

**Title of Session:** Learning From Lyrics

**Moderator:** Johnathan Chase

**Title of File:** 20100216lyrics

**Date:** February 16, 2010

Room: Learning From Lyrics Group

**BJB2** hopes John is going to share his latest and greatest creations with us today!

**BJB2:** John, shall we start with introductions? Perhaps others will then join us.

**JohnathanC:** sure if Jessica will teach us how to teleport

**BJB2** grins..she's an expert!

**PatriciaR** joined the room.

**JessicaFu:** hi, Patricia

**BJB2:** Hi, Patricia. Welcome. We're just starting with introductions

**BJB2:** please tell John where you are located and what you teach

**JohnathanC:** I teach 7/8 social studies in central NY

**BJB2** . o O ( and perhaps what drew you to this discussion )

**KimberlyW:** I am an ed tech student in Dayton

**PatriciaR:** Hi. I teach academic gifted enrichment to grades 1 - 8 in Acadia Parish, Louisiana

**JessicaFu:** I teach Computer Tech as an elective to middle school students in New Iberia, LA

**JohnathanC:** welcome everyone

**JohnathanC:** so anyone currently using music or songs

**PatriciaR:** I looked at some of the projects online - it seems to be something I can really use with my students - I feel very inept at music but my students respond so well to it.

**JessicaFu:** not currently, but very interested in what I have seen in your links

**KimberlyW:** I have done some in a class. I think students would really enjoy it.

**JohnathanC:** what's great about music is the students are very comfortable with it...user friendly

**PatriciaR:** I have used music related to art - how it affects what they create and the mood it sets.

**JohnathanC:** Let's start with some of the projects and links you have checked out...suggestions or questions about the projects?

**JessicaFu:** what control do you maintain as far as song choices?

**PatriciaR:** My son was looking over my shoulder when I looked over We Didn't Start the Fire - he was explaining how it related to American History - kids really seem to grab onto the messages in song lyrics better than they do a lecture or lesson.

**KimberlyW:** what about copyright issues with both songs and pictures]

**JessicaFu:** my son did that song last year in American History

**JohnathanC:** most tasks has certain guidelines/requirements, but the students have a choice of songs

**PatriciaR:** do you ever have to veto a song choice?

**JohnathanC:** not really because it wouldn't fit the assignment

**JohnathanC:** Let's start with the 3D memorial projects

**JohnathanC:** we just finished them last week

**JohnathanC:** take a look...

**JohnathanC:** <http://www.learningfromlyrics.org/gallery.htm>

**PatriciaR:** Do the students do an oral presentation with the display or do they play the music as an accompaniment?

**JohnathanC:** oral presentation during which the person/topic is discussed along with the memorial and the song is introduced and played

**JohnathanC:** besides music students are also encouraged to include related youtube videos..I have a ceiling mounted LCD projector linked to a class computer

**JohnathanC:** we watched this video during the Helen Keller presentation...

**BJB2:** a reminder that all urls will be in your transcript when you log out

**JohnathanC:** <http://www.youtube.com/watch?v=EHwoRFe70jk>

**KimberlyW:** I'm surprised students know Mel Blanc. How did they choose?

**BJB2:** hold down ctrl when you click on the url

**JessicaFu:** so the students chose their own topics and songs?

**JohnathanC:** parental involvement!

**JohnathanC:** this video during Audrey Hepburn presentation...

**JohnathanC:** [http://www.youtube.com/watch?v=BOByH\\_iOn88](http://www.youtube.com/watch?v=BOByH_iOn88)

**JohnathanC:** yes in most cases students select the song

**JohnathanC:** and topic

**PatriciaR:** how long do the students have to work on the project?

**KimberlyW:** how much time is spent in class?

**PatriciaR:** Do the students work in teams or independently?

**JohnathanC:** I present directions in November and we present during two weeks in February

**JohnathanC:** independently

**KimberlyW:** so most of it is done at home?

**JohnathanC:** we visit the library for research as a class several times a month

**JohnathanC:** yes

**JohnathanC:** this is an independent study type of project

**PatriciaR:** Are the projects presented outside of the classroom - to the community?

**KimberlyW:** are they presented to other classes

**JohnathanC:** Most cases I don't see the memorial till the day of the presentation

**JohnathanC:** I post them on the web site and they are displayed in the school library

**JessicaFu:** they prepared a 3D project with a song to play with it, is that correct?

**PatriciaR:** They are quite impressive.

**JohnathanC:** presentations are just for the class

**JohnathanC:** this year three of the memorial were for local people

**KimberlyW:** how many years have you done it?

**JohnathanC:** since 2002

**KimberlyW:** please refresh my memory, what grade?

**PatriciaR:** Do all of the students begin with selecting a person - or do some start with a song and find a person to fit it?

**JohnathanC:** 8th grade and the topic/person is selected first

**KimberlyW:** what criteria are they graded on?

**JohnathanC:** you can also use songs to integrate technology and media projects

**PatriciaR:** The students must look forward to this project each year.

**JohnathanC:** they do and our video projects

**PatriciaR:** How much time do they have for the video projects?

**KimberlyW:** where do they use computers for the video projects?

**JessicaFu:** What about the PSA videos?

**JohnathanC:** I sign out a school laptop cart for three weeks

**PatriciaR:** Do the students write any of their own songs or poems?

**JohnathanC:** the PSA videos are done by 12th graders in a public policy class and the history inspired media projects are by 8th graders

