

**Title of Session:** Integrating Technology into the Curriculum (impromptu session)

**Moderator:** BJ Berquist

**Title of File:** 20040617integratingtech

**Date:** June 17, 2004

Room: After School Online Room

**BJ** waves hi

**DianeCor:** Hi BJ

**BJ:** this time you're in the right place at the right time, Diane!

**DianeCor:** So I just click on her name, right?

**BJ:** you just hang here in the ASO

**DianeCor:** okay

**BJ:** Nancy Willard is the speaker and she hasn't logged in yet

**AnneMarieE** joined the room.

**DianeCor:** Hello AnneMarie

**AnneMarieE:** Hi, does anyone know if the Internet session is still on schedule.

**BJ:** AnneMarie, I haven't heard from Nancy about canceling

**BJ:** If she's able to log in she'll be here

**PamelaT** joined the room.

**AnneMarieE:** Great, then there's still hope.

**BJ** . o O ( you know how technology can be )

**BJ:** If she isn't able to log in, I'll do something so you can still get your credit for a discussion, ok?

**AnneMarieE:** A bit temperamental!

**AnneMarieE:** Thanks, for understanding.

**PamelaT:** sounds good

**PamelaT:** I'm a high school math preservice teacher and this is one of my course req

**BJ:** In addition to the normal tech glitches, we're under a severe weather watch, so be patient if I disappear!

**AnneMarieE:** I'm a third grade teacher in a masters program with Our Lady of the Lake and this is also a req.

**BJ:** I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

**DianeCor:** I business education at Clinton High School. This is my first tapped in experience.

**AnneMarieE:** BJ where do you teach art?

**BJ:** Clinton High School is where, Diane?

**DianeCor:** Clinton Iowa

**BJ:** NW of Harrisburg, PA, AnneMarie

**BJ:** thanks, Diane

**PamelaT:** do you have any suggestions for other taped in sessions that might involve math or group learning?

**AnneMarieE:** Is that an elementary or high school?

**JeffC** joined the room.

**DianeCor:** Hi Jeff

**JeffC** waves

**BJ:** AnneMarie, let's make this a teachable moment for everyone

**BJ:** click on the ONLINE tab to the left of this chat window

**BJ:** and then single click on BJB and the green icon at the bottom of the frame

**BJ:** o O ( make sure you click on BJB, not BJ )

**AnneMarieE:** What's suppose to happen?

**BJ:** you should see my ID on the screen above this chat window

**BJ:** o O ( including a photo )

**AnneMarieE:** got it. I was in detach mode.

**SusanR** joined the room.

**DianeCor:** I see it. I thought you were a guy when I first talked to you yesterday. Nice to see the picture.

**BJ:** Hi, Sue

**SusanR:** Hi Bj

**AnneMarieE:** You're a tough cookie. You work in a male juvenile correctional facility.

**BJ** nods to AnneMarie

**SusanR** admires BJ

**BJ:** Sue and Jeff, it looks like Nancy isn't joining us today for the Internet Safety session....you up to helping me lead a discussion for all these people so they can learn about Tapped In?

**SusanR:** I will try

**JeffC:** sallright

**BJ:** we have people looking for math resources and someone is a 3rd grade teacher

**JeffC:** I gots math resources... and internet safety

**AnneMarieE:** I'm the 3rd grade teacher and I can always use math resources.

**PamelaT:** more math mania for me

**JeffC:** <http://www.mybookmarks.com/public/mathscience>

**SusanR:** We can cover all territories..the K to 3 Resource Room may be of interest to you, AnneMarie

**DianeCor:** I'm just checking out how synchronous communication can help to develop critical thinking, creative thinking and content thinking skills.

**LydiaO** joined the room.

**JeffC:** well... with synchronous... you get to meet all the cool educators...

**BJ:** Diane, you are also about to see how a community of practice works

**BJ:** welcome, Lydia

**PamelaT:** It is a course requirement for me, I am doing my master in math ed.

**LydiaO:** thank you

**BJ:** Lydia, can you please introduce yourself to the group?

**LydiaO:** yes I am a student in the university of Houston taking courses toward my masters in Education

**PamelaT:** what area

**LydiaO:** to specialize in teaching Mathematics

**PamelaT:** what level

**KarlaMB** joined the room.

**LydiaO:** K7-12

**PamelaT:** welcome to my world

**BJ:** Let's do ladies first if you don't mind, Jeff and let Sue tell about her K-3 group

**LydiaO:** And what do you do

**BJ:** Sue, can you also explain how to join the K-3+ Resources group?

**SusanR:** Go to the search tab

**BJ:** Hi, Karla. Welcome

**KarlaMB:** sorry I'm late. I got lost getting here.

**SusanR:** click groups to join the K to 3 Resource Room

**PamelaT:** I am actually working on my doctorate in sec. math ed and I am trying to find opportunities to work in comp. tech. in the classroom vs. only using a graphing calc.

