**Title of Session:** K to 3+ Resources - StoryNory

**Moderator:** Susan Roseman

**Title of File:** 20100309k3storynory

**Date:** March 9, 2010

Room: Comfy Conference

SusanR: tell us a bit about what you are doing, Camille

**SimonaW** joined the room.

**BjB**: welcome, Simona

**CamilleL**: briefly, I'm partly doing remedial reading and math, and partly doing ELA through Health

**BjB** thinks she better announce

SimonaW: Hello everyone

CamilleL: hello Simona!

SusanR: welcome Simona

SusanR: We are about to start

**SusanR**: waiting for late arrivals

**BjB**: |\*\* ANNOUNCEMENT: The K to 3+ Resources discussion is starting in the Comfy Conference Room. The topic is Storynory and MathQuiz and other site-ings! To participate type /join SusanR in this chat window \*\*|

**BjB**: Simona, you're in the right place...just ignore that

SimonaW: ok

**SusanR**: We should get started.

**BjB**: Simona, a reminder to go to the Actions menu in the top right of the chat and select DETACH

**SusanR**: Let's start with some brief introductions.. where are you from, what brought you here and what you hope to get out of this session

**BjB**: that will make it easier to follow the scrolling chat

SimonaW: thanks Bj

**CamilleL**: I'm a Reading Teacher in the Bronx, New York, and I just like to get back together and visit with my pals from Tapped In

**BjB**: I'm a retired communication teacher located in Pennsylvania. I'm a K-3 groupie

**SusanR**: I am from Ottawa, Ontario..former tech integrator; substitute teacher and I have been with Tapped In for 10 years I believe

CamilleL: what about Simona?

SusanR . o O (Simona is a new member from NC and an Instructional Coach)

**DavidW** joined the room.

**SusanR**: gleaned from her profile

SusanR: Hello David

**BjB** waves hi to David. We're just finishing up intros

**JudiF** joined the room.

DavidW: Hi, Susan

**SimonaW**: I am the Instructional Specialist at an elementary school in Elizabeth City, NC. I am also a student at Cambridge College...I'd never heard of this before Saturday, but I am fascinated

DavidW waves to Judi

**BjB** waves hi to Judi!

JudiF waves quietly

SusanR: and Judi, would you care to introduce yourself

SusanR: along with David

**DavidW**: I'm David Weksler, one of the HelpDesk folks. I work with math teachers helping them learn more about educational technology

**JudiF**: Hi, I'm Judi Fusco, a long time member (and co-founder) of Tapped In and I'm here to learn more about k-3 resources tonight

**SusanR**: I have a number of resources to share and perhaps you do too.

SusanR: I will project the url

SusanR: give you a brief blurb on the site

SusanR: and we will brainstorm ways to integrate the resource into your classrooom setting

**BjB**: a reminder that when Sue shares the url, hold down the ctrl key on your keyboard or turn off pop up blockers

SusanR: thanks bj

**JeffC** joined the room.

SusanR: welcome Jeff

**SusanR**: the first is a math resource shared by a grade 3 teacher in our school district

JeffC waves

SusanR: it a quiz type resource

SusanR: just let me give you some background info

SusanR: HIGHLIGHTS

**SusanR**: What I love about this website is that:

SusanR: You join for free,

**SusanR**: Create a class (first names only, for privacy)

**SusanR**: 3. You can set up any quiz by: using one posted by the site, other teachers, modify other teachers' for your class or make up "quizzes of your own.

**SusanR**: 4. Kids take it, easy and fun and THEN,

**SusanR**: 5. It grades their work and identifies errors both individually & collectively!!

SusanR: That's useful because you then know what to re-teach. Too Cool! Tell me if you like it!

**SusanR**: Students can take the tests posted on the home page right away. But if you spend a bit of time exploring, you find so many more possibilities. You use the Browse and Design buttons to browse other teachers' tests and assign them to your class. You can make your own and post to share, or not. I hope you will share!

JudiF can't wait to see it!

**SusanR**: Try the Measurement one when you first go to the homepage. This is the tip of the iceberg!

**SusanR**: apparently students gravitate to this one right away. It has amazing fish pictures and gives them instant feedback! You can demonstrate how it is important to place the right tip of the ruler on the tip of the thing being measured, in a colourful way.

SusanR: and now for the site

**SusanR**: browse the site and return to share ways to use

SusanR: www.thatquiz.org

**BjB**: I do like the colorful fish!

DavidW smiles

**SusanR**: Basic math quizzes are a very important part of every math unit for both teachers and students.

**SimonaW**: This is great...I had a parent e-mail me today for suggestions of things to do at home with his child

**SusanR**: Yes, make that home/school connection, Simona

**SusanR**: This works for ALL Grade levels, from JK to Grade 12! You can modify any quiz to make your own, and set different levels of questions. You can differentiate by assigning similar but different tests to individual students and you can assign and gradually increase and difficulty levels of all your quizzes.

JudiF: and it's all free?

