**Title of Session:** K-3+ Resources **Moderator:** Susan Roseman **Title of File:** 20080513k3

**Date:** May 13, 2008

Room: Comfy Conference

**SusanR**: How are you infusing tech lately Maureen?

**BJB2** sprinkles magic powder on Maureen's computer

**SusanR**: As you may (or may not have known) Google had a contest for students to create a new Google Doodle (the cute Google Graphics they use on special days)!!

**MaureenB**: Doing a research project in science using net books and videos with a PP presentation as the final product

**SusanR**: Jen Wagner would like to invite you now to VISIT the site and vote on the one (per grade level) you like the best.

**SusanR**: If you have a projector or a whiteboard, you might wish to invite your students to be a part too.

**SusanR**: <a href="http://www.google.com/doodle4google/vote.html#">http://www.google.com/doodle4google/vote.html#</a>

SusanR: Hi Jeff

**MaureenB**: I could do that the teacher next door to me sent a few submissions

MaureenB: she has a friend at Google

**SusanR**: There are lesson resources

**SusanR**: http://www.google.com/doodle4google/resources.html

**KarinB** joined the room.

SusanR: Welcome Karin

**KarinB**: Hi Susan

**SusanR**: Should we start with brief intro while we wait for late arrivals

**MaureenB**: I like the one with sign language in the 4-8 section

**MaureenB**: I teach 4th grade in Putnam County NY

**SusanR**: I sub K to 5 in Ontario, ?

SusanR: Canada

**SusanR**: And Karin...your area of expertise

**SusanR**: before we begin can each of you share one great resource you used with your students this past week .before I jump in

**KarinB**: I taught 2nd grade in PA for 20 years.....now in CT subbing

MaureenB: Brain Pop

**SusanR**: aha we are two of a kind

**KarinB**: United Streaming

SusanR: so great resources Brain Pop and United Streaming

**SusanR**: I am always on the lookout for FREE resources...this next one I wish to share

is ..ta da

**SusanR**: a Tech Integration Matrix

**KarinB**: I love United Streaming because it contains all the materials, prep, etc. for each

video

**MaureenB**: and the district pays for both of those for the district

**SusanR**: yes this matrix does the same

**SusanR**: This resource blew me away.

**MaureenB**: so the link already:)

**SusanR**: Absolutely incredible! Make your class or classes rock with this tech

integration matrix

**SusanR**: explore and give me your impressions

**SusanR**: Absolutely incredible! Make your class or classes rock with this tech

integration matrix

**SusanR**: http://fcit.usf.edu/matrix/index.html

**SusanR**: Make sure to click on the links under each indicator. You'll find video examples, objectives, materials/technology list, standards, and what amounts to basically a lesson plan. Incredible resource!

**SusanR** . o O ( as you can see each cell in the matrix will have a video (or several videos) which illustrate the integration of technology in classrooms where only a few computers are available and/or classrooms where every student has access to a laptop computer.)

**MaureenB**: It is a good resource

**SusanR**: Karin, Maureen??

SusanR: Would you find this useful

**MaureenB**: I wish the PDF had the links on it

**JennyEB** joined the room.

**MaureenB** . o O ( Karin has gremlins in her computer too )

**JennyEB**: hello, what have I missed?

**SusanR**: Jenny, we are looking at this tech Integration Matrix

**SusanR**: http://fcit.usf.edu/matrix/index.html

**SusanR**: and wonders if it will fit our goals

**MaureenB**: it is certainly a place to start for teachers new to technology

**MaureenB**: I will share it with my student teacher tomorrow

**SusanR** . o O ( note the attached videos )

**SusanR**: onwards to a cool tool that can be integrated in many ways

SusanR: Comix

**SusanR**: ..A rich, interactive site where learners can create their own comic strips by selecting characters with different moods and making them talk and think.

**SusanR**: Includes story ideas and prompts to help jump-start ideas.

**KarinB**: Sounds like fun

**MaureenB**: oh tell me about it

SusanR: Hold on

**SusanR**: An excellent device for teaching language, reading, writing, story-telling, and creative self-expression skills.

