

Title of Session: Learning From Lyrics

Moderator: Johnathan Chase

Title of File: 20090317lyrics

Date: March 17, 2009

Room: Learning From Lyrics Group

BjB: Welcome to this month's Learning From Lyrics

BjB: we usually start discussions with brief introductions. That ok, Johnathan?

JohnathanC: sure

JohnB: I am a 5th grade GT teacher in VA...Teach the Children Well!

DevinP: My name is Devin Patel and I am located in Houston. I am currently student teaching in Pearland ISD

BrinaL: I am a first grade student teacher in Spring, TX

MarissaM: Hello all, I am Marissa from NY. I am studying to be an elementary school teacher

KaitlynH: I am a sophomore in college studying to be an elementary teacher.

NatalieBa: Hi! I am Natalie, an elementary student teacher from Houston, Texas.

JohnathanC: 7/8 social studies Central NY

KelseyP: I am a 5th grade gen ed teacher in VA, most of my class is ESOL

KatieEH: I'm a 4th grade gen ed teacher in Fairfax VA, like Kelsey most of my class is ESOL

SusanR: I am Susan from Ottawa, ON and I facilitate the K to 3 Great Resources sessions here at TI

JohnathanC: Most people have DSL connections?...high speed

DevinP: yes

MarissaM: yes

NatalieBa: Yes

SusanR: I do hope the teachers with a K to 3 focus will join my Tuesday session in April .. a quiet plug for my online event

AnnaJP: yes

KaitlynH: yes

JohnB: yes, high speed...

BrinaL: I guess, I really don't know?

JohnathanC: want to share videos and dial up can be a problem

NatalieBa: Yes Susan great resources I attended your session last week

KelseyP: yes

JohnathanC: I use songs and music to cover content...

NatalieBa: Great! love that!

JohnathanC: and also introduce character education

JohnathanC: trying to stimulate the heart and mind

JohnathanC: music has a way of breaking down walls

SusanR: Thanks Natalie

JohnathanC: John what was that song you referenced?

NatalieBa: you are welcome

KatieEH: Crosby Stills and Nash (and Young??)

JohnathanC: I believe it was "Teach Your Children"

KatieEH: (which I'm listening to as we type!)

JohnathanC: I'm going to post a link...

JohnathanC: We'll check out the video and then I will share some more..

AnnaJP: ok

DevinP: ok sounds good

BrinaL: sounds good

JohnathanC: Ask questions at any time

NatalieBa: sounds good

JohnathanC: <http://www.classroom20.com/video/teach-your-children>

DevinP: nice melody to the song

KelseyP: How are we going to use this song?

JohnathanC: Anyone ever visit Classroom 2.0?

DevinP: I don't think so

MarissaM: nope

BrinaL: no I haven't

KelseyP: no

KaitlynH: No.

AnnaJP: I haven't

NatalieBa: no

JohnathanC: Well we just did

BrinaL: oh, okay then I have.

AnnaJP: LOL

MarissaM: what exactly is it? [Ed. Note: Classroom 2.0 is a ning, a Web 2.0 application - BJB]

NatalieBa: oh yeah

JohnathanC: It is a great site for K-12 resources

DevinP: o neat

NatalieBa: great

KelseyP: partners with PBS

JohnathanC: I'm going to take you to my page there and share some activities

JohnathanC: Everyone should consider creating their own profile...Free!

BrinaL: we like free

DevinP: yes we do

KelseyP: What's the difference with this and blogspot?

KatieEH: just did it!

JohnathanC: Tell me about blogspot

KelseyP: It's a free blog with google

KelseyP: looks very similar...

JohnathanC: Well take a look at my page and tell me if there is a difference

JohnathanC: <http://www.classroom20.com/profile/JohnathanChase>

DevinP: Kind of looks like facebook mixed with a blog

JohnathanC: yes

BrinaL: Yes I agree Devin

JohnathanC: There are many discussions going on and a large community of elementary teachers

MarissaM: I like the dedication song in the project

JohnathanC: My favorite part

KelseyP: here's a link of someone I know <http://welcometoorganizedchaos.blogspot.com/>

NatalieBa: wow great pictures of projects

KaitlynH: Great idea!

