

Title of Session: Teaching Opportunities Around Abraham Lincoln's 200th Birthday

Moderator: Jennifer Rosenfeld

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Room: Social Studies Forum Group

MichaelH: Welcome to this afternoon's Social Studies forum session on the Abraham Lincoln Bicentennial Commission, everyone

BjB: Jennifer is our discussion leader and Michael is the moderator of the discussion

DavidWek: Thanks, Michael

MichaelH: I think everyone who's going to come is here...

MichaelH: As I mentioned, we'll be talking about teaching resources and the ALBC this afternoon

MichaelH: and, while we are talking about that, let's start with introductions...would everyone like to let us know who you are and where you are located? Your teaching assignment?

MichaelH is a high school social studies teacher in southwestern Indiana

MidgeF: I'm in Bridgewater, MA and I am a ed tech consultant, writer and genealogist

KimFl: Hi - I'm from AZ and work with teachers statewide - providing professional dev. mostly online

ShayneTr: Toronto, art and computers

DavidEar: Communications Director for the Lincoln Bicentennial Commission

DavidEar: in DC

SherryC1: I am in Rapid City, SD. I will be teaching 8th grade English and Social Studies this year for the first time

DavidWek: I'm David Weksler. I'm a teacher educator and I lead a math education and technology discussion in Tapped In. I'm in New Jersey, close to NYC

VickiLM: Technology Trainer and adjunct education prof central Indiana

ByronH: I'm in Quincy, IL and am the Director of the Teaching with Primary Sources program at Quincy University, teaching educators about using the primary source material from the Library of Congress.

JenniferR6: I am the Deputy Director of the Lincoln Bicentennial Commission in Washington, DC.

JimBe: I'm a doctoral student from from just north of Gettysburg, Pa doing my research into the uses of technology to teach the Civil War

KarenTate: KY-computer lab teacher, PS-8 Lutheran school

MichaelH looks to see if anyone else would like to tell us who they are...

DorethiaM: Oh and Pennsylvania has a wealth of resources.

DarrelB: I am one of the 15 members of the ALBC and a member of the faculty at the U of Southern Indiana.

CelesteR: Hey! Thanks...I'm a 6-12 Social Studies and Language Arts teacher in Weston, FL. I receive 185 students a semester, see them every day for 90 minutes

MichaelH: As BJ mentioned, Jennifer is the discussion leader... and I know she has some questions she wants to pose to the group as we start our session today... Jennifer?

JenniferR6: Thanks Michael! I appreciate getting to hear from all of you today--it looks like we have quite a diverse group.

JenniferR6: One of our first questions is: how prominently does Lincoln figure in your curriculum now? Do you wish for more materials and if so, what kinds?

MidgeF: I'd like to loan out my Medal of Honor Civil War 2nd great grandpa to Jim for inspiration

MichaelH: Jennifer, we discuss Lincoln quite a bit within the context of Civil War for 11th grade US History

MichaelH: of course, the fact that my school's named for him doesn't hurt

SherryC1: I haven't taught it yet, but the Civil War is my last unit of the year

MichaelH: But... I think the kids need to know more about Lincoln the man as well as Lincoln the president

ByronH: Being in Illinois, Lincoln is a hot topic here -- and the teachers are excited about the 200th birthday coming up.

MidgeF: My daughter teaches about the Lincoln Penny to her Kindergarteners

SherryC1: Being this close to Mt. Rushmore, Lincoln is a big topic

MidgeF: When I teach PowerPoint, I use Lincoln as the curriculum topic

SusanneN smiles from Denmark, knowing very little about the Lincoln period of US history

DavidEar: Midge, what kinds of materials does your daughter use with Ks?

DavidWek . o O (Civil War, Susanne from Denmark)

SusanneN: and he was born 200 years ago

MidgeF: She uses photos of him and the pennies and explains the birthday

CelesteR: My daughter knows him since she was in pre-K...she is five

MichaelH: Jennifer, David... it's been interesting that several books that have been written lately (at least the ones I've read) have dealt with Lincoln's ability to speak and write... the power of his words

MichaelH: "Gettysburg Gospel" and "Lincoln at Cooper Union" are two examples

JenniferR6: To Midge's point on Lincoln and pennies: One of the bicentennial projects is to have new pennies created in 2009. The US Mint has some lessons on coinage and symbols and they plan to create new lessons when the new pennies come out.

