

**Title of Session:** K-3+ Resources - Read Alouds

**Moderator:** Susan Roseman

**Title of File:** 20060627k3readalouds

**Date:** June 27, 2006

Room: Comfy Conference

**SusanR** . o O ( counting down..the topic this evening is Read Alouds )

**SusanR:** Let us start with brief introductions and the reason you are here tonight

**Ameem:** My name is Ameer and I am here to learn about Read Alouds and as a course requirement

**KimNS:** I am monitoring a chat for a reading specialist class. My name is Kim

**TonjaC:** I am here to be more informed about read alouds and we are required to attend professional training. This looked interesting to me

**KellyJB:** I am Kelly, and I am an English teacher at Woodward High School. I am also here tonight for a reading specialist class.

**JeffC:** I'm on Helpdesk here and facilitate a number of groups, including a "Reading Specialist" group where I am a Moderator. I have taught English and ESL.

**SusanR:** Is that everyone?

**JeannieA:** I'm, Jeannie and attending as a course requirement, but I would like to be better informed about read alouds.

**SusanR:** I am a generalist in the area of education.. a K to 3 teacher for more years than I care to say

**SusanR:** also I am Sue R..moderator/facilitator of the K to 3+ Great Resources here at TI

**SusanR:** I am subbing currently in the K to 8

**SusanR:** so a varied group this evening

**TonjaC:** yes

**TonjaC:** I am special ed

**SusanR:** This is part two of the session.. I will give you the links mentioned in part one

**AmeeM:** great

**JeannieA:** I am a Title Reading teacher.

**SusanR:** The agenda this evening 10 minutes of informal discussion and then we will launch into some web based resources to support and extend Read Alouds in the classroom

**TonjaC:** sounds great

**SusanR:** Some of you were talking about presentations in PowerPoint earlier this evening

**TonjaC:** yes

**AmeeM:** Yes, I am becoming well versed in powerpoint :)

**TonjaC:** We use power point for many of the informational projects we are assigned

**SusanR:** You may want to look at this as an alternative

**TonjaC:** we have grown to like them

**SusanR:** a tool for making presentations online...

**JeannieA:** Oh, have I learned a lot about powerpoint.

**KimNS:** I am in the process of learning

**SusanR:** just look at this briefly <http://zohoshow.com/login.sas>

**JeffC:** login as demo user Susan?

**TonjaC:** if we go to this now can we come back to chat successfully?

**SusanR:** You may want to investigate it at length later

**TonjaC:** thanks- I will definitely do so

**TonjaC:** Is it a powerpoint?

**SusanR:** yes, Tonja..should open in another window

**KellyJB:** Do we need to look at it now or later?

**SusanR:** just for a moment..but do keep it in mind

**SusanR:** Jeff, this should be of interest to you

**SusanR:** something to explore at your leisure

**SusanR:** Now one with the topic at hand

**KellyJB:** I got it to open! Very neat. I can't wait to play around with it,.

**JeannieA:** That looks interesting, if it can save time.

**SusanR:** exactly, Kelly... I just discovered it myself

**SusanR:** How would you define Read Alouds?

**SusanR:** Or how do you use Read Alouds in your classroom setting

**SusanR:** o O ( just a brief statement from all of you will gear the discussion to your needs )

**Ameem:** Reading to the entire class in order to model fluency and draw the students interest

**KimNS:** I use read alouds to model fluency to my class is one way

**SusanR:** Read aloud times are a perfect opportunity to increase demonstrations of how good readers interact with print

**JeannieA:** I use read alouds to invite further discussion of a topic.

**KellyJB:** I use read alouds to model fluency and comprehension. I like to read and then ask critical thinking questions as I'm reading the text.

**TonjaC:** Yes , I too use them to model fluency

**Ameem:** I also use them to lure predictions

**KimNS:** After read alouds, lots of things can be studied-plot, character, setting, et

**SusanR:** to show students how we use a wide array of strategies to deepen our understandings about the world, and to intensify the innate pleasure children find during read aloud time.

**TonjaC:** I think aloud as I read to model metacognitive thinking while reading

**SusanR:** Through intensified demonstrations and minilessons,

**SusanR:** readers can load up their tool belts with strategies to apply during guided and independent reading or during content area studies.