**JudiF**: no advertising!

SusanR: yes, Judi

**SusanR**: Start out easy and move up... matching the child's developmental level, a la Vigotisky.

**SusanR**: As we all know, nothing succeeds like success.

**SusanR**: It shows me which questions they missed, their answers and what they should have been. It lists which questions were most frequently missed so you can re design your teaching to address your students' needs. It gives me grades, by student, by individual test achievement and

by average, if I so choose.

SimonaW: individualization and differentiation

JudiF: it's nice for INSTANT feedback

SimonaW: definitely

**JudiF**: I want to see the teacher report

**SusanR** nods to Simona and Judi

**JudiF**: (I've signed up and am trying it out)

**JudiF**: (BJ, I can see PMs but not type in them)

**SusanR**: this is the way one teacher is using it

...http://davidsonbriargreen.wikispaces.com/MATH+Fun+and+Practice

**JudiF**: what grade?

SusanR: grade 3

**IsaacG** joined the room.

SusanR: ONE ISSUE plus her "workaround" SOLUTION

**JudiF**: thanks, I thought so, but wanted to make sure.

DavidW: Hi, Isaac. Welcome

**SusanR**: "One difficulty I encountered is if I don't differentiate my subjects it lumps them all together, Math Science, S.S., La, etc. I don't like this because it can give me grades and graphs of those grades for several math quizzes on one topic, say Estimation in Math, for 1 example."

IsaacG: hi David

**BjB**: sure is better than worksheets!

**BjB** waves hi to Isaac

**BjB**: we're looking at <a href="http://www.thatquiz.org/">http://www.thatquiz.org/</a>

IsaacG: ok

**JudiF**: so you need different accounts for the different subjects?

**JudiF**: to differentiate?

**SusanR**: I now list "3D Math Rounding" as my "class" and any other discrete concepts I want more info about on their understanding by naming that as a separate class.

**JudiF**: or do you need a different account for each assessment?

SusanR: Isaac, welcome

IsaacG: hello Susan

**JudiF**: to fully understand their work?

**CamilleL**: Wow -- I registered my husband's class (he teaches math) and so much popped us as available with your students! Are you saying it's for other subjects as well?

SusanR: we are looking at www.thatquiz.org

**IsaacG**: ok I opened that site to take a look at it

**DavidW**: seems to have vocabulary, geography, science as well

**JudiF**: seems like not having to grade is a timesaver

SusanR: yes, David

**IsaacG**: what grade level is this aimed at?

IsaacG: I like it

**SusanR**: What I really love most is the time saving factor once you set up your class list!

**IsaacG**: seems like a very helpful site for teachers

SimonaW: I think so

SusanR: No more hand marked tests for me! Yahoo

**SusanR**: Well, not many!; >)

**SusanR**: I dreaded marking as a classroom teacher

SimonaW: me too

**JudiF**: how many computers do you have in your classroom?

SusanR: I sub, Judi. So it varies from class to class. I usually take a class to the lab

**CamilleL**: this is so great -- to be able to share the pre-made tests of other teachers too!

**JudiF**: seems like this could really help teachers help their students work towards mastery since the feedback is instant and it sounds like there are a lot of tests there that students could use other than your own

**SimonaW**: Most of our classrooms have at least 3 desktops...all 5th grade students are assigned laptops

**JudiF**: In our school, there is a lab with 45 computers and the classrooms generally only have one really OLD computer

SusanR: what kind of laptops, Simona

SimonaW: dell laptops...our lab has 28 computers

**SusanR** . o O ( just attended a session at Apple on the use of ipod touches in the classroom )

**IsaacG**: how did that go

**IsaacG**: there is so much technology in classrooms today

**JudiF**: It seems like this could also help a teacher have multiple levels of instruction since things would be automated.

**JudiF**: (for grading)

**SusanR**: excellent workshop ..used to differentiate instruction

**JudiF**: It's a "test" site, but do you use it for homework ever?

SusanR: I can give you the url ..the sessions are being offered across Canada and the US

**SimonaW**: it would be nice if the assessment options matched the instructional options...technologically speaking

JudiF: I'd love to see the URL Susan

**SusanR**: http://www.apple.com/education/reachall/learn/

JudiF: thanks

SusanR: It was an all day hands on workshop using ipod touches and Macs; ipiod touches can be

readily synched with PCs as well

JudiF: I'll go through it

**BjB** thinks TEACHERS need differentiated lessons too!

SusanR: keep as a reference

JudiF agrees with BJ

JudiF thinks all learners do

SusanR: the next link or resource is storynory ..is we are ready to move on

**BjB** nods solemnly

JudiF nods

SimonaW: yes

SusanR: to speed things up here is the blurb

**SusanR**: Story Nory is a collection of FREE audio books for kids. There is a mixture of new stories, fairy tales, and specially adapted myths and histories. A new audio story comes out each week (this has been true since November of 2005!). Search stories by newest additions, original stories, fairy tales, classic authors, educational, or junior stories. The stories can be subscribed to as a podcast in iTunes, through their iPhone/iPod touch app, via email, or RSS feed. Story Nory offers the text to accompany the audio so that kids can read along.

