

Title of Session: K-3 Resources - Poetry and Tech Integration

Moderator: Susan Roseman

Title of File: 20060328k3

Date: March 28, 2006

Room: Comfy Conference

BjB: Welcome to the K-3+ Resources discussion. The topic is Poetry and tech integration

SusanR: Welcome all to Poetry and Tech Integration. I am your fearless leader tonight

BjB: we usually start discussions with introductions

BjB: I'm an art teacher in Pennsylvania

SusanR: nice crowd

EricaEF: Houston, TX, 3rd grade, student teacher

AmyGi: My name is Amy..I am student teaching in Pasadena, TX in Second grade

ShawnP: 3rd grade in Fontana California

MonicaC: Spring, TX, 4th grade, student teacher

BridgetM: teach special education, NY. k-2 this year

LindaTru: I'm Linda, a student teacher in 3rd grade from Houston

MichellGst4: my name is Michelle, I teach 2nd grade reading in OH....

SusanR: I am an Occasional teacher (sub) from Ontario, Canada and the moderator/facilitator of this evening session

EmilyW: Hi, I am Emily , here for about 10 minutes. I am in TX and helpdesk volunteer on Tapped In

SusanR: Welcome all!

SusanR: As you know April is National Poetry Month!

MichellGst4: sure do

SusanR: I am about to teach a unit on Poetry..in fact I would like it to last the rest of the school year

MichellGst4: sounds like fun

BridgetM: I dusted off my poetry books yesterday

SusanR: I gathered a few resources from various participants here and at school and from our tech coordinators which I will share with you

SusanR: great Bridget

MichellGst4: wonderful

BridgetM: . o O (better if I'd been using them)

SusanR: Would anyone wish to share a book title, web resource or simple idea that works for you in your classroom setting

MichellGst4: I teach 2nd grade reading with a strict curriculum...I haven't had a chance to teach poetry...I wish I could though

LindaTru: about poetry, Susan?

EricaEF: I'm Here in the Bathtub is a really cute book

SusanR: yes, Linda...does anything come to mind

EricaEF: I have a six year old son and he loves it

AmyGi: yes I like that one too

SusanR: Have you used Wishes, Lies and Dreams by Kenneth Koch?

EricaEF: Alan Katz, Jack Prelutzky are great

AmyGi: no I haven't

AmyGi: I like Shel Silverstein

LindaTru: I was thinking Shel Silverstein and Jack Prelutzky

LindaTru: the students just love those silly poems

MichellGst4: I love Shel Silverstein

SusanR: Yes, I love those poets and so do the students

EricaEF: They're a lot of FUN

MichellGst4: I love having kids write their own poems

SusanR: Carol Hurst, a librarian recommends these

SusanR: <http://www.carolhurst.com/profsubjects/poetrybooks.html>

MonicaC: Those poets use lots of imagery, alliteration, etc

MonicaC: I like that

MichellGst4: when I was student teaching...I did an activity when they took each letter of their first name and work a work that began with it....it was cute

EricaEF: yeah writing their own and dramatizing them its funny

BridgetM: I just did Listen to the Desert by Pat Mora - fit w/ short vowel word sorts

EricaEF: Oh yeah Acrostics

MonicaC: acrostics are always cool!

LindaTru: they could use MS Word and make acrostics using wordart

AmyGi: the students also like reading the poetry to each other...kind of like a reader's theatre

ShawnP: I like the idea of putting in a word doc

SusanR: This one was volunteered here..let me know if this works for you

BjB: this is a nice lesson plan <http://www.stenhouse.com/pdfs/8187ch20.pdf>

SusanR: Take a look at the site for a few moments and come back with your thoughts

SusanR: <http://volweb.utk.edu/school/bedford/harrisms/spotlight.htm>

LindaTru: how about choral reading? reading a poem with two voices and splitting the class into two groups. each group reads their part, and it all fits together

LindaTru: okay

SusanR: perfect Linda

ShawnP: I like the Stenhouse lesson - that is nicely organized

MichellGst4: that sounds fun

BjB . o O (the url I posted is from a book posted to the SmartBrief newsletter
<http://www.stenhouse.com/productcart/pc/viewPrd.asp?idproduct=8977&r=sb060328>)

ShawnP: what a great resource

MichellGst4: loved it

MonicaC: Wow good reference on which poetry books are the best, I haven't heard of some of the authors, but the excerpts about their books look interesting!

SusanR: These can be adapted for younger students

BridgetM: Quick as a Cricket (book/poem) is a good model for similes -class book

SusanR: Are any of you aware of Grandpa Tucker's site?