**JohnathanC:** here are the PSA projects

**JessicaFu:** what software are they using?

**JohnathanC:** sony vegas video

**JohnathanC:** <http://www.youtube.com/user/getwhatugive>

**PatriciaR:** The volunteer PSA was very well done - it struck a chord close to home.

**JohnathanC:** he did a great job

**JessicaFu:** the Imagine video is an eye-opener

**JessicaFu:** what were the project guidelines for these projects?

**JohnathanC:** raise awareness of a societal problem and challenge the viewer to do something about it and/or direct them to an organization

**JohnathanC:** select a song that will amplify your message

**KimberlyW:** the get what u give channel - is that a district or school site?

**JohnathanC:** one of my public policy students helped me set it up, he has his own channel

**JohnathanC:** the videos on youtube are done by seniors taking a public policy class for college credit

**JohnathanC:** I display my 8th graders work on a school page

**JessicaFu:** what kind of time-line on video projects? research, picture-gathering, video editing

**JohnathanC:** <http://www.edmestoncentralschool.net/uploads/jchase/musicvideotoo.htm>

**PatriciaR:** These project address more than technology and social studies - they seem to have a great deal of meaning to the individual who have put them together - a lesson in empathy as well as a way to deal with events in their lives.

**JohnathanC:** social and emotional learning

**PatriciaR:** do you have any problems with copyright issues, etc?

**JohnathanC:** the 8th grade video assignment allows for more creativity and personal expression

**JohnathanC:** there is also a link to project directions on the page I just posted above

**KimberlyW:** in addition to students creating their own video projects, do you create some to use as part of lessons? I imagine they would really hold their attention.

**JessicaFu:** Do you use any student-shot video or photos?

**JohnathanC:** I use this one for civil rights

**JohnathanC:** <http://www.youtube.com/watch?v=0NL3r8Fpke0>

**JohnathanC:** most are still photos from google images

**JohnathanC:** Before I forget if you are on Facebook come join Learning From Lyrics group and share with others..

**JohnathanC:** <http://www.facebook.com/group.php?gid=71704526084>

**PatriciaR:** This is a wonderful project that can be used across the curriculum. I am definitely going to try it with my students.

**BJB2:** the facebook group is good and has a lot of asynch communication...but lacks the chat that we can have in TI...the two complement each other

**KimberlyW:** I'm watching the civil rights video. Is it one you did for class?

**KimberlyW:** Its very good

**JohnathanC:** yes, I really enjoyed making it and learned how to use the software alongside my students

**BJB2:** John has this chat once a month...please return in March and let him know how you are using what you've learned during this discussion!

**BJB2 .** o O ( or return on March 16 for more inspiration! )

**JohnathanC:** if u can't bring a dish to pass, then please bring a friend

**PatriciaR:** This would be a good alternative to the typical social studies projects that we have seen for so long.

**JessicaFu:** I am really interested in using this type of project

**JohnathanC:** go for it

**JessicaFu:** Patricia asked earlier about copyright issues

**PatriciaR:** yes - I don't want to get into any trouble or get my students into any

**KimberlyW:** I watched a power point about the women's movement with the Bob Dylan song : The Times they are a changin'. It was similar.

**JohnathanC:** I haven't had any trouble

**JessicaFu:** if students are choosing their own songs, I assume they also bring them to class

**JohnathanC:** yes

**JessicaFu:** are you making sure they have been legally purchased?

**JohnathanC:** no

**KimberlyW:** My daughter did something in class and she had to either bring a disk or an itunes receipt

**JohnathanC:** wow

**JessicaFu:** great idea

**KimberlyW:** original disk

**PatriciaR:** IF your school has been audited you have to be really careful about stuff like that - they are always watching once they catch you.

**BJB2:** did you share your myspace page, John? The musicians seem to really support John and his work

**JessicaFu:** I have strong feelings about legally purchased music, which drives the kids crazy

**JohnathanC:** <http://www.myspace.com/learningfromlyrics>

**BJB2:** fair use is another issue...John isn't selling the songs....nor is he posting them on a public webpage. All the pages are only accessible if you know where to look

**BJB2:** and he's not making DVDs and mass producing the works

**JessicaFu:** I wasn't referring to his use, but rather the kids' use of illegally acquired music

**JohnathanC:** good points all around

**PatriciaR:** We just have to remain in the guidelines of our school systems, be sure to give credit where it is due etc.

**KimberlyW:** it would be a good opportunity to discuss copyright and fair use with students while making the videos

**JohnathanC:** understood

**JohnathanC:** thanks for participating everyone

**BJB2** looks at the clock on the wall

**PatriciaR:** I have really enjoyed this session, I hope I can make it back next month.

**JohnathanC:** great

**BJB2:** wow, that was a fast hour, as always, John!

**JessicaFu:** thank you for doing such great work

**KimberlyW:** I'm very impressed with your work- I'll keep watching for new videos

**PatriciaR:** Tell you students they are awesome!

**BJB2:** thanks, everyone, for participating in the discussion

**KimberlyW:** thank you

**BJB2** thinks John is awesome!

**JohnathanC:** bye

**BJB2** waves goodnight

**PatriciaR:** He is - thanks for the inspiration.

**BJB2:** Jessica, as your first TI discussion, did it live up to your expectations?

**JessicaFu:** I thought it was great

**JessicaFu:** even being teleported

**BJB2** smiles. Great!

**JessicaFu:** I learn something new every day

**JessicaFu:** at least, I try

**BJB2:** yes, that is a good attitude. I certainly learn new things every day in Tapped In!

**JessicaFu:** How can I get a copy of the transcript?

**BJB2:** when you log out the transcript will automatically be emailed to the address you have in the directory

**JessicaFu:** Thank you so much!

**BJB2** waves goodnight

**JessicaFu:** You have been a HUGE help tonight.



**JessicaFu:** Good night!

**BJB2:** my pleasure, Jessica