

**Title of Session:** Learning From Lyrics

**Moderator:** Johnathan Chase

**Title of File:** 20081021lyrics

**Date:** October 21, 2008

Room: Learning From Lyrics Group

**BJB2:** Welcome, everyone, to this month's Learning From Lyrics

**BJB2:** John, would you like to start with introductions?

**JohnathanC:** sure

**JohnathanC:** 7/8 social studies central NY

**OliviaK:** EC-4 Gen. Sugar Land, TX

**KelliK:** student teaching...kinder in Houston

**EstherZ** joined the room.

**JessicaMye:** preservice 4-8 ELA Houston, TX

**MonicaBu:** My name is Monica Burciaga and I am currently student teaching at an elementary school in Houston, Texas.

**EstherZ:** thanks

**CaressaL:** student teaching science 6/7

**RebeccaHag:** 8th grade math

**BJB2:** Esther, we're doing intros

**ChristinaS:** masters student edu NYC

**JemiferB5:** Student teaching 3rd Grade Cypress TX

**MelissaNM:** ec-4 gen Houston Texas

**RoxanneDM:** Student teaching Kindergarten Houston, TX

**TasneemA:** My name is Tasneem but I go by Taz. I am student teaching in Katy, Texas. I was in third and how am in kinder

**EstherZ:** My name is Esther and I am student teaching at an elementary school in spring branch, Houston, TX

**YusraA:** I am an EC-4 student teacher in Houston.

**MonicaBu:** Lot of Houstonians I see... :o)

**KelliK:** yup =)

**MelissaGst1:** 2-8 opportunity class (suspended kids) all day, all subjects

**JessicaMye:** you're brave

**BJB2:** interesting, Melissa

**JohnathanC:** How many were here last month?

**JenniferB5:** first timer

**MelissaNM:** first time

**BJB2:** Melissa, there is an Alternative/correctional ed group that you may be interested in

**RoxanneDM:** first time

**JessicaMye:** first time

**OliviaK:** First time

**MonicaBu:** First time

**KelliK:** I was

**YusraA:** This is my first time.

**CaressaL:** first time here

**KelliK:** nope sorry first time

**RebeccaHag:** first time

**TasneemA:** first time

**ChristinaS:** first timer, although I took the tricks and tips tour with Dianne

**JohnathanC:** Ok

**MelissaGst1:** thanks, I'll check it.

**EstherZ:** first time as well

**BJB2:** you are all in for a treat. John leads a wonderful discussion, but he makes you work!

**RebeccaHag:** yes

**JohnathanC:** Who is currently using music/lyrics in their classes...and please describe.

**CaressaL:** I recently used song lyrics to teach atomic structure

**OliviaK:** I'm in a kinder class right now - we sing about everything to help them remember. We have three songs in the morning - days of the week, weather, and months of the year

**RebeccaHag:** yes today I just made my class sing their vocab words

**TasneemA:** well, in kinder we sing EVERYDAY....days of the week, months of the year....

**MelissaNM:** I used music when I was in my Pre-K rotation we used it with learning rhyming, abc, days of the week and so forth

**KelliK:** I'm in kinder too and we also sing a lot

**RoxanneDM:** The children always use music to teach months of the year, days of the week, to spell color words, and now they are learning some Halloween songs

**OliviaK:** When I was in 2nd grade I taught them a little song about the key words in math problems

**YusraA:** We use music in class to have students "exercise" when they are fidgetty. They also have a song for hall manners and use songs in various subjects to learn the content.

