

Title of Session: Global Projects to Help Those in Need

Moderator: Linda Ullah

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Room: Global Project Based Learning Group

BJB2: I'd also like to remind you that in addition to the Certificates, there is a festival survey that we'd appreciate you fill out after the festival

BJB2: At the conclusion of your participation in Festival please fill out and submit both parts (About Festival and TappedIn for Professional Development and the Festival 2008 Reflection Form) survey to help us continue to improve the Festival.

<http://snurl.com/tisurvey2008>

LindaU waves hi to the folks who just entered the room.

BJB2: As always, we're going to start this discussion with brief intros. Please tell Linda what you teach and why you chose this discussion

DustinH: math

LindaU: I'll start: I'm Linda Ullah, I'm a school development coach for the New Technology Foundation. My belief/passion is that students can make a positive difference in the world by helping others (and connecting that help to their curriculum/content standards). Students don't need to wait until they are adults to make a positive difference in the world.

DennisK: social studies

MarthaL: Social Studies

CaitlinR: social studies...sounds relevant and awesome

JudyAA: language arts

KatieC: SS and Language arts

TyraV: math/PE Sounds like a great topic

BrentB: Language arts

DanWR: social studies

TrevorP: pe/health....

DavidHo: I'm Dave. Concordia Portland. Middle School Math.

JeffGM: high school math

ElizabethH: language arts and ss

ReggieW: Spanish

KateP: Plan on teaching science

NicholasB: Social Studies.

ShayneTr: art and computers

DanielGS: I'm Dan, Bio, Chem and basic math MAT at Concordia Portland

PaulHo: My name is Paul Houck, Oregon. Lang. Arts and Soc. Studies. Hi everyone! :)

LindaU: Looks like we have a great variety of content areas... Perfect...

LindaU: What do you know about global projects and how they can help people in need?

GregoryB: Portland, OR, High School Mathematics, MAT Program - Concordia University. I chose this discussion because I would like to learn how to get my future students and myself involved in international projects to help those in need.

CaitlinR: not much

TyraV: very little

ElizabethH: very little

TrevorP: not too much...I hoping you will help me out with that

DanWR: I don't really know anything

DustinH: not sure. that's why I'm here.

DennisK: not much

JeffGM: not much

GregoryB: not enough

BrentB: I'm very eager to learn!!!

LindaU: What do you consider to be your greatest "need to know" from this session?

ReggieW: global projects make the world go round, all the money is in the US we have to allocate it to countries in need

GregoryB: what we can do and how we can get it done

DavidHo: what we can do to help and how our actions affect those in need?

TrevorP: teaching all different types of backgrounds

JeffGM: What resources are available for students to find a project to get involved in

DanielGS: How I can use it

ElizabethH: global projects reach people who live far away from other resources

TyraV: Great question Jeff. I would like to know that as well

MarthaL: What is realistic for our students to accomplish

NicholasB: Being global means you can help people outside your community

LindaU: Okay.. so I want you think about your content area and what part of that content you can "meet" through a global project that can help others.

HalaN joined the room.

DavidHo: Math: money, statistics, resources, food...

PaulHo: Through public speaking and civics you can make very large differences globally.

CaitlinR: social studies: geography, economics go vernment etc. etc

TrevorP: pe/health...food intake and the importance to overall health and learning

DanWR: history, culture

KateP: science: worldwide environmental concerns

BrentB: literature from other countries

KatieC: Social studies: examining social issues

LindaU: For example. If you teach math--what math skills must the student learn (standards) that you could use as part of a global project designed to help others-

ElizabethH: language arts, finding out what other children are reading around the world

SadieK: Social studies: help students learn about the world by becoming involved in a project that helps people in other countries

MarthaL: geography, government

NicholasB: Social Studies: resource allocation, cross-cultural studies

LindaU: Great! You all have good ideas.

JudyAA: world lit

DanielGS: environmental concerns and inquiry to fix them

JeffGM: Math: the application of math to real world problems

TyraV: math- we could show exchange rates of money/ as well as measurement conversion

DavidHo: estimations, statistics,

ReggieW: cultural awareness

NicholasB: help break down stereotypes

LindaU: Let's now explore what global problems exist that we might become involved with-- these range from wars to natural disasters, to health issues, etc..

LindaU: Let's generate a list of what's out there

NicholasB: prejudice

DustinH: poverty

DanielGS: Global warming

CaitlinR: AIDS

TyraV: racism

DavidHo: I have personal interest in Natural Disasters.

DennisK: discrimination

CaitlinR: genocide

HalaN: ethnic problems

JeffGM: clean water and food supply

TrevorP: hunger

MarthaL: equality

NicholasB: diamond trade

ElizabethH: unawareness

DanielGS: Pollution

KatieC: Feminism

GregoryB: Flow of resources and money from the Southern Hemisphere to the Northern Hemisphere - exploitation

ElizabethH: global economy

LindaU: This is a great list.. Don't forget child slavery, child soldiers, child prostitution, victims of war.

LindaU: and many more.

DavidHo: global education....?

HalaN: conflict between rich and poor

LindaU: So let's start looking at some resources

ElizabethH: caste system

DanWR: gain an understanding of others

LindaU: wow.. the list is huge, isn't it.