**BJ:** does everyone see the search tab in the top right of your screen?

**DianeCor:** So..do any of you use synchronous communication in your curriculum with students?

**SusanR:** and enter Resource into the field..scroll until you find the K to 3+ Resource Room

**AnneMarieE:** Not with students I teach, but in my masters program.

**BJ:** Hmmmm...one problem with synch chat is that if there are several people in a group, unless the discussion is moderated, a lot of threads develop

**KarlaMB:** got the search tab

**PamelaT:** how do you work it in

**SusanR:** I will head over there...now, Bj ..you can direct

**BJ:** let's listen to what Sue has to say and then we'll work up to the synch stuff, ok?

**BJ:** Sue, don't go to the group room

**SusanR:** okay

**BJ:** just explain what you do with your K-3 group

**BJ:** and what the resource room is for

**BJ:** if you've all clicked on the search tab and then groups

**BJ:** enter THE K TO 3 RESOURCE ROOM

**SusanR:** most of the online sessions are there in the form of online bookmarks... i.e. this session <http://trackstar.hprtec.org/main/display.php3?trackid=172786>

**BJ:** click on the url to open a new window

**SusanR:** This was a Math Problem solving session with web resources

**BJ:** has everyone found the K to 3 resource room?

**PamelaT:** Is there an equivalent for high school?

**KarlaMB:** yes

**BJ:** there are several, Pamela, although Sue does a really wonderful job with her resources which are really far above 3rd grade

**KarlaMB:** I found the k to 3 room

**SusanR:** there are additional practical resources which I use with students and staff..ie graphic organizers

**AnneMarieE:** no, sorry I'm lost

**SusanR:** great Karla

**BJ:** let's stop for a second...

**LydiaO:** I can only see names

**BJ:** what I want to show you is how you can find and join a group from the search/groups tab

**BJ:** Lydia, do you see the search tab at the top right of your screen?

**LydiaO:** yes

**SusanR** hands the desk over to BJ

**BJ:** once you've entered K TO 3 RESOURCE ROOM and pressed the find it button

**LydiaO:** I did

**BJ:** you'll get a match with a green i next to the group name

**LydiaO:** ok

**BJ:** the green i is for IDENTITY and is how you identify a person or group

**BJ:** click on the group name to get the group ID page

**LydiaO:** o k

**BJ:** at the top of the page is a place to join the group

**LydiaO:** o k

**BJ:** you can join the group and not go there right now

**LydiaO:** I see

**BJ:** once you join the group, the group name is added to your favorite places menu

**BJ:** so you can go there anytime you want

**BJ:** everyone understand about joining a group?

**AnneMarieE:** got it!

**LydiaO:** Yes

**BJ .** o O ( and finding the group to join )

**BJ** smiles.

**BJ:** many of the events that are on the Tapped In calendar are supported by resource rooms

**BJ:** Sue holds her K-3 discussions twice a month

**BJ:** and maintains the resource room as a way to keep in touch with group members

**BJ:** each group room has a threaded discussion board

**BJ:** and a whiteboard

**BJ:** and a place to store files and links

**BJ .** o O ( Sue showed you one of the links )

**BJ:** so the group room allows you to supplement the synch chats with asynch chats

**SusanR:** Infusing Technology into your Balanced Literacy Programme is next week's topic

**BJ:** Tuesday, June 22

**KarlaMB:** that sounds interesting

**BJ:** questions about anything so far?

**AnneMarieE:** seems clear.

**DianeCor:** How have presenters used the whiteboard?

**PamelaT:** good

**KarlaMB:** good to go

**BJ:** the whiteboard can be used to post the agenda for a discussion

**LydiaO:** like a bulleting board

**BJ:** or it can be used in a K-12 student group room to post topics for discussion on the discussion board

**BJ:** Let's give Jeff a chance to tell you about his math resources and his philosophy on online learning and communities of practice

