

**Title of Session:** Learning From Lyrics

**Moderator:** Johnathan Chase

**Title of File:** 20080415lyrics

**Date:** April 15, 2008

Room: Learning From Lyrics Group

**JohnathanC** joined the room.

**JohnathanC:** hi

**JohnathanC:** little crowded in here

**BJB2:** we've not done intros...were waiting for you

**ValerieC:** Hello, I am from San Diego. I teach high school mathematics

**JohnathanC:** middle school social studies central NY

**RoseMD:** Student teacher. Pearland, TX. Would like to teach second grade

**GeorginaM:** Hello..... I am student teaching in a 5th grade math classroom. (Houston, Tx)

**KathrynMN:** Houston, student teaching 3rd grade math and science

**JakeA:** Katy, Texas: Secondary Science, Katy ISD.

**NicoleLE:** Houston, 3rd grade, self-contained, student teacher

**AshliC:** Student Teacher, Pasadena, TX

**BethanyLC:** Student teacher in Houston, Kindergarten

**AnetraM:** Houston, Texas 1st grade

**MaryRi:** Houston, Math 4-8

**ElizabethE:** Student teacher, Houston, TX 1st grade

**AngelaRS:** Student teacher - Lumberton - UofH

**ZahraH:** Houston, student teacher in 2nd grade

**ChristiaH:** Houston, TX math 7th

**StefanieO:** Student Teacher in Houston, I will be teaching 1st or 4th grade next year

**AnaVa:** student teacher, alief tx elementary

**PriscillaO:** Houston; Math; 4-12

**KristinP:** Houston student teacher, would like to teach 1st or 3rd

**OluwadamiF:** students teacher with 4th grade self contained position nxt year

**RachaelH:** Houston, tx , student teaching in Houston ISD, 3rd

**JohnathanC:** hi all

**BJB2:** since this is such a huge crowd, I'm going to ask you all to not type anything unless John asks for comments or questions once we start. OK?

**ChristiaH:** ok

**AshliC:** ok

**NicoleLE:** ok

**AnaVa:** k

**CandaceDa:** ok

**RachaelH:** ok

**OmarT:** ok

**MaryRi:** k

**BethanyLC:** ok

**ZahraH:** ok

**RoseMD** nods

**BJB2** hands the virtual floor over to John

**BJB2** . o O ( John is speechless? )

**JohnathanC:** thank you many of my activities are designed for 7th and 8th grade but I do believe they can be adapted to younger levels

**MaryRi:** lol

**JohnathanC:** anyone using music now and how so?

**BethanyLC:** Yes, I use classical music during my center time

**JakeA:** Yes, to teach the information and people of the Alamo during the Texas Revolution

**AnaVa:** we have chants used for memory

**RachaelH:** I used classical music in a visualizing lesson in 1st

**KathrynMN:** 3rd grade math, we sing songs about place value... Thank you Dr. Connell

**StefanieO:** I'm not using it now but I was using it for my first rotation in Kindergarten. We would sing songs to learn about the calendar, days of the week, etc.

**AngelaRS:** We listen to classical during rotations.

**CandaceDa:** My teacher keeps classical music on all day except during reading groups.

**AnaVa:** classical music to visualize the seasons

**KristinP:** Yes, when the children come in and when they do daily edit in the morning

**JakeA:** Also to Texas government concepts

**ChristiaH:** I did a square dance review where the students walked until the music stopped and then had to answer a question to continue like a cake walk, it was awesome

**ZahraH:** In Pre-K we did rhymes and chants

**JohnathanC:** Excellent with my older students I am focusing more on the lyrics

**EmileeC:** Today, we were learning about verbs and my first graders have a hard time remembering what they are so I taught them a song, Action Words Action Words Action Words are verbs.

