

Title of Session: Learning From Lyrics

Moderator: Johnathan Chase

Title of File: 20100119lyrics

Date: January 19, 2010

Room: Learning From Lyrics Group

BJB2: hi, Susan

BJB2: here for Learning from Lyrics?

SusanHH: Yes

SusanHH: This is all new to me

BJB2: great! John should be³ here in another 10 minutes or so

BJB2: welcome to the Tapped In community, Susan!

BJB2: I'm on helpdesk. This is a great discussion to pick for your first one!

BJB2: how did you learn about Tapped In, Susan?

SusanHH: Good. I am actually taking a class called Instructional Design of the Online Course thru Darton College in Albany, Ga We are to observe several of the calendar events, so I am joining you tonight

BJB2: excellent. There are several good discussions this week

SusanHH: Dr. Janice Hilyard is the Dean of Online Education. She made the assignment. I am really interested in the Web 2.0 tools this Thursday. We had a class dealing with that last fall

BJB2: cool.

BJB2: you may want to go to the Actions menu in the top right of your chat and select Larger Text

BJB2: that will make it easier to read the chat.

BJB2: You can also go to Actions and select DETACH

SusanHH: Thanks, I'm trying to multitask between two screens right now and that is not the most efficient thing to do

BJB2 smiles...it gets easier with practice ;-)

SusanHH: I just enlarged as per your instructions. That is much better

BJB2 nods. That tiny text can be really difficult to read

DianneGi joined the room.

SusanHH: Hi Dianne

BJB2 waves hi to Dianne

BJB2: nice to see you again!

SusanHH: Dianne and I are in class together

BJB2: I figured ;-)

DianneGi waves

SusanHH: This may be my new favorite hang out

DianneGi: Nice to see you again too

DianneGi: I love it here

BJB2 . o O (good emoting, Dianne!)

DianneGi: I remembered

SusanHH: Web 2.0 class on Thursday

BJB2: yeppers...I'm impressed. Now you can teach Susan

DianneGi: There are 2 I want to do Thursday if I can get home from rehearsal in time

SusanHH: tell me about emoting

DianneGi: You type a colon and then put what you want to do. Example type colon and then the word waves.

SusanHH waves

DianneGi: You have to type a colon first

SusanHH: thought I did that

BJB2 cheers for Susan...good job!

DianneGi: Yes you did - my mistake

DianneGi: YAY

BJB2: perfecto!

SusanHH: doesn't happen on my machine. I'm a Mac Is that a PC thing

DianneGi: You did it.

DianneGi: It just says your name and your action

BJB2: yes, you did it....emoting is done in text....not an emoticon

SusanHH: OK

BJB2: it's virtual body language using language...great for language learners

DianneGi: When does the class start?

BJB2: as soon as John logs in....

DianneGi: K

BJB2: and hopefully he'll be here shortly

BJB2 . o O (with technology you always have to be a little flexible with time)

DianneGi: We understand that

SusanHH: totally

BJB2: he's logged in...

JohnathanC joined the room.

BJB2: should be here any second

DianneGi: k

BJB2: and there he is...yay!

JohnathanC: hi

DianneGi: Hi

SusanHH: Hi

JohnathanC: did I miss anything?

BJB2: John, Dianne and Susan are new to Tapped In...and very eager to see what you do!

DianneGi: That's right

SusanHH: This is my first tapped in experience

BJB2: they've been waiting patiently for you

DianneGi: I did the tips and tricks

SusanHH: Need to do that

JohnathanC: bag full of tricks

BJB2: . o O (I, on the other hand, was having a nervous breakdown ;-)

DianneGi: Be flexible :-)

BJB2: I did explain about larger text and detach

SusanHH: It's great

DianneGi: Text yes, detach no

BJB2: during the discussion John will be showing you URLs...

SusanHH: have both activated

BJB2: when he does, it helps if you have your pop up blocker turned off

BJB2: if you're on a PC, hold down the ctrl key when you click on the url

BJB2: John, I'll announce and then you can get started...with intros?

JohnathanC: k

BJB2: Dianne and Susan, just ignore me

SusanHH: Is that related to this site - the pop up blocker?

