**Title of Session:** K-12 Math Discussion Group

**Moderator:** Jeff Cooper

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Room: After School Online Room

**BJ:** everyone here for the math discussion?

PhilM: yes

**BeverlyPB**: Yes. Hello everyone

**BJ:** while we wait for Jeff, the discussion leader, are there any questions?

**KimLe**: Yes - Hello Everyone

**BJ:** I do have a couple suggestions if this is the first time you've participated in a Tapped In discussion...

KristinBr: Yes, hello

**BJ:** the first suggestion is to read the 10 steps to having a successful chat that is located above this chat window on the right

**KimLe**: Please let us in on the suggestions - this is my first time.

**BeverlyPB**: Thanks BJ. This is my first time.

**KristinBr**: This is my first time as well.

**PhilM**: Yes, I've never used this forum before - to send a message to all - just type or highlight all users?

**BJ:** please let the suggestions be guidelines to help you enjoy the conversation

**BJ:** Phil, you just enter text in the main chat window and press SAY or the return/enter button on your keyboard

PhilM: ok - thanks

**BJ** . o O ( the 10 steps also has a suggestion for making it easier to follow the dialogue, Phil )

**PhilM**: yes I've had a read

**BJ** waits for everyone to finish reading.

**BJ** wonders if there are any questions?

**PhilM**: how do you 'wave'?

**BJ** smiles...good question, Phil. To 'emote' type a colon and the action. For example, if you type :waves we will see PhilM waves

**BJ** . o O ( start the line with the colon )

PhilM waves

BJ cheers for Phil. Good job.

**BJ:** any other questions?

**BJ:** we usually start the discussions in Tapped In with introductions

**BJ:** while we wait for Jeff, let's get that part done

**BJ:** I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

PhilM: I'm a high school Maths teacher in Sydney, Australia

**KimLe**: I am a technology facilitator in southwest Louisiana.

**BeverlyPB**: I am a technology facilitator and live in New Orleans, LA.

**BJ:** Gail is lurking, but she is with ENC and will be a guest during next month's Math and Science discussions.

**KristinBr**: I work at a research center in Long Beach, CA coordinating global networking projects

**BJ** . o O ( everyone familiar with ENC? )

**BJ:** what a nice group of talented people...very impressive!

**KimLe**: Yes - I love the ENC site as well as the magazine.

**PhilM**: I've been to the ENC site briefly - is it well known in the US?

**BJ** nods to Phil.

**BJ:** ENC has wonderful resources.

BJ: if you are not familiar with ENC, take some time later to explore at www.enc.org

**PhilM**: Is it government run or private organization?

**BJ:** good question, Phil. I think it is federally supported.

**PhilM** nods

**BJ**. o O (if you haven't noticed, you can click on the hyperlink to open a new webpage)

BJ: Jeff has created a mega bookmark list of math and science resources...

**BJ:** which he has made available to anyone who chooses to participate

**BJ:** his goal is to have the members of Tapped In add to the site

**BJ:** so that it is a true community project

**BJ:** the url for the bookmarks is http://www.mybookmarks.com/public/mathscience

**BeverlyPB**: I just took a peek at the site. Jeff does have quite a few urls. How would we contribute any new ones

**BJ** grins...I'm frantically scrolling through a transcript to find that out, Beverly...give me another minute

BeverlyPB: Sure.

**BJ:** got it: Go to <a href="http://www.mybookmarks.com">http://www.mybookmarks.com</a> 2) login: mathscience 3) password: tappedin

BeverlyPB: Thanks BJ

**BJ:** You're welcome, Beverly

SusanR joined the room.

BJ: Hi, Sue SusanR: Hi Bj

**BJ:** we're looking at Jeff's mybookmarks site for math and science

**BJ:** Sue, can you introduce yourself to the group, please?

**BJ**. o O (Sue has some great resources too!)

SusanR: I am a K to 8 Occasional Teacher from Canada

**SusanR**: and K to 3+ Resources presenter here at TI

**BJ:** Sue has created a resource room for K to 3+ educators

**KristinBr** left the room (signed off).

**BJ:** I think Jeff has also created a resource room in his office

SusanR: Feel free to drop in...add a resource or great link or grab anything that's there

**BJ:** do you all know how to get to an office?

BeverlyPB: Yes

**BJ**. o O ( to get to a group room you have to join the group first )

PhilM: no KimLe: Yes **BJ:** anyone up for a field trip to Jeff's office?