LindaTru: no I've never heard of it

MonicaC: No

EricaEF: nope

SusanR: There's a plethora of activities and rhymes

ShawnP: no url?

SusanR: <http://www.grandpatucker.com/>

ShawnP: should have known

LindaTru: with my kindergarteners, we have a new poem introduced to them every week, but they were usually fingerplays and nursery rhymes...are those considered poetry?

SusanR: Lots of silly poems here that should appeal to various audiences
<http://www.grandpatucker.com/#table>

AmyGi: that's a cute idea

EricaEF: I love it

AmyGi: we introduce poems in first grade every week too

AmyGi: they echo read it, choral read it and then read it on their own

LindaTru: yeah that's what we did

LindaTru: we did a lot of poems that were written and adapted to familiar tunes. it was a lot of fun

SusanR: Poetry is the perfect vehicle to strengthen skills, teach beginning/emergent readers and ...

LindaTru: wow this is a really great resource site! (grandpa tucker)

AmyGi: the poems on the website are really cute!!!

BridgetM: poetry ratchets up the vocabulary for struggling readers - that's one of the things I like about it

ShawnP: Grandpa Tucker is a keeper!

SusanR: exactly, Bridget

AmyGi: yes I saved it for my favorites

SusanR nods to Shawn

LindaTru: there is a website I've checked out that discusses the different types of poems teachers can teach in their classes....<http://www.kathimitchell.com/poemtypes.html> if anyone wants to check it out

SusanR: Thank you, Linda. Let's do that

MonicaC: Thanks Linda!!

LindaTru: I was thinking of teaching my 3rd graders a lesson on writing Cinquains next week...does anyone think they would enjoy that?

ShawnP: That would be a complete resource to make a student poetry book

ShawnP: I've done cinquains with 3rd

LindaTru: I'm sorry I mean a diamante

ShawnP: diamantes too

LindaTru: my kids have been working on using adjectives and making their writing more expressive and detailed

SusanR: I know one teacher who had her students keep a recipe file box of their favourite poems they found in books, on the web. etc

SusanR: they would then do performance poetry for the class

AmyGi: that's a good idea

BridgetM: Linda - the site you posted had autobiographical poems. Reminded me of using this for a model for that

BridgetM: <http://www.poemhunter.com/p/m/poem.asp?poet=6692&poem=28918>

AmyGi: I like the website you gave Linda

SusanR: I think they were classified by title from A to Z

LindaTru: thanks

SusanR: They loved trading boxes and rereading them

AmyGi: I always like doing autobiographical poems when I was in school

MonicaC: One of my supervising teachers has the students keep the poem of the week in a binder, and has various boxes of puppets to go with the poems, the kindergartner's love this!

JeffC: in 97 I did an online poetry project through the global school house... a number of schools put selections in and then made "books" out of the selections.

JeffC: I suggest that you could all do something similar... but it would be easier nowadays to publish online.

SusanR: URL, please

ShawnP: That's the kind of stuff I am looking for Jeff

BridgetM: I like the idea of a class binder of favorite poems

JeffC: I don't know if it's still around (the old GSH project... hold on I'll look).

SusanR: Take a look at Instant Poetry Forms and give me your impressions on how you would integrate this site

SusanR: <http://ettcweb.lr.k12.nj.us/forms/newpoem.htm>

BjB: why can't we do a mini expo on poetry, Jeff?

LindaTru: what about using blogs to share poems for your students? students could write their own poems, and other students could add comments.

BjB: there is a folder in the Student Campus Hip Hop room where students can enter poetry

SusanR: That was my next thought, Linda..blogs/podcasts and poetry .. a perfect marriage

JeffC: Here's their project page: <http://www.globalschoolnet.org/GSH/pr/index.cfm>

JeffC: I guess we could Bj.

MonicaC: Great site Susan, I like the Bio-poem, we've done a version of this, but not nearly as nice, wow, the site offers SO many ideas!!!!!!

LindaTru: wow this site is awesome..there's a seemingly endless list of poetry forms!

SusanR: <http://ettcweb.lr.k12.nj.us/forms/newpoem.htm>..this one Linda..

LindaTru: for those students who need more structure to write poems (like me), this would be an excellent resource

SusanR: <http://ettcweb.lr.k12.nj.us/forms/newpoem.htm>

JeffC: Poetry wars:

<http://www.globalschoolnet.org/GSH/pr/GetDetail.cfm?StartRow=1&view=3&projtype=Active&sortby=Start%20Date&fAge=5&tAge=19&keyword=1%3Bpoetry&pID=2843>

but the project is filled

ShawnP: Perhaps one could adapt it for younger students

SusanR: The Poetry Archive is a great way to enter the world of poetry. Established in 1999, The Poetry Archive contains readings by hundreds of poets, including a number of real historical gems from those who have passed.

