Title of Session: K-3+ Resources - Infusing Technology into a Balanced Literacy Program Moderator: Susan Roseman Guest Speaker: Camille LoParirno Title of File: 20051122k3 Date: November 22, 2005

Room: Comfy Conference Room

SusanR: The topic for November 22nd is Infusing Technology into a Balanced Literacy Program

BjB: Welcome to tonight's K-3+ Resources Discussion.

BjB: Sue Roseman is the discussion leader. We usually start all Tapped In discussions with introductions. Please tell Sue where you are located and what brings you to this discussion.

KeshiaB joined the room.

BjB: hi, Keshia. We're just starting introductions

EmilyBA: My name is Emily. I teach Pre-K in Lake Charles, Louisiana.

SusanR: We were hoping to have a guest Camille LoParirno ...fresh from her podcasting experience..but she may drop in later

LauraEA: I am currently at McNeese in Lake Charles, LA. But I live in Orange, TX.

BridgetM: I teach k-2 special education. Long Island, NY

LauraEA: I teach kinder.

SusanR: great

GwenL: I'm in graduate in school at McNeese and I work on campus.

SusanR: I am Sue Roseman, from Ottawa, Ontario..K to 8 Occasional Teacher

SusanR: this week I will be in Kindergarten

KeshiaB: Hi, Emily I teach Biology I & II at Lake Charles Boston

SusanR: and I am the facilitator of this discussion

SusanR: would anyone care to share their joys and frustrations with infusing tech into their language arts program?

CathyJW: Hi everyone. I'm Cathy Wright, I will graduate from University of Houston and am taking the TExES content certification exam for grades 4-8, language arts, on December 10.

BryanH: I am working on my master's from Pepperdine and teach second grade at Pinecrest Simi

DeborahP: Hello Susan, nice to meet you

SusanR: Welcome Deborah

SusanR: The topic for November 22nd is Infusing Technology into a Balanced Literacy Program

SusanR: anyone care to share their frustrations or successes???

BridgetM: frustration - network down so often! joy - photo rich newspaper for 1st graders with significant lang delays

CamilleL joined the room.

CamilleL: oh there you are -- hi guys!

BjB: welcome, Camille

SusanR: I understand.. I focus mostly on lesson planning at that age

CathyJW: Success in providing vicarious experience of Iditarod sled dog race for 6th graders reading Sled Dog by Gary Paulsen -- it made the book come alive for them.

SusanR: Oh Camille..clap..clap

CamilleL: Hi Susan!

SusanR: How was the podcasting experience, Camille

CamilleL: It was thrilling!

SusanR: Camille is here fresh from her podcasting experience today at ..tell us about it

SusanR listens

CamilleL: I had so much fun talking with Marc Gura and Dr. Kathy King of the Fordham RETC program in the Bronx, NY -- the focus was on Networking.

SusanR: Networking..?

CamilleL: They were both interested in hearing about how I used my e-mails to make connections with "the world."

EmilyW: that sounds interesting Camille

CamilleL: I have met so many interesting people from across the U.S. and even outside, like you Sue in Canada, and Brian Cambourne in Australia.

SusanR: I understand Podcasts for Teachers serves as prof dev as well

EmilyW: how have you met so many people?

CamilleL: Well, when I find something interesting, I e-mail the person who "wrote" it and ask more questions.

EmilyW: do you find things on the internet? what type of things?

CamilleL: I mean when I'm surfing the net, and I come across an interesting article, for example. I'll ask questions of the author.

SusanR: btw if you have time I suggest you sample some of these podcasts..they are archived here <u>http://www.podcastforteachers.org/TechpodArchives.html</u>

DeborahP: what topics or articles interested you the most?

SusanR: Can I bring you around to the topic of the evening..and leave the discussion for the end?

CamilleL: please.

DeborahP: yes, sorry

SusanR: I am sure Camille is still coming down to earth from all the excitement!!

CamilleL: you got it, Sue, how'd you know?

