**Title of Session:** NOAA Resources for Teachers and Students (2)

Moderator: BJ Berquist Title of File: NOAA 2 Date: July 19, 2006

Room: NOAA Group (K-12 Student Campus)

**BJB2**: welcome to the NOAA discussion, everyone

MaureenB waves hi

DianneA: Hello Heather

**HeatherAB** waves

**BJB2**: welcome to this 'unveiling' of the NOAA group room in the student campus

**BethHi** joined the room.

BJB2: a major disclaimer in case anyone from NOAA logs in....

BJB2: good, Beth

DavidWe smiles

**BJB2**: I bugged and bugged the people at NOAA to create this room

**BJB2**: they finally got sick of me and told me they were too busy and I should do it

myself!

DavidWe: Really?

**BJB2**: so I did..including lifting the NOAA logo

HeatherAB chuckles

BJB2: so, this is not officially an NOAA sanctioned room

**CherylO**: Well this room will be very helpful.

**BJB2**: now for the reason this room was created...

**BethHi**: How strange - I have always found them pretty ready to help teachers.

**CherylO**: Especially since we have tropical storm on the east coast of US

**BJB2**: NOAA is wonderful, Beth.

**DianneA**: learning TI is the technical hazard!

**BJB2**: I created this room to serve as a resource for teachers and as a place for teachers to bring their students

**BJB2**: Timothy Schott, an NOAA meteorologist, lead a discussion in Tapped In for the Hurricane Central Mini Expo we had in the spring

**DianneA**: does that mean BJ if teachers do bring their students here concurrently you could have a doubled class group?

**BJB2**: most of the resources in this room were given to me during the discussion by Tim

**BJB2**: that is correct, Dianne

**DianneA** nods thanks

**BJB2**: or, when the NOAA staff gets less busy, they may choose to lead a discussion....

**BJB2**: or...you can invite a local meteorologist as a guest speaker

**BJB2**: the teacher can also have the students come here to do research

**BJB2**: my BIG plan is to have a lot of these kinds of resources in the student campus

**BJB2**: NASA has created a sanctioned room

BethHi: NSTA has had NOAA web seminars recently... coral research and hurricanes

**BJB2**: cool, Beth. Maybe you have better connections than I do

**BJB2**: there are two other groups in the student campus....

**BJB2**: P.A.T.H. and FIRST Robotics

**BethHi**: I'm pretty sure it came from the NMEA scuttlebutt listserve

**DianneA**: so there will be a gradual development of 'public' SAC?

**BJB2**: yes, I hope so, Dianne

**DianneA** nods

**BJB2**: only public in that any TI member can enter the rooms

**BJB2**: and any teacher who brings their students to the student campus can bring their students to these group rooms

BJB2: please check the resources on the web page above this chat window

**BJB2**: one of the resources is a featured file of Tim's transcript from the hurricane central mini expo

**DianneA**: so we can download that and read it later?

BJB2: yes, Dianne

**DianneA**: thanks

**BJB2**: if anyone wants to join this group and add resources, send me an email bjb@tappedin.org

**JoshG**: the event information says that this event is in the Tapped in reception

**BJB2**: that is because one of the safety features of the student campus...

**BJB2**: is that you can't create a link directly to a group room in the sac

JoshG: oh

**BJB2**: something else I'd like you all to check out later...

**BJB2**: is the featured passageways in the student reception

**BJB2**: there are featured passageways to NASA, NOAA, PATH and Robotics

**BJB2**. o O (there is a featured passageway from ti reception to SAC reception, Josh)

SusanR joined the room.

**BJB2**: questions, comments?

BJB2 waves to Sue

**DianneA**: I've been doing my two penneth worth as You have been going BJ

**DianneA**: I hope I haven't distracted you

BJB2: not at all, Dianne.

**DianneA**: I think having rooms like this in SAC is a step in the right direction

BJB2 agrees.