**JohnathanC:** I'll share a brand new activity in a moment

**JakeA:** In 8th grade we use the Disney version of Robinhood and the songs from Hiss to teach the Crusades.

**AnaVa:** We have songs for like fractions and other math stuff

**JohnathanC:** when I post a link click on it

**JohnathanC:** Hope your media players are working

**DanaN:** ok

**JohnathanC:** let's watch a video first and then I'll talk about the activity we are working on now

**MaryRi:** I used an integer song....so they can remember to add the opposite when subtracting integers

**BJB2 . o O** ( hold down the ctrl key on your keyboard when you click on a url )

**JohnathanC:** [http://www.youtube.com/watch?v=hlqfpPf\\_EOO](http://www.youtube.com/watch?v=hlqfpPf_EOO)

**DanaN:** I love this song

**EmileeC:** me too.

**KathrynMN:** I can see how this would work really well in a social studies lesson

**GeorginaM:** ok got it

**AshliC:** I can too

**AngelaRS:** I was thinking SS too

**RoseMD** nods in agreement

**AnaVa:** pretty cool video

**EmileeC:** oh that is a good idea

**JohnathanC:** did you recognize events in the video

**AngelaRS:** yes

**ValerieC:** Great video

**KathrynMN:** yes

**JakeA:** yes

**CandaceDa:** yes

**StefanieO:** yes

**AnaVa:** first landing on moon

**ChristiaH:** yes

**AngelaRS:** it is very up to the moment

**ZahraH:** excellent video!

**ElizabethE:** yes

**AshliC:** yes

**NicoleLE:** absolutely

**KristinP:** Most of them

**RachaelH:** yes

**ValerieC:** yes

**OluwadamiF:** nice

**JohnathanC:** As I asked my class after we watched it....what's the message?

**PriscillaO:** yes

**KristinP:** How far have we come?

**ChristiaH:** how far have we come?

**StefanieO:** To see how much we went through

**AngelaRS:** That is what I would think

**JohnathanC:** more specific

**JakeA:** Progress

**RoseMD:** advancement

**StefanieO:** and to see that we're still standing???

**BethanyLC:** it's very...American

**AshliC:** the changes we've made

**KathrynMN:** It reminds me that all societies have to change in order to survive

**AnaVa:** we've taken risks to changing

**PriscillaO:** pivotal moments in history

**RachaelH:** movement towards the future

**ChristiaH:** the path in front of us depends on the path behind us

**AngelaRS:** women running for president

**JohnathanC:** all true!

**GeorginaM:** technology is changing and fast

**JohnathanC:** march of time...tragedy and triumph

**JohnathanC:** How can we connect this to an activity?

**JeffC:** here are the lyrics to the matchbox 20 song: <http://www.metrolyrics.com/how-far-weve-come-lyrics-matchbox-20.html>

**OmarT:** reflection

**ValerieC:** students would really pay attention

**StefanieO:** timelines, maybe?

**AngelaRS:** It keeps their interest

**JakeA:** Any activity connecting the present with the past and events that changed/shaped today.

**BethanyLC:** It really makes me think of a lesson where a time line could be used for students of the progression of accomplishments

**ZahraH:** its teaching them through their culture pop culture

**ChristiaH:** music can always inspire

**JohnathanC:** notice how the lyrics go back and forth

**GeorginaM:** learning timelines?

**AshliC:** I think you could use it to connect to individual people in the timeline

**JohnathanC:** at times we think the world is coming to an end

**AshliC:** make comparisons to how leadership has changed

**JohnathanC:** but life carries on

**EmileeC:** yes

**JohnathanC:** timeline good, any other lesson ideas

**AnaVa:** learning from our past to think of future possibilities

**ZahraH:** Social issues

**StefanieO:** "let's see how far we go" I think we could link it to a lesson on when enough is enough.... what is needed and what is material

**JohnathanC:** We didn't start the fire is very similar

**PriscillaO:** the amendments

**ChristiaH:** what about a newer artist, someone the kids could really relate to?

**KathrynMN:** talking about the impact of the Berlin wall and how it related to today and the wall being build between Texas and Mexico

**PriscillaO:** and freedoms

**NicoleLE:** I love this song!

**AshliC:** you could connect it to the students' lives and the triumphs that they have had

**EmileeC:** so do I it reminds me of my childhood.

**AngelaRS:** I'm Reading/Language Arts, and could tie this song into a novel as well.

**CandaceDa:** maybe have the students make predictions about what events they may see in their life time

**RachaelH:** have the students relate this video to their lives and so they can look at the changes that have shaped them

