

Title of Session: Learning From Lyrics

Moderator: Johnathan Chase

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Date: November 17, 2009

Room: Learning From Lyrics Group

BJB2: Johnathan, would you like to start the discussion with introductions?

JohnathanC: sure

BJB2: I'm on Tapped In helpdesk and am located in Pennsylvania

JohnathanC: 7/8 social studies teacher in central NY

BJB2: . o O (Johnathan always leads such inspiring discussions!)

BJB2: I'm a lyrics groupie ;-)

BJB2: John? RJ?

JohnH: Hello. I am a grad student at Cleveland State University

RjD: Technology Education Program Consultant - Kansas Department of Education

JohnathanC: did either of you attend last month?

JohnH: no I did not

RjD: First time I've been on Tapped in since probably 2002

JohnathanC: ok I won't worry about repeating myself tonight...sorry Jeff

SusanR joined the room.

BJB2 waves hi to Sue

JohnathanC: I use music to engage my students and..

SusanR tiptoes in and sits quietly at the back of the class

JohnathanC: as a means to incorporate student research and

JohnathanC: project based learning

JohnathanC: some examples...?

JohnathanC: or questions?

BJB2: many of Johnathan's lessons incorporate values

JohnathanC: yes

JohnathanC: my former principal was a big advocate of seamless curriculum

JohnH: As a Social Studies teacher, do you use music from the time period to give students a different perspective of their society?

JohnathanC: not as much as you would think...

JohnathanC: rather I encourage them to make connections to popular music

JohnH: Oh cool

JohnH: What are some of the songs your students have used?

JohnathanC: Here's a writing assignment from last year...

JohnathanC: <http://www.learningfromlyrics.org/yeswecan.htm>

BJB2 . o O (you may need to hold down the ctrl key to override pop up blockers)

BJB2 checks to see if everyone got the url?

JohnH: I like how the students get to choose their own song, it must make it so much easier for them to connect to the event/

JohnathanC: It also reveals their level of understanding

JohnathanC: What would be a good theme song for Harriet Tubman?

JohnathanC: MLK

JohnathanC: Gandhi

JohnathanC: Explain why

JohnathanC: I use this approach for their 3-D memorial projects for a person or event

JohnathanC: they must also play a tribute song during their presentation

JohnathanC: Theme song for Jackie Robinson...any ideas?

JohnH: Put me in coach?

JohnathanC: great!

JohnathanC: I Won't Back Down

JohnH: Black or white

JohnathanC: yes

JohnathanC: Take a look at their memorials and note the dedication song

JohnathanC: <http://www.learningfromlyrics.org/gallery.htm>

JohnH: I like the choice of Hands for 9/11

JohnathanC: this approach promotes higher order critical thinking skills

JohnH: It seems like some of your students are taking the assignment very literally though. Like "Where were you" for 9/11.

JohnathanC: that's ok...some songs are tribute songs.... Abraham Martin and John

JohnathanC: Pride (In the name of love)

JohnathanC: Candle in the Wind

JohnH: True

JohnathanC: I prefer them to make new connections...but not a requirement

JohnathanC: social networks...

JohnH: I guess it depends on what they write about the song that really shows their level of comprehension

JohnathanC: exactly

JohnathanC: another approach using MySpace...

JohnathanC: I have created a MySpace to promote arts in education and use the Blog section to share student works

JohnathanC: the comment section provides a means for "friends" to provide feedback

JohnathanC: in effect an audience outside the classroom for my students

JohnathanC: take a read...

JohnH: Wouldn't a blog be much easier? Or is it on Myspace so your students have easier access?

JohnathanC: I maintain the site and it is blocked at my school so it's not about access...

JohnathanC: more about recognition and encouragement...

JohnathanC: <http://www.myspace.com/learningfromlyrics>

JohnH: Oh that's cool that other artists support the site and the students

JohnathanC: the group Montgomery Gentry left a comment thanking my student...

BJB2: major coolness!

JohnathanC: for using their song "Speed" for a Dale Earnhardt memorial project

JohnathanC: People do read the Blogs and leave comments for my students

JohnathanC: social networks get a bad rap so why not model a positive use

JohnH: especially Myspace. But the site you designed is very well set up.

JohnathanC: thanks

JohnathanC: if you are on Facebook I also have a public group called "Learning from Lyrics"

JohnH: I almost didn't even recognize it as Myspace!

BJB2: educators are learning more and more how to use social networking effectively in education

JohnathanC: some multimedia projects...everyone have highspeed connections?

BJB2: . o O (a great starter social network is the K-12 Student Campus in Tapped In (social network on training wheels))

JohnH: I do

JohnathanC: Raed intro at top of page first then scroll down and select some to view...

JohnathanC: <http://www.edmestoncentralschool.net/uploads/jchase/musicvideotoo.htm>

JohnathanC: Read

JohnH: Did you think about letting them upload to Youtube? or is that copyright violation?

JohnathanC: yeah the soundtrack could be an issue

BJB2: We have 10 minutes left, Johnathan. Would you like to skip December and come back on the third Tuesday in January?

JohnathanC: Sure...Classroom 2.0 is another great resource, do any of you have profiles?

JohnH: No, I've never heard of it

JohnathanC: <http://www.classroom20.com/profile/JohnathanChase>

BJB2 . o O (I have one in Classroom 2.0 and in www.learncentral.org)

JohnathanC: <http://www.classroom20.com/>

BJB2: recommend both, John

BJB2 . o O (not as good as Tapped In, but they fill a niche)

SusanR: I have one in Classroom 2.0 and learn central as well

BJB2: classroom 2.0 and Learn Central offer the use of Elluminate

JeffC: back... pork chops were tasty... got any music for that Jonathan?

JohnathanC: TI rocks!

BJB2 hands Johnathan a gold star!

JohnH: How could you incorporate this kind of program in K-4

JohnathanC: climate?...here comes the sun, heat wave

SusanR: math ..If I had a Million Dollars..

BJB2: some of the archived transcripts also have resources for early elementary, John. Take a look at www.tappedin.org/transcripts

JohnathanC: Monday Monday

JeffC: who'll stop the rain? (for Oregon students and CCR fans)

JohnH: cool I will have to check that out

JohnathanC: hah

JohnathanC: aint no mountain high enough, aint no valley low enough aint no river wide enough

JohnathanC: research highest mountain, widest river etc

BJB2 wonders if Kinders learn nursery rhymes any more?!

JohnathanC: old school

BJB2 sighs

SusanR: the classics .. nursery rhymes

JohnathanC: thanks everyone

JohnH: thanks

BJB2: Thanks, Johnathan! Happy holidays. Say hi to your brother from me.

JohnathanC: will do...see you next year!

BJB2 waves goodnight.

BJB2: any last questions, John or RJ?

JohnH: Nope. Thanks for all the info!

BJB2 heads for the hills.

JohnH: This transcript will be emailed to me correct?

SusanR: Thanks all

BJB2: correct...

BJB2: about 10 minutes after you log out

JohnH: Great