BJB2: |** ANNOUNCEMENT: Learning From Lyrics is starting in the group room. To participate type /join **JohnathanC** **|

DianneGi: What does holding down the control key do?

BJB2: pop up blockers will kick you out of Tapped In

BJB2: the ctrl key overrides pop up blockers

DianneGi: k

BJB2 hands the virtual floor over to Johnathan

DianneGi: what does detach mean?

BJB2: go to Actions in the top right of the chat and select DETACH

BJB2: that makes your chat window much bigger

DianneGi: yay

DianneGi: Ready

JohnathanC: I teach 7/8 social studies in central NY

DianneGi: I teach music K4-12

SusanHH: I'm a retired media specialist K-5 taking a series of courses in Instructional Technology online education

DianneGi: Albany, GA

SusanHH: Albany also

JohnathanC: have you ever incorporated song lyrics into your lessons/

JohnathanC: ?

DianneGi: Teaching music, yes

SusanHH: Used some lyrics on time to illustrate the poetry of the lyrics/ poetry lesson

JohnathanC: my projects and activities have evolved over time

JohnathanC: essays, visuals, 3D projects and the latest...

JohnathanC: Media and PSA projects

JohnathanC: where should we begin?

DianneGi: At the very beginning, a very good place to start.

DianneGi: nope

BJB2: that was the part I asked you to ignore, Susan

SusanHH: k

JohnathanC: everyone have high speed connections?

DianneGi: yes

SusanHH: yes

SusanHH: you are on stage we are your captive audience

JohnathanC: How it all began...

JohnathanC: <http://onceuponaschool.org/stories/34>

BJB2: when you click on the url a new window should pop open for you

BJB2 checks to make sure Susan and Dianne got the url

BJB2: thanks

DianneGi: Love it!

BJB2: me too...John has gone so much beyond his initial intent!

JohnathanC: lyrics are so versatile great starting point and the students run with it...

SusanHH: I'm having trouble

DianneGi: My daughter teaches English and has done something similar with video games.

BJB2: Susan, do you need the url again?

DianneGi: What browser are you using, Susan?

BJB2 . o O (if you can't open it, you can always look later. The url will be in your transcript)

SusanHH: firefox

DianneGi: Do you see something at the top that says Firefox prevented this site from opening a popup window?

SusanHH: I clicked that one will do again

DianneGi: Did you click over to the right at options?

JohnathanC: Try another...an essay/song interpretation assignment...

DianneGi: Okay

JohnathanC: <http://www.learningfromlyrics.org/onedbq.htm>

BJB2: did you both get that url?

BJB2: one more option if you can't open it...go to Actions and select Send to Pasteboard

DianneGi: I did

BJB2: copy the url and paste it into a new browser window

DianneGi: Johnathan, you have done a great deal of work pulling these things together. You must have a giant repertoire of music lyrics in your head.

SusanHH: yes got it

JohnathanC: a labor of love

DianneGi: Most definitely

SusanHH: the paste board is helping

JohnathanC: songs just get stuck in our heads

DianneGi: and set to music they really stay with us

SusanHH: k now I'm getting the hang of it

JohnathanC: Here's another web posting from a few years ago about the 3D projects...

JohnathanC:
<http://www.eltonjohnworld.com/coranto/news/2006/April/SittinginTheClassroom.html>

SusanHH: I have the website

DianneGi: I like it

JohnathanC: There is a link in the article that will take you to a collection of images of these projects

JohnathanC: here is the link...

JohnathanC: <http://www.learningfromlyrics.org/gallery.htm>

DianneGi: I must revisit that when I have time to really look at all of the projects

SusanHH: you're the Cooperstown teacher?

JohnathanC: near Cooperstown, yes

JohnathanC: Lately I have been focusing on video and media projects using a song as the soundtrack

SusanHH: I'd like to read some of the student's work

DianneGi: A song you or your students already know?

SusanHH: Here comes the media specialist. What do you do about copyright?

JohnathanC: fair use

JohnathanC: we do include citations when possible and always identify the artist/song

DianneGi: So you only use a portion of the song?