**JohnathanC:** Want to know what we are doing?

**RoseMD:** yes

**JakeA:** yes

**KristinP:** Please share

**CandaceDa:** yes

**AnaVa:** yes

**RachaelH:** sure

**BethanyLC:** yes

**AshliC:** yes

**DanaN:** Maybe we could do some comparing and contrasting?

**StefanieO:** we are brainstorming the many ways one thing can be linked across the curriculum

**JohnathanC:** Take a look and I'll tell you how its going since we started the activity last week

**JohnathanC:** [http://www.youtube.com/watch?v=hlqfpPf\\_EO0](http://www.youtube.com/watch?v=hlqfpPf_EO0)

**BethanyLC:** This video has more of a peaceful theme to it...like a universal theme

**EmileeC:** I agree Bethany

**ChristiaH:** what about something for math?

**MaryRi:** good question

**ValerieC:** I would like that too!

**GeorginaM:** yes what about math

**MaryRi:** GO MATH!

**ChristiaH:** math rocks

**JohnathanC:** did you check out the link, I need feedback and questions



**NicoleLE:** if you have something that would be great, I have a more difficult time with teaching math than anything else

**AngelaRS:** The last link is the matchbox 20

**ValerieC:** I got the video again

**AnaVa:** same here

**AshliC:** so did I

**RoseMD:** yes it is Angela

**ZahraH:** yes

**RachaelH:** its the video again

**JakeA:** This link is the same one as before

**KathrynMN:** I got the video again too

**PriscillaO:** the video does an excellent job of linking very important history to current event

**JohnathanC:** sorry!!!!!!

**JohnathanC:** <http://www.learningfromlyrics.org/howfar.htm>

**DanaN:** nods in agreement

**PriscillaO:** it's an excellent way of engaging students

**AngelaRS** joined the room.

**NicoleLE:** that's ok Johnathan!

**EmileeC:** don't worry about it!

**KathrynMN:** I love it!! very social ed

**BethanyLC:** I used that Gandhi quote in my graduation announcements

**Eliza bethE:** haha oh yes...go ramekins

**GeorginaM:** I like the freedom of choosing and deciding on pictures and statements

**AshliC:** I like the ties to the people

**ElizabethE:** I think that part is cool too, Georgina

**ChristiaH:** creativity is an awesome tool

**BethanyLC:** I like how the students are still allowed to use their own artistic expression

**DanaN:** that is just what I was thinking Ashli

**PriscillaO:** this taps into many different learning styles

**RoseMD** agrees with Ashli

**ChristiaH:** it creates ownership for students

**AnaVa:** Social ed all the way

**AshliC:** It is also very open ended which gives them so much room to discover on their own

**KristinP:** This is a very loaded project, but its really good...what grade level is this

**JohnathanC:** Grade 8

**JakeA:** This could easily be adapted to a more specific subject and time period. For example, limit the people to US or Texas history and specific time period.