MidgeF: Thanks good news and I can put it on my Lincoln Web page

DavidEar: Both books, Michael, coincidentally, by our Commissioners

JenniferR6: Michael-- You are also right about Lincoln and the power of words being a popular topic--the NEH and the Poetry Fdn are going to sponsor a Poetry Out Loud competition (recitation contest) for school children in 2008-9 with a Lincoln theme.

MichaelH: yes... I had a chance to hear Harold Holzer at the Lincoln Institute...

MichaelH: anyone else have a response for Jennifer's question?

JenniferR6: This poetry competition is an example of some of the interdisciplinary projects we would like to see happen during the bicentennial. Do you all have any suggestions on other interdisciplinary approaches to teaching Lincoln?

ElissaR: I am sorry, I do not see Jennifer's question....might have been posted before I entered

MichaelH: Jennifer asked how prominently Lincoln figures in our curriculum now, and what sorts of new materials on him would we like?

JimBe: I'm currently reading Manhunt

SusanneN: it appears that Lincoln himself did not get much formal school education as a child

ByronH: I am thinking of having a teacher contest of having teachers creating multi-disciplinary lessons using Lincoln and then have a certain number that we select the best and take them to Springfield to see the Museum, Library, and Home.

MichaelH: That sounds cool, Byron

DavidWek . o O (Lincoln: "I've done a lot of reading, sort of on my own")

MidgeF: You may not know about the genealogy of Lincoln

JenniferR6: Byron, would this be open to teachers from around the US?

MidgeF: <http://www.genealogy.com/famousfolks/abrahaml/index.html>

ElissaR: I am a music teacher, last year, one of my classes created a poem about Martin Luther King Jr. Then, they composed a melody and finally created slides (some photos, some drawings, etc.) We created an imovie (and podcast) using their song as a soundtrack. Maybe this year I can ask a few classes to created some projects around Lincoln

DavidWek . o O (sounds good, Elissa)

ByronH: It will be for teachers in Western Illinois. But I am thinking of doing a week long Lincoln workshop next summer where we will be taking a trip to Springfield as well. This could be open to the entire US.

JimBe: what about aspects on how Lincoln used his type of technology (telegraph) to communicate with his generals

SherylM: Some type of compare/contrast between the presidencies of Lincoln and Grant would be very valuable. To see how quickly the status quo reasserted itself.

DavidEar: that sounds wonderful! A great deal of music has been composed over the years, inspired by Lincoln

ElissaR: My students (k-5) don't do too much about Lincoln....very sad....I think

MichaelH: Jennifer, in your question, are you asking for suggestions for materials you would be creating, or would you be seeking contributions from teachers, etc. to provide for download?

JenniferR6: Elissa, the Library of Congress has a HUGE collection of music related to Lincoln (from both during his presidency and afterwards). Some of it is already digitized and they plan to do more.

ElissaR: thanks for the info, I will check out the sources you mentioned, where do you guys teach? I am on Long Island....(in NY)

JenniferR6: Michael--it may be a bit of both actually.

MidgeF: <http://www.MidgeFrazel.net/lincoln.html> (coin stuff at bottom of page)

ElissaR: Thanks for the pennies suggestion :) That's about as far as our k and 1 kids "delve" into his presidency

MichaelH: I'm sure there's a lot of teachers out there who would be honored to provide curriculum for the ALBC or to have the ALBC link to a lesson they already have created

DavidEar: The ALBC will be launching a newly revamped Web site in late August

DavidEar: A major feature will be an online resource center for teachers with lesson plans, resources, professional development opportunities, etc.

MichaelH: David, be sure to give everyone the URL for the webpage...

DavidEar: the url is www.lincoln200.gov

SherylM: I was so impressed with the website, that I have been to it several times over the past few months.

DavidEar: I would love to know about what materials you'd recommend

MichaelH reminds all that the revised web page will not be up until sometime in August

JimBe: will the new website support RSS for any updates?

MidgeF: In one of my books, I suggested the theme of Honesty to celebrate Lincoln

DarrelB: Re: Jennifer's point on materials: I would encourage people to look at the ALBC web site, soon to be revamped, which will include not only materials we have developed but endorsed projects from around the country. The list is extensive. Teachers

might want to share their ideas via that site and also to submit proposals for ALBC endorsement. (I wrote this just as David E commented on the ALBC site.)

ElissaR: maybe some of you students could create a series of podcasts about his life and some "highlights" of his presidency, maybe, if you'd like to create "interdisciplinary" lessons, they could write a children's book, or a puppet show, etc.