JohnathanC: all of it

JohnathanC: Post them on my school web page

SusanHH: do you ever write for permission?

JohnathanC: not for commercial use...no fee charged for viewing

JohnathanC: posting on youtube reaches a much larger audience

DianneGi: Do you have a license? Our church has to have a license to post words to songs. Just curious.

JohnathanC: but if you upload it as an educational, noncommercial video they don't seem to bother

JohnathanC: what do you mean by posting words?

SusanHH: so does ours.

SusanHH: our church uses a projection system as post the word on a large screen at the front of the church

DianneGi: Our church posts the words to songs on an imag. Before that we created song sheets for the choir. We are required to have a license number posted at the bottom of the words. Maybe educational purposes are different.

DianneGi: Didn't mean to get you off subject - go on.

SusanHH: With the new technologies, copyright issues are more and more complicated

JohnathanC: use of copyrighted works for critique and educational purposes generally falls under the fair use clause

SusanHH: yes, ignore us. we had to do a major discussion about copyright.

SusanHH: tell us about your projects etc

DianneGi: Yes please do

JohnathanC: Here is a video one of my public policy students made (12th grade)...

SusanHH: are you sending us a link

JohnathanC: <http://www.servicenation.org/blog/entry/a-video-to-inspire-volunteerism/>

SusanHH: got it

SusanHH: How much of the work do the students do in class or is this an outside assignment

JohnathanC: we go to computer lab during class

DianneGi: This is excellent

SusanHH: how much time do they get in the lab? Do the students have equipment at home?

JohnathanC: 42 minute classes all work done at school

DianneGi: Our kids do very similar projects in our senior communications class

SusanHH: how many classed would you estimate they spend on a project. do you have them

storyboard before they begin

JohnathanC: about 15 to 20 class periods working in teams

JohnathanC: I have them print off the lyrics and plan from their

SusanHH: so 3 to 4 weeks of class time.

JohnathanC: circle key lines, phrases

JohnathanC: yes about a month

DianneGi: Do they meet every day?

JohnathanC: yes

JohnathanC: here is a page with many projects...

SusanHH: do they have to document all of their resource?

JohnathanC: we document the song and artist

JohnathanC: most of the images are public figures

JohnathanC: they find the pictures using google images

SusanHH: what about all the video, graphics, etc? as a bibliography

DianneGi: Lots of clip art is free to use also.

SusanHH: I imagine the interest level is over the top. I remember my boring senior term paper.

JohnathanC: take a look start with the sample project near the top "Change" ...timely!...

JohnathanC: they use windows media player

JohnathanC: <http://www.edmestoncentralschool.net/uploads/jchase/musicvideotoo.htm>

JeffC joined the room.

BJB2 waves hi to Jeff

JeffC waves

DianneGi waves

SusanHH waves

JeffC: did I miss anything? ;-)

DianneGi: This is taking some time to download in firefox so if you want to chat while it downloads go ahead.

SusanHH: a whole lot of fun

JohnathanC: door prizes

DianneGi: I wish

JeffC: I just wanted to share a link: <http://snurl.com/yamusic>

SusanHH: I think just being here, seeing this is a door prize

JeffC: Yahoo Answers Music... could be a good place for students to ask/answer etc.

BJB2: we have about 5 minutes left, John. The next Learning From Lyrics will be on February 16

BJB2: I hope you will both return with more questions for John

SusanHH: thanks Johnathan for the chat

DianneGi: Thank you so much, John. I have several URLs I want to revisit. Changed is almost downloaded

JohnathanC: welcome

SusanHH: mine is up and running - love it

DianneGi: Mine is too

BJB2: I hope that your first TI discussion met your expectations!

JohnathanC: tell your friends...Learning From Lyrics public group on Facebook

SusanHH: absolutely and beyond

DianneGi: It was great.

DianneGi: I'm looking forward to more and Susan you must do tips and tricks

JohnathanC: Twitter getwhatugive

JohnathanC: Thanks

DianneGi: Thanks for what you are doing for kids!

BJB2: Thanks, John...see you in February.

JohnathanC: bye

BJB2 waves goodnight

SusanHH: good night

DianneGi: bye

DianneGi: I'm out too.