SadieK: lasting effects of imperialism

HalaN: invasion of countries like Iraq

DanielGS: Resources

LindaU: My first site is "Free the Children:" <http://www.freethechildren.com/index.php>

NicholasB: Guatemala, el Salvador

LindaU: Click on the link to view the site.

KateP: resources: like the internet?

LindaU: The person who started this organization was just 12 years old when he started it.

DanielGS: wow

PaulHo: Wow, that's amazing!

LindaU: Take time to explore what Free the Childrens and post some ideas for how your class might get involved with it.

PaulHo: And in this age we could see 12 yr. olds creating the website to help the organization, too.

TyraV: we could book a speaker

LindaU: Think about what you teach, and how you might design a project around the resources in Free the Children.

MarthaL: Wow, this is amazing

LindaU: In what way, Martha?

TyraV: purchasing books, videos and other math resources could be very helpful

DustinH: use the site for awareness

BrentB: Build a School sounds interesting

TyraV: Math learning is easier for some people when manipulatives are involved

PaulHo: I think just helping students become aware of the problems is a huge step.

CaitlinR: Halloween for hunger is awesome for students to do!

ElizabethH: you might set up a fundraiser for a troubled area in the world

ReggieW: what are manipulatives??

HalaN: we had an attack on the capital few weeks ago most of the attackers were children

MarthaL: Well, I could require my students to a project in which they have to raise awareness and funds to help support a specific cause

DanWR: I agree awareness we don't seem to know what is going on outside our country

LindaU: Great Tyra... Could your students set up a class "business" to do this..and keep track of money collected, spent, sent, etc... What the difference in cost of these items is between various economies...etc?

LindaU: Tell me more Martha.

ElizabethH: ask the children to listen to world news and collect data

ReggieW: awareness followed by action is the only thing that will get something done

BrentB: true that

ClaireH: it looks like there are some good curriculum resources under get involved/educators

ElizabethH: yes

LindaU: Exactly Reggie.. but we have to help our students into that action.

TrevorP: I agree

DustinH: what kind of action could we have students do Reggie? any thoughts?

MarthaL: I have had students in the past, as seniors, that as a requirement for passing my class they have to do a global or local awareness project. I'm always surprised by how much power they have and what they can do

BrentB: how can we do this with limited money and resources?

KatieC: Martha I like your idea! The students could vote for a class cause and raise money and awareness

LindaU: Yes, this organization tries to engage students in developed countries to help those in need.. especially children in need.

PaulHo: I agree with Reggie, but we cannot force our students to take action. What we

can do is educate them about what is out there so when they are ready they can take action.

NicholasB: we could build a school

DavidHo: the "Build A School" link is interesting and would have lots of "math" in it.

HalaN: the children who are victims are being judged as criminals. very sad

LindaU: Yes, David.. excellent.

DanWR: Education on subjects brings action

NicholasB: we could have an event locally and have big local companies sponsor it and donate

PaulHo: Agreed Dan!

MarthaL: exactly

ElizabethH: like the big give

SadieK: have students learn to write grants

LindaU: So how would you get your students started on the action.

HalaN: who should be educated?

SadieK: in a LA class

PaulHo: Donations will only get you so far. You can give a man a fish and he can eat for a day...

NicholasB: then we could ask local news channels and papers to acknowledge the work they did and that way they get 'press'

DavidHo: the Adopt a Village in China project sounds AWESOME!

CaitlinR: I loved the idea of students collecting cans for Halloween instead of candy

LindaU: Good Caitlin...

DustinH: Linda - I have a question. Shouldn't we be trying to gain awareness for local school before global schools?

ElizabethH: have the students write letters to other children and communicate issues

MarthaL: But also we need to remind our students that they need to think global and both locally and globally

TyraV: many schools are adopting community service as part of graduating, any of these ideas could be used as that.

LindaU: Well-- what do you all think?

BrentB: yeah, but the events that get donations can raise awareness

NicholasB: if companies get 'press' for their donations they are much more likely to do it

JeffGM: The clean water project sounds interesting for math. We could apply math to the delivery of clean water--real world problem

LindaU: Do projects have to go beyond the local community..?

NicholasB: no way!

BrentB: companies want attention

TyraV: Interesting Jeff.....

CaitlinR: not necessarily

DavidHo: yes.

HalaN: the problem is not with children it is with adults using children

NicholasB: the school six blocks from my house needs funding

TyraV: about math and clean water

PaulHo: Well, yes, if possible, but it is more difficult than helping the students to see the effects locally.

NicholasB: Portland Public Schools is a shambles

ElizabethH: we all have problems in our local community

GregoryB: they don't, but they should go beyond local

KatieC: I don't think it is necessary, if they find they have a passion for helping beyond their community we can support that, but not require it

ElizabethH: what do we do to help them out

NicholasB: help what you see everyday 1st to see the effects yourself

PaulHo: The amount of time invested in a project like this is HUGE, add grading homework, helping students get through their day to day lives, raising a family,...

LindaU: For example I used to work at a school where at Christmas time we collected donations for Christmas gifts for the neediest families, food for the neediest families (all our students were needy to some degree--but they all helped the neediest).. we went caroling and delivered these.. Many of our students didn't even celebrate Christmas.

NicholasB: it's easier to go global once you 'get your hands dirty'!

MarthaL: if we do a project in which students are able to choose what they want to do, they could go either global or local.

