oohh.. I really like that idea

**StephaniPa**: that would be very helpful in my social studies classroom

**JudyCla**: good assessment using many different tools

MichaelAB: ok

**AnhH**: that is a good assessment tool

**BeccaL**: I like that idea too!

TwylaL: this would definitely keep the students engaged.

**MaryYH**: that is a really good assessment

**MorganB**: I love that idea

**RexO**: This would be a great opportunity for sharing of ideas for the students!

MaureenS: sounds good

**RebeccaMa**: it's great group work

**SefloresF**: wow, I love that idea and I am sure the students would too

**MarthaCh**: yeah and it helps other students see different perspectives

**ShaunRB**: That does sound like a great idea.

**MaryYH**: very interactive

MichaelAB: students should embrace this

TommyDF: that sounds like a great opportunity to get ideas around

**ErinEB**: I agree Mary

**SamanthaJ**: that would be a good tool to encourage discussion

JustinMM: I agree

**MichaelaP**: That is a great way for the students to collaborate

**JulietP**: Yes Twyla Students can really be engaged with this.

**RyanKM**: I think that's a great idea

**SandyMH**: they can find different POV

**MelbaS**: I can see students thinking critically

**MorganB**: I think students would like the change in assessment...it caters to another learning style

**MaryYH**: this would allow students who normally don't speak up in class to share their opinions and thoughts on things

**BrittanyPo**: are the students able to look back to it for help later to see the comments?

**StephaniPa**: it also incorporates the technology skills with the academic skills

**RogerMG**: By the way, speaking of assessment, both Moodle and Blackboard allow you to set up quizzes.

MelbaS: ohh

**ErinEB**: well that's great!

**VeronicaPC**: even better!

**MelanieR**: I like that idea

**JulietP**: That's cool!

**ShaunRB**: technology is great!

**MichaelaP**: another great thing about including online activities is that it would include those students who are afraid to speak out or answer questions in class

**BeccaL**: I like how convenient these ideas are!

**SefloresF**: yes, technology is the way to go these days

**TwylaL**: I agree Michaela and a lot of times those are the students that have great ideas.

**BJB2**: an interesting Social Studies/Media Literacy site I recently ran across is

## http://www.linktv.org/knowthenews

**RogerMG**: Of course, depending on the level and subjects that are your favorites or specialties, there is a ton of area specific material out there . . .most textbook companies are feverishly including CDs and online access to more materials.

**ErinEB**: The books that include CDs are always very useful...from what I have seen

**RebeccaMa**: could we use these to connect with other classes?? like a pen pal thing

**TommyDF**: very true

**RexO**: yes, many of my text books come with cd's to enhance learning.

**BJB2**: another resource on the same topic is <a href="http://www.mediacloud.org/visualizations/">http://www.mediacloud.org/visualizations/</a>

**MaureenS**: what is media cloud??

**AnhH**: you can even do it with different grade levels like a mentor thing

**DaymondR**: these resources are great. Thanks for all your help!

**RebeccaMa**: I like the mentor idea

**BJB2**: media literacy is a hot topic right now: <a href="http://www.medialit.org/">http://www.medialit.org/</a>

**TommyDF**: thank you for all the websites

**BJB2** . o O ( sorry, Roger )

**RogerMG**: Another asset of LMSs and TI's K-12 is that they allow for team teaching . . .so several teachers can get into the act and add links, info., contribute and develop teaching units online.

**MichaelAB**: thank you for the sites

**ShaunRB**: 5th graders had to write letters to my 4th graders regarding TAKS, and this would be a great replacement for the paper communication.

