Title of Session: K-3 Resources - Blended Learning & End-of-Year Resources Moderator: Susan Roseman Title of File: 20060509k3blended Date: May 9, 2006

Room: Comfy Conference

SusanR: Camille...great to see you online

CamilleL: Thanks, sue, great to be here.

SusanR: Congrats, you are now a full fledged Technology Specialist in Education

SusanR: am I correct

CamilleL: Yes I am, thank you so much!

StaceyCa: Wow, Camille, do I need to talk to you and Congrats.

CamilleL: Anytime, Stacey.

SusanR: Let's start with intros and then we can give the floor to Camille...she can recount her experiences

FredK: I have a couple students at the library on Monday and Friday. then there is the research to find helpful places to go on the internet. I also do computer literacy for some adults scared of the computer. And it goes on.

SusanR: Welcome Stacey.

SusanR: What brings you to this discussion?

StaceyCa: I am a technology Trainer for my k-12 district. I also teach pre-service teachers and at Azusa Pacific University the ED500 class. I am hunger for new ideas and to share what we are doing in California.

DavidWe: I'm David Weksler. I'm in New Jersey, near New York City. I lead a math education and technology discussion here. I'm part of the HelpDesk team

SusanR: I am Sue Roseman from Ottawa, Ontario Canada...former Educational Technology Integrator and now K to 8 Occasional Teacher (sub)

ColleenHe: My name is Colleen and I am a kindergarten teacher in the San Francisco Bay Area. I am looking for resources online. FredK: I am setting up a meeting place here for our Push County Literacy Council.

SusanR: and facilitator of this lively group

CamilleL: Sue, your Tech Integrator title is exactly what I want to do next.

SusanR: I loved the job!

CamilleL: What exactly did you do?

KarenL: Okay. I'm Karen Lemmons, library media specialist in an elementary school in Detroit, Michigan.

CamilleL: that's sounds fabulous, Karen.

DavidWe waves to Karen

KarenL whispers (DEEETROIT basketball!)

DavidWe grins

KarenL smiles and waves at David.

SusanR brings out the bubbly for Camille

SusanR: and holds up a toast

SusanR: Camille..want to go further

KarenL: Camille, fascinating is a good word. . .

SusanR: and brief the group on your official title

CamilleL: I just received M.S.Ed in Ed Technology, and I passed the NYS Ed Technology Specialist exam.

SusanR claps loudly

KarenL: Congrats!!!! Are you going to NECC in San Diego, July 4-7?

ColleenHe: congratulations

CamilleL: That's an idea, Karen!

KarenL: You should go. . . great sessions, exhibits, giveaways. . .

SusanR: David will be at NECC!!! Lucky guy

CamilleL: Oh, that's a good reason to go too =).

KarenL: Oooh, David, maybe we will meet in person!

StaceyCa: NECC is a wonderful conference and San Diego (where I live) is wonderful

FredK: NECC???

KarenL nods in agreement.

StaceyCa: They need volunteers

SusanR: Oh Stacey. I am SOO jealous!

StaceyCa: Not if you had to pay my house payment!

CamilleL: Why is that, Sue, can't you go?

KarenL: Susan, volunteer. . .

SusanR: We spent a week's holiday at La Jolla

KarenL: Fred, National Education Computer Conference sponsored by ISTE, international society for technology education.

SusanR: well I could, Camille...but we spent a month in Australia and New Zealand \$\$\$

StaceyCa: Hi Fred, National Education Computer Conference (NECC) Theme: Explore-Dream-Discover

FredK: Thanks

SusanR: still recovering from that journey

CamilleL: oh, yes, that must have been fabulous, eh?

SusanR: raise your hand if you are off to NECC

DavidWe: I'll be in San Diego

DavidWe: presenting about Tapped In

DavidWe raises both hands

DavidWe . o O (July 5-7)

KarenL: as a workshop or session?

DavidWe: both

SusanR: I could do the same, David

KarenL: I'll be there, representing the media specialists.

KarenL: Cool!!!!

SusanR: wonderful, Karen

DavidWe: Jeff Cooper is doing a workshop, but he won't be there

CamilleL: what a cool job! Tell me more!

StaceyCa: <u>www.ilast.org/hayden/necc.html</u> volunteering information

DavidWe: Actually, Karen...would you be able to attend Jeff's workshop? I'm not sure the time/date

StaceyCa: I was a workshop reviewer and there is some reallilly cool workshop.