**KelliK:** used it today to teach patterns

**MonicaBu:** Same as above. Just short chants and songs to help students remember.

**TasneemA:** this week we are learning about spiders so we are singing eency weency spider

**CaressaL:** cute

**JohnathanC:** Lots of elementary teachers here tonight

**MonicaBu:** lol. Oh you noticed.

**OliviaK** smiles

**CaressaL:** I actually used my atom song with my 7th graders, but they still had fun with it

**RebeccaHag:** I'm in 8th grade

**JohnathanC:** My approach focuses on listening and critical thinking skills, but can be adapted to younger levels

**OliviaK:** That sounds cool Caressa, what song did your song correspond to?

**MelissaNM:** great

**MonicaBu:** Perfect. Sounds like what we are looking for.

**ChristinaS:** What grades can we use this up until?

**JenniferB5** smiles

**CaressaL:** hmmm....now that you ask, Olivia...I can't remember the words to the real song...let me think....

**TasneemA:** were always trying to get them to think critically....

**MonicaBu:** Exactly.

**MelissaNM:** agreed

**JessicaMye:** used one for Flowers for Algernon

**JohnathanC:** This approach is suitable up through college

**JessicaMye:** blanked on the name though

**ChristinaS:** great

**JohnathanC:** I have had several student teachers who have incorporated songs into their own college class presentations

**MelissaNM:** Wow that's interesting

**MonicaBu:** Yes it is.

**KelliK:** yes it is

**TasneemA:** I have actually done that, remember our protein song Kelli?

**KelliK:** lol I will never forget that!

**JessicaMye:** Gnarl Barkley "Crazy"

**MonicaBu:** Oh I remember that presentation!!!

**RebeccaHag:** I have used songs in college but I find it difficult to find songs about math

**RebeccaHag:** or that would work with math

**JohnathanC:** Should we start with 3d projects video applications or writing assignments?

**EstherZ:** sure

**JenniferB5:** sounds good

**MelissaNM:** either or

**RoxanneDM:** ok

**OliviaK:** 3d projects video applications

**CaressaL:** either

**RebeccaHag:** either

**KelliK:** either one

**YusraA:** writing assignments

**JessicaMye:** makes no difference as long as we cover both

**JenniferB5:** oh wait hahaha writing assignments

**ChristinaS:** either or

**JohnathanC:** this group is so easy to please BJB!

**BJB2** winks at John.

**JohnathanC:** One of my favorite activities is memorial projects

**JohnathanC:** Students design and build memorials for people who have made a difference

**MelissaNM:** ohh sounds fun

**JohnathanC:** events too

**ChristinaS:** interesting

**JessicaMye:** sounds neat

**KelliK:** that's so cool

**RoxanneDM:** cool

**MonicaBu:** That sounds like an interesting activity...

**CaressaL:** sounds nice

**OliviaK:** In shoe boxes?

**JenniferB5:** how?

**YusraA:** We tried that in my third grade classroom! They didn't quite get it....'

**JohnathanC:** They must prepare an oral report and also select a dedication song that is played in class

**EstherZ:** dead or alive I'm assuming

**RebeccaHag:** I like the idea of thinking of a symbol that would represent the memory

**MonicaBu:** I like that too.

**JessicaMye:** I like it

**KelliK:** me too

**JessicaMye:** could do a lesson on personal heroes too.

**JohnathanC:** symbols are extremely important in the memorial design

**OliviaK:** Great idea.

**MonicaBu:** I agree.

**JohnathanC:** should we look at some?

**MelissaNM:** yes

**RoxanneDM:** yes

**CaressaL:** sure

**JenniferB5:** ok

**JessicaMye:** definitely

**KelliK:** yes

**MonicaBu:** Absolutely!

**LauraED:** definitely

**ChristinaS:** ok

**TasneemA:** yes!

**YusraA:** Ok

**EstherZ:** lets

**OliviaK:** ready

**JohnathanC:** Click on the link and scroll down the page, take a few minutes to browse and then come back to share reactions, questions, ideas...