**AnaVa:** allows the students to own their learning

**PriscillaO:** and it's very engaging

**GeorginaM:** creates diversity... that should always be allowed

**JohnathanC:** some students wanted to do power point when they first read the assignment

**JakeA:** How about using photostory'

**RachaelH:** I like how it is very open for creativity

**ZahraH:** Something students would love and enjoy doing when they get to make their music video

**AngelaRS:** I think Photostory would be good.

**JohnathanC:** we are working on laptops and they are figuring out how to use the video making software

**ZahraH:** photostory specially for the younger ones

**ElizabethE:** that's so cool

**OluwadamiF:** that is soo awesome

**ElizabethE:** I like how it's such hands on technology for the kids

**RoseMD:** awesome

**BethanyLC:** great idea

**JakeA:** but you can also add music to powerpoint

**AnaVa:** yeah really great

**GeorginaM:** how long did this project take?

**JohnathanC:** Was called Vegas Video but recently renamed and bought by Sony

**AngelaRS:** You can also add PowerPoint to Photostory

**JohnathanC:** we just started last week

**KathrynMN:** how did the students respond?

**ZahraH:** Is the class divided in groups?

**JohnathanC:** I've already agreed to compromise on the assignment for some groups... 2 people each

**EmileeC:** oh

**RachaelH:** how many classes are you doing this with?

**ZahraH:** I see

**MaryRi:** cool

**GeorginaM:** ok... if they are into it, they'll work on it faster and with more excitement

**JohnathanC:** One group just wants to focus on one issue...women's rights

**RoseMD:** Collaboration is key

**DanaN:** that's true

**JohnathanC:** Susan b. Anthony to Hillary Clinton

**AngelaRS:** Neat

**ZahraH:** Interesting!

**MaryRi:** very

**KristinP:** Women's rights is a good focus since there is so much that has happened over the years.

**NicoleLE:** so then they are basically making a timeline presentation of women's rights throughout history?

**JohnathanC:** another group is focusing strictly on the changes in game systems beginning with Atari

**BethanyLC:** I would like to do THAT assignment

**EmileeC:** right!

**ZahraH:** ha how cool!

**KathrynMN:** is any one doing something on Tibet because of the Olympics attention?

**AngelaRS:** I think it is good that they are able to choose

**JohnathanC:** yes whatever they do or how they narrow the topic i expect historic info

**AshliC:** That is an interesting focus

**CandaceDa:** Your students can manipulate the technology or did you do a lesson teaching them how to use it?

**EmileeC:** ohh that would be good for boys

**JohnathanC:** I was reluctant at first but.....

**PriscillaO:** and girls

**KathrynMN:** I love atari!!

**AshliC:** game systems have had a definite impact

**ZahraH:** That's a good question Candace I was wondering too

**RachaelH:** is this like your end of the year project to summarize the year?

**ChristiaH:** I just have a hard time getting excited about the Olympics

**JohnathanC:** sort of

**JohnathanC:** the other day I caught a commercial for NASCAR showing changes over time and this was the song playing

**MaryRi:** I agree bj

**NicoleLE:** it would be interesting if they could link the gaming system progress with cost (economics) and/or the child obesity rate

**KristinP:** I think it's an awesome assignment Johnathan. The kids get to think outside the box!

**ChristiaH:** I asked once before about a math example?

**MaryRi:** I'm lost

**JohnathanC:** so even the band can see a narrow interpretation

**JohnathanC:** using a song

**ChristiaH:** the matchbox thing is good for history, what about math?

**GeorginaM:** we could do the history of math.... ?

**MaryRi:** good question

**AngelaRS:** You could teach time using "Rock Around The Clock" Is this it...

**ChristiaH:** that is cool

**JohnathanC:** here is a resource

**AshliC:** you could look at mathematicians

**JohnathanC:** <http://www.math.utep.edu/Faculty/lesser/Mathemusician.html>

**ChristiaH:** thank you

**EmileeC:** Angela that's a good idea maybe I will play that song for my first graders tomorrow.

**KristinP:** Did you come up with this idea Johnathan

**AshliC:** question: how did you introduce this project to them

**ChristiaH:** I am a former musician and I see how math can link to different time signatures 2/4 4/4, etc.. but what else?

**JohnathanC:** yes I did. We watched the video first

**AshliC:** on youtube? or did you have it downloaded

**JohnathanC:** I called the production company and they sent me a copy on DVD

**ChristiaH:** tell me about it please

**AshliC:** okay

**JakeA:** The problem with music from youtube is that the district blockers will not allow you to access it from school

**AshliC:** exactly my point

**AngelaRS:** Can you download from Youtube? It is blocked from our school.

**BethanyLC:** I found a way to get them

**BethanyLC:** My boyfriend somehow converts them and places them on my flash drive.

**KristinP:** Yes, tell us! LOL

**JohnathanC:** Back to the project

**JohnathanC:** I have been using the web to motivate my students

**JohnathanC:** Even this project is very challenging for some

**AngelaRS:** I like using the web, but there are limitations.

**AngelaRS:** I could see how it may be hard for some students to open up, creatively

**RachaelH:** what do you do on the web to motivate them?

**KristinP:** I can see how it would be because there is so much going on in the video...they may be confused about an idea

**JohnathanC:** so I have been requesting messages of support and encouragement from people outside the classroom to motivate my students