**ErinEB**: great way to get involved

**AnhH**: my 2nd graders wrote encouraging letters to the 4th graders before they had to take there taks test

**RyanKM**: These sources are going to be so useful in the rest of our student teaching

**ErinEB**: communication is key!

**MaryYH**: oh, that is a great way to build teamwork among the teachers

**AnhH**: it was so cute the 4th graders loved it

**RogerMG**: Have any of you taken any courses in 'pedagogy'?

**SandyMH**: eliminate the paper!! go green

**JudyCla**: good idea to write letters encourage fellow students in school

**MelbaS**: great resources

**BeccaL**: What is pedagogy?

**BJB2**: the study of teaching, Becca

**MaureenS**: the study of teaching

**BeccaL**: oh, thanks!

**ShaunRB**: most of our classes cover pedagogy.

**RebeccaMa**: I think all education classes cover it

**MichaelaP**: oh yea, sorry, definitely

**MaryYH**: I think so too

**JudyCla**: all of our classes involve pedagogy

**ShaunRB**: The PPR exam covers Pedagogy

**RogerMG**: The teaching philosophy that appears to work best online is one called 'Constructivist Theory.' Here's a wikipedia link that explains the basics of the theory. <a href="http://en.wikipedia.org/wiki/Constructivism\_(learning\_theory">http://en.wikipedia.org/wiki/Constructivism\_(learning\_theory)</a>

**JudyCla**: we have learned all about that!

**ErinEB**: thanks Roger

TommyDF: Thank you Roger

**RexO**: yes, our wonderful professor McKinney taught us all about the constructivist theory!

**MichaelAB**: thanks Roger...many of helpful resources that I can use in my classroom someday

**RogerMG**: Moodle and TI-K12 are both set up with this teaching ideal (constructivim) in mind.

**JustinMM**: Thanks Roger you have been very helpful

**RyanKM**: Thanks Roger, this was a great help

**MelbaS**: I am really glad I participated in this webinar, thank you so much

**AnhH**: how do you get to become an online teacher?

**DaymondR**: thank you for doing this for us

MelanieR: thank u!

**RogerMG**: Glad to help.

**RebeccaMa**: oh ok well will this chat continue for those who want to stay for the whole thing

**BJB2** nods to Rebecca

**RogerMG**: Those who would like to leave now, may do so . . .I'm going to stick around for another half hour for any who would like to ask more question, or have an interest in one particular area of online teaching or another.

**MaryYH**: what are other websites that students in the lower grade levels such as kinder-2nd can use?

**JudyCla**: I'm here...teach me more!

**MorganB**: I second Judy!

**SandyMH**: does moodle have advertisements on their site?

**RebeccaMa**: yes the lower grades!!

**RexO**: Ok, thank you Roger, you were very helpful.

**ShaunRB**: I'm here, I want to learn more.

**SefloresF**: Thank you for all the information! I will definitely look into using your ideas

in my classroom.

MaryYH: because I think the schools usually filter out websites with ads

**JudyCla**: is moodle just a writing(typing) tool

**BJB2**: yes, Moodle is text

JudyCla: thank you

**BJB2**: asynch

SandyMH: can students submit work back to you like on webct

GeorgeK: yes

**KyP**: is anyone familiar with Sharepoint? It is not free, but our school has it and students can submit work, store items.

RogerMG: Sandy, Yes students can respond to you.

SandyMH: thanks

**ErinEB**: well that is a great tool!

**KyP**: I was just curious about the differences between sharepoint & moodle

TwylaL: don't think I've heard of it.

**JulietP**: How does it work?

**JudyCla**: does anyone know of a good tool that offers good virtual tours?

**RogerMG**: Judy, Yes. Moodle is writing/typing . . .however, another version of it joins Moodle with Second Life, which does have sound. It's called SLOOGLE

**ErinEB**: I would also like to know about virtual tours!

**MelbaS**: I would like to [learn] more about virtual tours

**KyP**: It is a "space" all students have their own, then teachers have their own, plus a class site... students can submit assignments, check homework calendars. etc

**ShaunRB**: Oh SLOOGLE sounds great for my current PreK class.

**MarthaCh**: so sloogle is more like sims?

**MarthaCh**: where you have an avatar?

**MorganB**: yes virtual tours would be extremely helpful....especially with the economic crunch these days

RogerMG: Martha, Yes. Sims

**BeccaL**: Is Gaggle like these as well?

**JulietP**: What do they use the space for?

**MichaelaP**: that sounds better for younger kids, they like that kind of stuff

ErinEB: I agree!

**RogerMG**: There are virtual education associations and university and school campuses in Second Life. Here is the URL for second life: http://secondlife.com/ It's also free, but to get full use a monthly fee is charged, not terribly expensive.

JulietP: Got it **KyP**.