**JohnathanC:** <http://www.learningfromlyrics.org/gallery.htm>

**RebeccaHag:** I like the idea of the student really thinking about what the song is saying and how it is appropriate to their memorial

**LauraED:** these are so great!

**YusraA:** That is really neat

**JenniferB5:** Wow... some of these are very elaborate

**OliviaK:** I like the math rap song

**RebeccaHag:** I love the fact there are modern day songs that students can relate to

**LauraED:** do they choose these from a list or choose on their own?

**JohnathanC:** on their own

**YusraA:** They are a great way to learn more about important people and use pop culture to relate to them.

**LauraED:** impressive- what grade?

**MelissaNM:** Wow I think that website is awesome it has so many songs and it gives you info on their person who wrote the song

**CaressaL:** These are great....what grades are these?

**JohnathanC:** 8th grade

**OliviaK:** I like the one to Usher's song

**OliviaK:** that's so cool that they came up with that

**RebeccaHag:** where was the math rap song?

**JessicaMye:** love the Anne Frank one

**OliviaK:** How long does it usually take to have students come up with this?

**RoxanneDM:** Awesome, the Jimi Hendrix one is really cool, and Rosa parks

**OliviaK:** Rebecca - It's near the bottom

**MonicaBu:** These are amazing!

**RebeccaHag:** thank you

**JohnathanC:** start to finish 10 weeks

**JessicaMye:** I'll let my SBTE know. They're doing a Holocaust unit in the spring.

**EstherZ:** wow, these memorials are so powerful in their tributes

**JohnathanC:** it is amazing when we hear the songs in class

**ChristinaS:** they were very impressive, especially the 9 11 One



**JeffC** loves that Rodney Dangerfield's memorial song is "Respect"!

**CaressaL**: do students work on these during class time or at home?

**JohnathanC**: Christopher reeves... dream On

**MelissaNM**: I love that song

**EstherZ**: I'm surprised just how elaborate they are and well thought out

**JohnathanC**: mostly at home...parental involvement !!!!!

**TasneemA**: thank you

**RoxanneDM**: Are these songs that they come up with on their own?

**MelissaNM**: great idea parent would enjoy it too

**JenniferB5**: how do you get them motivated about the project?

**ChristinaS**: yes, very detailed and the ideas were very thought out

**JohnathanC**: I encourage them to work with their parents

**JessicaMye**: do they do it individually or in groups

**JohnathanC**: Show them the previous ones

**JohnathanC**: individually

**JenniferB5**: ahh of course

**MonicaBu**: I can imagine that it would motivate them.

**OliviaK**: How can we adapt it for the younger grades where the parents may do a little more than their fair share of the work?

**JessicaMye**: are you kidding? Music is an eighth graders life force.

**RebeccaHag**: you have to be excited about the project to get them excited about it

**MonicaBu**: Good question Olivia!

**RebeccaHag**: I would think to give the student more information and have them work in groups during class

**JohnathanC:** Could be a drawing that includes a key symbol and historic quote by their person

**JessicaMye:** maybe just do a poster with pics from magazines?

**OliviaK:** Thanks!

**KelliK:** that is a good idea

**JohnathanC:** Scroll below the memorials and check out some of the drawings

**KelliK:** those are really good!

**RoxanneDM:** I love John Lennon and the picture goes perfect with the song

**RebeccaHag:** they are detailed

**JohnathanC:** These were done by students in my social studies classes over the years and also by students in 10th grade Health classes

**JenniferB5:** I was just looking at them and my concern is that some of them have inappropriate school stuff like guns and reference to drugs...

**MonicaBu:** These are unbelievable...

**JenniferB5:** like the one for youth of the nation

**ChristinaS:** I can see your concern Jennifer

**MelissaNM:** Wow they look amazing

**YusraA:** I don't know a lot of those songs but I imagine they are illustrating the message of the song?

**JohnathanC:** 10th grade health class

**MonicaBu:** You don't realize how much in depth children think until you see something like this...

**YusraA:** It's a need way to get kids to think critically even while they are just listening to their iPod!

**KelliK:** that's so true

**JessicaMye:** wow!!!

**YusraA:** Do you let them choose the song?

**RoxanneDM:** I actually used to do things like this just for fun when I was younger

**CaressaL:** I know what you mean Jennifer

**KelliK:** and the little ones totally would be able to do this!

**JohnathanC:** Check out the 5th grade "complicated" essay....my daughter

**TasneemA:** they'd love it!

**EstherZ:** I agree, they can do this

**ChristinaS:** do you monitor as they go? Have you ever had to tell them the idea wasn't appropriate?

**CaressaL:** but it is a great way to actually get them thinking about the message behind the music and not just blindly singing along