JeffGM: Lots of local volunteering happens; I'd like to see students see the big picture globally

ClaireH: I've heard of teachers leading students in community awareness field trips where they feel what it is like to be homeless for 24 hours and scavenge for food... maybe that would be more suitable for college kids, though.

KatieC: You have a really good point Paul, some students just won't have the time. plus the global aspect!

SadieK: if students look at a site like this and see what students are doing internationally, they might get interested in looking at their own community

PaulHo: I think our students should be required to volunteer a certain amount of hours each year.

NicholasB: people like what they can feel and see

LindaU: Good point Paul---but what is the purpose of educating our students --Shouldn't one purpose be giving back to the world and community?

BrentB: exactly

NicholasB: watching a tree grow is much better than hearing about it

PaulHo: Any volunteering helps nurture their need to help give back.

KatieC: it makes them connect on such a real level

LindaU: Not just college kids, Claire.

PaulHo: Some schools, not all.

BrentB: people like to see results, I agree with Nick

NicholasB: watching trees grow is more tangible than hearing about them growing

MarthaL: But are seeing results all that matters?

ElizabethH: the process is the most important

LindaU: There are projects where students in NYC after 9-11 helped students after earthquakes and other disasters because they knew what it felt like to be part of a traumatic situation.. And could both help others and be helped by helping others.

DavidHo: seeing results is the way to gauge your direction

LindaU: Okay.. here's another resource: <http://changingthepresent.org/>

NicholasB: "Results" are what many people need to "Buy In"

ClaireH: getting students to think is the most important thing, in my opinion. Sometimes results don't occur for years.

CaitlinR: I'm very visual...I think showing clips of things like natural disasters would be affective

DustinH: I like the new site you posted Linda

LindaU: Take a look at the Changing the present site (<http://changingthepresent.org/>) and think how this might be used for a global (or local) project to help people need--also consider your curriculum.

TyraV: I need results

LindaU: Why, Dustin?

TrevorP: students can come back to you years later and let you know how you influenced them

ElizabethH: this site provides the financial backing for all our wonderful ideas

LindaU: Good point Tyra-- How can you determine those results?

LindaU: Ah.. \$\$\$\$\$\$\$\$\$\$

DustinH: it brings out new issues I never thought about, like corruption.

DavidHo: I see where it asks for a LOAN of \$75....???

HalaN: I think in different countries different kinds of abuse are more common than others. In Sudan we have child labour in a very large scale. so our projects should be according to our problems

BrentB: can people see exactly where their money goes with this site?

KatieC: Help Afghan Girls

KatieC: Sanitary pads for 10

KatieC: Feminist Majority Foundation feminism!!

LindaU: Any specific ideas for classroom projects come to mind?

LindaU: Sudan has more than just child labor issues.. and it's not the only country with child labor issues.

ElizabethH: maybe buying materials for another classroom which needs it

LindaU: Good Elizabeth.

NicholasB: I like the landmine thing

JeffC: if you want to buy classroom materials for foreign villages... check out <http://www.nabuur.com>

TrevorP: that's the thing....Portland pub has issues...but around the world there are a lot more issues than what Portland pub is facing

CaitlinR: creating an inquiry based lesson around local issues such as homeless

LindaU: Another huge problem

DanielGS: Thinking about current environmental issues the reduce carbon option is a great segue to what people can do

SadieK: I like the idea of having students raise money for education in other countries. might help them appreciate the education they get more

LindaU: Thanks Jeff.. That's a great organization!

BrentB: adopt an activist sounds really cool

JeffGM: There are a lot of topics on this website that you could apply to a graphing and statistics project, especially population statistics and the costs to feed a family

NicholasB: <http://www.hoopsofhope.org/get-involved/>

ClaireH: this could be a starting point to give students ideas of specific needs in the world. then they could work to collect products and send them to the appropriate agencies in need

PaulHo: Los Embajadores is an organization in Portland that takes classes to Mexico where they get to meet and learn about the Mexican culture and witness working and living conditions there. These organizations exist so people can become aware of the U.S.'s direct neighbor. <http://www.Losembajadores.org>

LindaU: Thanks Nicholas.. This reminds me --feel free to share any resources you have.

LindaU: Thanks Paul

PaulHo: Yours truly has a quote on there, too :)

TyraV: Great site Nick

ElizabethH: that Mexican project really makes the kids think

CaitlinR: International student volunteers...awesome program

KateP: maybe we should add all these links to our class wiki

PaulHo: Good call Kate!

DavidHo: I think It's very important for students to be submerged into other cultures. when I was younger we had to spend a weekend homeless in downtown Portland.

MarthaL: specifically in Portland, there is a connection between here and a specific orphanage in El Salvador. It is called the Door of Love, and it is always in need for help.

DanielGS: Or del.icio.us

LindaU: Let's take a couple of minutes to look at the resources that have been shared, then I'll post another resource... As you review the resources think how you might use this resource with your students and what kind of a project you might incorporate into your curriculum.

KatieC: Your class could adopt another class in a different country and raise money and supplies, they could also study the culture, send letters, have pen pals--- we don't do that anymore!

LindaU: Does Door of Love have a web site, Martha?

PaulHo: Linda, do you think we could make a list of all the resources and post them on Tapped In?