MarissaM: what are some songs that students used

KelseyP: this is more like a blog, not discussion

JohnathanC: I list them here, click on names to see photos

JohnathanC: <http://www.learningfromlyrics.org/gallery.htm>

MarissaM: thanks

DevinP: What a neat idea, never thought of that

AnnaJP: Great songs

KelseyP: Your projects are really cool. I'm not sure my kids have the financial means to complete some of these tasks.....Most of my students can't afford lunch

JohnathanC: I teach in a rural district K-12 school

NatalieBa: thanks for all the great ideas

KatieEH: I love the idea of using the pop music that I always hear them humming to help them make learning meaningful

KelseyP: High ESOL population?

DevinP: My students listen to a lot of pop and rap

JohnathanC: Sometimes students play a music video during the presentation. I have a ceiling mounted LCD projector

JeffC heads out the door. St. Paddy's day at Primetime Sports Bar... corned beef and potatoes on special!

MarissaM: do they create their own music videos

JeffC reminds Bj to remind everyone about K-3+ as well as my weekend Collaboration and K-12 Campus/Classroom tours.

KatieEH: I LOVE the idea of creating a memorial -- what a way to "change up" the traditional biographical research project

BrinaL: Absolutely!

KelseyP: I agree with Katie

JohnathanC: Yes will share the videos shortly

DevinP: Yeh that idea is something that kids could get really into

MarissaM: it makes projects fun

JohnathanC: Want to share a video that was used this year

KelseyP: Katie, how do you think your kids would do with this project?

NatalieBa: yes I totally agree

AnnaJP: yes

KatieEH: I mean it would definitely have to be tailored but I would probably put out requests to staff and parents with means to donate materials

KatieEH: it'd have to be a lot of in class time

KelseyP: Right

JohnathanC: The students are really thinking when they connect a contemporary song to a historic figure

DevinP: In my 6th grade social studies class, students could look at an important person for each country and make a memorial. Maybe a end of school year project and each child can pick a person

KelseyP: Yeah, after SOLs [Standards of Learning]

JohnathanC: great

KatieEH: I think it's an amazingly motivational project

KatieEH: haha

KelseyP: and VGLA

KatieEH: I think I may even try to do this with that last month of school after testing

KelseyP: Good plan, me too

JohnathanC: Ok here's a video

JohnathanC: First read the lyrics I posted below it or look at them as the video plays

NatalieBa: ok

KaitlynH: The kids would have so much fun with it.

AnnaJP: ok

BrinaL: got it

JohnathanC: <http://www.classroom20.com/video/change-1>

MarissaM: that's a good song for that topic

KaitlynH: Love it!

DevinP: Good idea and development

BrinaL: Love this song and it totally fits the topic of the project

DevinP: Great for history classes

KaitlynH: I agree!

NatalieBa: same here

KatieEH: You can also think about what songs they pick and use that as an assessment to see if they really "get it"

DevinP: oh, nice Katie

JohnathanC: exactly!

JohnathanC: You can do this with literature too...find me a song...

JohnathanC: a poem

AnnaJP: cool

KatieEH: Do you ever have issues with "appropriate" lyrics

KelseyP: good question

KatieEH: I would be nervous letting fourth graders peruse some of the songs that are out there these days

KatieEH smiles

JohnathanC: Not really

AnnaJP: how come?

KelseyP: what parameters do you set for the project?

BrinaL: I think that kids know what will or won't be allowed for projects such as these.

DevinP: yeh, interested to know more

KatieEH: So many songs reference sex, alcohol, or drugs and while it may be okay, with discussions about it, to use in higher grades, I would DEFINITELY NOT be okay with using it with 10 year olds

JohnathanC: The memorial projects are focusing on role models and people who made a difference so that kinda limits the song selection to positive ones

KatieEH: true

KatieEH: just checkin!

JohnathanC: Before I share the music videos...

KaitlynH: True...hopefully they know what is school appropriate...

JohnathanC: Anyone familiar with MySpace?

BrinaL: oh yeah

MarissaM: yes

KaitlynH: yes

NatalieBa: yes

DevinP: yes

KatieEH: Oh so you pull together the music videos?

JohnB: a little

KatieEH: yes

JohnathanC: I've Started an "Event" for Teacher Appreciation Day and maybe you can help

JohnathanC: for

NatalieBa: sure

JohnathanC: Its not till May but I'm hoping to build up a good response

JohnathanC: Check out my arts in education "Space" and scroll down to read the Blog about Teacher appreciation Day

JohnathanC: It's on the left side of the page

MarissaM: can u send the link to your page

JohnB: can you give the link?