**JessicaMye:** if they actually listen to the lyrics and think about what they mean, they might choose not to listen to that sort of thing

**MonicaBu:** Great essay.

**EstherZ:** yes, they are making connections to real life experiences

**RoxanneDM:** exactly, music goes beyond beats, it's much deeper

**RebeccaHag:** I agree

**JessicaMye:** Maybe compile a list of appropriate songs

**YusraA:** What a great writing prompt!!! Something a lot of them would actually like to write about....

**OliviaK:** wow. some of these pictures are just....wow

**KelliK:** that is great!

**CaressaL:** exactly Jessica

**TasneemA:** I agree with Olivia....these are amazing

**RoxanneDM:** they are

**CaressaL:** yes, actually get them interested in the assignment

**JohnathanC:** Somehow the words got lost with music videos and MTV and CD's...my goal is to reconnect students to the lyrics and to get them thinking and feeling

**RebeccaHag:** make it meaningful

**JessicaMye:** I think they put more of themselves into them

**MelissaNM:** I agree

**RoxanneDM:** agreed

**MonicaBu:** Great goal... it works... I can tell!

**JessicaMye:** instead of doing the assignment for a grade

**YusraA:** A lot of times music is just about the beat... you wouldn't even WANT to hear what they are actually saying!

**OliviaK:** I like that some of the poems have parts of the songs lyrics

**MonicaBu:** Students can relate to music and this allows them to bring that into the classroom and share it...

**EstherZ:** exactly, because music is something that kids pick up so well and always remember

**YusraA:** So I think it's nice to have students think about what they are hearing, with songs that have meaning...

**CaressaL:** I agree

**MelissaNM:** I think lyrics are very important. The beat just makes it better

**TasneemA:** it's such a good way to connect the classroom

**JessicaMye:** it's also one of the last memories to disappear

**RoxanneDM:** plus it's fun to integrate pop culture

**RebeccaHag:** I agree

**MonicaBu:** Absolutely.

**YusraA:** They LOVE using pop culture in the classroom!

**CaressaL:** something they're actually interested in!

**JenniferB5:** Oh yes they do!

**JohnathanC:** Can you think of any music videos suitable for the classroom?

**RebeccaHag:** most of the older videos

**EstherZ:** that's a tough one

**RoxanneDM:** Hmm...

**CaressaL:** hmm....

**TasneemA:** the videos they play on the Disney channel?

**MelissaNM:** I can't think of one

**KelliK:** for elementary...high school musical

**RebeccaHag:** country music

**JenniferB5:** Hey there Delilah!

**YusraA:** I don't watch music videos so personally, no, I can't.

**JessicaMye:** We had to watch the "Crazy" video several times

**CaressaL:** I don't watch enough of them myself

**RoxanneDM:** Yeah I can only think of Disney channel things, or maybe Jordan Sparks

**OliviaK:** I don't really watch music videos. I've seen the ones on Disney/Nick

**OliviaK:** I think those might be okay

**CaressaL:** but the Disney ones probably wouldn't work for 7th graders??

**JessicaMye:** Will Smith has clean lyrics, but I haven't seen any of the videos

**RebeccaHag:** country music has some good videos

**JohnathanC:** how about this one?

**MelissaNM:** Disney is good but what message are you trying to reach with it

**RebeccaHag:** that are clean cut

**TasneemA:** they are watching them at home....they come in with Hannah Montana backpacks and camp rock binders....

**JohnathanC:** [http://www.youtube.com/watch?v=hlqfpPf\\_EO0](http://www.youtube.com/watch?v=hlqfpPf_EO0)

**OliviaK:** Maybe not the boys, but my cousin in 10th grade LOVES the Jonas brothers

**JohnathanC:** hope you have DSL...,not dial up!