DavidEar: likewise, I'd love to know about teacher workshops, professional dev ops, etc. you know about or are planning

DavidEar: Jim -- I have discussed this with our developers, and I believe so

JenniferR6: On Lincoln's actual 200th birthday, Feb. 12, 2009 to hope to link classrooms together in a national Lincoln Teach-In. Using resources on our website, teachers will be able to teach lessons that focus on Lincoln's legacy. We hope to be able to work with the History Channel to have a special lesson televised and web-cast to link schools across the country together on that day as well. What would be the best way to get news of the teach-in out to teachers like yourselves?

ElissaR: Throne of Honesty....what a great idea, especially for elementary schools, a nice tie into Character Education (BIGGGG elementary concern lately)

MichaelH: David, would you let me know if you do start featuring RSS feeds? I can publicize it in the newsletter of the Indiana Council for the Social Studies

DavidEar: Another interactive feature on the new site will be a place for people to share "What Lincoln Means to Me." It would be great to get kids' responses to this

ByronH: Jennifer, I like that idea!!

MichaelH: Jennifer... I can think of several ways to "get the message out"...

SusanneN: How would children of today know this kind of answer referring to the past?

ElissaR: I like the "what Lincoln means to me idea" as well,...

JimBe: You would need to start early, get information to curriculum people, librarians, principals etc.

MichaelH: Listservs are one good way... and I mentioned in an e-mail earlier about an informational booth at the NCSS Great Lakes Conference

SusanneN: I would say this is a difficult question to raise!

MichaelH: You might also check NCSS (they have RSS feeds, as well as two print publications that go to members)

JimBe: get people to promote it on their blogs

MichaelH: that's a good idea, too, Jim

DavidEar: what people?

ByronH: Does the ALBC have an LOC contact person. Teaching with Primary Sources project (an LOC project) will be having a directors meeting in September. Might be a good idea for someone to talk about this in the meeting.

MidgeF: I can put something about honesty on my character ed page

JimBe: LOC has RSS feeds

MichaelH: David, there are several individuals that have Lincoln pages... whether they have blogs, I am not sure

JimBe: David -- there are quite a few educators who have popular blogs

KimFl: how about asking PBS Teachers to publicize too?

DavidWek thinks it would be good if Midge had something about honesty on her character ed page

JimBe: and Civil War related blogs

MichaelH: But, your professional history teacher organizations would be a good bet

ElissaR: In response to Susanne: This is where the interdisciplinary "stuff" might come in handy....research different lifestyles (historic and present), compare and contrast how life was before his presidency, and after. Collect laws and speeches that he wrote, made, voted on etc (primary resources) and then apply them to things that we enjoy today, etc.

MichaelH: Kim, PBS Teachers will be here later this afternoon, that might be a good idea.

JenniferR6: Getting the word out nationally is a big challenge for us--and I appreciate all of these good ideas.

DavidWek . o O (WWWEDU mailing list)

MichaelH . o O (especially considering PBS's past involvement in Lincoln related programming, such as "The Civil War")

JimBe: Andy Carvin has his learning now blog on PBS teachers

DavidWek: one good resource for web-using teachers

DavidWek . o O (Andy started WWWEDU)

SherylM: Bj, what about The Scout Report?

MidgeF: Social studies is dealt with quite differently in grades K-4 and takes a "community history" perspective.

MichaelH: don't forget Social Studies forum sessions, too, David and Jennifer

DavidWek: K-3 discussion here, as well

BjB : you can suggest the site to the scout report

DavidEar: Sheryl, what is the Scout Report? Is that related to Boy/Girl Scouts? (Sorry. Not an educator)

SherylM: The Discovery Channel, YahooTeachers are two others

SherylM: sorry, lol

MichaelH: David, the Internet Scout report is a comprehensive resource for educators...they cover all subject areas and grade levels

JimBe: You could promote via the Discovery Educator Network

MichaelH: are you a STAR Educator, Jim?

JimBe: no

MichaelH: I am.. maybe I can suggest some things to them

BjB : <http://scout.wisc.edu/Reports/ScoutReport/>

SherylM: The Scout Report is one of the coolest listservs online, each month they report and review a variety of websites.

MichaelH . o O (DEN)

VickiLM : Get it listed as an additional resource off the Lincoln Wikipedia page

DorethiaM: United streaming is a great resource. learner.org- videos on demand from Annenberg

SusanneN: thank you Elyssa - curriculum here in Denmark is quite different to what you have in the US!