DavidWe: He needs to get some more people to actually sign up for it.

DavidWe . o O (it's complicated and I can't really explain the details; maybe Jeff can)

KarenL: Let me see what my dollars say. . .

CamilleL: you mean sign up for a virtual workshop with Jeff?

DavidWe: Does it cost extra to go to the workshops?

DavidWe: I'll be there in person (in San Diego); Jeff will be in Tapped In (as usual)

KarenL: yes, it does. I think \$99 for a half-day and \$100+ for a full day.

DavidWe: Ouch!

StaceyCa: go to <u>www.iste.org</u>

DavidWe: http://center.uoregon.edu/ISTE/NECC2006/

DavidWe: That's a link DIRECTLY to the conference

DavidWe: Will you be going to the conference, Stacey?

DavidWe hopes Susan wasn't trying to hold a discussion

KarenL: I apologize. I got carried away with Camille's good news.

SusanR: Camille..any thoughts about your year as a student

StaceyCa: question for the group?

CamilleL: I enjoyed the podcasts for teachers with Marc Gura, and the webquests on my ecoach with Barbara Bray

CamilleL: and, of course, my research at a technologically advanced school site in Manhattan.

KarenL: now that sounds fascinating!!!

CamilleL: I enjoyed the worshop presentations I made at Fordham University's Tech to Go, too.

SusanR listens intently

SusanR: Would you care to give us the URL for the webquests and ecoach, Camille

CamilleL: Now, all I have to do is find a way to apply all I've learned once I return from my Sabbatical in September.

KarenL: Camille, I believe you will. If not, do a tapped in session and I will be happy to learn from you!

StaceyCa: What job do you return to in September?

CamilleL: explain that idea a little more, Karen.

SusanR: Camille ...do a session here sometime soon...

CamilleL: I'm not sure yet.

KarenL: let's see you could do a session on podcasting. . .or show us your webquest or even talk about a technology advanced school.

StaceyCa: YES, that is a great topic

CamilleL: I totally believe in the value of WebQuests!

DavidWe: Do you know who Bernie Dodge is, Camille?

SusanR: Would you care to give us the URL for the webquests and ecoach, Camille

BJ wonders if Sue has prepared any resources for the Blended Learning topic tonight?

CamilleL: Yes, I've "spoken with him" here at Tapped In -- my hero!

DavidWe: He's at San Diego State University so I expect he will be at the NECC conference in his "backyard"

StaceyCa: How do you use a webquestextra credit, classroom assignment, in a lab?

KarenL: I have had the pleasure of meeting him. He is a cool guy.

CamilleL: I'd love to meet him in person. Another good reason to go to California in July, eh?

KarenL: yes it is.

StaceyCa: Bernie might be at NECC

SusanR interjects and brings the class to order

SusanR: TONIGHT'S TOPIC

CamilleL: I'm sure he will be -- he was at the last one.

SusanR: Blended Learning..let's focus

BJ listens to Sue

SusanR: That was a great informal discussion

SusanR: What is Blended Learning?

SusanR: or how would you define blended learning

CamilleL: is that like integrated curriculum?

SusanR nods to Camille

StaceyCa: using motor / auditory / visual

CamilleL: o.k. I'm interested!

SusanR agrees with Stacey

SusanR: anyone else care to venture a thought or definition

DavidWe doesn't know

SusanR: on the topic of Blended Learning

CamilleL: thematic, project and inquiry -based, too?

SusanR: I did have a request for that topic in my last session

FredK: multiple intelligences?

CamilleL: differentiated learning?

StaceyCa: using a variety of tools to create a learning environment that addresses a varied of learning modalities (sp?)

CamilleL: cross curricular?

StaceyCa: ooh good

SusanR: what does blended learning mean to you, Wayne

SusanR: Let's see if we are close

SusanR: Here is a wiki definition

WayneF: Targeting the various learning styles of all students.

SusanR: yep, Wayne

SusanR: <u>http://en.wikipedia.org/wiki/Blended_learning</u>

CamilleL: making connections, not learning in isolation, like in the "real world."

SusanR: "Blended Learning" is a new term for me

SusanR: The blended learning model has been around for awhile..but is now being used in the field of elementary and secondary education

CamilleL: found it, seems interesting.