**JenniferB5:** love it!

**JenniferB5:** also Jason Mraz

**MonicaBu:** GREAT!!!!!!

**MonicaBu:** The video shows so much!!!

**RebeccaHag:** amazing

**JessicaMye** dancing to it

**MelissaNM:** I love that song....love the lyrics as well

**YusraA:** Oh there are lots of social issues for discussion in the video!

**JenniferB5:** also by Fergie you could do like a now and then for social studies using Clumsy

**RoxanneDM:** Yes, very interesting, and entertaining

**LauraED:** there is so much going on in this video to talk about...

**ChristinaS:** that song is perfect

**MonicaBu:** What about American Soldier by Toby Keith.

**JessicaMye:** good one

**EstherZ:** reminds me of that Billy Joel song that shows history

**KelliK:** that is such a good song

**RebeccaHag:** some pink videos should social issues that are relevant to teens

**CaressaL:** guess I need to start watching more music videos....

**KelliK:** lol me too

**MonicaBu:** Motivates me to!!

**JohnathanC:** I came up with an assignment last Spring...throw down a challenge!

**ChristinaS:** yes Rebecca, I was just thinking "stupid girls" but the video is a little racy

**OliviaK:** what about green day?

**JohnathanC:** <http://www.learningfromlyrics.org/howfar.htm>

**RoxanneDM:** Yes there was a TLC video a while back that dealt with self esteem issues, good for older ones

**JessicaMye:** my kids make fun of me for being old

**MelissaNM:** Green day is def a good one

**JessicaMye:** I'm 26

**MonicaBu:** Beautiful would be a good one by Christina...

**MonicaBu:** Deals with self esteem issues and everything...

**JenniferB5:** WOWWWWW... that project is amazing

**KelliK:** that is amazing

**MelissaNM:** it also deals with same sex parents might have an issue with that

**JenniferB5:** and you tied it into SS and LA

**OliviaK:** I love that project

**CaressaL:** wow....that's an awesome project

**JohnathanC:** want to see their videos?

**JessicaMye:** love it

**YusraA:** Are there any examples?

**JessicaMye**: yes

**RebeccaHag**: I agree

**ChristinaS**: great

**OliviaK**: Do you think if I was ever in maybe...4th grade they would be able to do something like that?

**EstherZ**: I like this assignment, because the children illustrate their thoughts on the song and everyone has a unique idea

**CaressaL**: yes!

**MonicaBu**: I agree.

**TasneemA**: yes!

**YusraA**: Olivia--they could create a digital story!

**RoxanneDM**: you could probably do something like this with science also and environmental issues

**MelissaNM**: I agree

**CaressaL**: great idea

**JohnathanC**: Scroll down to the bottom of the page and click on the links...

**TasneemA**: it also gives the teacher insight as to who they are and what they think

**CaressaL**: I was just wondering how to tie this to science

**JohnathanC**: <http://www.edmestoncentralschool.net/index.php?page=mr-chase>

**JessicaMye**: my thought exactly Yusra

**OliviaK**: It's just hard when they only get to be at a computer once a week :(

**KelliK**: I love this song

**JohnathanC**: I made a teacher sample along with the students we learned how to use the software program together

**JohnathanC**: Had a lap top cart in my room for 5 weeks straight



**OliviaK:** wow.

**YusraA:** Can I share a project I had to do once in high school, Jonathan?

**JohnathanC:** teams of two and three worked on the projects

**MonicaBu:** That solves the computer issue right there...

**JessicaMye:** do some of the legwork for them. Create a file with songs and pics they can use so they don't have to spend so much time hunting.