**TonjaC:** that sounds really good

**JeannieA:** It's like the first step of a scaffolding.

**SusanR:** So let's take a look at Carol Hurst's recommended titles for Read Alouds

**TonjaC:** we're ready

**SusanR:** Have you used any of these titles?

**SusanR:** <http://www.carolhurst.com/profsubjects/reading/readingaloud.html>

**TonjaC:** I have not heard of Carol Hurst

**KellyJB:** No.

**SusanR:** She's a librarian/teacher who links literature to various areas of the curriculum

**TonjaC:** So she has several books out?

**SusanR:** Unfortunately more and more sites are becoming more commercial

**Ameem:** I have used *When the Relatives Came* and *Why mosquitoes buzz in peoples ears* - they are both excellent books

**SusanR:** She has a monthly newsletter as well <http://www.carolhurst.com/>

**SusanR:** You may want to click on the Expanded Table of Contents

**SusanR:** to get an overview

**JeannieA:** I have used *Why Mosquitos Buzz...*, *Amelia's Road*, and I forgot, but there were three.

**TonjaC:** I feel silly - I have never heard of these

**TonjaC:** These are all about read alouds???

**Ameem:** They are children's books that are great Read Alouds for the classroom

**TonjaC:** Oh I see! I thought they were books from her- I'm titched tonight!

**KellyJB:** I have heard about The Giver. We don't read it at the high school level, but I've heard it's a great book. Also, Canterbury Tales is read during senior year.

**SusanR:** Let's move on. I would love to hear your comments on this one

**TonjaC:** Susan- what books have you had the most success with?

**JeannieA:** I love the way the table of contents breaks it down into usable areas.

**SusanR:** I have used Why Mosquitos Buzzed..as part of a fable unit

**SusanR:** Try this one..and your comments are welcome

**SusanR:** [http://www.education-world.com/a\\_curr/curr213.shtml](http://www.education-world.com/a_curr/curr213.shtml)

**SusanR:** Carol Hurst's site is a great resource to keep on file for Read Alouds

**KellyJB:** I agree Jeannie. I want to look at it later in more detail!

**Ameem:** What a great reference!

**KellyJB:** This has a wealth of information! I can spend a whole day just browsing these two websites!

**SusanR:** try a specific keyword search for Read Alouds at the Read Write think site

**SusanR:** I think you will be amazed at the resources there

**SusanR:** [http://www.marcopolosearch.org/mpsearch/basic\\_search.asp?orgn\\_id=9](http://www.marcopolosearch.org/mpsearch/basic_search.asp?orgn_id=9)

**SusanR:** again you can tailor your search

**Ameem:** I use marcopolo a lot

**TonjaC:** good site

**JeannieA:** That is great. I think I may have been there before. It looks familiar.

**SusanR:** a related area is Think Alouds..anyone familiar with these

**KimNS:** yes

**Ameem:** Yes, they are great for the writing process

**JeannieA:** Yes, students do very well with them.

**TonjaC:** How do you guys conduct a think aloud?

**SusanR:** this may explain, Tonja  
<http://www.indiana.edu/~crls/rogerfarr/mcr/usingta/usingta.html>

**TonjaC:** for think alouds?

**TonjaC:** I have done some in my class casually but I was curious about others ideas on this

**Ameem:** I have used them to model the critical thinking process - they are also great to model the structure of writing

**TonjaC:** think aloud to model the critical thinking process- yes that is what I do mostly, and to build curiosity

**Ameem:** You literally think out loud so students are able to hear how you make predictions and/or confirm them

**SusanR:** That's a good reference as is this one

**Ameem:** I do not have very much experience in the classroom, but have used them with small groups

**SusanR:**  
<http://www.springfield.k12.il.us/resources/languagearts/readingwriting/readaloud.htm>

**TonjaC:** How about the rest ?

**JeannieA:** It can be really fun for the kids. They are very receptive to the modeling.

**TonjaC:** that is true Jeannie- It brings them into what you are doing and builds curiosity

**TonjaC:** Many teachers need to do much more of this. Many don't

**KimNS:** I agree Tonya

**JeannieA:** Ameem, I agree that small group is easier to implement it.

**TonjaC:** yes true- small group is more workable

**Ameem:** What a great reference - thank you for sharing. It gives excellent ideas on how to implement them

**Ameem:** I think Read Alouds are the fun part - I like getting stories read to me :)

**TonjaC:** I am good at thinking aloud anyway- I guess I am a natural . I am always talking about what I am thinking about!