SusanR: So infusing tech ... I am sure Camille would agree with me...webquests

CamilleL: aaagghhh

SusanR: WebQuests are designed to use learners' time well, to focus on using information rather than looking for it, and to support learners' thinking at the levels of analysis, synthesis and evaluation.

CamilleL: I just love them -- best way to teach!

CamilleL: Thank goodness for the guru, Bernie (Dodge)

SusanR: even in the early grades

SusanR: so take a look at Sue's collection..not mine

CamilleL: I used them with first graders.

SusanR: <u>http://www.suelebeau.com/webquests.htm#literacy</u>

SusanR: focus in on the literacy webquests

CamilleL: oh my goodness what a wonderful collection -- how long did that take?

SusanR: Like Dr. Seuss or Grouchy Ladybug

SusanR: Young students can work with their reading buddies

SusanR: <u>http://www.suelebeau.com/webquests.htm#literacy</u>

CamilleL: unless, of course, you have a genius first grader like we did who read to us.

SusanR: the focus is on literacy webquests

EmilyW: how can this age group do web quests? especially the younger ones like 1st grade

SusanR: they can be modified

CamilleL: I know, I couldn't believe it either -- but I was right behind them.

SusanR: or sometimes grade 2 or 3 students are paired with kinders

CamilleL: by the end of the year they were cutting and pasting graphics into word documents!

EmilyW: do they actually use the internet?

CamilleL: yes, we went online. I used my class website to post the webquest.

SusanR: you bet they do, Emily

KarenL: wow!!! this is some good stuff!!! I checked out the three little pigs. Impressive!

SusanR: moving along

SusanR: digital photography

SusanR: http://teacher.scholastic.com/technology/tutor/actvities.htm

SusanR: every school has at least one digital camera..or you may have your own

CamilleL: and this site explains how it's done?

SusanR: use it along side Kidpix for creative writing

SusanR: comments anyone

CamilleL: I'm not sure what you mean "alongside of kidpix"?

EmilyW: interesting ideas

EmilyW: the rules idea is a good one

EmilyW: (something different)

SusanR: use Kidpix as a writing tool to go along with the pics

SusanR: as in the Alphabet Album

CamilleL: so you show them the pics then they write about them?

SusanR: right

KeshiaB: That's a great idea

KarenL: Sue, by any chance did you show inspiration/kidspiration?

SusanR: for early childhood there is <u>http://www.literacycenter.net/lessonview_en.htm</u>

GwenL: sounds like fun for the students

CamilleL: if it's fun, then they'll learn, and not even know they've worked

DeborahP: students can express their ideas

SarahnaT: inspiration and kidspiration are awesome programs teachers should bring them into the classroom more often

SusanR: I have used it myself; but not with students, Karen..wonderful for brainstorming a topic

SusanR agrees

SarahnaT: I agree Camille they really do enjoy it

CamilleL: why do you use inspiration?

KeshiaB: They are also good tools for outlining or note taking

CamilleL: these are graphics on screen, eh, then what do you do?

CamilleL: I totally agree with the concept of brainstorming since I'm a reading teacher, but why do you need to buy the software?

KeshiaB: Inspiration could be used for a variety of things...concept maps, timelines, etc

CamilleL: I guess it would be good to project these on a smart board for a mini lesson, eh?

KarenL: yes, Sue and I love their templates!

SarahnaT: Sorry I seemed to have gotten knocked off....yes Keshia Inspiration is more for older grades

CamilleL: and kidspiration for younger.

SusanR: for younger students use these.. http://www.eduplace.com/graphicorganizer/

SarahnaT: Yeah if I am not mistaken inspiration is for middle school and highschool

CamilleL: you could use it with younger kids too.

SarahnaT: and kidspiration is for K-5

SarahnaT: You would just have to modify it I guess

BridgetM: I'm with you, Camille - but kidspiration & inspiration are in the lab

SarahnaT: Exactly

CamilleL: I have so many graphic organizers, but I guess the next level would [be] to have organizers online and print them out, right?