JenniferR6: I would be curious to get your input on the role that new technologies can play in teaching Lincoln--you all are very computer savvy to be participating in this on-line forum!

ElissaR: could you also go directly to the KIDS? Maybe mention something about the "upcoming" anniversary, etc. in some of the kids magazines such as Click, Cricket, Highlights, KidsWeek, etc?

DorethiaM: Do you learn about the civil war in Denmark?

MichaelH: Jennifer... that's an interesting question...

ByronH: Also might be good to get people to do presentations on this at state and regional education conferences.

JimBe: You could promote it thru NPS sites associated with Lincoln like Gettysburg, Ford's Theater, Lincoln library etc

SherylM: If you want to receive the Scout Report, you MUST be sure to put the address in your contact list. I didn't realize that I lost my first subscription to my bulk mail editor. What a loss!

DavidEar: Byron, what's the best way to make that happen?

MichaelH: definitely the possibility of being online and able to access resources is a real plus

VickiLM: My students are glued to videos on YouTube and Google Video

MichaelH: e-mail and TAPPED IN would also make it possible for students and classes that were geographically distant to collaborate

JimBe: NCSS conference is late November

SusanneN: not in primary school - perhaps in the higher classes - European history is more relevant

ElissaR: I never heard of the scout report

JimBe: Many states have educational technology conferences

MidgeF: How about working with Digital History <http://www.digitalhistory.uh.edu/>

SherylM: It has been around for several years, and it is excellent.

MichaelH: and of course, TAPPED IN is also a great way for teachers to interact as far as professional development and to share ideas as far as Lincoln

ByronH: It might be best for those of us interested to contact local professional organizations and offer to do a presentation to inform them about ALBC.

SherylM: Bj sends us information gleaned from the Scout Report. cool stuff!

JenniferR6: Vicki--have you been able to use your students' interest in videos for in class applications?

DavidEar: We would be happy to work with anyone here or your colleagues to provide you with more information about the ALBC, our programs, resources, etc.

ElissaR: yes, David, I am glad that I logged in...thank you....but I am not sure that I am such a great "fit" is fun though, hope I am contributing at least a little "useful" "stuff" to the conversation

VickiLM: for those not familiar with the Scout Report <http://scout.wisc.edu/index.php>

JimBe: I heard of a teacher having his students create a political commercial on Lincoln

ByronH: I would be willing to help out in Illinois, giving presentations.

DavidEar: That kind of material would be WONDEFUL for the Web site

JimBe: similar to what you see on TV today but based on Lincoln.

JenniferR6: I would love to see that

MichaelH: Jennifer, this might be a good time to mention that you're looking for ways to integrate Lincoln into the classroom, regardless of grade level or subject area

DavidEar: and how cool would it be for students to have their work online!

JimBe: A wiki or blog could be setup to have students from around the world collaborate and discuss Lincoln

DarrelB: Re: the commercial idea, that is part of a wonderful exhibit at the Lincoln Museum in Springfield. Tim Russert moderates the report.

VickiLM: Yes, but I teach at the college level so I'm teaching the pre-service teachers how to use video as a teaching tool from what they create as well as how to use teaching their students to create lessons as another teaching method.

JimBe: yes, the teacher took that idea and had his students do something similar

DorethiaM: what about the Library of Congress, they should have resources online.

JenniferR6: We are currently reaching out to professional organizations for specific disciplines--music, art, English, etc--get them thinking about Lincoln for 2008-9.

JenniferR6: Are any of you active in these groups and would be willing to help make an introduction?

ByronH: Dorethia, there are A LOT of resources online at the LOC. I am hoping to give a presentation next year at the Illinois Library Association conference on the resources.

SusanneN: Mr. Lincoln's Virtual Library is here at <http://memory.loc.gov/ammem/alhtml/alhome.html>

ElissaR: Yes, I am active in a music educators list, if you let me know exactly what you'd like, I will be happy to post the info...lots of creativity and Nat. Board Certified teachers on that this

MichaelH: Jennifer, I can help as far as NCSS, and Indiana Council for the Social Studies.

MichaelH: As far as the technology end of things, perhaps as well with ISTE and Indiana Computer Educators

JenniferR6: Thank you!

