

Title of Session: K-3+ Resources - Poetry Across the Curriculum

Moderator: Susan Roseman

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Room: Comfy Conference Room

BJB2: we usually start the discussions in Tapped In with introductions. Please tell us where you are located and what you teach or hope to teach.

DeannaCN: Houston, TX I would like to teach 2nd grade after I grad in May

SusanR gathers her poetry notes

BJB2: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

LisaRob: Houston, TX... I would like to teach 4th grade. I am also graduating in May!!!!
YEAH!!!

MarshaF: I'm a library media specialist at Stilwell Elementary in Stilwell, KS

SusanR: Hi Heather.Hi everyone

BJB2 . o O (we just started intros, Sue)

SusanR: that's great

HeatherBu: I'm a tech teacher in Texas

FredK: I am with the Push County Literacy Council. We have a group here, too.

SusanR catches her breath after returning from a workout

RachelRo: student teacher in Houston

AnnaES: Richmond Tx, also graduating in may...would love to teach kindergarten

MarshaF: Congrats to all graduating in May!

AnnaES: thank you

SusanR: congratulations to all those who are graduating

RachelRo: thank you, it's been a lot of hard work

SusanR: It's an exciting time for you

SusanR: I worked with a preservice teacher this week

SusanR: I quite enjoyed the experience

HeatherBu anybody who is interested in teaching in a small rural district, let me know

SusanR: The topic this evening is Poetry Across the curriculum

SusanR: which rural district, Heather

HeatherBu: Sorry, Susan. I didn't mean to interrupt.

SusanR: np Heather

SusanR: where Heather?

HeatherBu: Tarkington. We are northeast of Houston...north of Kingwood

SusanR: okay ..you may have some takers, Heather

HeatherBu: Thanks

SusanR: I am a K to 8 Occasional Teacher btw and former Tech Integrator..recently I have been teaching K to 2 in Canada..Ontario to be specific

SusanR: anyone care to share a web site, quick idea, book or resource for teaching poetry before we begin

SusanR: topic is Poetry

SusanR: I often like to ask the question..what is poetry

AnnaES: not an idea... but i taught limericks this week, the kids loved it

MarshaF: A Kick in the Head is a good resource book for different kinds of poetry.

JenniferR3: words, pictures, or anything that moves you?

SusanR: Kids know more silly limericks than classic poems

HeatherBu sighs

AnnaES: that's true

SusanR nods to Jennifer

RachelRo: my second graders tell me riddles and limericks all the time

SusanR: what about song lyrics, tv jingles

SusanR: rap songs

JenniferR3: Yes, I think that is also poetry

DeannaCN: I think those could be poetry, it tells someone feelings and thoughts

HeatherBu: I used to start the poetry unit by having them write down the words to their favorite song.

RachelRo: I agree

SusanR: first and second graders get high on riddles

RachelRo: good idea

MarshaF: or make up new words to a familiar tune

SusanR: Piggy back poems

SusanR: Well here's a site that answers that question

SusanR: What is poetry

SusanR: <http://www.poetrymagic.co.uk/whatispoetry.html>

JenniferR3: what are piggy back poems?

SusanR: a take off on an existing rhyme or poem

SusanR: or adding on to an existing poem

SusanR: like piggyback songs

SusanR: A piggyback song is a set of words to an already existing melody.

AnnaES: I had never heard of piggy back poems

RachelRo: is that term well-known?

SusanR: <http://www.pentatonika.com/piggyback.html>

JenniferR3: thank you for the websites

SusanR: This site may illustrate it the concept..sort like patterning

SusanR: <http://www.pentatonika.com/piggyback.html>

SusanR: Here's a silly example

SusanR: hey diddle diddle

SusanR: The cat and the fiddle

SusanR: The cow jumped over the bed

SusanR: The little dog laughed

SusanR: But not for long

SusanR: Because the cow landed right on his head

HeatherBu groans

HeatherBu: Susan, that one's so funny it's almost painful!

JenniferR3: that is cute

SusanR: You can do that with any of the classic rhymes

SusanR: Mother Goose

SusanR: What about American Idol, Poetry Style???

JenniferR3: It's poetry because they take a song and make it fit their personality

SusanR: students choose a poem by an American Author or any author of their choice

SusanR: exactly Jennifer

AnnaES: I'm understanding it

SusanR: students perform their poem and are judged by their peers

FredK: And the little one said, Roll Over, and they all rolled over.....

SusanR: criteria is performance, poem selection and technical performance

JenniferR3: What grade would you do that with

SusanR: older grade..you could set up a rubric

MarshaF: easier to judge if the poems were about a similar theme

SusanR: early grade could do performance theater

SusanR: or older students design the rubric

SusanR: . o O (Performance Poetry like Reader's Theatre)

SusanR: for younger students use this site

SusanR: <http://www.fizzyfunnyfuzzy.com/audio.php>

SusanR: Use the listening component

LisaRob: I have used this before...it's a GREAT site

LisaRob: I used it with 2nd ESL students

LisaRob: they loved the I'm super

JenniferR3: Can you use it with kinder

SusanR: I am going to print out 15 or so for my spec ed class

MarshaF: Awesome site!

LisaRob: maybe...it depends on your students. I didn't try when I was in there...but my teacher did not want me to begin poetry with them...she didn't think they needed to learn about that until 1st grade

SusanR: songs and chants are poetry, Lisa

AnnaES: great site

SusanR: They are going to perform them for the little ones in Kindergarten

LisaRob) That's how I worked around her! I did a lot of songs with the kids

JenniferR3: that is a cute idea

HeatherBu smiles at Lisa's craftiness

LisaRob: I even made up a song for dental health week! It was cute

LisaRob: thank you thank you...