**CaressaL:** did you use digital story or moviemaker?

**MelissaNM:** good idea

**RoxanneDM:** that sounds like a good idea

**OliviaK:** good idea

**RebeccaHag:** a digital story maker

**MonicaBu:** These are so powerful from the students...

**TasneemA:** yea, especially for the young ones

**RebeccaHag:** the use of still pictures into a movie

**JohnathanC:** Sony Vegas Video

**BJB2 . o O** ( there is also a Next Vista for Learning group that meets on the first Thursday of the month....they discuss making movies )

**JuliaD:** Tas - how old are your students?

**BJB2 . o O** ( also, there is a storytelling group )

**JohnathanC:** I love the 4th project down not counting teacher sample, the students interjected humour

**TasneemA:** right now, kinder

**JohnathanC:** 13, 14

**TasneemA:** but I have a class of thinkers...

**MonicaBu:** I like that... ;o)

**ChristinaS:** that always helps

**JuliaD:** and they can operate this program? coool!

**JessicaMye:** I have a similar idea as a get to know you lesson. they have to do one on an important event in their lives.

**EstherZ:** I like that idea, Jessica

**RebeccaHag:** me too

**CaressaL:** good idea

**JenniferB5:** sorry I had to finish watching one of the projects they are so good. These students really go the point!

**EstherZ:** I just finished watching one as well

**JessicaMye:** they probably already have pics at home

**KelliK:** yaa

**MonicaBu:** They are easy to get hooked on...

**MelissaNM:** I agree very intriguing

**MonicaBu:** This is an assignment I really wouldn't mind spending hours grading...

**RebeccaHag:** It looks like they really enjoyed doing the projects

**YusraA:** This is a really good video!

**JessicaMye:** I'm coming back later to watch the rest of them.

**MelissaNM:** it's def meaningful

**OliviaK:** They are so powerful. I wouldn't mind seeing what they came up with either

**JohnathanC:** Your excitement and positive feedback is awesome...how could I share your reactions with my students???

**EstherZ:** a good example to show that using visuals is so effective

**JenniferB5:** print this out

**RoxanneDM:** they are

**CaressaL:** me too!

**JenniferB5:** hahahah

**JohnathanC:** It would really motivate them

**TasneemA:** these are amazing.....

**YusraA:** We could write you emails! :)

**MelissaNM:** I don't mind

**JessicaMye:** thank you notes

**ChristinaS:** they should be extremely proud of themselves

**JohnathanC:** Other people have left comments for them...

**JenniferB5:** that is a better idea Yusra

**TasneemA:** they have done some great work...wow

**JohnathanC:** <http://www.myspace.com/learningfromlyrics>

**KelliK:** wow is right

**YusraA:** (Well we would send you the emails and you could share)

**MonicaBu:** I would be more than happy to email them

**MelissaNM:** do we leave comments on that webpage

**CaressaL:** leave comments on MySpace?

**JohnathanC:** It is a music education "Space"

**YusraA:** haha, I like that!

**MonicaBu:** Nicely put!

**KelliK:** that's so cool

**JessicaMye:** how cool is it that they can show all their friends and relatives their work

online.