SusanR: Does wikipedia give a clearer view of the term?

StaceyCa: This is great...I have my discussion board for class tomorrow.

CamilleL: somewhat. could you tell us more?

SusanR: Blended learning is the combination of multiple approaches to pedagogy or teaching. For example:- self-paced, collaborative or inquiry-based study. Blended learning can be accomplished through the use of 'blended' virtual and physical resources.

CamilleL: I love it.

SusanR . o O (sort of what we are doing right here at TI)

StaceyCa: Using a docUCam to display a page in a book for discussion

WayneF: From the website provided, it looks like Blended Learning is the combining of electronic learning and regular instruction in the classroom.

CamilleL: I'd like to try that one.

StaceyCa: Love my docUCam and a must for every elementary teacher

SusanR . o O (One of the next new terms to dazzle us in technology-enhanced education)

SusanR: exactly, Wayne

CamilleL: how do you use it?

SusanR: we are doing it

WayneF: I like the graphic provided on the link to "Conception of Blended Learning". A picture is worth a 1000 words.

DavidWe smiles

CamilleL: I agree.

StaceyCa: even better

SusanR: is it really so new?

StaceyCa: no, but we have to frame current knowledge and link to new knowledge

StaceyCa: especially for the digital immigrants

SusanR: goes back to 2002

SusanR: some blended learning models

SusanR: see how it fits into today's classroom

SusanR: http://www.learningcircuits.org/2002/aug2002/valiathan.html

WayneF: I'm uncertain how blended learning could happen at my school. Access to computers is at most a once a day occurrence for 40 pre determined minutes.

 ${\bf SusanR}$. o O (I feel within the next few years there should be a laptop on every students desk)

WayneF: Maybe we are talking more than just e-learning on a computer, but involving video, sound, visuals, the arts.

ColleenHe: could that include using United Streaming videos being projected by a LCD projector?

SusanR: this page provides links to some resources on blended learning...should offer some clarification

StaceyCa: access has to taken on a whole new meaning when you look at blended learning.

StaceyCa: This is a rich site for clarification

SusanR: http://www.e-learningcentre.co.uk/eclipse/Resources/blended.htm

StaceyCa: interesting Blended vs. Blurded....balance as always is important

SusanR: further comments

CamilleL: guess I like the connection between blended learning in the classroom and the workforce.

SusanR . o O ("12 ways of blending your learning for the festive period")

SusanR: might want to consider it next xmas

CamilleL: why is that?

StaceyCa: Where did you find that one?

SusanR: halfway down the site, Stacey

SusanR: It's a PDF file

FredK: 12th day of Christmas?

DavidWe smiles

SusanR: I am going to leave you with a lesson plan I hope will engage grade 7/8 students for a few lessons..I am trying it out this Friday

SusanR: in a lab

CamilleL: good luck, Suz.

WayneF: Does blended learning require an instructor to be more knowledgeable? Would this be easier to implement in secondary classrooms rather than elementary, where teachers are generalist, rather that specialists?

SusanR: Students are going to create a visual dictionary

SusanR: http://www.adobe.com/education/digkids/lessons/dictionary.html

StaceyCa: This is cool! Take the concept and convert to your topics...

SusanR: So I will give you a report next session

SusanR: adobe has some great lesson ideas

SusanR: http://www.adobe.com/education/digkids/lessons/index.html

StaceyCa: I am going to use this in my class tomorrow....wow! I am so happy I joined tonight.

BJ looks at the clock on the wall

WayneF: Thanks! It was educational!

SusanR: We are doing it in English and French

SusanR: There are two French classes involved

StaceyCa: What a super idea!! keep talking

StaceyCa: I could do this with MS Word as well!

SusanR: 9:00 ... stay tuned for Part two of this discussion at the end of the month

CamilleL: o.k. Suz, thanks.

BJ: May 23

StaceyCa: I will be back!...

BJ: 8pm EDT/5pm PDT

StaceyCa: with samples

SusanR: Resources to keep your students engaged until the end of the schooll year

KarenL: Thanks, Susan! good session!

SusanR: great audience

StaceyCa: Thank you Susan, this was wonderful and engaging!

SusanR: feel free to come back and share what works for you

FredK: Thanks for a fabulous evening.

CamilleL: will do, Sue.

StaceyCa: From San Diego, Goodbye!