BeverlyPB: Yes

**PhilM** nods

**BJ** . o O ( maybe he left snacks )

BJ: for those of you who don't know....go to the SEARCH tab in the top right

**BJ** . o O ( if you've detached, attach again for a moment )

**BJ:** enter jeff cooper in the search window

**BJ** . o O ( there are actually two jeff coopers! )

**BJ:** click on the green i next to **JeffC** 

**JeffC** joined the room.

**JeffC** waves

**BJ:** below the photo is a link to Jeff's office...acckkkk...he's here!

**JeffC**: Sorry I'm late everybody (meeting irl).

**BJ** . o O ( rats, now we'll never know )

SusanR: Hi Jeff!

**JeffC**: Would you like to continue this in my office?

BJ: we were just going to take a field trip to your office, Jeff. Did you leave us any

snacks?

JeffC: Sure!

BJ grins

JeffC: Brownies... cheesecake

**JeffC**: Meet you there...

**PhilM** left the room.

**JeffC** left the room.

**BJ:** did everyone find Jeff's ID and the link to his office?

**BeverlyPB** left the room.

**KristinBr** joined the room.

**KimLe** left the room.

SusanR left the room.

BJ: Hi, Kristin. We're moving the party to Jeff's office

**BJ:** do you know how to join him?

KristinBr: Thanks, how can I get there?

BJ: click on the ONLINE tab to the left of this chat window

**BJ:** then single click on **JeffC** and the door icon at the bottom

**KristinBr**: **JeffC** appears many times on the list

KristinBr left the room.

**BJ** left the room.

Room: Jeff Cooper's Office

**BJ:** I showed everyone your bookmarks site, Jeff

BJ: and gave them the password and login info

**JeffC**: I wanted to let people know that next month... we'll be having guests from ENC...

working out the details now... excellent BJ

**BJ** is excited about having ENC as a guest

SusanR: wonderful, Jeff

**JeffC**: I wanted to mix up these meetings a bit... have traditional presentations every so often, but move more into a "project based atmosphere." Once a month for just about anything isn't enough. I need to know if people are willing to get involved a bit... and also... what people need and would like to have in the way of support.

GailH joined the room.

BJ: Welcome, Gail

GailH waves to BJ.

**BJ:** Jeff, sometimes people are a little overextended if they have to participate in real time more than once a month...but...

**JeffC**: For starters... here at TI, I would like to dedicate a Math/Science Resource Room... have it open... and continue the flow of dialogue there. Look around my office and see how I have it decorated... now imagine holding not only the monthly meetings in a room similarly decorated for Math/Science... but one where we can stay in touch through the Discussions... how does that sound to people? That way... they can pop in when they want... contribute... or passively receive emails.

BJ: when you utilize the discussion board and the other asynch features...

**BJ:** there are many opportunities to continue the dialogue throughout the month

BJ sits on her fingers and lets Jeff do his thing

**JeffC**: The real key is to move into a more collaborative arrangement... right... there are other forums... I'm just wondering about a central room here at TI that we can facilitate collaboration with throughout. It would be a place to point other Math and Science teachers who could be recruited to Tapped In. Is there such a room now?

**BJ:** I don't think so, Jeff. You are referring to a group room?

**Jeff**C agrees with BJ... that using the asynch features of Tapped In to facilitate sustained support... exactly... a group room.

**BJ**. o O ( the disadvantage to a group room is that only members can enter )

**BJ** . o O ( only Tapped In members and only members of the group )

**BJ:** so you might want to consider using your office as the group resource room since anyone can enter here

**JeffC**: Because here is the key people... I have my bookmarks.. and you are free to add yours to that Math/Science mybookmarks site... but we can do much more... and make this place more of a hub of activity for both Math and Science teachers. We could create a room dedicated to both... or two separate rooms...

**JeffC**: Well... that is true... we can do that... make this office the meeting spot...

**JeffC**: But this room isn't solely dedicated to Math/Science... which might be a good thing.

**JeffC**: I'd like to hear from others on this... would you like to have a room dedicated to Math/Science... use this one... create two new ones... or just have the status quo?

KimLe: I would like to see 2 rooms created

**JeffC**: My goal is to get more people in here... and more resources, questions, faqs, etc. dealt with in such a way that people will be more encouraged to use Tapped In as a key resource.