MidgeF: I am thinking that the most time teachers spend on Lincoln is if they teach the Civil War. The others may not be able to cover it due to too much testing

DavidWek: I'm not sure if there are any links to math teachers, Jennifer, but I can help with that if you find some

MichaelH: David, do you have a target date for when the webpage upgrade will be done? Indiana Computer educators will have a newsletter coming out around mid August

ByronH: If somebody from ALBC is not able to come to the Teaching with Primary Sources directors meeting in September, maybe I can get a few minutes and share with the group.

DavidEar: Phase One of the roll out is set for Aug. 31

MichaelH: I could still mention the website and say that launch will be in late August/early September

DorethiaM: I worked with a teacher who taught the civil war doing simulations and every year, there are civil war reenactments all over the country.

DavidWek . o O (my cousin, a history teacher, has done a lot of re-enactments at Gettysburg)

DavidEar: A more complete Phase II roll out is planned for the week of Sept. 17

MichaelH: David/Jennifer.... in addition, we host Civil War days here yearly... but I don't know how much educational outreach they do as yet... this is a new program locally

DorethiaM: Civil war is not really big on the west coast. Kids have to learn about the California missions.

MidgeF: That's what I meant about regional history. People are worried that students never learn about their state and community

MichaelH: Jennifer... we've got about 12 minutes left... do you have other questions or ideas you'd like to ask the group?

MidgeF: All of this is being squished into high school

ElissaR: I used to do a civil war simulation with my 3 and 4 graders...there are a few companies who publish lessons and units...I think the biggest company is called "INTERACT"...maybe they can be contacted as well, maybe they could add your ideas and initiative to some of their marketing

DorethiaM: Yeah, well I am originally from Philadelphia and I appreciate our county history. Lincoln impacted our entire country, unfortunately if you live in one of the states that did not enter as a state until after the civil war, it doesn't mean much.

KimFl: yes - AZ Soc St also teach Civil War early - so varying grade band resources are a must

JenniferR6: We are looking at ways to make sure Lincoln is relevant to different parts of the country--looking at Lincoln and the West, for example.

DavidEar: I am very eager to hear from all of you (dear@loc.gov) on lesson plans and other resources we could post on our site...Ideally we would post the actual lesson plans, and as a second option, as a link to another site

DorethiaM: I don't know if kids have to memorize Lincoln's Gettysburg address, but we had to in school

DavidWek thought California became a state in 1850

DarrelB: As to point made by Dorethia, and I think some others, the Civil War era touches a much larger part of the nation than most realize. About half of the sites in the National Park Service are Civil War related. The trick is for us to demonstrate the relevance--for example, efforts by the Confederacy to get southern Calif to secede, and the impact of Pacific Railroad legislation in 1862 and 1864 on the development of northern California.

ElissaR: As I said before, in NY we learn about the pennies, also some rather "fictitious" info about the Liberty Bell.....some teachers, if time allows, do teach a bit beyond that, but not much...LOTS of testing to prepare for

DorethiaM: it did but the Gold rush overshadowed the civil war.

DavidWek smiles

ElissaR: Might be fun to contrast some of the music from Lincoln

DorethiaM: we have civil war reenactments, but nothing like back east. the south really teaches the civil war because they think they should have won.

SusanneN found a page with translations of the famous Gettysburg Address into many foreign languages at
http://www.lincolnbicentennial.gov/about/Gettysburg_Translated.php

ElissaR: Lincoln's time and some from the Civil rights era, etc....to notice how music is impacted by politics, finances, etc.

MichaelH: I think this really highlights something we should focus on... we are definitely interested in how we can teach more about Lincoln in social studies classes... but I think he fits nicely in other subject areas and grade levels as well

ElissaR: Maybe the art and literature teachers can do the same

KimFl: I had heard from a colleague from SC they still refer to the Civil War in college classes there as the War of Northern Aggression - is that true??

DavidWek: I believe that, Kim

JenniferR6: So far, 45 states have had their Governor appoint a person to liaison with the Commission. Lincoln's reach is far and wide: I have seen footage of students in Hawaii who place leis on a statue of Lincoln, while singing patriotic hymns and reciting the Gettysburg Address, for example.

KimFl: hard to believe in this day and age - but we are isolated so much from that in the west (fortunately)

MidgeF: I did a presentation once at a conference (in the South) and showed a slide of my ancestor and my co-presenters ancestors on one slide fighting on opposite sides (It was a hit!)

DavidWek wonders if Susan has ever included resources about Abraham Lincoln in her K-3+ Resources discussion

DorethiaM: Lots of great songs and literature was written and kids need to learn them. I have nothing against Harry Potter, but we are losing the old things.