JohnathanC: <http://www.myspace.com/learningfromlyrics>

JohnB: thx

JohnathanC: There's that song again!

JohnB: I thought it was in my head :)

AnnaJP: nice

BrinaL: That is sweet.

DevinP: Yeh that is nice

MarissaM: that is so nice

NatalieBa: awesome

MarissaM: Do you all have one teacher that stands out in your mind

BrinaL: Absolutely, more than one actually

KaitlynH: definitely

MarissaM: me too

DevinP: Yeh some come to mind

MarissaM: and some that come to mind for bad reasons

BrinaL: I've blocked them from memory. lol

KaitlynH: oh yes, I have some of those as well

JohnB: Yes

BjB: very nice, Johnathan! I hope you all will come back for the April Lyrics discussion and let us know what you're working on for Teachers Week

BjB . o O (April 21)

AnnaJP: Yes!

KatieEH: My 3rd grade teacher and my 9th grade English teacher (we analyzed Doors songs during poetry) are the reasons I became a teacher!

NatalieBa: definitely

MarissaM: ok sounds good

JohnathanC: I hope to have a growing collection of testimonials to teachers on my page

SusanR: Doors songs ..which ones

BjB: cool, Katie....you started with learning from lyrics years ago

SusanR: Doors songs ..which ones. Katie

JohnathanC: The videos...

JohnB: freshman year HS...English teacher had us analyze any song we wanted!!!

KatieEH: Man -- I can't remember. We also did Beatles songs

KatieEH: He was a total hippy and I loved him!

MarissaM: I studied a lot of music in college in women's studies

JohnB: Piano Man and I Am I Said...

JohnathanC: Here is an article that mentions the videos and another teachers projects so skim for my name

JohnathanC: Then go to the bottom of the article and there is a link to the videos

JohnathanC:

http://www.nysut.org/cps/rde/xchg/nysut/hs.xsl/newyorkteacher_12366.htm

AnnaJP: interesting

DevinP: Very interesting article, I like it

JohnathanC: link to videos is at the bottom

NatalieBa: interesting and useful

BrinaL: Wow, I love the music videos!

MarissaM: great idea for a project

DevinP: what Marissa said

AnnaJP: thanks for the tip

KaitlynH: The students chose perfect songs!

BrinaL: These projects can be really touching.

MarissaM: I have chills watching the image of 911

MarissaM: in one of the videos

BrinaL: same here. I can still remember where I was standing when I heard about it.

JohnathanC: It is a perfect song

NatalieBa: wow I am fascinated

MarissaM: me too I live in NYC

MarissaM: never would have linked this song to that but now I do

JohnathanC: We watched the original and they took off from that

JohnathanC: We watched this too

JohnathanC: <http://music.aol.com/video/how-far-weve-come-behind-the-scenes/matchbox-twenty/1976708>

NancyM joined the room.

MarissaM: I've never seen the video for this song

AnnaJP: neither have I

AmandaSa joined the room.

AmandaSa: hello everyone! did I enter too late?

BrinaL: I promise I have heard this song hundreds of times and never thought about it really. I won't think of it the same way again.

MarissaM: yes me too!

MarissaM: I really like it

KaitlynH: A perfect example for the project!

JohnathanC: the video...

JohnathanC: <http://www.classroom20.com/video/how-far-weve-come>

NatalieBa: same here

AmandaSa: I love this. I want to integrate music and lyrics into lessons whenever possible

DevinP: I like this idea of making a music video. Great way of using an assessment

BjB thinks Johnathan has a whole new crop of fans!

KaitlynH: It will definitely keep students' interest!

MarissaM: I think it's better for older grades though

KaitlynH: I agree.

AmandaSa: I think so too

AmandaSa: but then again, you'll be amazed what first and second graders can do

BrinaL: I agree. It would be harder for the younger ones to use all of this technology

DevinP: I think the 6th graders I work with would love to do something like this.

BrinaL: But music should still definitely be integrated into all grade levels

AmandaSa: I think my third graders would

MarissaM: I don't think they could fully appreciate the lyrics

AmandaSa: definitely

BjB : and primary grades can always do "friend" songs...or neighborhood

AmandaSa: I agree

JohnathanC: power point is an option

DevinP: and technology the teacher can assist with

JohnathanC: simple slides

KaitlynH: for sure!

