

**Title of Session:** Learning From Lyrics

**Moderator:** Johnathan Chase

**Title of File:** 20091020lyrics

**Date:** October 20, 2009

Room: Learning From Lyrics Group

**BJB2:** Welcome to this month's Learning From Lyrics, everyone!

**WilliamGK:** Hey! Thanks.

**TishaA:** thank you.

**BJB2:** Johnathan Chase is the discussion leader. We usually start all Tapped In discussions with a little housekeeping and then introductions

**BJB2:** a reminder if you are new to Tapped In to go to the Actions menu in the top right of the chat and select Detach

**BJB2:** this will make your chat window much larger and easier to follow

**BJB2:** you can also go to Actions and make the text larger

**FrancescLS:** a ha

**WilliamGK:** That's nice.

**BJB2:** Everyone then please introduce yourselves....where are you located and what do you teach or hope to teach

**FrancescLS:** I'm Francesca from Louisiana. I'm interested in teaching art, design, and/or technology

**DanielleP:** I am in Staten Island, NY and hope to teach high school social studies

**WilliamGK:** I'm Bill and I teach 8th grade US History and Journalism in Southern California.

**TishaA:** Hello, I am from Staten Island NY. I am on maternity leave now but teach in K-5 school

**BJB2:** has anyone participated in one of Johnathan's chats before?

**TishaA:** no

**NateR:** I teach U.S. History in Orange County, CA. I see some New Yorkers in here, so I've got to say GO ANGELS!!!

**NicolH** joined the room.

**BJB2** . o O ( if not, you're in for a real treat! )

**FrancescLS:** first time

**BJB2:** Hi, Nicol. We're just doing introductions

**NicolH:** thank you! hello!

**FrankGst1:** I am from New York and currently not teaching, but slowly taking graduate courses in ELA.

**BJB2:** I'm a retired art and communication teacher located in Pennsylvania

**SusanR:** I am from Ottawa, Ontario, Canada. I facilitate the K to 3+ Great Resources sessions here

**BJB2** nudges Johnathan...you awake?

**FrancescLS:** what is your undergrad degree, bj?

**JohnathanC:** 7/8 social studies and 12th grade public policy.....central NY near Cooperstown

**WilliamGK:** Oh, there you are.

**WilliamGK:** Cooperstown. That's a real baseball place isn't it?

**NicolH:** From Cali, taught HS in Compton Unified. transitioning to Norco-Corona District (Elementary)

**JohnathanC:** anyone currently using music in the classroom?

**JohnathanC:** and how so?

**WilliamGK:** As often as possible.

**JohnathanC:** what context?

**NicolH:** we play music during transitions, and to open lessons (when possible)

**JohnathanC:** warm up ....discussions....projects?

**WilliamGK:** Most recently to illustrate the influence of African music on American forms, like banjo.

**JohnathanC:** My focus is on lyrics as they relate to my content

**NateR:** I have used songs with historical context, for example: "Free Nelson Mandela" by the Specials, and "Istanbul, Not Constantinople" by They Might Be Giants

