

Title of Session: e-Portfolios
Moderator: Lynne Wolters
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Room: e-Portfolio Group

LynneW: If you are interested....I posted a great link here.

LynneW: E-Portfolio knowledge lab

LynneW: Wonderful video discussions.

BJB2: I'll check it out

TomSmy joined the room.

BJB2: Hi, Tom

LynneW waves to Tom

TomSmy: greetings... sorry to be late!

LynneW: No problem.

LynneW: Please introduce yourself.

TomSmy: Tom from University of South Carolina - Aiken... faculty i Educational technology and Reading Education

BJB2: cool! Glad you could join the discussion, Tom!

LynneW: Educational Technology, College of Ed, Concordia U - Portland, OR

LynneW: I am serving as the "sub" facilitator for this group.

TomSmy: hello.... is there a specific topic re eportfolios for this discussion?

LynneW: Tom, have you implemented e-portfolios?

TomSmy: yes, Lynne

TomSmy: I use them at the course level and...

LynneW: Let's talk about that, if you don't mind.

TomSmy: we require a program portfolio for our M. Ed program.

LynneW: I wanted to focus on "Who owns the e-portfolio?" but think we can wait on that til next month.

LynneW: Perhaps more will join us then.

TomSmy: who owns is a good question... but not one we have had to address yet.

TomSmy: yes... more input about "who owns" would be helpful...

LynneW: It really goes to the heart of philosophy, management, and use of the portfolio.

TomSmy: I'll try to join you next time as well.

LynneW: Great.

LynneW: Please give me an overview of your "take" on eportfolios.

TomSmy: It's a great pedagogical tool.

TomSmy: but what's next?

LynneW: Exactly.

TomSmy: The portfolio has been around for a while...

TomSmy: we're looking at alternatives...

LynneW: This is where I see Web 2.0 and social networking technologies blending with eportfolios into a new pedagogical understanding of education in the Information Age.

LynneW: Tied to digital identity and ownership of personal knowledge products.

BJB2 wonders if a portfolio will become a business card sized DVD that can be mass produced

TomSmy: Portability is important...

LynneW: Perhaps. It could become a desktop resource that is repackaged and reorganized based upon purpose, audience, and need.

TomSmy: but so is accessibility (in the sense of easy to access - NOT on DVD necessarily).

TomSmy: good point, Lynne.

LynneW: Yes. DVD becomes a static "balance sheet" one point-in-time snap shot

TomSmy: and Web 2.0 tools would permit that ease of repackaging and reorganizing...

LynneW: With the pace of information, new content, technological change and constant learning and doing....

LynneW: The personal identity of who you are, who you are becoming, and what you are creating, who you collaborate with, etc. becomes of primary importance.

BJB2 needs a nap after all that constant learning and doing!

LynneW: The credential of seat time becomes much less important.

LynneW: I've been trying to move our faculty to an understanding of products of learning being personal and very different than a scrapbook of "stuff" assigned.

LynneW: Audio files of reflection on the learning.

LynneW: Short videos to demonstrate a newly learned skill, ability, or insight.

LynneW: Skype conversations with professionals in the field of learning, etc.

LynneW: I see e-portfolios as a mechanism for understanding personal learning. Not as evidence some kind of particular list of assignments have been completed.

LynneW: We have always been challenged with who the audience is for an e-portfolio.

LynneW: Has it really carried meaning and held value? If so, by whom and for what purpose?

BJB2 wonders if Tom is still here?

LynneW taking a breath to see if Tom will jump into the conversation.

TomSmy: I suppose one of the greatest challenges we have had..

TomSmy: so far is simply moving faculty to an understanding of how eportfolios may be implemented.

TomSmy: and why.

TomSmy: Is there anything published yet on Web 2.0 tools and a rationale for their use in eportfolio development and display?

LynneW: I'm going to project a web site from an e-portfolio conference with some great video conversations on this topic.

TomSmy: thanks.

LynneW projects <http://www.knowledgelab.dk/now/e-portfolio/e-portfolio>

BJB2 checks to make sure Tom got the url

TomSmy: got it - tks

TomSmy: looks like a great collection of interviews!

LynneW: Tom, do you have any questions or recommendations for future sessions with this group? What would you like to explore?

TomSmy: as mentioned, web 2.0 tools for effective design and display of portfolios...

TomSmy: alternatives to the eportfolio (is this blasphemy in this room?!)

BJB2 gasps

TomSmy: ownership issues, as mentioned.

BJB2 . o O (nah....everything is fair game in Tapped In ;-)

LynneW: Would it be of interest to you to do a dream session of Web 2.0 features/tools and then a discussion of what a "mashup" might look like as a e-portfolio 2.0?

TomSmy: yes, sounds fascinating - sincerely.

TomSmy: Helen Barrett has done a little on this topic (Web 2.0)...

LynneW: OK. I'll build that into our February session. I'll also post something on the discussion board to see if we can get group members engaged.

TomSmy: but there's much more to learn and do, especially with the daily proliferation of new web 2.0 tools and as the knowledge base builds.

TomSmy: sounds good, Lynne. Thanks for stepping in to lead this.

LynneW: Yes...and I can see how it is possible that the learning communicated via e-portfolio can flow as a register of growth and change ... along with the change in tools and technologies.

LynneW: My pleasure.

TomSmy: I rarely visit tapped in but this is an exciting topic that will bring me back!

TomSmy: see you in Feb.

LynneW: OK. Nice to meet you.

TomSmy: bye BJ...next time I'll learn the gestures!

LynneW: I am doing our monthly Web 2.0 Tools For Schools session in 30 minutes.]

LynneW: Please join us if you wish.

BJB2 winks at Tom

DavidW waves to Tom

BJB2: to do the gestures just start the line with a colon followed by the action

DavidW . o O (:waves)

TomSmy: I'll check it out, Lynne.

BJB2: for example type :waves

TomSmy smiles

BJB2 hands David a quarter

TomSmy jumps

BJB2: you got it!

LynneW applauds

DavidW cheers for Tom

TomSmy: Thanks you.

LynneW wishes the cow was still around

TomSmy stands up to stretch, go grab a drink, and return for he next session; what cow?

BJB2 smiles...I miss the signs too

LynneW: Long time ago we could have a cow hold up a sign

BJB2: Tapped In used to be MOO based

TomSmy: ah

TomSmy: OK

DavidW: There was a "cow" command that would put text into an ASCII cow outline

LynneW: We will be in the group room for Web 2.0 Tools For Schools.

TomSmy: I'll start searching now!

LynneW: Please join the group.

TomSmy: adios everyone.