**MaureenB**: we are going to study graphic novels

**MaureenB**: and create our own

**SusanR**: also, for applying what you know about sequencing events, writing dialogue, and predicting what comes next.

**SusanR**: explore and come back

**SusanR**: http://www.makebeliefscomix.com/

**SusanR**: no sign up or login necessary

**MaureenB**: was going to use Comic Life but this they could use at home

SusanR: easy to use

SusanR: I tested it out

**SusanR**: However I did a screen capture to save

**KarinB**: This is a wonderful to get students to write and they wouldn't even consider it as writing

**SusanR**: and suggest students print them out

**MaureenB**: is there no other way to save?

**SusanR** . o O ( notice the panel prompts )

SusanR: email

**SusanR**: <a href="http://www.makebeliefscomix.com/comix.php">http://www.makebeliefscomix.com/comix.php</a>

**MaureenB**: like how the expressions on the character change

**KarinB**: My students are always drawing cartoon characters and would love this site

**SusanR**: neat implementation!

SusanR: When you are ready Bill Zimmerman has a blog to accompany the site

**SusanR**: Bill writes: "The site offers fun animal and human characters with different moods, thought and talk balloons to fill in with words, and story prompts. It's a wonderful resource to spur children and adults to write, read and communicate their ideas and to practice English, Spanish and other languages. It is also being used in many school programs to used as a tool by educational therapists who work with deaf, learning disabled, and autistic people, as well as trauma victims, to help them understand concepts and communicate."

**JennyEB**: very cool, would be great for emo middle schoolers!

**MaureenB**: We are studying graphic novels with the eye to create their own

**KarinB**: Mr. Zimmerman is absolutely correct about using this site for ESL students

**MaureenB**: great tool for kids who can't draw and I like the idea of screen capture and putting it in another document

**SusanR**: Yes I put it in a word document and will upload to my blog

**SusanR**: or you can upload to http://www.scribd.com/

**SusanR**: http://www.scribd.com/people/view/5075-sroseman

**MaureenB**: this will definitely be useful for my unit

**MaureenB**: thank you so much

**SusanR**: before I forget here is Bill's Blog

**SusanR**: http://www.billztreasurechest.com/blog/

**SusanR**: a valuable resource for prompts and ideas

**SusanR**: This would be suitable for young students

**SusanR**: http://www.billztreasurechest.com/make\_believe.html

**SusanR**: Have students suggest the prompts

**SusanR** . o O ( this is a treasure trove of ideas )

**KarinB**: It certainly is

**KarinB**: I think these are excellent resources to get children excited about writing

**KarinB**: Thank you so much for sharing your ideas and great websites

**SusanR**: And my last resource is Time for Kids

**SusanR**: The latest news from around the world for kids in grades K-6.

**SusanR**: Part of the TFK (Time Magazine for Kids) site, this page is a goldmine of highinterest materials in 15 categories, from "Animals" through "Holidays" to "World History."

**SusanR**: http://www.timeforkids.com/TFK/

**SusanR**: Browse and examine.

SusanR: When you locate a "keeper" either print it immediately or save it for later

printing.

**SusanR**: This is a great place to do some early preparation for next semester or build up a file of materials for those unexpected occasions.

SusanR: When does your year end

JennyEB: 8 days

SusanR: cool

**JennyEB**: tell me about scrbd

**JennyEB**: what do you use it for

**SusanR**: we end end of June

**JennyEB**: we start August 7

**SusanR**: I store some of my useful documents

**JennyEB**: ahhhh, just docs or more? haven't had a chance to look

**SusanR**: you can store documents for student, parents

**SusanR**: images as well

**JennyEB**: could I store this years photos?

**JennyEB**: movies?

JennyEB: free?

**SusanR** . o O ( checks )

SusanR: Free yes

**SusanR**: powerpoints; no movies

**JennyEB**: I have cds everywhere with photos from past classes

**JennyEB**: I'm afraid they'll be lost

**JennyEB**: before the kids are famous!

**JennyEB**: what did I miss about the technology matrix?

**SusanR**: http://fcit.usf.edu/matrix/index.html

**SusanR**: suggestions for implementation

JennyEB: thanks, good night

**BJB2**: Thanks, Sue.

**BJB2** waves goodnight. Any topics for June?

SusanR: Thanks Bj

**SusanR**: leisure and pleasure

**BJB2** . o O ( we had the guy from makebeliefcomics as a guest speaker some time ago )

SusanR: Bill

**BJB2**: leisure and pleasure is good :-)

**BJB2** nods. He'd probably come again if you ask

SusanR: good idea

**BJB2**: he really appreciates any publicity you can give

SusanR: He was on WOW

SusanR: two weeks ago

BJB2: cool.

**BJB2** . o O ( in TI first ;-) )

 $BJB2\;$  heads for bed. Talk to you soon.