**AshliC:** Oh, that's a good idea

**JakeA:** Good idea!

**ElizabethE:** very cool!

**JohnathanC:** people they would admire and look up to

**DanaN:** nods in agreement

**AnaVa:** I think it's hard for them to think of issues when they have not really thought of them

**EmileeC:** that is cool

**JohnathanC:** so how can I do that class...any ideas?

**BethanyLC:** I like that!

**ChristiaH:** I try to motivate my students because I love music, but there is more to life than that

**AngelaRS:** That is good

**CandaceDa:** get parents to send letters or maybe older siblings

**RoseMD:** community members

**RoseMD:** firefighters, doctors

**ElizabethE:** pen pals from older schools

**GeorginaM:** write letters

**StefanieO:** I think students can be motivated by other students.

**KathrynMN:** who do your kids look up to?

**JakeA:** Get sports figures or people on admin to send them notes or emails

**AshliC:** I like the pen pals idea

**JohnathanC:** think!

**StefanieO:** For example, have older students come in.

**AshliC:** Or you could try to make contact with the band

**JohnathanC:** heroes and role models for teenagers

**JohnathanC:** YES!

**AshliC:** if you are already in contact with the production company

**BJB2** smiles...good, Ashli

**OmarT:** great idea maybe local musicians

**JohnathanC:** how can a teacher do that on the web?

**BethanyLC:** I like the older students idea

**JohnathanC:** why stop with local

**PriscillaO:** ask students if they have siblings or family that are musicians

**JakeA:** video conferencing might work

**RachaelH:** through the bands website

**ElizabethE:** you can find the contact info for the band managers

**ElizabethE:** on the website

**KristinP:** You can read an email of the day that someone can send to the class. Do a survey to see who the kids admire or look up to

**ValerieC:** radio stations

**ChristiaH:** kids today love rappers

**NicoleLE:** maybe students could survey relatives of different generations and ask them what one major historic event was during their lifetime

**AngelaRS:** Radio stations...



**OluwadamiF:** good idea k

**BethanyLC:** public radio stations

**CandaceDa:** their official website?

**ZahraH:** radio stations I like that

**JohnathanC:** How many of you are familiar with MySpace

**ChristiaH:** I am

**KristinP:** Me

**StefanieO:** guilty

**AnaVa:** I was thinking about that

**ZahraH:** I am

**RoseMD:** I am

**AshliC:** that's a great idea

**RachaelH:** everyone

**OluwadamiF:** not really

**JakeA:** contact VFW halls for information on wars and veterans

**ValerieC:** o yeah!

**KathrynMN:** What about sending word to local news stations, maybe the best video can be aired

**CandaceDa:** I thought so but didn't know if that was right...

**ChristiaH:** my old band has a myspace page and some of my kids have seen it

**RoseMD:** Some district filters block that site, though

**JohnathanC:** Notice the song that is playing when we go there

**RachaelH:** but myspace is blocked at schools

**AshliC:** but you could make contact at home

**JakeA:** MySpace is blocked by our district

**ChristiaH:** they look at home

**JakeA:** so is facebook and other blog sites

**JohnathanC:** I copy and paste all the comments left for my students into a word document

**ValerieC:** You could ask permission to use My Space

**ChristiaH:** it gives me street cred

**AshliC:** That's smart

**JohnathanC:** I have to check it at home...blocked at my school too

**RoseMD:** okay

**AngelaRS:** Very good.

**PriscillaO:** but is myspace really a good idea???

**RachaelH:** good idea

**EmileeC:** I agree

**KristinP:** You don't have to go to myspace to utilize its feature

**AngelaRS:** If the teacher is communicating

**JohnathanC:** Let's take a look

**BJB2** listens to John

**AshliC:** I think as long as you are not giving them direct access

**JohnathanC:** and be sure to read the recent comments

**ValerieC:** It is under supervision

**JohnathanC:** about "How Far we've come"

**ElizabethE:** yes but by modeling that you are obtaining information from MySpace might give them the idea that they could go there on their own...unsupervised

**ChristiaH:** yes

**JohnathanC:** <http://www.myspace.com/learningfromlyrics>

**RoseMD:** Wow! This is awesome

**PriscillaO:** this is great!

**MaryRi:** yes it is

**AnetraM:** nice pictures

**AshliC:** this is cool

**ZahraH:** Very nice!

**NicoleLE:** hey the assignment with forgiveness essays is one of the best ideas I think I've seen for social studies ever