BrinaL: true

DevinP: they could make a story board and then the teacher can help on the last part

JohnathanC: that stress the key themes and ideas

AmandaSa: ooh, good idea

NatalieBa: I love music and teaching and what better way than to integrate. I think children of all ages would enjoy it

AmandaSa: I agree, Natalie

BrinaL: we could even create something as a class if the teacher has the ability to project her computer onto a big screen

BrinaL: for the younger ones

JohnathanC: you guys are pumped

AmandaSa: I mean, music is a huge part of our lives...or at least, it is for me

KatieEH: totally!!

JohnB head spinning...

JohnathanC: rock on!

AmandaSa: I want to mention this project to my SBTE

JohnathanC: ?

KatieEH: ha -- I already sent an email to my team

AmandaSa: she would love this

AmandaSa: lol

BrinaL: Site Based Teacher Educator- SBTE

JohnathanC: k

AmandaSa: oh, I'm sorry

AmandaSa: I should have mentioned that. I'm a University of Houston student and we call our mentors by that. Any other coogs in here?

NatalieBa: yes

AmandaSa: hello :)

DevinP: YES

BrinaL: Go Coogs

JohnathanC: this was a great group...enthusiastic

BjB looks at the clock on the wall

AmandaSa: haha

NatalieBa: go coogs

DevinP: go coogs

AmandaSa: I hope I did not miss too much

BjB: don't forget to mark your calendars for April 21

MarissaM: Well it is time for me to go to sleep. I must be up early tomorrow. I enjoyed talking with all of you. goodnight and thanks Johnathan

KatieEH: Thanks Johnathan!

KelseyP: Same for me

KelseyP: night all

BrinaL: Well thanks Jonathan, I enjoyed this session

BjB . o O (and join this group so you'll get Johnathan's reminder)

DevinP: thank you for the great information

JohnathanC: welcome

JohnathanC: bye

KaitlynH: Thank you very much! It was VERY helpful and interesting!

JohnB: one scotch, one bourbon, & one beer...since we are talking music...

NatalieBa: Thanks Johnathan It was great

BjB waves goodnight. Thanks, Johnathan

AnnaJP: Thank you!!

BjB: and thank you all for your enthusiastic participation

NatalieBa: very helpful and interesting

AmandaSa: even though I was not here for long, I enjoyed it

JohnB: Thanks!

AmandaSa: and watching the videos

SusanR: Thanks Johnathan. I feel inspired!

JohnathanC: great

SusanR: any videos you recommend for the younger set,...

JohnathanC: George Thorogood right?

JohnB: Yes indeed!

AmandaSa: oh yes, I would like to know too

JohnathanC: Move it on over

NatalieBa: me too

JohnB :)

JohnathanC: let me think

JohnathanC: Well

JohnathanC: yes

JohnathanC: YES!

JohnathanC: We're all in this together from high school musical

JohnathanC: team work

JohnathanC: tolerance

JohnathanC: Have you seen the movie?

AmandaSa: I have not seen it

NatalieBa: no, but I know it is very popular among the youngsters. I should rent it to see why

AmandaSa: I was thinking of doing the same thing

AmandaSa: oh

JohnathanC: <http://www.youtube.com/watch?v=k7zzbB17Fvo>

SusanR . o O (great for character education)

JohnathanC: yes

NatalieBa: oh ok thanks

JohnathanC: This video may be for a little older students but they could use the words in it to write about helping others

JohnathanC: <http://www.classroom20.com/video/how-to-save-a-life>

AmandaSa: I love that song!

JohnathanC: I used it for an anti-bullying lesson

NatalieBa: me too

JohnathanC: don't be a bystander

NatalieBa: great idea

JohnathanC: Here is what they wrote

JohnathanC: <http://www.learningfromlyrics.org/bystander.htm>

JohnathanC: I think younger students can do this

NatalieBa: definitely

JohnathanC: James Taylor "You've got a friend" is a good song for this

JohnathanC: Lean On Me

JohnathanC: Ok gotta go

JohnathanC: Thanks again

BjB . o O (when YOU think the kids can do something, they usually surprise you and exceed your expectations)

BjB waves goodnight again

JohnathanC: Absolutely

NatalieBa: ok thanks for the extra time once again it was great

JohnathanC: They bring you the songs

SusanR: Thanks, I am taking it all in

JohnathanC: just throw down a challenge

JohnathanC: they will respond

JohnathanC: bye