**Ameem** smiles

**SusanR** nods

**TonjaC:** me too Ameer - I have never grown tired of it

**SusanR:** Can anyone suggest any good books on the topic of Read Alouds?

**SusanR:** professional books

**TonjaC:** The Very Hungry Caterpillar

**TonjaC:** professional as in?

**JeannieA:** Think alouds also give opportunities to teach children how to ask good questions.

**KellyJB:** Do you have any book suggestions for freshman, Susan?

**TonjaC:** books with large amounts of dialogue are good

**Ameem:** Yes, those higher level thinking questions

**SusanR** thinks

**TonjaC:** Scary stories are great !

**TonjaC:** I love to dramatize reading- I just love it

**KellyJB:** Teen dramas! They can definitely relate to teen dramas!! : ))

**SusanR:** Speaking of scary stories

[http://www.readwritethink.org/lessons/lesson\\_view.asp?id=407](http://www.readwritethink.org/lessons/lesson_view.asp?id=407)

**TonjaC:** good scary stories on here??

**TonjaC:** scary stories can bring the non reader or unmotivated reader into reading many times

**SusanR:** The site has a grade 9 to 12 grade band,

**TonjaC:** thanks!

**KimNS:** Tonya did you see the scary story web

**TonjaC:** no- I cannot get into these sites

**KellyJB:** I found the higher level band. Thanks!

**TonjaC:** Tell me more Kim

**KimNS:** It shows a web and how you would use it with scary stories. Kinda of neat

**TonjaC:** that sounds awesome! I wish I could get in now- dad gummit

**KimNS:** I think you will like this site

**TonjaC:** I do too

**JeannieA:** There are neat suggestions and links for writing, exploring characters and story structure.

**Ameem:** I have pulled awesome ideas from this site. They have great Reader's Theatre stuff too

**KimNS:** Great to know that Ameer. I need some readers theatre stuff

**KellyJB:** I found some great information that I can use in my class! I'm so excited!! Thanks for sharing Susan. Anymore websites?

**SusanR:** someone put in a request for a list of books...

**JeannieA:** I thought Literacy in the 21st Century might have something, but it didn't have a whole lesson description of it.

**SusanR:** <http://www.mandygregory.com/BOOKLISTS.htm>

**KellyJB:** I just wanted some suggested titles for freshman and sophomores. Sometimes it's hard to find decent titles for them.

**KimNS:** This list is great Susan

**SusanR:** Last but not least [http://www.education-world.com/a\\_curr/profdev/profdev085.shtml](http://www.education-world.com/a_curr/profdev/profdev085.shtml)

**SusanR:** Kelly, let me look into it

**SusanR:** . o O ( sophomore titles )



**TonjaC:** Thanks for the wonderful sites even though I could not reach them. From my classmates expressions, they must be very good.

**Ameem:** I absolutely love response journals!!!! They just give an invaluable amount of insight into students learning and thinking

**SusanR:** any last minute suggestions for upcoming sessions

**Ameem:** Thank you for sharing your resources!

**TonjaC:** thanks for the great, quick resources

**KimNS:** Susan thanks for letting me join your chat tonight. I got lots of great sites for ideas for my class for this next year. Can't wait to get on them and explore

**KellyJB:** Thank you so much for the list! I can spend days going through these sites.

**TonjaC:** yes thanks!

**SusanR:** 10minutes after you logout you will receive a transcript of this discussion..

**JeannieA:** Keep up the good work. Your sites are so user friendly, informative and usable.

**SusanR:** which will allow you to investigate the URLs at your leisure

**Ameem:** Goodnight

**KimNS:** goodnight Ameem

**TonjaC:** I will go now- I enjoyed the chat and resources ! Good Night

**SusanR:** See you next month