**PamelaT:** do they ever use it for kids at home sick?

**BJ:** you sure could, Pamela!

**BJ:** once Jeff is done, I'll tell you more about the K-12 Student Campus

**PamelaT:** how would I post my math symbols?  
**BJ . o O** ( unless Jeff is so deeply multitasking that he's wandered into the rabbit hole )  
**BJ:** Pamela, the TI whiteboard is only text right now  
**PamelaT:** ok  
**BJ:** you can't post math symbols and formulas  
**BJ . o O** ( someday )  
**BJ:** while we wait for Jeff, I'll tell you a bit about the K-12 Student campus  
**PamelaT:** I thought a whiteboard was something you could draw on  
**SusanR . o O** ( tries French accents.... café )  
**BJ:** not yet, Pamela. Takes time and money to develop  
**SusanR . o O** ( success.. )  
**BJ:** accents and other languages have been added, Sue  
**AnneMarieE:** Pamela in the classroom it is.  
**AnneMarieE:** In online communities is a little different.  
**AnneMarieE:** It is used to post messages.  
**BJ:** one solution that some people use is to put the math symbols and formulas on a webpage  
**PamelaT:** is it synch?  
**BJ:** let's take a look at the whiteboard and you can see  
**LydiaO:** I have seen that  
**PamelaT:** how do I get there  
**BJ:** everyone click on ROOM VIEW at the top of your screen  
**BJ:** that will get you back to the welcome screen  
**LydiaO:** ok  
**PamelaT:** ok  
**AnneMarieE:** there  
**BJ:** on the blue menu on the left is a link to the whiteboard...click on that  
**DianeCor:** there  
**AnneMarieE:** okay  
**BJ:** at the top is a link to write on it  
**LydiaO:** O k  
**PamelaT:** good but how do you do it with 1-2 students  
**BJ:** when you click on that you get a form to enter text  
**BJ:** not sure I understand your question, Pamela  
**BJ:** enter text in the form and then press the write on it button at the bottom  
**JeffC:** Hi.. sorry.. .was in another window.  
**PamelaT:** the whiteboard seems public. what do I do with my students  
**JeffC:** OK... onto... Math Resources?  
**BJ:** ahhhh...good question, Pamela  
**BJ:** Jeff, you're on. I'll tell you more about what you need to do after Jeff is done, ok,  
Pamela?  
**SusanR:** Anyone that can enter the room can write on the whiteboard or erase it entirely.  
Pamela  
**BJ** hands the virtual floor over to Jeff  
**PamelaT:** is there a place to take my homebound students  
**BJ:** yeppers, Pamela...patience!

**JeffC:** OK... if you're after Math Resources: 1) Click the Search tab 2) Click the Groups subtab 3) type: Math and click "Find It!" 4) You'll see a link to the Math Resources K-20+ Group 5) Click it, and join the group.

**BJ** . o O ( but don't go to the group room )

**BJ:** Jeff leads the Math group on the first Tuesday of each month

**JeffC:** This group meets once a month from 4-5 Pacific on the first Tuesday.

**BJ** sits on her fingers

**JeffC:** I am not a Math teacher, but facilitate the group meetings.

**JeffC:** My goal is to get the math educators here to start collaborating on lessons, ideas, support, etc.

**JeffC:** Towards that end, I have created a public bookmark site at

<http://www.mybookmarks.com/public/mathscience>

**PamelaT:** I bookmarked it, thank-you

**JeffC:** If you click on that link, you will see the public math/science bookmarks. It is public in two ways. For students and educators, you can look at them any time. For educators, I share the login information... so that you may also add links.

**KarlaMB** joined the room.

**JeffC:** login: mathscience password: tappedin

**PamelaT:** how do I login while being here

**JeffC:** There are also archives of the meetings in the ASO room.

**BJ:** Jeff really stresses the collaboration process in everything he does

**JeffC:** Just open a new window (or tab) Pamela.

**BJ:** the page should open in another window for you, Pamela

**JeffC:** When you're at the mybookmarks site, you will see a link to login.

**JeffC:** You don't need to login to look at the bookmarks, just to edit them.

**BJ:** if you have a pop up blocker, press the ctrl key

**JeffC:** My goal is to really get educators to share their resources.

**LydiaO:** can we look at it now

**SusanR** . o O ( notices the first link was my Math Problem Solving session... 15 Excellent K-6 Math Sites (Trackstar Page) )

**JeffC:** I also try and get guest speakers for my groups... so people... please feel free to recommend anyone to come and speak.

**PamelaT:** I am interested in finding technology integration in the math classroom beyond graphing calculators

**BJ:** you can go to Jeff's bookmarks or you can wait till later so I can tell you a bit about the K-12 student campus

**LydiaO:** that will be cool for me

**BJ:** Pamela, most of the events on the Tapped In calendar integrate tech into the classroom

**JeffC:** You're first Sue because numbers come before letters (no... that's not it... it's because I value Sue over everybody else!