LindaU: Actually.. check out the resources in this room... Many are there, and I'm happy to add the new ones.

MarthaL: I'm not sure at this moment but I have connections to the founder of the orphanage

ClaireH: yeah, pen pals seem so basic, but they're very educational!

BrentB: pen pals... a classic

KatieC: Works on writing skills too

TyraV: pen pal would be good for elementary and possibly middle school

KateP: I think it's all about linking what I'm teaching in science to more global issues and awareness...or sister schools

JeffC: If you want to do global pen pals, try <http://www.epals.com>

CaitlinR: but how would that assist another country

ClaireH: I've done pen pals between classes in Spain and Ohio. Kids still like it

LindaU: Check out Direct Relief International: <http://www.directrelief.org/WhereWeWork.aspx>

DavidHo: establishing a relationship is first step.

LindaU: This organization helps with disaster relief.

KatieC: The pen pals would create a connection with those students, they would be interested (hopefully) is raising awareness and money for that classroom

LindaU: Click on an area of the world that interests you and see what they are doing, and think how you might use this resource.

LindaU: <http://www.directrelief.org/WhereWeWork.aspx>

NicholasB: There are loads of organizations that do intercultural exchange programs. Often these types of things open young folks' eyes about culture and they want to get involved when they get older. http://www.afs.org/afs_or/home

LindaU: Thanks Nicholas...

DanielGS: More than 46 million Americans lack health insurance

TrevorP: thank you Linda....these are all helpful sites

DanielGS: Dustin Direct Relief's safety-net clinic program works to deliver medicine and supplies to this growing group of uninsured through supporting clinics and health centers treating working-poor patients who would otherwise go without care or pay high, non-negotiated rates for their medicine.

ElizabethH: I like this program because you could donate to a particular cause and area

LindaU: A great idea for a project Daniel... Maybe even a chance to help the government come up with a solution.

NicholasB: Hurricane Katrina.

ClaireH: Martha's collecting shoes for orphans in El Salvador. She's delivering them herself in a couple of weeks. FYI

TrevorP: how about currently DOLLY in Texas and Mexico?

HalaN: Can anybody help with a site concerned with donation of books?

LindaU: Folk in LA are still in need from Katrina... Just because a disaster happened awhile ago, doesn't mean things are okay now.

NicholasB: The New Orleans area is still in SERIOUS need of help in numerous ways

BrentB: N.O. still needs help though from Katrina

MarthaL: if anyone wants to help let me know

LindaU: I think Free the Children does this. (books)

HalaN: thanks

JeffC: there are lots of book donation sites. here's one for Africa:
<http://www.booksforafrica.org/donatebooks.html>

NicholasB: There are several hundred Katrina refugees here in Portland!!

TyraV: yes there are

CaitlinR: and animals

DavidHo: Thailand: 25% of population (65 million) live on less than \$2/day.

TrevorP: there are numerous areas that we could help world wide....

NicholasB: Most of Eastern Europe is still suffering from the effects of Russian occupation

HalaN: what about laptops for children I heard about such a project

LindaU: Microcredit is another way to help: http://www.grameenfoundation.org/?gclid=COGM9J7jpkACFQmgGgodrXS9_w

PaulHo: So, my question, is why don't most people volunteer?

NicholasB: They need a reason!

DustinH: money

PaulHo: There are so many ways to help, why do the majority of people write a check rather than help out?

TrevorP: world vision is a great organization also

DanielGS: we're to busy Paul

ElizabethH: they think they have no time

TyraV: they need a reason and results

CaitlinR: yeah it costs money to volunteer these days

TyraV: time.

KatieC: 'How can I do anything when I'm just one person and there is so much need?'

TyraV: We also need to make money

NicholasB: They need a tangible reason. How does it affect them?

ElizabethH: everything you do is helpful

MarthaL: I think that has to do with us not wanting to get out of our comfort zone, I think it is more than time we are selfish

DavidHo: responsibilities, such as providing at home...??

TrevorP: and get results....

PaulHo: You spend how many hours a week watching tv, or being on the internet? And it doesn't cost ANYTHING to help in your community!

NicholasB: What is the payoff? Our country has a slight problem with greed?

LindaU: Good point Paul.

DustinH: helping locally is much easier then globally.

PaulHo: The reason is that people are never forced into volunteering at an early age.

BrentB: yeah, but being selfish with time is an issue

KatieC: even once a year helps

ClaireH: microcredit is really good. especially in countries where you can't just go to a bank to get a small business loan. most of the people are able to pay you back, too

SadieK: get them started young

PaulHo: My theory is that people need to be forced, not really "volunteer" the first couple of times.

KatieC: the sunshine division is an awesome way to get involved locally

CaitlinR: Big Brothers Big Sisters

PaulHo: Negative schmegative, our children need to get kicked in the behind and start volunteering...in fact, we have the luxury of calling it "volunteering".

LindaU: Good point, Claire... Is there a possibility of getting students involved with a Microcredit project (math, economics, civics????)

PaulHo: Most people just have to do it to survive.

DustinH: teaching is giving back isn't it?

NicholasB: YMCA, Boys & Girls Club

LindaU: Good Caitlin.. can you share the web site?