**RebeccaHag:** yes

**OliviaK:** wow. what a great way to use myspace

**RoxanneDM:** positive way to use myspace

**CaressaL:** I like it!

**JohnathanC:** we have to model positive uses of social networking sites

**MelissaNM:** I agree

**CaressaL:** absolutely

**YusraA:** That is so smart!

**JessicaMye:** I love it

**ChristinaS:** that is a nice display of awesome work

**KelliK:** yes!

**MelissaNM:** just like youtube use it as a resource

**RebeccaHag:** did you have to get permission to post their projects on myspace?

**JohnathanC:** They love the comments

**EstherZ:** kids are going to use myspace anyway, so why not target them with educational resources

**RoxanneDM:** exactly

**TasneemA:** what a great to use myspace

**KelliK:** could you put it on facebook too?

**EstherZ:** right?

**YusraA:** If I had a myspace I would leave a comment!

**OliviaK:** if you made a group

**KelliK:** that is what I was thinking

**OliviaK:** Did the students make the artwork for the user pic on the Myspace page too?

**JenniferB5:** do you need a special permission to access it from the school? Isn't Myspace blocked?

**YusraA:** I would like to share another idea with music that I actually got to do in high school.

**JessicaMye:** can't you password protect it or something

**TasneemA:** good question

**MelissaNM:** I believe it is I have not tried

**CaressaL:** good point....it's blocked at my school

**JohnathanC:** my brother is the artist

**CaressaL:** (good)

**JessicaMye:** don't use it myself

**JohnathanC:** Blocked at my school ...I cut and paste the comments into word

**KelliK:** o ok that works

**MelissaNM:** maybe you could use something different like Blogspot

**CaressaL:** ok

**RoxanneDM:** ok

**MonicaBu:** And then MOST of them will see them on Myspace later...

**JessicaMye:** good idea

**RebeccaHag:** yeah or a school friendly website

**YusraA:** In my humanities class we had to create a soundtrack of the major events we learned about that semester. So we picked 12 events in the course of history and found songs whose lyrics matched that event,

**JohnathanC:** great idea!

**JessicaMye:** wow!

**CaressaL:** cool

**YusraA:** We had to write a paragraph on each song, why we chose it, and how it matched the event.

**MonicaBu:** Sounds similar to last semester that our Social Studies Methods teacher had us do...

**TasneemA:** I was thinking the same thing Monica

**JessicaMye:** good and fun assessment

**JenniferB5:** oh yeah!

**RebeccaHag:** yes

**MonicaBu:** She had us create a soundtrack of the semester for us in groups. It was so neat to hear everyone and their responses...

**RoxanneDM:** yeah I remember

**KelliK:** ya it was fun!

**MonicaBu:** Things got VERY creative!

**YusraA:** Wow we didn't do that! With Debby?

**RoxanneDM:** which goes to show how it applies to us even in college

**MelissaNM:** no we didn't do that either

**TasneemA:** no we had Tracy

**MonicaBu:** Tracy

**YusraA:** Oh no wonder:)

**MonicaBu:** Neat idea!

**BJB2** looks at the clock on the wall. The next Learning From Lyrics will be November 18. Please come again and share how you've used what you learned today!

**MelissaNM:** thanks

**JenniferB5:** but Tracy did it too

**RoxanneDM:** Thanks!

**YusraA:** Thanks for the great ideas!

**JessicaMye:** it's over already

**KelliK:** thanks!

**ChristinaS:** thank you

**LauraED:** thanks

**RebeccaHag:** thank you

**JohnathanC:** Yes I want 2nd timers next month!!!

**OliviaK:** Thanks!

**MonicaBu:** This has been a great learning experience in my opinion. The most helpful and useful that I have been too!

**JenniferB5:** she gave us cds and had us choose music for a reality show type of thing

**TasneemA:** thank you! this was GREAT

**JessicaMye** tear falls

**JohnathanC:** Your welcome

**BJB2:** thanks, Johnathan. You always inspire me :-)

**CaressaL:** This was great...thanks for sharing your student projects!

**EstherZ:** thanks so much

**JessicaMye:** I'll be there

**YusraA** waves goodbye

**MonicaBu:** Thank you so much for your time and ideas!!!

**JessicaMye:** thank you so much

**EstherZ:** I learned so many creative ideas

**KelliK**: me too

**CaressaL**: Thanks so much Johnathan!

**MelissaNM**: I learned about great resources and ideas

**JenniferB5**: gnight everyone... thanks Johnathan!

**EstherZ** . o O ( wishes the session were longer )

**JohnathanC**: bye

**MonicaBu**: Thanks again and have a good evening!

**ChristinaS**: good nite

**KelliK**: you all too....night