**ShaunRB**: Thank you Roger.

**ErinEB**: I have heard that is a great tool to use in the classroom

**RogerMG**: Here is a link to ISTE an online teaching professional association which I belong to (I think BJB does too.) It is also available in SL and has lots of 'free' goodies for classrooms there. <a href="http://www.iste.org/">http://www.iste.org/</a>

**RebeccaMa**: thank you Roger I learned A LOT

**JudyCla**: free goodies are always helpful!

**SandyMH**: it's great to discover new resources that are FREE!!!!!

ErinEB: I agree

**BJB2** . o O ( Tapped In is free )

SandyMH: exactly

**RogerMG**: Hey! with the costs of classroom materials, and the cuts in ed budgets . . .us teachers need all the free we can get right!?!

**MaryYH**: and tapped in is awesome:)

RebeccaMa: OH YA

**AnhH**: for real

MorganB: haha fact!

SandyMH: right

**MelbaS**: I will definitely be using Tapped In more often

TwylaL: definitely

JudyCla: very true!

JulietP: True

**BJB2** cheers wildly

ErinEB: agreed!

MaryYH: I would love to incorporate tapped in into my classroom.. when I get one

**SandyMH**: can you link something like moodle to the virtual classrooms that can be created through Tapped In?

**RogerMG**: Check the Tapped In calendar for monthly, weekly and daily events Melba

JudyCla: yes this is such a great tool for us college students:)

**AnhH**: the kids love technology

**BJB2**: to view the calendar click on the Tapped In tab at the top of your screen and then click on calendar in the blue menu bar

**ErinEB**: yes! It gives us a lot of great ideas!

**RogerMG**: You are indeed an enthusiastic group . . .I hope the teaching world is ready for you  $\div$ )

**BeccaL**: Is gaggle the same type of program as these, well not tapped in, but the others?

**JudyCla**: I hope so to! :)

**MorganB**: I hope so too! I'm excited...I love working with kids in the classroom

**MichaelaP**: I think that whatever the technology being used, especially in middle school where multiple teachers are involved, that the teachers should collaborate. This way the students don't end up with assignments in blogspot, blackboard, webct, and etc. I had a semester where I could barely keep up because every class used a different technology site for each class.

MichaelaP: I just thought I'd put that out there

**RebeccaMa**: yes they should all use the same one

**StephaniPa**: I agree with Michaela

**SandyMH**: that is what happened last semester...nightmare

**RebeccaMa**: I hate when I have three different blogs in one semester

**AnhH**: we had to sign up for so many things!

TwylaL: it can get pretty crazy and overwhelming

**StephaniPa**: I know that for myself, I don't like to have a million things to sign in

**KyP**: that is where Rss is handy right? Multiple blogs:)

JudyCla: I can imagine

MaryYH: yes, I remember that

**AnhH**: especially when you have to keep up with login names and pw

**MaryYH**: and for some reason, the login names and pws are all different because of the different requirements

**StephaniPa**: I like the idea of teacher collaboration

MarthaCh: and that's when technology becomes overbearing

**RogerMG**: Michaela, Right, that could be confusing. Working online takes 'Organization.' It's not the same as teaching f2f...one has to 'think' differently about organizing what they will do online...starting with the learning outcomes they are looking for and working backwards through activities and tools to accomplish them.

**AnhH**: collaboration is always important

**BJB2**. o O ( similar issue about Mac vs PC...ya gotta be cross platform, interdisciplinary, and multifaceted...because the kids you teach in 10 years will all be using completely

different tools )

**StephaniPa**: very true

**ErinEB**: It seems to take a lot of planning

**JudyCla**: as teaching does! We are certainly learning that!

**SandyMH**: so what do you do with the blogs after the year is complete. do you still let them have access or are you able to block any new info... I am new to blogging

**RebeccaMa**: I think you lose it all don't you

**MaryYH**: that's a question I would like an answer to too Sandy

**RogerMG**: kids like online stuff . . .particularly if it involves 'fun' and 'games'. Every year some of my students do a Jeopardy game online with material from the class . . .by their own choosing, I do not tell them to do it.

**StephaniPa**: you could allow the group to access it so that they can refer to it for future use

**MaryYH**: we had a lot of blogs last semester and i think they're just sitting on the net right now?

**MelbaS**: What are the safety concerns for Students' social networking in the classroom

**JulietP**: The jeopardy game is a good idea.

**SandyMH**: Mary that is what I am talking about if the students keep using the 'classroom blog' after they have left your class for the year, how do you keep them from putting inappropriate things on the blog at that point?