KatieC: volunteering is very much outside of some people's comfort zones... they do need a little nudging

SadieK: teaching is giving back, but we should teach the students to give back as well

ClaireH: good point! analyze the proposals that people have listed and decide on the best one

ClaireH: then work to gain support perhaps

CaitlinR: www.BBBS.com

DavidHo: teaching VALUES in school??? how bout a class on Civic Duties?

NicholasB: "Giving Back" has to be a national goal before it will be a personal one!

LindaU: here's the Jr. Achievement
site: http://www.ja.org/programs/programs_mid_global_obj.shtml

HalaN: what is civic duties

KatieC: Or is it personal before its national?

KatieC: I think it starts with one person

DavidHo: volunteering, for one.

NicholasB: Either way, it isn't part of the discussion

KatieC: It spreads like a fad

LindaU: Do you all agree with Nicholas.. where does "giving back" start?

NicholasB: We are an INDIVIDUALISTIC society

DustinH: my personal credo is: educate every child!

ElizabethH: if you teach children they get something back more valuable when they volunteer they maybe more likely to do it.

LindaU: good Dustin.

DanielGS: we must be the change we want to see in the world

PaulHo: giving back doesn't always start at home, we have a responsibility to start it in the classroom.

JeffGM: About 30% of Americans do volunteer work-as teachers I think we can help that number go up

ElizabethH: it all comes down to values

NicholasB: We should MODEL it.

LindaU: Another Microcredit site is
<http://www.heifer.org/site/c.edJRKQNiFiG/b.183217/>

MarthaL: Exactly

ClaireH: yeah, Linda - my sister actually registered with that website instead of wedding gifts.

MarthaL: Heifer foundation is an extremely easy way for our students to get involved and see results at the same time

LindaU: You all have made good points.. Take some time to review the resources and think how you will tie a project to help others into your curriculum.. Let's move from awareness to action..

DustinH: instead of spending our own time volunteering, that's just one person. shouldn't we spend our time motivating students to volunteer.

PaulHo: good call Dustin!

PaulHo: I like your spunk!

PaulHo smiles

SadieK: that's totally still being involved in the volunteering

LindaU: How will you do this Dustin... That is where I want you to go with your thinking now.

NicholasB: Make volunteering part of the curriculum for the year.

ElizabethH: have a volunteer project related to our content area

TyraV: I like that idea Nicholas

LindaU: Let's share specific project ideas.

DavidWe: challenge, of course, is when you make it "mandatory" to volunteer

CaitlinR: What about having a performance assessment in class of a short skit or play by groups of students and then holding a public show to raise money

TrevorP: I agree

DavidHo: hence, Civic Duties class.

KateP: requiring certain hours of volunteer as a part of my curriculum

LindaU: I'll keep supplying resources.

NicholasB: Pick up trash around school

ClaireH: good idea, Nick. require a certain number of volunteer hours as part of the grade

MarthaL: guest speakers!!!

TrevorP: extra credit for volunteer work??

NicholasB: and neighborhood

LindaU: Great idea Caitlin.

NicholasB: Bring in community leaders to speak and have kids reflect

PaulHo: I think mandatory volunteering is necessary, you cannot learn to volunteer until you do it.

LindaU: Good Martha--would this be a fund raiser?

HalaN: collect clothes for the poor

DavidHo: you can definitely work volunteering into any class subject. Math, social studies, etc...

ClaireH: even better, Trevor. extra credit. like it.

ElizabethH: awareness project, posters and such

BrentB: field trips to homeless shelters

LindaU: How will you do this with your students, Paul?

MarthaL: It can be to raise awareness and get our students motivated

DanWR: volunteering would be great and a fund raiser for other

CaitlinR: help out at a soup kitchen

PaulHo: I'll go to volunteer sites with them once a month.

KatieC: Have a school wide 'garage sale' and donate the proceeds

MarthaL: good call Katie

PaulHo: Field Trip!

DanWR: field trip yes

LindaU: Changing the Present also has microcredit resources: <http://changingthepresent.org/microcredit/gifts>

DavidHo: I like the idea of getting OUTSIDE the comfort zone of the school to volunteer.

CaitlinR: what about environmental issues

KatieC: What kind of field trips?

ClaireH: the garage sale is good! with the proceeds, students can vote on where they want to donate their money

SadieK: clothing and food drives for local shelters

HalaN: take students to orphanages and give presents

NicholasB: help clean local lakes and rivers

PaulHo: Field trips to volunteer sites.

CaitlinR: amen

KatieC: I don't want to take my kids into areas that might be a little dangerous... parents don't tend to go for that

LindaU: How will you do this with your students, Nicholas?

TrevorP: great idea Paul

DanielGS: volunteer sites

ElizabethH: door to door walk and knock for extra credit

KateP: letters home to parents and the community asking for donations of money or time for these kind of programs

CaitlinR: adopt a highway

PaulHo: I agree with going outside the comfort zone, David, but not the first time, that may scare people away from future volunteering.

NicholasB: have a week of safety presentations and background on the environmental issues before heading out

SadieK: nw medical teams, red cross. they could put together medical kits for foreign aid

DustinH: students shouldn't volunteer for extra credit. they should do it to help out.

LindaU: Might depend on how far outside their comfort zone you start, Paul.

BrentB: yes, background info is important for preparation

PaulHo: True, True.

LindaU: How will you track their volunteer work, Dustin?