**DianneA**: first to allow access to key resources outside TI

**DianneA**: that are recommended by TI, as was one of its first objectives

HeatherAB nods

HeatherAB: oh?

**DianneA**: and second to allow cross fertilization for student interactions from more than one class

**BJB2** nods. Teachers can choose to collaborate with this group...

**BJB2**: which will provide a direct passageway to the room

**DianneA**: which can either be planned or happenstance in these spaces

**DianneA**: when both classes are here for the same content purpose

**BJB2**: or they can allow their students to go anywhere in the student campus which opens all public rooms to them

**DianneA**: though perhaps having different foci, which can be shared

**BJB2**: yes, two classes can enter a room to collaborate on research

**DianneA**: and in a weather place like this, learning more about the fact that my weather is not your weather might be valuable too

**BJB2**: most of the links in the room are deep, with links to many other NOAA resources

**BJB2**: any other thoughts?

**DianneA**: BJ what do you mean by 'deep' links?

**BJB2**: you can link to many other pages when you go to the link featured here

DianneA: aahhh

**BJB2** . o O ( that's where the research part comes in )

BJB2: and teaching your students how to find information at a mega site

**HeatherAB**: which is no mean feat!

**DianneA**: I haven't tried doing that ...

**BJB2**: the student campus is a opportunity for you to teach searching skills and to teach collaboration skills...

**DianneA**: I have tended to assume that the next generations are born with that knowledge

**BJB2**: and to teach basic online netiquette...

**BJB2**: which will prepare them to be more safe in places like My Space

**HeatherAB** waits for Jeff to jump in about MySpace

**BJB2**: Dianne, many people are assuming that teachers coming out of college now will know how to integrate tech

JeffCoo: MySpace RULES!

**BJB2**: and it's not happening

**BethHi**: Although they were not literally born with it, my own small children sure do pick up computer skills at lightning speed.

**DianneA**: yes, and I am one of them and I am finding out that I am WRONG again!

HeatherAB nods to Beth.

**JeffCoo**: I've taught teachers coming out of college. I know the \*history\* of teachers coming out of college... you don't \*know\* the history of teachers coming out of college.

**BJB2** nods to Beth. same with my 4 year old grandson

**JeffCoo** jumps up and down on the couch.

**HeatherAB**: They can operate the machine, but are they able to evaluate what they are seeing?

**JeffCoo**: Many of them can't operate the machine Heather, and very few of them really know how to use it to best effect for K-12 teaching.

**DianneA**: yes, evaluation is the bigger issue

BJB2: true, Heather

**HeatherAB**: Jeff, I'm talking about the kids, not the teachers.

**BethHi**: of course not, but still pretty amazing, just the same

**BJB2** . o O ( do we WANT to know, Jeff? )

JeffCoo: no... you really don't Bj.

**DianneA**: and I have been puddling around databases for probably 20 years now and I forget what I have learned that way

**JeffCoo**: Students don't know jack... neopets + myspace + everquest = blah

**MaureenB**: I have noticed many new teachers do not have those skills of integrating technology

**DianneA** . o O ( old librarian skills )

**JeffCoo**: It's about transforming curriculum, not integrating technology... making a powerpoint isn't enough... you really need to change the way students approach learning.

**DianneA** agrees with Jeff

HeatherAB: and change the way teachers approach it, Jeff.

**DianneA**: and having ideas for transforming means exercising creativity

**HeatherAB**: And this room is providing a new way to approach both.

**DianneA**: and that is not exactly encouraged either

**JeffCoo**: Wikipedia is an excellent case in point about what's wrong with education today. Many districts \*ban it\* because they're not convinced all the information is correct. Even though Wikipedia has a number of self-correcting features... it could easily act as a gateway to further exploration. Instead, students are led to Encyclopedia Britannica (which has almost as many errors per page as WP) and then they copy/paste into Powerpoint.