VickiLM: There are several recordings of the Gettysburg address available for download at <http://www.americanrhetoric.com/speechbank.htm> each done by a different "personality"

DavidWek: that's a great web site, Vicki

SusanR: will do, David

DavidWek: we were mentioning the differences between high school level history topics and K-4

JenniferR6: David, do you have any additional resources coming on the new web site that you would like to mention?

DavidEar: The new ALBC Web site is intended to make a significant contribution to Lincoln online.

DorethiaM: I am a STAR Educator

JimBe: I enjoy some of the sites with modern photos of locations associated with Lincoln. This also puts it into perspective

MichaelH: me too, Dorethia

ElissaR: what is a STAR educator?

DavidEar: We will include things like a sampling of recent scholarship -- with chapters of recent books

DavidEar: We are also partnering with the Univ of IL and the Open Alliance Content to make available a large collection of E-Books

DorethiaM: Join the discovery educator network and you can become a STAR Educator.

DavidEar: ...digitized books in the public domain

ElissaR: Oh, thanks

MichaelH listens closely to David

DarrelB: To follow up on David's point, there will be many links to teaching resources on the ALBC web site. One example--the materials that we have assembled in doing four annual Lincoln Institutes for teachers, most recently June 15-16. Check out <http://www.usi.edu/hsi/resources/resources.asp>

JenniferR6: The ALA (American Library Association) is also providing booklists, correct?

DavidEar: There will be reading lists for all ages

DavidEar: k-8

DavidEar: Young Adult

DorethiaM: the Guttenberg project has lots of books also and it is a free resource

DavidEar: as well as a list of 155 of what many consider to be the best Lincoln books written

DavidEar: There will be ideas for community projects

SusanneN: <http://www.gutenberg.org/browse/authors/l#a3>

DavidEar: things for kids -- especially scouts and youth groups -- to do in their communities

JimBe: Lincoln Institute sounds like a great conference

MichaelH: David, Jennifer...

DavidEar: The Commission has developed a program to recognize schools as "Bicentennial Schools" -- info on the new site

DavidEar: and on and on

MichaelH: while I have you both here... why don't we take a moment and discuss what you might like to do in TAPPED IN ... maybe consider some sessions on a regular basis to share ideas with these folks and hear more about what they have to say?

DavidWek seconds Michael's suggestion

BjB : Nice idea, Michael!

ElissaR: does this discussion continue? Before everyone leaves, I would like to say thank you....this was fun, first time for me, lots of great info, STAR, SCOUT, etc.

CelesteR: How can I become a member of the discovery educator network, did you say that?

BjB : Thank you all for participating in this discussion...one of the best we've had today

KimFl: it would be great to have a link to pd sessions in tapped in on the Lincoln site- maybe have 1 later in the fall when more pieces launch?

DavidWek: <http://www.discoveryeducatornetwork.com/>

MichaelH: I'd be glad to help as far as giving some time in Social Studies forums...but I don't know if that works with Jennifer and David's schedules

KimFl: that would be great!

MichaelH . o O (or TAPPED IN)

JenniferR6: Michael, thank you for serving as moderator for this session today...perhaps we can hold another discussion when the new school year kicks off.

CelesteR: Thanks, this was invaluable for 11th grade...and 12th grade SS

DarrelB: I trust that Michael and Jennifer can set a date/time for another discussion--perhaps in late September, if not earlier.

MichaelH: that sounds great, Jennifer

DavidWek: Jennifer, David, Michael - great discussion

DavidEar: This has been wonderful

DavidWek agrees

MichaelH: I'll probably start new SSF sessions for the year around the end of August so we can chat about when to get you all in

DavidEar: Please let us hear from you

DorethiaM: maybe a back to school festival on a weekend

VickiLM: can't wait to share all this info with others ~ Thanks!

MichaelH: thanks so much for participating today, it was informative, and a lot of fun!

JimBe: How will you announce the new website?

DarrelB: Thanks to all for joining in and esp to Michael for introducing us to Tapped In.

ElissaR: thank you all so much...have already joined both discoveryeducatorsnetwork and Scout....while I was sitting here, I can't wait for more info...although I am a bit afraid I might get overwhelmed..

DavidEar: Keep an eye on our existing site

JenniferR6: Thank you to you all for your insights and contributions--please be on the lookout for the new web site

SusanneN: Thank you for this session, it was most inspiring!

JimBe: Thanks Michael. Always good to "see" you

ByronH: It has been a great session. Thanks!!