CaitlinR: incorporate cleaning the environment with team building activities

NicholasB: They track it. Self -assessment

SadieK: they could write or do presentations about their volunteer work...

KateP: you could have your class write an editorial in the student newspaper calling on students to take action

DavidHo: I'm just saying that I would think that kids may learn more by volunteering outside of the classroom rather than sitting in school, hiding behind a computer, and not truly FEELING what they're working for.

KatieC: Before and after reflections

DustinH: I don't think you should have to track it. They should want to do it on their own.

SadieK: see how their feelings change

PaulHo: I like that Nicholas, have a week of getting them a little prepared...maybe a day or two, actually.

ElizabethH: ask them to keep track of how much trash they throw away every week

SadieK: good one!

LindaU: You may notice, I'm trying to get you to start thinking about specific things you WILL do with your students in terms of projects to help others--that you can correlate with your standards and curriculum.

HalaN: we did a project once at which we made each student plant a tree in front of his house

PaulHo: Nice teaching Linda.

TrevorP: great work Linda

DustinH: how much time should we spend doing this? We still have content to teach.

ClaireH: kids might not want to volunteer if they've never tried it before. By requiring them to try it once, you start some momentum.

DennisK: thank you Linda

CaitlinR: incorporate it into info on deforestation

KateP: its all about integration

PaulHo: Dustin, how much time were you required to volunteer?

NicholasB: Remember: Pushing or 'forcing' things on young people is shaky ground.

PaulHo: And were the teachers active in it also?

DavidHo: Opportunistic teaching.

ElizabethH: I can have the students research and give presentations about different aid organizations

NicholasB: Word.

ShayneTr: You could organize something on the weekend for families if you don't have

enough in-class time

SadieK: tying in to the curric seems like it would be easy for soc studies and LA

PaulHo: I disagree, you've got to push a little.

CaitlinR: choices

DustinH: 20 hours frosh to jr. 40 hrs senior yr

LindaU: Another great resource is "Taking It Global:" <http://www.takingitglobal.org/>

PaulHo: Maybe that's a good amount?

DustinH: they forced us to and it worked

PaulHo: Nice!

BJB2 . o O (TIG was a presenter during yesterday's festival)

TyraV: giving students a choice is a great idea Caitlin

CaitlinR: yeah

LindaU: This organization helps students get involved and take action in their local and global communities.

NicholasB: Right on!

TyraV: If I was told I had to volunteer I would be pretty angry

DavidHo: teaching via CONTEXT rather than CONTENT. Teach your classes in a way that they relate to everyday life...it should bring about the right culture to relate to volunteer work.

BrentB: yes!

DanWR: true that

NicholasB: Bet!

PaulHo: Why Tyra?

KatieC: But who is going to choose to do that if there is no motivation or pushing involved

LindaU: Why, Tyra?

PaulHo: And would that change after you had volunteered?

TyraV: It would not be "VOLUNTARY"

LindaU: How do you get your students to "buy in" to helping others?

PaulHo: Yeah, but you may never do it if it weren't.

NicholasB: 'Pushing' or 'forcing' things on young people is shaky ground.

NicholasB: They have to "Buy In"!

BrentB: great point Tyra

KatieC: Unless you have a religious reason not to volunteer you should do it

PaulHo: You've said that, but I disagree.

CaitlinR: some students might want to volunteer with animals, some with lakes and rivers, some with the community etc

KateP: we can use our affective domain from our objectives to link to these kinds of issues

DanielGS: or tap in

PaulHo: Oh, that's good actually.

TyraV: yes Caitlin

SadieK: good thought, Kate

PaulHo: I think we can convince them, coerce possibly, to want to volunteer.

PaulHo: *sarcasm*

BrentB: coerce?

NicholasB: COERCE is a negative word, bro

SadieK: every student will have SOMETHING they will be interested in

HalaN: we should make our students aware of others

LindaU: How, then, do you get your class(es) to agree on a project, and how long will you do this project?

DanWR: true nick

LindaU: How will you set it up?

CaitlinR: a week a month all year...depends

TyraV: groups with similar interests

NicholasB: You let THEM do what WE'RE doing now

CaitlinR: discuss

LindaU: Brainstorm?

PaulHo: Good call Nicholas.

KateP: it could be a year long project that you spend 15 min a week on

DavidHo: instead of asking what's 4 divided by 2? we should use the example of living off \$4 a day and how many meals can you get for \$2 each...???

CaitlinR: choose

KatieC: SS folks can we say Civil Rights movement... the kids started that one... good example for our students

DustinH: agree Katie. a jock (athlete) can volunteer to referee a basketball game for poor students.

TrevorP: nice idea Dustin

CaitlinR: what about wealthy students

PaulHo: good call Dustin. I would be that jock!

CaitlinR: there aren't poor teams and wealthy teams

NicholasB: They can tell daddy to give up some green! (heehee)

TrevorP: oh WOW

PaulHo: no Nicholas, writing a check doesn't get us as far as getting our hands dirty does.

SadieK: I did a volunteering project with middle schoolers once and we just started by talking about what they were concerned about. they eventually chose to collect coats for a shelter

SadieK: but it was all their choice

PaulHo: I like that Sadie.

PaulHo: Then you don't have to force them into it.

NicholasB: KEY!

CaitlinR: its all about options

ClaireH: kids have an amazing sense of justice. I think most kids would choose to be involved.