**ErinEB**: If it is at school the websites will be more protected than if the student access the games at home

**BJB2**: most important issue for both students and teachers to remember is that when you put something on the web it is there forever...for anyone to see. So be very cautious about what you do in a social networking site

**MaryYH**: Sandy, I guess maybe we shouldn't use very public sites such as blogspot with our students?

MaryYH: and use wikis instead, something that you have admin actions over?

**BJB2**: that doesn't mean that social networking can't be used in an educational manner.

One of our Tapped In presenters uses MySpace very effectively

JudyCla: as long as it is academic and school appropriate I don't see a problem with it

**StephaniPa**: it needs to be taken seriously though

**StephaniPa**: I used facebook for a class last semester, and we did not take it as seriously as webct

**RogerMG**: Melba. There are concerns. You do not want 'outsiders' to have access to your classes, and most schools have strict rules about what you can and can't use online. Currently, there is concern by admins. about blogs, and facebook. Blogs, however, can be made private, so the one fits all rule in some schools is not a good one. Facebook is wide open for outsiders to join IF someone in the class were to invite them. Not so with blogs where the blog administrator controls the blog.

MichaelaP: I completely agree. You spend too much time looking at everyones pictures

**BJB2**: http://www.myspace.com/learningfromlyrics

**MaryYH**: but what about after the school year is over and students still have accounts with those blogs and decides to blog about something inappropriate?

**MelbaS**: ok, so the blog can be pretty safe

**MaryYH**: will that still be your responsibility?

**ErinEB**: good question Mary

**StephaniPa**: great question

MichaelaP: I never thought about that

**KyP**: Is there a way to just delete the blog after the school year, start fresh

**JudyCla**: they could still create a new account couldn't they

**MaryYH**: I think there's always that option, but the question is if the student decides to keep it and does something inappropriate with it

**MichaelaP**: Yea, but the blog still exists. They can get on and write whatever they want

**RogerMG**: I participate in facebook with a number of my University students . . .mostly recently past students. I try to move some to LinkedIn which is a far more professional site. I am able to help former students on occasion

**JudyCla**: I think that is great to stay involved with your students that way

**GeorgeK**: Yes, we connect them with potential employers or academic partners we know around the country and world.

**RogerMG**: I can also leave recommendation in LinkedIn. By the way, the 'new' facebook is becoming more like twitter.

**BJB2** looks at the clock on the wall

**MichaelaP**: what is twitter?

**PattyFe**: LinkedIn got me in touch with a teacher I worked with a few years back

**BJB2**: we have 5 more minutes left, Roger

PattyFe: love twitter, quick and easy but can't seem to find the time

JudyCla: similar I believe

**BJB2**: I twitter the upcoming Tapped In discussions. my username is tappedinorg

**RogerMG**: OHHhhhh We're almost out of time..Thanks BJ. Well folks, that's about it for tonight. If you would like to leave any parting words, now's the time to do it. Otherwise, go forth and be good people!

**BJB2** . o O ( if you want a quick reminder of what's going on )

**SandyMH**: thanks patty

**StephaniPa**: thank you so much for all of the information!

**PattyFe**: I don't like the new layout of FB

JulietP: Thank you

**BJB2**: thank you Roger for leading the discussion

MarthaCh: thanks bj and Roger!

**BeccaL**: Thanks for all the great information!!

MaryYH: thank you

**ErinEB**: Thanks for everything this was very helpful!!!

RebeccaMa: thank you!!!

JudyCla: Thank you so much Roger and BJ! Great and helpful tools

**BJB2**: George, thanks for being backup

MorganB: Thank you so much, Roger. I learned a bunch of stuff that will be useful in

the future!

GeorgeK: Thanks Roger and thank you to all of the dedicated who stayed with us.

**MichaelaP**: thank you so much. It was very informative

MaryJeanM: Thank you very much for your time and useful site recommendations

**SandyMH**: thank you for all the great new FREE resources!!!

TwylaL: wow! thanks for all the great resources. I can't wait to use them in my future

classroom.

**MaryYH**: goodnight everyone

**JulietP**: Thanks BJB as always

**ShaunRB**: Thank you Roger for the resources and ideas.

**AnhH**: have a goodnight everyone

GeorgeK: good night

**PattyFe**: thanks, wish I'd joined earlier.

**KyP**: thanks!!