**JohnathanC:** great

**WilliamGK:** Those are good ones, Nate.

**NicolH:** nice

**JohnathanC:** I also focus on character ed

**NateR:** thanks Bill

**JohnathanC:** empathy, citizenship, social responsibility...

**WilliamGK:** OK, JC so what are some examples for character ed?

**JohnathanC:** Thought you'd never ask

**JohnathanC:** 1 nothing NY!

**JohnathanC:** sorry

**FrancescLS:** ha

**NateR:** DANG~

**TishaA:** lol

**NicolH:** for now

**JohnathanC:** Take a look at this page...

**WilliamGK:** Looks like some multitasking going on here

**BJB2** rolls her eyes

**JohnathanC:** Read the intro at top and if you click on the images...

**BJB2** . o O ( glad this is a group of well rounded educators ;- )

**JohnathanC:** you can watch either or both of the videos we watched during the activity

**BJB2:** hold down the ctrl key when you click on the url

**BJB2:** . o O ( or turn off pop up blockers )

**JohnathanC:** come back and discuss after that...

**JohnathanC:** <http://www.learningfromlyrics.org/swim.htm>

**JohnathanC:** click on link above

**BJB2:** checks to see if everyone got the link

**WilliamGK:** None of those methods work for me when clicking from a detached window

**BJB2:** yes, allow pop ups...

**BJB2:** try this....go to the Actions menu, select Send to Pasteboard

**BJB2:** <http://www.learningfromlyrics.org/swim.htm>

**BJB2:** then copy the url and paste into a new browser window

**BJB2:** everyone else doing ok?

**TishaA:** fine

**NicolH:** yup

**WilliamGK:** Ok, but when I go to a new browser window from Safari it dumps me out of TI

**FrankGst1:** Ok. I lost the previous text. What site should I watch?

**FrancescLS:** yes

**BJB2:** you can select any or all of the videos, Frank

**FrankGst1:** Ok. Thanks

**BJB2:** a new browser window using a different browser, Bill?

**WilliamGK:** OK

**BJB2** . o O ( I'm assuming you are opening a new window in Safari and it's automatically opening a new TI window...that won't work )

**JohnathanC:** The song Swim was inspired by the singers own battle with cancer and the song Right Me Up is a tribute to their friend Manny who reminds us all to never give up and appreciate your life and stay positive....favorite line...."I'm not so weak"

**JohnathanC:** Did the videos work ok?

**FrankGst1:** No

**BJB2:** yes, they worked for me

**NicolH:** yes

**WilliamGK:** OK, I used Firefox and found the site. I'll watch those later. I don't want to miss the time here with you.

**BJB2:** All members will get a transcript when they log out....all urls will be in the script

**BJB2** nods to Bill

**DanielleP:** yes they worked

**FrankGst1:** Ok. I will watch them later...

**FrancescLS:** they worked for me

**BJB2:** Thanks, Danielle and Nicol

**WilliamGK:** Nate, did you step out for a hotdog?

**BJB2** hopes Nate brings back a hotdog for everyone!

**JohnathanC:** Think the students did a good job

**FrancescLS:** guess he did

**NateR:** no, just upset with the score

**NateR:** watched both videos

**FrancescLS:** ha

**JohnathanC:** and bases loaded

**JohnathanC:** Questions for me before I continue

**WilliamGK:** Go forward, move ahead

**NicolH:** no ?'s

**FrankGst1:** No questions...

**NateR:** nope

**FrancescLS:** carry on

**DanielleP:** no

**TishaA:** no questions

**JohnathanC:** Here is a page that displays a lot of my students' work take some time to look around...

**JohnathanC:** writing visuals, 3D projects...

**JohnathanC:** <http://www.learningfromlyrics.org/gallery.htm>

**WilliamGK:** OK

**TishaA:** ok

**DanielleP:** ok

**JohnathanC:** Memorial Projects are one of my favorite activities

**NicolH:** Edgar Allen Poe - Disturbia. Very interesting.

**TishaA:** they are really great!

**JohnathanC:** The song they choose is crucial

**DanielleP:** I like the use of songs to represent a visual product

**NicolH:** yes. I like...

**JohnathanC:** it is played in class as a dedication song

**NicolH:** at what stage is the song selected?

**FrankGst1:** I am having tech. difs. with the videos.

**FrancescLS:** I'm sure it's engaging

**JohnathanC:** try to capture the essence of the person or event

**JohnathanC:** select song after you have researched the person

**WilliamGK:** JC, is that what the dedication project is? Select a person and then...

**NicolH:** after the project is built too?

**JohnathanC:** yes

**JohnathanC:** I stole the idea from this person but added the musical element and I don't require the paper

**JohnathanC:** <http://www.fmschools.org/wellwood.cfm?subpage=2246>

**WilliamGK:** Let me see a few samples and I'll be back. I'm trying to figure out how this is different from what we have been doing.

**TishaA:** and they can choose any song at all that they feel represents the memorial?

**FrancescLS:** it's a great idea. keeping these students interested in important issues/facts of history and incorporating the musical element.