JudyAA: I actually did one too and all the kids wrote their own proposal

PaulHo: That's a really great idea.

ElizabethH: how long did the kids take to decide Sadie

KatieC: So students won't have the money to donate monetarily or with items.. but they have their time and energy

PaulHo: Good call Claire.

ReggieW: agreed Claire

SadieK: speaking of pizza schmizza.... they do a thing where you can sign up for a fundraiser night and everyone that comes to support your school or org, a percentage of their purchase goes to the cause

DavidHo: I think Linda hit it...let the kids write their own proposal.

LindaU: Might the Global Nomad's Group be a resources you could use? <http://gng.org/>

JudyAA: my students raised money themselves (on campus with teachers) they bought gifts for kids with cancer.

PaulHo: Sort of, I think they should be required to volunteer. It is up to them to decide on what they would like to volunteer with.

DustinH: thanks Sadie

LindaU: Okay.. so what if you have your students research various problems, issues, etc. facing children and their families.. then pitch their project ideas to the class?

KateP: gng has a great link to science with global classrooms about global warming

DustinH: that's the answer. great!

DavidHo: good idea, Linda.

GregoryB: great idea Linda

MarthaL: Thanks Linda!!!

PaulHo: I think that's a great idea Linda, but who will coordinate the volunteer events?

DanielGS: You will Paul

ElizabethH: the teacher

PaulHo: What I mean is that, for every student volunteer, they will need a chaperone.

JudyAA: perhaps get the parents involved

ClaireH: I like that idea, Linda. have a fundraiser, then give students a list of websites to look at. Have them research possibilities then pitch them to the class. The class votes on how to divide the money, etc.

LindaU: Each resource I've shared has a different possibility for projects. The trick is to narrow the possibilities down to a real, doable project that will really make a differences in people's lives.

ElizabethH: they should decide on one thing for the group

KatieC: The classes could be teams and have a "captain" to coordinate (thanks Dennis!)

PaulHo: If we have students doing a variety of things, they will need chaperones, and many parents won't get involved.

GregoryB: You, Me, and every other teacher who takes this seriously and wants to make a change will coordinate among other things

ClaireH: you'll coordinate them, Paul!

LindaU: Narrow your choices..

PaulHo: I'd be happy to coordinate, but I can't chaperone each individual project.

PaulHo: Good idea Linda.

LindaU: My mother-in-law once taught me a great lesson when I was overwhelmed by the poverty in her country (Bangladesh).

PaulHo: what was it Linda?

LindaU: She helps a few families where she can see the difference she is making. She knows she can't help everyone.

KatieC: What was the lesson Linda?

ElizabethH: what was the lesson?

DustinH: kids are sensitive. we need to learn now.

LindaU: There is a great story of a young boy walking along the beach throwing the starfish back into the water after a storm that washed them up.

NicholasB: Exactly. When it's tangible it's easier to "Buy In"

PaulHo: I like that story Linda.

ElizabethH: the boy made a big difference for the starfish

LindaU: An old man came along and told the boy that he couldn't possibly throw so many starfish back, and so he really couldn't make a difference.

LindaU: They boy picked a starfish.. tossed it back into the water, looked at the old man, and said... "For that one, I've made a difference,"

DustinH: Linda - do you think we should focus locally before globally? there are a lot of problems in the local schools.

PaulHo: Well, Dustin, I think you could do either.

JudyAA: wow. nice story

PaulHo: Depending on what your students would like to do.

LindaU: That choice is yours.. there are so many people in need.. You and your students need to decide who to help...

PaulHo: Ultimately, what I've learned today, it's about giving them the choice, letting

them be in control.

DanielGS: Perspective

NicholasB: Start with what they can see.

KatieC: Paul- do you think that students would get as much out of the global as the local?

SadieK: it seems to me that either one they start with, local or global, could possibly lead to the other

ClaireH: mmm-hmmm!!!! good illustration, Linda. we have to be careful to keep the projects tangible... so students don't get overwhelmed

LindaU: There is the expression.. think globally--act locally.

PaulHo: I think people would get more out of local because they could see the difference being made.

DustinH: think about it. if we help people here. then those people we helped locally will understand and act locally. It's a chain effect.

NicholasB: Not everybody is interested in Siberia, Liberia and Lebanon

LindaU: Right.. keep the projects doable.

ShayneTr: and meaningful to the student

DustinH: and it will spread globally!

LindaU: exactly, Shayne.

DustinH: volunteering will be the next epidemic

PaulHo: That's awesome!

PaulHo: Think positive!

LindaU: There are more resources on this GPBL Resource list: <http://my-ecoach.com/online/webresourcelist.php?rlid=6499>

NicholasB: Thanks.

LindaU: Okay.. Let's brainstorm possible projects for your classes....

ElizabethH: wow what a list of options

LindaU: What can you and your students really do?

PaulHo: Back to the "force" issue, maybe "encourage" is a better word.

PaulHo: Students require encouragement.

LindaU: Can you say a requirement of this class is.....

PaulHo: Linda, what if you drew up a list of projects your students could work with? A list they created?

NicholasB: Idea: start a community garden at the school to feed hungry local people!

DustinH: this has been very helpful. thanks Linda.

ClaireH: I don't think it would be excessive to require two hours of community service as part of the grade.

