

Title of Session: Targeting Librarians! - CyberSafety

Moderator: Lesley Farmer

Title of File: 20080416librarians

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Room: Targeting Librarians Group

LesleyF joined the room.

LesleyF: Greetings -- a potential student popped in just now

BjB cheers. Hi, Lesley!

LesleyF: this and next week are interview weeks for new students...

LesleyF: As we get set for this session, let's each do a brief self-intro. I coordinate the librarianship program at California St. University Long Beach

LesleyF: and the rest of you?

BjB : I'm in Pennsylvania and teach communication

OluwadamiF: Hello, I am currently student teaching in Sugarland TX, and will be a 4th grade self contained teacher next school yr

MaryRi: Mary, math 4-8

VuthearyH: I am a student teacher from Houston, TX for math 4-8

Laell: I am a Language Arts teacher in Escondido, CA

LesleyF: sounds like a class that is visiting

MarcieM: I'm in Carlsbad, California and teach Algebra 1 and Geometry 9-11 in Oceanside, CA

LesleyF: So lots of MS teacher folks

LesleyF: cyber safety time is certainly targeted for that age of students.

MaryRi: agreed

LesleyF: This will be a shortened session -- so feel free to talk after I leave. (Library meeting came up...) I'll set the stage for you, OK

BjB nods to Lesley

LesleyF: To help you out, I've uploaded a file of cyber safety sites. BJ will show you how to retrieve them when I leave, OK?

OluwadamiF: ok

MaryRi: ok

VuthearyH: ok

LesleyF: SO, in this session we're talking about how to make sure that students feel safe - or can take care of themselves -- online.

LesleyF: I assume that this issue is important to you?

MaryRi: very

VuthearyH: yes

OluwadamiF: yes it is

LesleyF: what are your concerns -- and how are you dealing with it now?

BjB: so many schools deal with it by filtering and blocking everything :-)

MaryRi: I like that though

LesleyF: and there is no perfect filter/blocker so innocent searches are sometimes blocked -- like sextants

MaryRi: agreed...even tapped in

OluwadamiF: well, its not so bad at school because there are lots of restrictions , they ask for permission, and the teacher usually monitors but that is not the case when most of them get home

LaelL: true this is frustrating

MarcieM: I'm concerned with information posted to my space and U-tube. We have several gangs at our school, and although it's still a relatively safe place to work and go to school, with the arrival of Spring, fights and conflicts ar abundant on campus. Our library blocks U-tube but not MySpace.

LesleyF: in some districts, if even ONE teacher complains, the site is blocked for the whole district.

MaryRi: you-tube, facebook, and myspace are all blocked

LesleyF: that's surprising Marcie. FaceBook is more popular now, but MySpace has a greater spectrum of users.

VuthearyH: even wikipedia at my school is blocked

LesleyF: Interestingly, Los Angeles school district is thinking of using MySpace as a way to attract dropouts to come back to school. The ironic thing, though, is that MySpace is blocked to LA students...

MarcieM: I don't think many teachers are complaining... yet. However, our kids are adept at using e-mail, etc., but with the rise in use of U-tube (filming fights, etc.) our kids are managing to get around the blocks and post/view just about anything they'd like.

LesleyF: So what I'm proposing -- and hoping you'll think about -- is ways to help students cope with all the stuff on the net: from discerning what is true/accurate to dealing responsibly with social networking, etc.

LesleyF: to what extent do you think students realize how much false info is out there?

MaryRi: I agree with that...there are so many search engines that they are finding a way to reach those forbidden sites

OluwadamiF: yup

MarcieM: I think they think EVERYTHING is true.

MaryRi: I agree Marci

VuthearyH: Well they do, especially at the middle school level

OluwadamiF: I think they know some things are not true,

OluwadamiF: but they mostly believe everything

MaryRi: some of them don't, even the brightest sometimes fall short

LesleyF: so there are some useful sites that help students see the good, bad, and preposterous.

LesleyF: Here is the site: BJ, would you explain how to see it?

LesleyF: <http://lib.nmsu.edu/instruction/evalcrit.html>

BjB : hold down the ctrl key when you click on the url

MarcieM: I'd say less than 5% might consider something is false. They use the internet for just about everything from finding math solutions to using for facts for their papers, research, etc.

LesleyF: I'd like the group to discuss how they as teachers can help students evaluate websites, and how to not talk with strangers on the Net.

LesleyF: I need to zoom off. Next time I'll be with you much longer.