**JohnathanC:** they must explain how and why it connects to their topic

**NateR:** what if you have never heard the song? Do you have them bring in the lyrics for preview?

**NateR:** beforehand?

**JohnathanC:** yes

**JohnathanC:** <http://www.fmschools.org/wellwood.cfm?subpage=2250>

**FrancescLS:** the song explains it metaphorically

**FrancescLS:** and sometimes realistically

**JohnathanC:** yes

**TishaA:** I really like the Buddy Holly one

**FrancescLS:** music can be incorporated into just about any subject. and who doesn't like music???

**DanielleP:** that's true and it will get the students more motivated

**FrancescLS:** I'm excited. I'm not teaching in a classroom but I can already see using this element

**TishaA:** this project is great because it incorporates all different types of creativity

**JohnathanC:** At first they say....I don't know any songs that mention Rosa Parks or Jackie Robinson... and then it hits them...."I Won't Back Down"

**NateR:** and the students love music! They want to listen to iPods in class everyday!

**JohnathanC:** Not about the person but about their actions and what that can teach us

**FrancescLS:** higher order thinking is also involved.....they must research what this historical figures went thru

**FrancescLS:** and find deeper meaning

**JohnathanC:** If anyone is on Facebook I have a public group Learning From Lyrics...please join

**FrancescLS:** I love the idea. I will join now

**TishaA:** just joined

**WilliamGK:** Lot's of good visual metaphors in that gallery. At first I thought we were going to see more iMovies, like music videos. But I see a lot of 3-D projects that are very clever.

**TishaA:** I would love to keep up with ideas like this for when I go back to my classroom

**JohnathanC:** I also have a music education MySpace where musicians leave comments and advice for students...

**FrancescLS:** wow I'm sure students love that

**FrankGst1** joined the room.

**NateR:** good stuff

**TishaA:** can you post a link for the myspace page?



**JohnathanC:** just checked it and it says service unavailable

**JohnathanC:** give it a try...

**BJB2:** There are several links in this group room on the welcome screen....you might want to join this group so you have easy access

**WilliamGK:** Thanks. I will come back to explore those links in more detail.

**DanielleP:** me too they seem like valuable resources

**NateR:** just added

**FrankGst1:** Finally able to see the links. Think they are a great resource

**JohnathanC:** <http://www.myspace.com/learningfromlyrics>

**JohnathanC:** still not working

**JohnathanC:** time for a video or two?

**FrancescLS:** how else have you incorporated music, JC

**NicolH:** sure

**TishaA:** yes

**FrancescLS:** do it!

**FrankGst1:** sure

**JohnathanC:** we made our own media projects students selected their own songs

**JohnathanC:** as always making a sample for the students is a great way to start

**JohnathanC:** so check out the "Change" video near the top, to get an idea what I was looking for

**WilliamGK:** How do you join this group?

**JohnathanC:** then explore on your own

**JohnathanC:** the projects should open in windows media player

**JohnathanC:** and please come back next month to share what you have tried

**JohnathanC:** <http://www.edmestoncentralschool.net/uploads/jchase/musicvideotoo.htm>

**NicolH:** ok. Thank you!

**FrankGst1:** Thanks.

**TishaA:** Thank you!

**BJB2:** Bill, find the welcome note on the web window...look for the green i in the sentence This is the group room for Learning From Lyrics

**BJB2:** click on the green i to view the group ID page...and select Join this Group

**BJB2:** Johnathan has been great about posting reminders of the monthly discussions

**WilliamGK:** Got it. Thanks!

**BJB2** . o O ( the November Learning From Lyrics discussion will be Nov. 17 )

**FrancescLS:** I enjoyed getting information from you and learning about your methods with music. this hour went by too fast

**BJB2:** one major advantage to joining the group is that you are then able to communicate with all the members of this group (81) asynch by using the discussion board

**SusanR:** Thanks Jonathan. I am inspired.

**BJB2** . o O ( Tapped In time is much faster than real time ;- )

**FrancescLS:** apparently. Who controls that?

**WilliamGK:** Thanks everyone. See you in the boards. WGK Out.

**FrancescLS:** bye Billy

**BJB2** grins...must have something to do with being engaged in the discussion, Francesca...works with the kids too!

**TishaA:** Thank you Johnathan! I really love the stuff you have shown us tonight!

**DanielleP:** thank you

**NateR:** these terrible calls are killing me! Gotta go vent!

**JohnathanC:** hah!

**BJB2:** Thank you, everyone, for your participation

**NateR:** in the baseball game that is...

**JohnathanC:** bye

**NateR:** thanks Johnathan

**BJB2** . o O ( whew! Thanks for the clarification, Nate )

**NicolH:** bye. see you next month

**BJB2** waves goodnight

**TishaA:** bye.

**FrancescLS:** bon soir