**MaureenB**: this room has certainly opened my eyes for my next school year

**DianneA**: in what way Maureen?

**MaureenB**: of partnering with other schools to do research

**DianneA**: anything else?

MaureenB: or just for personal professional development

**BJB2** smiles happily...SUSTAINING professional development online!

**HeatherAB** smiles

**DianneA** nods and grins

**BJB2** . o O ( the theme of the festival, Maureen )

**JeffCoo**: Maureen... would you like to see my daughter's second grade class?

**MaureenB**: already have plans with our Library Media Specialist to do a joint project with our students?

**MaureenB**: was hoping to see her online here today

BJB2: there is a monthly Targeting Librarians discussion in Tapped In, Maureen

**BJB2** . o O (including one during the festival)

MaureenB: I emailed her today about that

**BJB2**: you can share your transcript with her

**HeatherAB**: targeting librarians is next on the list!

**MaureenB**: She turned me on to this and I have been on more.

BJB2 laughs

MaureenB: but then she has kids at home

**BethHi**: The librarians at my school prefer to be called media specialists now.

BJB2: ahhh...that does make a difference

BJB2 nods to Beth.

HeatherAB: Lucky you, Beth.

HeatherAB: Mine wants the computers out of "her" library.

MaureenB: here I am in Florida and on vacation and I am on

MaureenB: what does that say about me

**HeatherAB** . o O ( now that's dedication! )

MaureenB smiles

BJB2 hugs Maureen...that you're wonderful!

**BJB2**: two of the presenters during the festival were also on vacation

BJB2: and still agreed to log in

**HeatherAB** . o O ( it's only when you're on here at 2 a.m. (points to Jeff) that we start worrying about you )

**HeatherAB** smiles

**MaureenB**: this is the first time I brought my laptop with me on vacation. Tapped In's fault

HeatherAB chuckles

BJB2 chuckles. Thanks, Maureen!

**DianneA**: make sure Maureen you only use it for Tapped In then

**BethHi**: My husband made me leave my laptop at home when we were on vacation and I had very serious withdrawal pains.

**DianneA**: vacations are good too!

**HeatherAB** wonders if Maureen can get a tax writeoff for the vacation since she is doing online professional development

**MaureenB**: needed something to do while hubby naps

**BJB2**: another very important feature of tapped in besides the resources...

**BJB2**: is the collegiality of the members

SusanR: and the friendships

**BJB2**: talking with others always gives me a boost of energy and enthusiasm

**SusanR**: that develop over time

**DianneA** nods to both BJ and Susan

MaureenB nods

BJB2: yes, Susan

**HeatherAB** looks around at the collection of professionals in this room

**HeatherAB**: How often do we have meetings like this at school?

**HeatherAB**: Not often, in my building.

**BJB2**: not often for me either

**MaureenB**: We try to at least once a week

MaureenB: and I am in charge of making that happen next year

**BJB2**: that's great, Maureen

MaureenB: at least for my grade level team

**BethHi**: May I suggest adding the NOAA <u>www.estuaries.gov</u> site? They have a live event from various estuaries around the country on Nat'l Estuary Day - Sept 29. My kids love to submit questions and have them answered live and in color, so to speak.

BJB2: will do, Beth. Thanks

**MaureenB**: thanks we visit Constitution Island Marsh on the Hudson River each year. That will be a great resource

**BJB2**: I'll keep working on getting Tim to log in and lead a discussion

**BJB2**. o O ( will send a copy of this transcript to the NOAA folks )

**JeffCoo**: anyhow... I'll go to my daughter's classroom if anyone would like to see it before the next session starts. just type: /join JeffCoo

**JeffCoo** left the room.

**DianneA**: I was impressed to see the satellite pictures from the Jetstream section

**DianneA**: that showed me the fires in California

**BJB2** nods. pretty awful

**DianneA**: I will need more time to explore some of the other features

**BJB2**: the room will be here, Dianne

BJB2: thanks, everyone!

DianneA: thanks BJ

HeatherAB: Thx, BJ