OluwadamiF: it's not working for me Bj

LesleyF left the room (signed off).

BjB : Marina, we're looking at <http://lib.nmsu.edu/instruction/evalcrit.html>

MarinaMR: Ok, thank you

MarinaMR: Would it be okay to join right now? I was having problems with my Internet

MaryRi: I think that maybe the problem is that we are referring the use of the internet a bit too much

VuthearyH: I agree

MarcieM: Mary, do you mean as teachers we ask students to use the internet for their research? (just to clarify, thanks.)

LaelL: this site is perfect! I am going to be teaching a class in the computer lab on this very topic next week

MarinaMR: Yes the website is great!

OluwadamiF: thanks..

BjB : Lesley has left us with the task: "I'd like the group to discuss how they as teachers can help student evaluate websites, and how to not talk with strangers on the Net."

LaelL: I will use this with my 8th graders to help introduce the topic of evaluating web sites with them

MaryRi: I sometimes believe some of the stuff that I read, but having knowledge and being a judge of the things I encounter, I tend to re-evaluate what's in front of me. But our students do not have those strengths

LaelL: I think we need to explicitly teach them to them

MarinaMR: I think first of all to have a firewall which I'm sure all schools will have. But sometimes it is still difficult to avoid trouble from outside even having a firewall.

MaryRi: I agree

MarinaMR: But the next step is to teach them safety of the internet

BjB: you can do some things...

BjB: you can capture images from websites and save to a disc or flash drive

BjB: and then project those pages for the students to evaluate

OluwadamiF: I would have several interactive lessons on evaluating sites and we would eventually just go to random websites and evaluate them...I would assess to see if they understand the whole concept

MarinaMR: What would be wise and would not be wise to do. I think like talking online can be compared to talking to a real life stranger

MarcieM: I wholeheartedly agree with Mary. Students want to believe what they read on internet and actually feel betrayed or let down when they find the information is false, wrong, and even intentionally misleading... adults fall into the same traps.

BjB: what about using the Tapped In student campus to show children the correct way to behave online?

MarinaMR: Yes I agree. There are many sources that are misleading. This has happened to me several times

MarinaMR: Yes I agree Bj!

LaelL: I agree with Oluwadami I will pick out some examples of websites to evaluate first - then I will let them try

MarinaMR: This would be a great source for students to use.

MarcieM: But how would students use tapped in if they're not members?

VuthearyH: Don't they have a student section?

BjB: Marcie, the teacher creates a group room in the student campus

LaelL: they have to become members right?

BjB : and assigns usernames and passwords to the student s

MarinaMR: Technology is amazing!

BjB smiles...especially when it works!

MarcieM: I didn't know we could do that. Would you be able to provide us with those steps later?

MarinaMR: Yes!

BjB : Marcie, Jeff leads a tour of the student campus every Saturday

BjB : Lesley did leave us some other resources...

LaelL: what exactly are the benefits of doing this?

LaelL: using the student campus I mean

MarinaMR: The student campus on this website?

LaelL: yes

BjB : yeppers

MarcieM: Also, I'm afraid to click on that link again for fear of being kicked out of this forum... how can I get the link? I've tried copying it but can't capture it.... arrrgggghhh!

BjB : The student campus is a safe and secure place, Lael...

MarinaMR: They can get the hands-on experience and the use of technology first of all.. (I'm talking younger grades, I'm sure high schoolers would be fairly familiar by then already)

MarinaMR: And it's not just any random chat room

BjB : when your students log in they land in their classroom

JeffC: accept popups from this site Marcie... and... Actions-- send to pasteboard-- copy/paste elsewhere.

LaelL: they can't search the web?

BjB : where they can engage in real time text chats...

BjB : post reflective writing to the threaded discussion boards...

MarinaMR: And doesn't the teacher get a copy of a transcript? So they will know everything that goes on.. It's supervised

JeffC: here's the link again: <http://lib.nmsu.edu/instruction/evalcrit.html>

BjB : and access files and links supplied by the teacher

MaryRi: math teachers can use it as tutorials

LaelL: yes the teacher supervision part is awesome

JeffC: yes Marina... the teacher receives all the transcripts from the students... including private chats.

BjB : when the students log out, their chat transcripts are emailed to the teacher....