LindaU: You can draw up a list of possible projects and allow them to add to it... that's one way to start.

KatieC: That would be doable, even for the busy students

PaulHo: Idea: Spend a class period tutoring students in a grade below you.

SadieK: two hours over the course of the term? or week?

HalaN: our students do a lot of charity activity like collecting money to pay for students who cannot pay the fees. what I can do is to organize their efforts by making our own website

TyraV: that last website is great Linda

LindaU: Then have them narrow the list to what they will really do.

NicholasB: Good.

PaulHo: yes, exactly Linda.

GregoryB: I would begin with The World As A Village to get my class thinking about what to do

DanielGS: that's good

ClaireH: 2 hours total.

NicholasB: Nice one!

ReggieW: ya

DanielGS: the global village

LindaU: Enduring understanding (McTighe and Wiggins).. tying content to the real world.. and giving them skills, understandings they will keep--use forever.

ClaireH: I think they would get into it, then. they'd want to "volunteer" more

DustinH: they say it takes an entire village to raise a child

PaulHo: These web sites will be helpful because we can showcase them in a powerpoint presentation to our students...possible ways of volunteering.

SadieK: Claire--- yeah, even two hours could possibly get them in to it. exactly...

LindaU: Great Gregory.

PaulHo: Claire, I think that's right on. Just so they can see how it is helping.

BrentB: seeing is believing

PaulHo: Or how good it makes them feel.

DanWR: I like the websites to get information and it helps get my brain working.

KatieC: What about the school as a village?

JeffGM: For math I found a link at www.radicalmath.org that integrates teaching exponents with population growth and food/water resources

LindaU: Did I share Direct Relief International? http://www.directrelief.org/EmergencyResponse/2007/CycloneSidrBangladesh/CycloneSidrBangladesh.aspx?gclid=CLaNt8fikpACFQmgGgodrXS9_w

PaulHo: Nice Jeff!

TyraV: thanks Jeff

LindaU: Good, Jeff.

ClaireH: for a language arts class, I could require them to write a short essay on their

experience and thoughts.

ClaireH: after volunteering

ElizabethH: like a reflection

SadieK: yep. and I liked Katie's idea of doing a before and after reflection

PaulHo: Great idea, and maybe if they're doing pen pals, they could share their volunteer experiences with them! OH MY GOSH! That's how we could connect internationally! And help the world to volunteer!!!!

JudyAA: I agree Claire but also writing the proposal and their progress

LindaU: Don't forget to check out the Featured Passage ways here.. BJ's Blanket the World with Peace and the Natural Disaster Help Center in Tapped In.

DavidHo: This whole project we're talking about having students complete should probably take months to complete...if ever.

PaulHo: I'm really excited about it! We CAN change the world a little bit, our students can even more!

DennisK: ditto

KateP: you could pre-assess your students to see what kinds of issues they are interested in

NicholasB: I saw that yesterday. Pretty cool.

KatieC: Good idea Kate!

LindaU: Good Kate.

LindaU: Okay.. we need to wrap up in about 7 minutes so you can fill out your certificates.

TyraV: Reflections will help students become more personal and connected to their work

PaulHo: David, Claire said we could even just do two hours. Two hours of volunteering is enough, it doesn't have to take months.

SadieK: when I was in Peru I saw a school in the jungle with a little sign on it, made by a class in Vermont, that said "this school built in cooperation with Ms. Jone's 10th grade class." not sure what they did... but it was pretty cool

DustinH: to wrap up, this has been helpful.

LindaU: Good Sadie.

LindaU: Let's share final thoughts about what you WILL DO with this information.

DavidWe: Linda, has anyone mentioned IEARN - www.iearn.org - yet?

PaulHo: Very helpful. Thanks for facilitating Linda.

ElizabethH: use it when we get into the classroom

DennisK: great job

TyraV: I will become more aware myself

TyraV: so I can make my students more aware as well

LindaU: Yes, David, I meant to share that site.. This is an awesome organization that sponsors projects that help others in emerging countries.

KatieC: I feel like these ideas are things that can be implemented in my class...

NicholasB: I intend to try to spark an interest in local issues with my kids

PaulHo: I will not "force" my students to do anything, but "encourage" them.

KatieC: Very exciting!

GregoryB: Research ideas and be ready to implement when I'm in the work force

MarthaL: Resources that can be used

DavidHo: research prior to beginning to teach?

PaulHo: Present to them all the volunteer options globally, but locally also.

LindaU: Please take time to review the transcript later for the resources everyone shared.

KatyD: and when you work with them side by side they enjoy and grow and work harder

ElizabethH: thank you Linda

MarthaL: thanks Linda

JudyAA: thank you Linda

TrevorP: thank you Linda

KatieC: Thanks for all your time and ideas Linda!

NicholasB: thank you.

DanWR: thanks Linda

LindaU: Great discussion.. thank you all ... You can follow BJ to get your certificates.

DavidHo: thank you...very informative!

ShayneTr: Thank you!

GregoryB: Thank you for your time and effort Linda. Like the story about the boy on the beach tossing Starfish back into the Sea....you can't help all of us, but you did help some of us...

BJB2 hugs Linda warmly. Thank you soooo much for participating in this festival!

LindaU hugs BJ.. glad I was able to participate this year.