**SusanR**: Why not create two separate ..Math Resource Room and Science Resource Room...similar to the K to 3 Resource Room

**PhilM**: prefer 3 - Maths, Science, interdisciplinary online/collaborative learning **JeffC**: OK

**JeffC**: Then..> I think I see a pattern.

JeffC: I'll be back in a minute

**BeverlyPB**: I like the idea that there are additional resources in your office.

**KristinBr**: Jeff, and everyone, I can stay just a few minutes longer today but I'm pleased to discover this community of math educators. I help facilitate a global learning network project for K-12 students called "Connecting Math to Our Lives/Conectando las matem?ticas a la vida" (with colleagues at the Center for Language Minority Education and Research, and in the network "De Orilla a Orilla). I'd be very interested in your feedback and suggestions for new global math activities to promote the use of math in addressing issues of equity. Thanks again for the chat today. I need to sign off but will read the transcript later to see what you decided about the rooms (I'm so new here I don't have an opinion on that yet! Thanks again.

**JeffC**: That's EXCELLENT Kristin... do you have a URL for that?

**KristinBr**: URL: <a href="http://www.orillas.org/math">http://www.orillas.org/math</a> or <a href="http://www.clmer.csulb.edu/gln/math/index.html">http://www.clmer.csulb.edu/gln/math/index.html</a>

**JeffC**: Thank you very much.

**KristinBr**: Thanks again. I look forward to staying in touch.

JeffC: OK Kristin

**JeffC**: Let's proceed then and think about creating a new Math Resources Room

PhilM: fine

**PhilM**: - maybe 2 rooms then, the general collaborative& online stuff are in the office

somewhere

**JeffC**: Two math rooms? **PhilM**: maths, science

**JeffC**: Oh... yes... absolutely

**JeffC**: Let's start with the Math one... and we'll do the Science next.

**JeffC**: I'm not even sure if I have the quota to do it... but will try and add another room for Math.

**KristinBr** left the room (signed off).

**JeffC**: Before I do though... ideas for titles? I'm thinking K-20+ Math Resources

**PhilM**: do you mean inclusive of tertiary?

**JeffC**: If I don't hear anything different... I'll go ahead and try to create it. Not sure what you mean by tertiary here Phil

**PhilM**: after high school too?

**JeffC**: Yes... that's why I suggested K-20+

JeffC: \*All\* levels

**PhilM** nods

**JeffC**: OK... let me see if I still have the quota to do this.

**JeffC**: Got it (had one left) and did it...

**JeffC** left the room.

**JeffC** joined the room.

**Jeff**C: OK... let's get everyone to join that group... and move the meeting there... unless there are any questions about this room (which I suggest you add to your favorites, or build a passageway).

**BJ** checks to see if everyone is a member of Tapped In so they can join the group

**BJ:** how do we find the group to join it, Jeff?

**JeffC**: To join: 1) Click: Tapped In tab (above) 2) Click: Groups 3) Type: math 4) Click (Findit) 5) Click: Math Resources K-20+ ...I'll go there now... people might find it easier to get there to join it...

BJ: Thanks, Jeff.

**JeffC**: OK? Hope this isn't too confusing for people... but it's the way to go... you'll notice there are a couple of other Math groups already...

**Jeff**C left the room.

**BJ:** anyone have questions on how to join the group?

**KimLe**: Ok I have joined the group - I do not remember how to add it to my favorite places....

**BeverlyPB**: I don't see the place to type math

BJ . o O ( the other math groups are specific to other organizations )

**JeffC** joined the room.

**BJ:** Beverly, did you click on GROUPS?

**KimLe**: I didn't see math either - I just went to the "m"

SusanR left the room.

BeverlyPB: Yes

**BJ:** Kim, when you join a group, the group name is automatically added to your favorite places drop down menu

BeverlyPB: I see it

KimLe: I see it - thanks BJ BeverlyPB left the room. PhilM left the room. KimLe left the room.

**BJ** left the room.

Room: Math Group

**BJ** joined the room.

**Jeff**C: What I would like people to do here is the following: 1) Add a Passageway to your office... that way... we can easily navigate. 2) At your convenience, start a Discussion thread (maybe within the next month). Ask a question, etc... 3) Make suggestions on the Whiteboard, or on a Discussion thread.

**JeffC**: Right now... I'm supposed to be starting the Science Forum... so I have to run... and get that started...

KimLe: Thanks - I will check back later

**BJ:** Thanks, Jeff.

BeverlyPB: Thanks Jeff.

**PhilM**: ok thanks - seee you later

**JeffC**: Thanks everybody... this is just the beginning.