SusanR: So if you are not in the lab you may want to consider the student interactive materials at <u>http://www.readwritethink.org/student_mat/index.asp</u>

SusanR: one of which is a graphic map

SusanR: note the Read Write Web Tool

CathyJW: Has anyone used PhotoStory as an activity kids create?

EmilyBA: I haven't heard of that before

SarahnaT: Me either

CamilleL: I can't find that tool, sue,

BjB: Photostory is for PCs. It's similar to iMovie

SusanR:

http://www.microsoft.com/windowsxp/using/digitalphotography/photostory/default.mspx

BjB. o O (for Macs)

CathyJW: Its Microsoft PhotoStory, works sort of like PowerPoint but you can narrate into the microphone, play your own music, create music, too. Right, like iMovie

BjB: it's a free download

CathyJW: it's free fun

SusanR: I believe you can do something similar in THE NEW KIDPIX

KarenL: really? I'll have to check that out!!! Thanks!!

CamilleL: I'm beginning to think I'll be another Cecil b. Demille, or something =)

EmilyBA: sounds great

CathyJW: What is the new kidpix

SarahnaT: Wow Microsoft Photo looks cool

SusanR: http://www.edzone.net/~mwestern/KidPix/KPS.html

SarahnaT: Thank you

SusanR: Keeping it simple..and 101 ways to Integrate Tech into... http://www.edzone.net/~mwestern/101Ways.html

SarahnaT: Does anyone know a good place to find Holiday Lessons?

CamilleL: check out education world

SusanR. o O (next month's topic)

SarahnaT: ok sorry

CamilleL: wow who had the patience to put this 101 together? incredible!

DeborahP: www.proteacher.com/160000.shtml - Holiday lessons and activities

SusanR: http://www.teachersfirst.com/tchr-title.cfm?title=Christmas

SusanR: use the search field here

SarahnaT: Wow those look great I will have to check them out after this..thank you

KarenL: I love some of those 101 suggestions. . .so easy to do. . .so it seems. .

CathyJW: great website info -- thanks a bunch!

SusanR: keep it simple at that stage

KarenL: sounds good to me!!!

SusanR: http://www.avonmaitland.on.ca/~amdsbnet/englishgr3.htm

SusanR: if you navigate that site you can reach all grade levels

CamilleL: could you give us some tips on how to use these at the end, sue?

SusanR: I recommend these sites to enhance, extend and enrich your curriculum

SusanR: you may have to direct students to a particular site

SusanR: ...keep them focused

SusanR: or I often use direct instruction

BjB. o O (5 min left)

CamilleL: they refer to the site, you mean, after you give them an activity?

SusanR: before we leave an extension to your literacy curriculum..writing fix

SusanR: Writing Fix is a non-profit site for writers and teachers...."where getting your daily writing "fix" is considered much more important than fixing your writing."

SusanR: <u>http://www.writingfix.com/</u>

CathyJW: I like the sound of that one, I'll be sure to check it out.

CamilleL: now that's so super!

SusanR: for young learners it is best to zero in one site or one area of the site

KarenL: is this free to use?

SusanR: I believe so Karen

KarenL: it has so many great ideas. . .thanks!

CamilleL: I'm putting this in favorites right now!

SusanR: The virtual handout for this session is at <u>http://www.snipurl.com/TechInfuse</u>

BridgetM: thank you Susan

BjB applauds. Thanks, Sue!

SarahnaT: Thank you Susan

CamilleL: how pretty is that classroom!

CamilleL: Thanks so much, Sue!

KarenL: thank you Susan for a very informative interactive session!

DeborahP: Thanks Susan, wonderful info

SusanR: and this one from Gail Lovely <u>http://www.gaillovely.com/resources/Reading%20and%20Language%20Arts%20K-6%20for%20web.pdf</u>

KarenL: Goodnight, everyone!

CamilleL: nighty night