MarinaMR: It's a great way in communicating with students and teachers outside of school if necessary

LaelL: using this as a tutorial seems like a great idea

MarcieM: goodness! I had no idea we could use tapped in in this fashion... this is GREAT information

MarinaMR: Oh okay, that is very useful

BjB : so if the kid violates the AUP, you can delete that student's account

MarinaMR: So it can be like a privilege

BjB nods

MarinaMR: Once I get the hang of it, I would love to use this in my future classroom!

OluwadamiF: Me too Marina

BjB : if the students earn the right, the teacher can change settings to allow the students to enter other public rooms in the student campus...or the teacher can collaborate with another teacher

MarinaMR: Oh wow that's amazing!

BjB : the students are never able to leave the student campus

Laell: oohh collaboration would be great!

OluwadamiF: I like the whole "earning" idea

BjB: and no guests can enter the student campus

MarinaMR: I have a friend who will be teaching in Switzerland..

VuthearyH: I like that idea too

BjB: how cool, Marina...what a wonderful opportunity

MarinaMR: So if she uses this program and I do as well, we could have our students talk to each other

BjB: you may need to do that asynch with the discussion board because of the time difference

BjB . o O (but that is like a blog...the kids would like that too)

JeffC: yes... two K-12 classrooms may "collaborate" with each other... allowing (with the teacher's permission) the students to enter the other classroom.

BjB: they can compare and contrast cultures

BjB: or geography

BjB: or weather

MarcieM: Sorry, but what's an AUP? I missed that info when kicked out.

VuthearyH: that sounds like great lessons

VuthearyH: acceptable use policy?

BjB: Acceptable Use Policy

OluwadamiF: and that will cover so many subject areas Bj

BjB: a contract that kids sign to be permitted to be online

BjB nods to Oluwadami

OluwadamiF: Acceptable Use Policy?

OluwadamiF: I think that is what aup means..

MarinaMR: Yes! They could compare so much

BjB: the contract states what is permitted and what is not permitted by the student when they are logged in

MarcieM: And what about our topic today -- talking specifically about safety on the internet and how students feel about it's use, abuse and/or misuse?

BjB: absolutely, Marcie!

BjB: have you all detached your chat?

OluwadamiF: yes

VuthearyH: I have

MarinaMR: I did

LaelL: yes

BjB: can you find the web window? It's probably behind the chat

MarcieM: I have.

VuthearyH: ok

GlenW: yes

OluwadamiF: yes

BjB: on the left of the web window is a blue menu: Welcome, About Us, Notes, Files

BjB: click on Files

BjB: . o O (you won't get kicked off)

MarinaMR: But about our topic, I think it's important to educate our class from day 1 about safety on the internet and have them know what is right and wrong. Just like any other classroom rule

BjB: right Marina

BjB: what I'm trying to show you are the other links Lesley left for us

LaelL: wow there are a lot

GlenW: thanks

OluwadamiF: thx

BjB: scroll down on the list of files to Online Net SafetySite

BjB: it's a doc which means it should open as a word document

MaryRi: ok

BjB: you can save the document

LaelL: I see it

OluwadamiF: wow....saved!

MarinaMR: Got it!

BjB: lots of links on that page

MaryRi: okay

VuthearyH: yep

MarinaMR: Yes they can be useful

BjB: you could post those links in your student classroom

MarinaMR: That would be a great idea!

BjB: and have the students view and write about

MarcieM: My computer is attempting to open it. When it does I'll save it.

BjB: so this is an example of two things...

MarinaMR: There could be so many lessons from it

BjB: one, Lesley is sharing resources with us...

BjB: and two, she saved that information as a file in this group room

BjB: . o O (both things you can do in your student classroom)

LaelL: true good example

BjB : the students can use the threaded discussion board to post responses

VuthearyH: but only teachers can post files in the student classrooms?

MarcieM: So if we want to get other resources in the future, we just come back to this room and click on files? A meeting does have to be taking place?

BjB : I think the students can ?also post files. Jeff

LaelL: right Marcie

BjB : correct, Marcie....if you join this group it will be easier for you to return

BjB . o O (but you can enter this group room any time)

GlenW: any talk about the role of the TL and the roll out of a school wide cyber safety program?

BjB : Lesley has lots of cool stuff here!

BjB : good topic, Glen

MaryRi: I see

BjB : any comments? Should this cybersafety be the role of the tech leader?

GlenW: YES

GlenW: I mean YES I have a comment

BjB wonders if Glen is a TL?

BjB listens

GlenW: Our school is with out a clear cyber safety plan

GlenW: the use of technology is the focus

BjB : do you have an AUP?

MarcieM: Our school has a plan... we block stuff.