**SusanR**: take a look and return with your comments

**SusanR**: and we will discuss integration ideas

**SusanR**: topical .. http://storynory.com/

SusanR: Alice in Wonderland

DavidW smiles

**JudiF**: I'd love to hear an example of how you use story nory in your classroom

**SusanR**: Story Nory would make an excellent addition to your reading/listening library.

**IsaacG**: do you have experience utilizing this site for a lesson plan

SusanR: Set up a listening center on your classroom computers, an iPod or MP3 lab, or in a lab

setting.

IsaacG: I agree Susan

**SimonaW**: listening center was my thought as well

JudiF: nice

**IsaacG**: good ideas

**SusanR**: Students can access stories that are of high interest to them at their level.

**SusanR**: Again can be recommended for home use as well

**BjB**: and then write about what they've listened to

**IsaacG**: good note

**SimonaW**: great for student publication, integration with other disciplines, exposure to genres they aren't normally exposed to

JudiF: yea

**SusanR**: Students can create book talks, or reviews of the stories to share with their peers.

JudiF: Very nice too Susan

**IsaacG**: I like it because there may be a number of students that are auditory learners

**SusanR**: Set up a wiki or blog where students can share their thoughts about the stories they listen to.

**JudiF**: so can kids actually follow along with the words as they read?

**IsaacG**: another good idea Susan

**JudiF**: I thought I saw the story below.

**IsaacG**: I like the blog idea

**JudiF**: (yes, nice idea Susan!)

**SusanR**: or use wallwisher to share their thoughts

**IsaacG**: anyone have any other thoughts or ideas about how this can be utilized in classroom?

JudiF: love wallwisher!

**JudiF**: and linoit.com

IsaacG: never heard of wall wisher

**IsaacG**: is it like blogging?

CamilleL: The story teller sounds wonderfully clear and expressive!

**SusanR**: pose a question on wallwisher and students can make a quick reflection

**SusanR**: very easy to use

**SusanR**: http://www.wallwisher.com/wall/creativeTeacher

SimonaW: it suggests the junior story archives for younger children and those children learning

to speak English

**IsaacG**: have you ever used quicktopic?

**IsaacG**: I like that forum for a classroom

**IsaacG**: I guess that its very similar to wallwisher

SusanR: quicktopic, no

SusanR: can you share the url, Isaac

**SusanR**: http://www.wallwisher.com/wall/sroseman

**JudiF**: what's the URL Isaac?

**IsaacG**: sure its www.quicktopic.com

**IsaacG**: very easy to use free to sign up and your students can sign up

**IsaacG**: a private forum just for those invited by instructor or teacher

SusanR: I will give it a whirl

**IsaacG**: I am in graduate school right now and one of my profs uses this for communication

between students seems easy enough for all levels to use it

SusanR: and I will leave you with a safe and sweet search engine for students that seems to be

popular at the moment

**BjB** looks at the clock on the wall

**SusanR**: <a href="http://www.sweetsearch.com/">http://www.sweetsearch.com/</a>

**BjB**: The next K to 3 Resources discussion will be on March 23

SusanR: Bj, I will be away on a ski trip

SusanR: leaving on the 22nd

**BjB**: oh, then I take that back

SusanR: so April it will be

**BjB** nods. April 13

JudiF: Thanks so much Susan!

SusanR: I hate to miss my sessions at TI

JudiF: This was great

DavidW: Good session, Susan

**CamilleL**: I met Mike Moran the originator of Sweet Search -- I've used it and it's so well worth it! Try it out!

SusanR: Thanks for your enthusiastic responses!

SusanR: and sharing

**DavidW** . o O ( iPod touch on skis with Wifi connection...could be done? )

**JudiF** . o O ( David wowza! )

**SusanR**: I will give it a try, David!

JudiF: okay... good night everyone~

**DavidW**: well, Susan DID attend that workshop...

**DavidW** . o O ( and I know she's a good skier )

BjB: Thanks, Sue

**JudiF** sends hugs to those who want them.

**DavidW** waves to Judi

**BjB** . o O ( wear a helmet, Sue )

IsaacG: good job Susan

**CamilleL**: Thanks so much for storynory -- enjoying it very much:)

**DavidW** . o O ( with an antenna! )

**IsaacG**: I discovered a couple of new informative sites thanks everyone

DavidW: Glad that you made it here, Isaac

**SimonaW**: I really learned a lot from the session...I will be at a conference on the 22nd, but will

try to definitely catch the next session afterward

**IsaacG**: I really liked storynory

SusanR: you can follow me on twitter

SusanR: www.twitter.com/sroseman

SimonaW: I could see how everything shared could be utilized

**IsaacG**: I'm glad that I joined the room

**DavidW** smiles

SusanR: and check out my site..ings on blogger

CamilleL: Have fun, Suze!

**SusanR**: Camille, what are you up to this summer

BjB: thanks for your participation, Camille, Simona, Isaac

**BjB** waves goodnight

**CamilleL**: are you kidding! I'm not even sure about our break at the end of this month!

**SusanR** . o O ( coming to Ottawa )

SimonaW: thank you...hope to talk to you all again soon

CamilleL: have no plans as yet. perhaps we could meet somewhere.

IsaacG: goodnight bj