SusanR: I believe Instant Poetry Forms consists of more than sixty interactive literacy activities.

AmyGi: I like the "I Can't Write a Poem" with all of the excuses

SusanR: Students can point, click and add words to the frame of a poem. With a quick click on the button below the form, the writer's words are magically added, completing each line.

AmyGi: what a great way to help those students who can't think of what to write...it is easy to make excuses

SusanR: At that point, poets are invited to export their draft into a word processor for further revision and editing, (choose font, clip art, a border, etc.)

SusanR: An interactive poetry form finder on the website categorizes the forms by topic (or language skill) to help literacy teachers find just the right form for the mini-lesson of the moment.

SusanR: I hope to podcast some of the students' poetry

SusanR: Podcasting is a potentially perfect medium for sharing the sound, cadences and rhythms of poetry. Students can create podcasts of their poetry for various audiences such as parents, other classes etc. or even for a poetry fair.

BridgetM: Susan the interactive poem site is great - thanks!

SusanR: I am using that one with a spec ed class, Bridget

SusanR: <http://ottawapoetry.libsyn.com/> ..here is an adult example of a poetry /blog/podcast

BridgetM: so many choices - I liked the animal feeling

LindaTru: the all about me poem could be used at the beginning of the year for students to get to know each other

LindaTru: I didn't know what a podcast was..it's better than a blog!

SusanR: Many students are using Garage Band to create their podcasts

EricaEF: What's the difference?

SusanR: ease of use with Garage Band

SusanR: for future reference

SusanR: <http://www.apple.com/ilife/garageband/>

SusanR: Would you use this performance rubric

SusanR: http://www.readwritethink.org/lesson_images/lesson78/poetrubric.html

LindaTru: hmm..looks complicated. do you have to have an apple computer to create one?

EricaEF: yeah looks good

MonicaC: yes

SusanR: no Linda..can modify or use as is I believe

LindaTru: thanks

SusanR: Camille LoParrino...a member of the K to 3+ Resource group sent me this webquest

<http://www.newton.mec.edu/cabot/jonespoetryfolder/poetrywebquest.htm#Resourc>

BridgetM: I could use parts of that rubric - modified a bit -for speaking to each other

SusanR: once they are familiar with the basic poetry forms they might be ready for a webquest

AmyGi: ok I got it

AmyGi: yes I do like this rubric

LindaTru: the webquest looks pretty good, but i'm having trouble accessing the links

ShawnP: Going way back in this conversation... Here's an interactive diamante poem
<http://www.readwritethink.org/materials/diamante/>

LindaTru: hey thanks, Shawn

SusanR: Note the Poems here <http://robertmunsch.com/>

EricaEF: hey that's a really cool site

RoseMM: I love the interactive site Shawn

MonicaC: great site!

ShawnP: It's got a wow factor for the kids

SusanR:

http://newman.needham.k12.ma.us/learningmaps/webquests/new_math_poetry/main.htm
..for you David - math and poetry

LindaTru: haha Shawn I just made a poem in one minute using that diamante site

LindaTru: in fact, I might use it to present my diamante lesson next week

ShawnP: fun!

SusanR: Before we leave..please visit the K to 3+ Resource Room..there is a poetry folder with resources mentioned this evening

LindaTru: thank you so much Susan, and everyone else

DavidWe: Good discussion, Susan

RoseMM: Thanks for all the great ideas!!

AmyGi: thanks for the resources they are great!!!

LindaTru: I've gathered so many new resources and ideas

EricaEF: Thanks for the resources

LindaTru: I can't wait to try them all!

SusanR: And if you click once on my name and then on the green i..you will find a word document that supports this discussion

MonicaC: thanks a bunch

BridgetM: thanks to Shawn I'm a poet!

DavidWe smiles

AmyGi: thank you Susan

ShawnP: Thank you I am taking lots of ideas away with me tonight

LindaTru: will i automatically receive a transcript for this session?

JeffC: <http://snurl.com/poetrymonth>

SusanR: Thanks Jeff

SusanR: and the fruits of this discussion <http://del.icio.us/sroseman/poetry>

BridgetM: love that sheep poetry site from your track, Susan

BridgetM: this has been a lot of fun, Susan

