

Title of Session: K-3+ Resources - Games and Resources

Moderator: Susan Roseman

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Room: Comfy Conference Room

BJB2: did everyone read Brooke's story in the May newsletter?

BridgetM: yes!

SusanR: yes, awesome

GailH: No -- I didn't. I will though.

BridgetM: wonderful

SusanR: I am correct students were not permitted to use the chat function

BridgetM: I liked the way article addressed the bumps in the road

BJB2 nods to Susan

BridgetM: I wrote her, school network disabled chat

SusanR: I see

SusanR: well, is it time to begin

GailH: Here is all of it: <http://tappedin.org/tappedin/web/perspectives/2005/bm.jsp>

BridgetM: kids logged in to class site when home sick -

GailH: I am really impressed!

BridgetM: chat isn't addressed in our acceptable use agreement

BridgetM: but I don't think it would be smiled upon

SusanR: for all age and grade levels, Bridget

BridgetM: I think there is only one acceptable use policy k-12

SusanR: we were told and advised not to email students

BridgetM: when I was on tech committee there was only one

SusanR: . o O (harassment policy)

BridgetM: I have to check email daily at school. I give kids and parents that address

BridgetM: no one uses it

GailH: I also hear of teachers who are overwhelmed with too much email from parents.

SusanR: yes

BridgetM: I can imagine that. I've been lucky

SusanR: I would have a site for class communication..no two way communication

BridgetM: home email address - I've given that to parents who have helped with big projects

SusanR: should we take a look at some end of the year games and resources

GailH: nods.

BridgetM: all our work addresses are the same pattern so anyone could figure that out

BridgetM: yes - something fun

BJB2: waits for Sue to share her end of the year games and resources

SusanR: can anyone share a successful end of the year project

SusanR: our school has a circus for K to 6 students run by the grade 6's

BridgetM: wow

BridgetM: annual event?

SusanR: and the grade 6 students are involved in putting on Macbeth by Shakespeare

GailH: Very ambitious!

SusanR: yes both are annual events

SusanR: a lot of classes create board games based on concepts learned throughout the year

GailH . o O (Having taught high school, our end of year activities were more around final exams and graduation....)

BridgetM: some classes do cross age literacy activities at my school but no big school wide thing

SusanR: most of the testing is done by the end of May

BridgetM: In RR I've helped 5th graders write picture books for younger kids

GailH: Is RR reading recovery?

BridgetM: sorry - resource room - typically 37 mins / day

SusanR: do you use video games with your youngsters, Bridget

SusanR: <http://matt.midura.com/omet/edc633/videogames/games.shtml>

BridgetM: no. I wanted to teach older kids to make hot potatoes exercises this year - for the younger kids - but my whole case load changed the week before school started

SusanR: <http://www.ferryhalim.com/orisinal/> ... I like this set of online games ...for all age levels from K to 8

SusanR: The simple act of playing a video game can require learning a great deal of information.

SusanR: There are studies showing impressive perceptual gains after just a short time playing a game.

SusanR: Use these flash games as a warm-up to the start of the day or close the day with these adorable and (mostly) benevolent Web games

SusanR: you can bounce stars off bubbles, help a panda romp through a bamboo forest, save a runaway train (and yourself) from destruction, photograph UFOs

SusanR: *To give it an educational slant why not have the students choose a game and write out the instructions or directions.

SusanR: and/or do an oral presentation

BridgetM: I like this idea

BridgetM: I have a class job "computer technician" . student could learn game then teach it

GailH: I tried the bauns one, with the primary colors (on the left). I am not sure what I am doing, but I like it.

GailH: Great idea, Bridget.

SusanR: I have had grade 8 students enjoying orisinal

SusanR: I have used this site with spec ed students ..Power Proofreading

SusanR: This site is a place filled with proofreading games to play. After watching the thunderstorm, click in the middle of the screen to begin Power Proofreading

BridgetM: I like the cranky crabs

SusanR: editing, grammar

SusanR: http://www.eduplace.com/kids/hme/k_5/proofread/index.html

SusanR: after working with these silly passages kids can create their own

SusanR: certificates of achievement can be printed out

GailH: I like that one. Particularly that there are all those choices I can make.

SusanR: Gail, this one I picked up from ENC..engage students by having them create a garden plot around the school

SusanR: <http://www.urbanext.uiuc.edu/firstgarden/>

GailH: I don't think I've explored it much.