GlenW: for cyber safety?

MaryRi: my school does too

OluwadamiF: same here

GlenW: is there assessment?

BjB: yes..for all use of tech

GlenW: for cyber safety?

GlenW: Policy is not Learning

MarcieM: I'm fairly sure we don't truly "educate" students re cyber safety as we have discussed it today. In fact, I'm sure of it.

BjB: should cybersafety be a part of an AUP and a tech plan?

MarinaMR: I think that's because we don't use the internet so much. At least at my school

MarcieM: YES.

MaryRi: I had to complete a technology scavenger hunt as a student teacher to understand hisd policies for the use of technology

VuthearyH: Well, I don't think that cybersafety is only the responsibility of the tech leader. I think the teacher is responsible for it also, especially when they have students complete certain technology related assignments

VuthearyH: I had to do that also

BjB: perhaps students should be required to complete a cybersafety course before they are permitted online?

GlenW: ahh

GlenW: course

LaelL: yes, if the teacher is assigning internet research the teacher has to make sure the kids know how to do this correctly

LaelL: and safely

OluwadamiF: I believe they are on my campus

GlenW: the use of the word course is moving towards the idea of learning.

MaryRi: I agree

MarcieM: interesting. this never occurred to me.

VuthearyH: I think the course is a good idea

MarinaMR: I agree

GlenW: There is a big problem for all of our schools

GlenW: AUP does not equal learning

VuthearyH: Just because students sign the AUP does not necessarily mean that they actually read and understood what they were agreeing to

BjB : but an AUP does require accountability

MarcieM: And learning leads to responsibility, or at least it should.

GlenW: accountability yes, learning no

GlenW: our focus should be on learning

BjB : right, Glen...but the student needs to make a commitment to learn

GlenW: ah yes

MaryRi: I agree with terry

VuthearyH: I agree with me too :)

MarinaMR: yes if there is not commitment, there will sure be no learning!

BjB . o O (and thus make a commitment to take the course)

MaryRi: students don't read it and just sign

BjB : and then apply the learning

BjB : heck, we do that too, Mary!

GlenW: ok then about commitment... how is that reached in the hearts and minds of the student?

MaryRi: agree

MaryRi: lol

MarcieM: A lot of students lose sight of the fact that they're in school to learn... sports, socializing, personal issues, etc., become the focus.

GlenW: Is there an assessment of learning attached to a AUP?

BjB : no commitment, no internet or tech

GlenW: as it relates to cyber safety

VuthearyH: I don't think there is

BjB : I would assume that an assessment would be part of the safety course...a rubric

MaryRi: they are given to the parents in the school guide given on the first day of school

GlenW: we have kids signing AUPs, but that does not mean that they are safe, or that we have done the best job of equipping them

OluwadamiF: true

BjB : little johnny knows the rules of online safety and has successfully completed x, y, and z

MaryRi: agree

MarinaMR: I think the best part of this site for students is that the teacher will get a transcript of the entire chat

MarcieM: And to allow for EL learners we need to make some modifications so we KNOW they understand/learn what we are communicating. Maybe add an oral component?

GlenW: or video

MarinaMR: Anything inappropriate, etc. will be documented and proof

BjB : good ideas!

MaryRi: definitely

MarinaMR: And if anything was said/done that was not supposed to be, there is proof that can be sent straight to the parents. I think that's great

BjB : any other concerns?

MarcieM: oooo.. the parents... yes!

BjB smiles

MarinaMR: It's different when a teacher says "Your son did this today"

MaryRi: great discussion

MarinaMR: as opposed to just showing them

VuthearyH: I agree

BjB : as a parent you would want that documentation also

MarcieM: me too!

Laell: true

MarinaMR: exactly!

MaryRi: agree

Laell: to show that the teacher isn't just picking on the kid

BjB nods

MarinaMR: yes!

BjB : our hour is about up. The next Targeting Librarians will be the third Wednesday in May

MarcieM: Thanks for a great chat, Bj

MaryRi: kids know right from wrong...and when there is documented proof to show the parent...it won't happen again

MaryRi: thanks

MarinaMR: Thank you for the chat!

BjB . o O (check your calendars...Lesley always has such great stuff)

VuthearyH: Thank you

MarinaMR: Will check!

BjB : thanks for your participation. I learned a lot!

OluwadamiF: Thank you soo much, this was great

MaryRi: me too

VuthearyH: Me too!

MarcieM: me three!

Laell: thank you to everyone!

BjB waves goodnight