

Title of Session: Learning From Lyrics

Moderator: Johnathan Chase

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Room: Learning From Lyrics Group

BJB2: welcome to this month's Learning From Lyrics discussion

BJB2: John, do you want to start with introductions?

JohnathanC: sure

BJB2 . o O (John is the leader of this discussion)

JohnathanC: I teach 7/8 social studies in Central NY

JohnathanC: love music

BJB2: I'm on Tapped In helpdesk and love John's sessions. Always get inspired!

BJB2 . o O (I'm located in Pennsylvania)

LeeanneW: I teach students with special needs grades K-12 in a 1:1 tutorial setting in NC. I do enjoy music!

AbdulKh: I am from India..and I teach grades 11 and 12 ..

BJB2 thinks Barb fell asleep!

JohnathanC: thanks for joining

BJB2 hands over the virtual floor to John

JohnathanC: I have my students focus on the lyrics of songs in many of my activities

JohnathanC: pretty much a starting point

JohnathanC: do either of you incorporate music in your lessons?

BJB2 wonders if Abdul uses lyrics to teach language?

LeeanneW: I use music a lot to help my students make connections and remember information. You can learn a lot if it is set to music!

AbdulKh: Not much..and to me they are a bit older 15 yrs plus..

AbdulKh: but I think I should make use of it..

BJB2: John, you use lyrics to help students identify values also, right?

JohnathanC: yes

BJB2: Abdul, your students like pop music?

JohnathanC: We are finishing up a music video project right now

LeeanneW: I use music with the older ones as well as the elementary students. They all seem to enjoy it and the crazier the better! I am not a big rap fan, but one student in our program wrote his own rap song that was very insightful and full of information.

LeeanneW: What was your timeline for the video project?

JohnathanC: We reserved a laptop cart for two weeks

JohnathanC: we worked on the video every day

JohnathanC: some students also used study hall periods

JohnathanC: I did create a sample video for the class

JohnathanC: I'll show you the directions first

AbdulKh: YEP

JohnathanC: Going to post a link to my HW page...

BJB2 . o O (a reminder that when John shows you a url, hold down the ctrl key on your keyboard to override pop up blockers)

JohnathanC: Scroll down and you will see links to music video documents

JohnathanC: take a moment, they open as word documents so my students can access at home or print another copy if lost

JohnathanC: <http://www.edmestoncentralschool.net/uploads/jchase/eighth%20web.htm>

BJB2 checks to see if Leeanne and Abdul got the url?

LeeanneW: I see it, but have not clicked on it yet /just a minute, I'm a novice!

AbdulKh: .. having a look at it

JohnathanC: seemed a little slow to open tonight

BJB2: The description of the project is wonderful!

BJB2 . o O (directions)

AbdulKh: great effort..really!

JohnathanC: when it comes to middle schoolers the more specific the better

JohnathanC: Also helps to model what you want

LeeanneW left the room.

JohnathanC: Ready to watch the sample?

AbdulKh: yep

BJB2 nods..just a sec till I get Leeanne back

JohnathanC: Are you familiar with Taylor Swift Abdul?

LeeanneW joined the room.

AbdulKh: But..

BJB2: good, Leeanne

LeeanneW: Well, I guess I won't get to see the rubric. Don't want to get lost again!

BJB2: the url will be in your transcript, Leeanne

JohnathanC: Here are the lyrics I chose for my video

LeeanneW: great. I'll look it up later

AbdulKh: lets see..

JohnathanC: Let me know what images come to mind, that's how I want my students to begin planning their videos

JohnathanC: <http://www.azlyrics.com/lyrics/taylorswift/change.html>

JohnathanC: topics, themes, people that come to mind?

BJB2: could be a coming of age change...or more universal

LeeanneW: I was working with a second grader today with poetry. We were discussing the types of words used and what mood the author was trying to create. I can't see the lyrics, but can imagine the lesson.

BJB2: could be civil rights

JohnathanC: Leeanne the link didn't open?

LeeanneW: I got lost last time I tried to open, so I hate to try again

BJB2: we'll find you if you get lost!

JohnathanC: Ok well listen carefully

LeeanneW: OK, tell me again what I do

BJB2: hold down the ctrl key when you click on the url

BJB2: <http://www.azlyrics.com/lyrics/taylorswift/change.html>

BJB2: a new window or tab will open for you

JohnathanC: remember the assignment is to create a video that both amplifies and expands upon the songs message or theme....understanding the lyrics is key to this assignment

JohnathanC: understanding...interpreting

JohnathanC: BJB did you peek?

BJB2: I read the lyrics, yes

JohnathanC: No, the video, It is posted on Classroom 2.0

BJB2: oh, that's right...you did send an announcement about it! Drat, no, I didn't go there :-)

JohnathanC: because Civil Rights is correct!

LeeanneW: Just carry on. I don't want to hold you up while I try to figure out what to do. I can go to the link later, and I will

JohnathanC: Well the big finale is a link to the video...

BJB2: looking now <http://www.classroom20.com/video/change-2>

JohnathanC: try it Leeanne the video should start playing right away and listen to the lyrics

BJB2: did your kids interpret the lyrics as civil rights?

JohnathanC: yes also women's rights

BJB2: great!

BJB2: maybe they have to be older to see the coming of age angle?

JohnathanC: true

JohnathanC: their videos will be uploaded by next session

BJB2: oh, great! I like the way you ended your video with a pic of Obama

JohnathanC: Kennedy to Obama

BJB2: Leeanne, the next learning from Lyrics will be in September

BJB2 nods to John

BJB2: well, once again you have inspired me!

JohnathanC: More resources and ideas here Leeanne

BJB2: and your students continue to amaze me

JohnathanC: <http://www.classroom20.com/profile/JohnathanChase>

JohnathanC: me too

LeeanneW: I saw the video "Change" from your site when I clicked on 2.0. Great job!

BJB2: keep up the good fight, John. See you in September!

JohnathanC: thanks!

LeeanneW: Have a good evening and thanks for your patience. Blessings,

JohnathanC: lots of resources at my profile too, see link above Leeanne

LeeanneW: I'll do it :-)

JohnathanC: thanks for joining us

JohnathanC: bye