SusanR: what about Pest World for Kids

SusanR: PestWorld for Kids brings you face-to-face with the fascinating world of pests.

BridgetM: well, that's cool. I wanted to read about bachelor buttons tonight & did at that site

SusanR: <http://www.pestworldforkids.org/home.asp>

BridgetM: love those bugs.

SusanR: I am looking at your photo Bridget!! This next site comes to mind Educational science entertainment about yucky things such as worms.

GailH: There are so many sites worthy of investigating more.

SusanR: Yuckiest Site on the Internet!

SusanR: <http://yucky.kids.discovery.com/>

BridgetM: I've used this site - slimy version!

GailH: The old roach quiz is gone, but
<http://yucky.kids.discovery.com/quiz/pg000009.html> is the new one.

GailH: I enjoy leading a group of teachers to try that (cold, w/o the content).

GailH: It can be a very good Professional Development activity, and they learn about the content too.

SusanR: and one more for science consolidation

SusanR: Who Wants to Win a Million Dollars? - The Science Game

GailH: Here is the old one
<http://yucky.kids.discovery.com/noflash/roaches/pg000099.html> It is cool.

SusanR: Students answer 15 science and math questions to win one million (fake!) dollars!

SusanR: <http://education.jlab.org/million/>

GailH: I've used that one. You get the three lifelines (like on the TV show) and can ask an expert, etc.

SusanR: set of index cards and some key concepts/content to consolidate in various subject areas and students can create their own....

BridgetM: the place value game at jlab is exactly what I need

SusanR: and of course there is learning to the last minute

SusanR: <http://teacher.scholastic.com/products/instructor/learningtilllastmin.htm>

SusanR: I would send this home on the last day
http://www.fvsd.ab.ca/stm/end_of_the_year_and_summer_activ.htm#100%20activities

BridgetM: can I share one site?

SusanR: absolutely

BridgetM: these are the people who wrote pest world
<http://www.eduweb.com/portfolio/portfolio.php>

BridgetM: it's not my grade level but I liked the bridge building & the art

GailH: Do you guys know the card game called SET ?

BridgetM: no

SusanR: no, tell us about it

GailH: It is a real card game (and a software version) and an online.

GailH: Look for a sec at this and then come back.
http://setgame.com/set/puzzle_frame.htm

BridgetM left the room.

GailH: You try to form "sets" where:

GailH: A 'Set' consists of three cards in which each feature is EITHER the same on each card OR is different on each card. That is to say, any feature in the 'Set' of three cards is either common to all three cards or is different on each card.

GailH: There are instructions on that page. It is MUCH easier to explain by examples and non-examples.

SusanR: Here is the track for tonight's session

SusanR: <http://snipurl.com/yearend>

BridgetM joined the room.

GailH: Thanks, Susan. I am already looking at the one about graph making.

BridgetM: I bounced out while playing that set game - I really like it

GailH: I am absolutely horrible at it.

GailH: The card game is a challenge for me. But the looking at attributes is wonderfully rich.

BridgetM: me too! what a challenge!

GailH: And, children can learn to justify and to challenge each other respectfully.

BridgetM: I only got 2.

SusanR: can you project the set site again

GailH: I know women who carry it in their purse to use with grandkids when waiting, like at the dentist.

GailH: http://setgame.com/set/puzzle_frame.htm

GailH: I really like that it can be real (physical) and online.

GailH: It is, like I said, much easier to explain with examples. Like this is very hard

BridgetM: I missed the graph making site

BridgetM: can you re-post?

GailH: It is on Sue's track.

GailH: I will post the track and then the graphing one.

SusanR: <http://nces.ed.gov/nceskids/Graphing/>

GailH: <http://trackstar.4teachers.org/trackstar/ts/viewTrack.do?number=255964> is her track.

GailH: But she had it <http://snipurl.com/yearend>

SusanR: a shortened url..or redirect

GailH: The Create a Graph is # 9

SusanR: great if you want to send kids to a lengthy url

GailH: Sue, you always do a great job.

GailH: Thanks so much.

BridgetM: thank you! thank you! I've got to run now

GailH: I like the ABC list of things to graph too.

BridgetM: good night all! Thanks,

SusanR bows

SusanR: Thanks all ..see you next month

GailH claps and grabs her stuff to leave to.

GailH: too.

GailH: Proofreading needed!

GailH: Goodnight.