**BJ** rolls her eyes...that Jeff is such a smooth talker!

**LydiaO:** why

**SusanR:** Jeff has a cool and complete list of science and math bookmarks

**LydiaO:** can he share it

**JeffC:** I actually have another set of bookmarks at

<http://www.mybookmarks.com/public/coops>

**SusanR:** absolutely, Lydia

**JeffC:** There are over 1600 K-20+ links there... including a folder on Internet Safety

**JeffC:** . o O ( for those of you who came here seeking safety )

**BJ:** OK...where to next? I'll let the group decide. More math, K-3 or the K-12 student campus?

**LydiaO:** more math

**DianeCor:** K-12 student campus

**BJ:** . o O ( synch decision making )

**PamelaT:** more math but include the big kids

**LydiaO:** true

**BJ:** chuckles. Typical committee!

**JeffC:** There's lots of big kids math in those links Pam

**KarlaMB:** K-12 student campus - this is where I can set up a class for my students correct?

**BJ:** first of all, I think you need to understand what Tapped In is

**SusanR:** all my online sessions with URLS can be found in the K to 3 Resource Room..and the discussions and links can be found in the archived scripts in the ASO

**BJ:** Tapped In wasn't designed to provide all the answers....

**BJ:** it is a place or community where educators can collaborate, meet with colleagues, and hold classes...

**LydiaO:** but help in a great way

**SusanR:** it's a supportive environment

**BJ:** how you conduct the classes is up to you...

**BJ:** . o O ( content )

**BJ:** but...the environment supports many ways to support online learning

**BJ:** so...whether it's math or science or language arts...this information applies to all

**LydiaO:** I like it anyway

**BJ:** we're running out of time, so I'm going to give you a brief overview of the student campus

**KarlaMB:** ok

**BJ:** everyone click on the Tapped In tab

**BJ:** you will see the campus map

**BJ:** at the top of the campus map is a text hyperlink to the K-12 student campus

**LydiaO:** ok

**BJ:** please don't click

**PamelaT:** I am not too artsy/creative so would appreciate any suggestions on how to effectively incorporate computer work in my math class

**AnneMarieE** left the room (signed off).

**BJ:** hopes Pamela will listen and see if she gets any ideas

**BJ:** Teachers create a group room in the student campus

**BJ:** they also assign usernames and passwords for their students

**JeffC:** BTW... if you want to see transcripts from any ASO meeting... in addition to the link in the Welcome page above (which you're not looking at now)... I just created a redirect to them <http://snipurl.com/transcripts>

**BJ:** when the students log in, they land in the group room in the K-12 student campus (SAC)

**BJ:** students can meet with another class to discuss a topic, or meet with an expert on a topic...

**BJ:** or use the threaded discussion board to discuss issues that the teacher assigns

**BJ . o O** ( text based problem solving )

**KarlaMB:** do all students have to be assigned user names? students from both classes I mean?

**BJ:** or jigsaw research

**BJ:** yes, Karla. They would then meet in one of the public studios in the SAC

**KarlaMB:** got it

**BJ:** students are not able to leave the SAC...

**PamelaT:** is this private to the class

**BJ:** and no guests are able to enter the SAC

**BJ:** yes, Pamela. The group room can only be entered by the class members

**BJ:** I'm going to show you where you can start with getting a group

**KarlaMB:** ok

**PamelaT:** do you prearrange its use with TI

**BJ:** at the top of the screen click on GROUPS

**BJ:** no, Pamela...you use it however you wish

**BJ . o O** ( homeschool, whatever )

**BJ:** when you click on GROUPS you see two groups you can create

**BJ:** you can create a group for adults in this main TI building

**BJ:** and you can create a group in the K-12 student campus

**BJ:** all members are able to create two groups of any kind

**BJ . o O** ( although you can join any number of groups )

**BJ:** when you click on a link to create a group you will be led through a rather comprehensive tutorial

**PamelaT:** how would I handle 3 classes in a row time wise?

**BJ:** as you can see, Tapped In is a very complex place with a lot to see and do!

**PamelaT:** Are they all the same group?

**BJ:** maybe you would want to have only part of the class online, Pamela

**KarlaMB:** once I have my class set up, how would I find someone to invite in for a visit?

**BJ:** I've had amazing results in just asking people, Karla!

**KarlaMB:** great

**KarlaMB:** I can't wait to try this. It sounds like so much fun!

LeniD joined the room.

**BJ:** we're about to start the next discussion...Library of Congress Learning Page chat on Summertime!

**DianeCor:** Thanks for your help. I have class at 7:15. TTYL

**LydiaO:** will it be nice to join a group first before setting up one

**BJ:** thanks for joining the discussion...I'm sorry Nancy didn't join us, but I hope you found the information helpful

**SusanR:** BJ, are there any transcripts we can peruse from the Student Activity Center (SAC)..would love to see one on "Ask an Expert"

**PamelaT:** thank-you

**BJ** . o O ( and Jeff and Sue and I addressed some of your questions )

**BJ:** those are all from the old interface, Sue

**KarlaMB:** Thanks so much for your help. It's supper time in my part of the world and my children are chomping at the bit. See ya later.