RachelRo: I think poetry is hard for little ones to interpret

SusanR: another idea I plan to use...I have a collection of Poetry Anthologies..the idea is called..GOOD POEM, Bad POEM

LisaRob: but they can easily follow the rhythm

DeannaCN: but sometimes I think that the students do not have to "get" the poem but enjoy it

SusanR: have them enjoy the rhyme and clap stamp use a musical instrument along with the poem

DeannaCN: I mean if you are always trying to get the kids to "get" the poem then they might be turned off

HeatherBu nods in agreement

SusanR: Invite your learners to read a poem a day and journal afterward

HeatherBu . o O (or blog)

RachelRo: poetry is hard for children to interpret

DeannaCN: I don't think that it is necessary for them to interpret it but to enjoy it

SusanR: The journal can be simple...date, title, author, a checkmark..like it / didn't like it

FredK . o O (learners-any age)

RachelRo: in third grade, we took a sentence at a time with themes and I let my students draw pictures to show what they visualized

AnnaES: I do agree with Deanna

SusanR: and if you want a two minute short response to the poem

GlynnB: I had success with having my students write their own poems and then explaining what it meant to them.

JenniferR3: I think it is important that they just have fun with it.

DeannaCN: I do too Jennifer

SusanR: precisely, Jennifer

RachelRo: I agree, but in the classroom they sometimes have to understand what the author is trying to tell them

SusanR: that too

MarshaF: acting out poems is a great way to get students to understand the meaning

RachelRo: good idea

MarshaF: "Fog" for example

HeatherBu . o O (one of my favorites!)

SusanR: Here's a playful site

SusanR: <http://www.sunshine.co.nz/nz/kia/coolstore/v1/coolrhyme/rhyme.html#>

SusanR . o O (just came back from New Zealand)

LisaRob: that is a cute sight!

AnnaES: oh, I like that

LisaRob: it would be great for teaching alliteration as well

SusanR: lets' try the scholastic site and see if that creates a problem
<http://teacher.scholastic.com/writewit/poetry/index.htm>

LisaRob: how fun! I didn't even know this section existed!

LisaRob: what a great way to get them writing on line!! I'm going to use this with my fourth graders!

SusanR: this has a number of creative ideas as well
<http://www.uoregon.edu/~leslieob/pizzaz.html>

JenniferR3: scholastic is a great website

AnnaES: this is cool...you get to work with the authors

MarshaF: Pizzaz is great for the older students who are ready to enjoy writing many kinds of poetry

SusanR: and I must give credit where credit is due .. I gathered some of my ideas from this pdf file

SusanR: Welcome Emily

LisaRob smiles

SusanR: <http://corporate.classroom.com/newslettersamples/OnlinePoetryResources.pdf>

DeannaCN: I also noticed that all students of all ages like readers theatre

AnnaES: I used pizzaz before...wonderful ideas

HeatherBu: Susan, I just can't resist...

HeatherBu: Title of Poem: "Night Thought of a Tortoise Suffering from Insomnia on a Lawn"

HeatherBu: Poem: The world is very flat--/There is no doubt of that.

HeatherBu: Author: E.V. Rieu

RachelRo: I never used readers theatre, I've always wanted to

LisaRob: it's fun! the kids have a blast and it's a wonderful experience for them

SusanR: don't forget the online tools for writing like Rhymezone Roget's Thesaurus, Merriam_Webster

MarshaF: great resources

RachelRo: always use those, especially the ones that are kid friendly

SusanR: Start a blog or use these ideas in your own way <http://ceslpoetry.blogspot.com/>

SusanR: of course check out Crayola
<http://www.crayola.com/search/results.cfm?keywords=poetry&x=0&y=0>

MarshaF: My school's filter won't allow me access to this site. (blogspot) Who can submit to this?

DeannaCN: I got a great poetry book and it even came with a CD with poems being read on it. It is really kid friendly but has some really classic poems for all ages

RachelRo: that would be neat to have a class blog for a subject like writing

JeffC: Marsha... one way around that is to do your posts to a Word document, then copy/paste into blogspot (or any other site) when you're at home.

JeffC: Then... go back to the admin and tell them to look at your site from home themselves... and unlock that particular site.

MarshaF: Thanks for the info, Jeff. I'm just wondering about students possibly submitting poems.

JeffC: that's what I'm saying... submit the poems for your students.

JeffC: include their first names... I don't see how any admin could have a problem with that.

HeatherBu: Susan, thanks for all the great sites and ideas.

MarshaF: Worth a try

LisaRob: that's a good idea

SusanR: To wrap up ..many of the links mentioned this evening can be found here

SusanR: <http://del.icio.us/sroseman/poetry>

JenniferR3: thanks for all the websites and great ideas

SusanR: and of course on Trackstar ..enter Roseman in the AUTHOR field

AnnaES: thank you as well

DeannaCN: Thank you so much for everything

LisaRob: wow!

MarshaF: Awesome resources from you again.

SusanR: and in the K to 3 resource room there is a folder on Poetry I believe

LisaRob: great!

RachelRo: this was great info, and thank you all for putting up with me

MarshaF: Thanks

JenniferR3: thanks

LisaRob: thank you Susan....this has been really interesting!

SusanR: Thanks Jeff, that was a practical suggestion

SusanR: if you have any questions I can be reached at sue.roseman@gmail.com

FredK: Loved it. Sorry you called it final.

MarshaF: Thanks, Susan and all for your great info.

JenniferR3: good luck everyone

RachelRo: thanks again