**AnaVa:** the projects are cool

**JohnathanC:** Lots of good ideas in the Blogs

**JohnathanC:** Life of Bliss is a former student

**RachaelH:** that's really cool

**AshliC:** I think this is the best use of a myspace account I've seen

**ChristiaH:** the Ray Charles thing is sweet!

**DanaN:** I agree

**ElizabethE:** me too, Ashli!

**AshliC:** I like the support that it creates for the students

**AshliC:** Especially from people who they would think didn't actually care

**JohnathanC:** exactly

**BethanyLC:** yes

**ChristiaH:** the bus is also awesome!

**EmileeC:** that is just what I was thinking Christian

**JohnathanC:** even Dr. Drew!

**KristinP:** That is awesome

**AngelaRS:** I like the post by "my friends"

**CandaceDa:** I bet the posts get the students motivated. It would have worked for me in 8th grade!

**AnaVa:** yeah

**AshliC:** I think it shows them that they can get there too

**JohnathanC:** You have to go back through the comments to see that Montgomery Gentry left a comment thanking one of my students for using their song in class

**AshliC:** Which is important for the kids today

**ElizabethE:** wow! that's so cool!

**ZahraH:** This is really awesome!

**JohnathanC:** The comment by Gia'na on the first page is excellent

**BethanyLC:** I like that

**DanaN:** me too

**OluwadamiF:** wow

**JohnathanC:** find the hero within

**JakeA:** Great motivation for students

**MaryRi:** I agree

**RoseMD:** Jonathan, do you keep the same artists every year or does the new group pick different ones?

**JohnathanC:** Alexa Ray Joel stopped by a while ago and left a comment about what her dad taught her....

**JohnathanC:** Billy Joel

**AshliC:** Wow

**ZahraH:** I didn't realize myspace could be used in such a positive way!

**GeorginaM:** wow...

**JohnathanC:** Exactly, if we don't model it

**ZahraH:** especially to teach students

**GeorginaM:** very true!

**JohnathanC:** they will learn at home unsupervised

**RachaelH:** Would you ever do a project where they choose their own songs? or is that too much?

**PriscillaO:** Chaka Khan!!!

**KristinP:** I know the famous people have pages but I didn't think they actually used them

**ElizabethE:** me neither!

**StefanieO:** Has anyone mentioned those Wiki websites?

**ElizabethE:** that's what's so cool about it

**ElizabethE:** is that it actually works and produces what it sets out to

**AnaVa:** no

**ChristiaH:** kids love to explore thru the computer

**JohnathanC:** any final thoughts...questions

**BethanyLC:** Technology is one of the best ways of drawing a student into intrinsic learning

**StefanieO:** Can students and teachers create their own website using one of those wiki websites?

**AngelaRS:** Very interesting

**KristinP:** I think you're doing something great with the kids

**JakeA:** No questions, but thanks for the great ideas.

**AshliC:** How long have you been doing this type of project

**BJB2:** The next Learning From Lyrics will be on May 20

**StefanieO:** I'm not sure what they're are called

**ChristiaH:** great ideas

**JohnathanC:** they change from year to year

**PriscillaO:** this was great!

**JohnathanC:** about 10

**JohnathanC:** been teaching 20

**AngelaRS:** My district too

**AshliC:** Thanks

**BJB2:** use the Tapped In Student Campus

**ZahraH:** I enjoyed this chat before coming in I didn't know what to expect

**DanaN:** thanks for sharing your great ideas!

**RoseMD:** thank you

**AshliC:** This was a great chat

**OluwadamiF:** this was great! Thanks

**AnaVa:** they really are great

**JohnathanC:** They don't have to use the MySpace access it at home...copy and paste

**PriscillaO:** I will definitely use these ideas with my students!

**EmileeC:** Thank you! I enjoyed this chat!

**CandaceDa:** How could we apply this to younger grades such as 1st grade?

**OmarT:** Thanks for giving us more tools to become better teachers.

**GeorginaM:** Johnathan you have showed us some great things, thank-you very much.

**ChristiaH:** Barney does music

**NicoleLE:** what an excellent chat choice!

**JohnathanC:** will give that more thought

**MaryRi:** what is safe to view at school though???

**JohnathanC:** schoolhouse rock

**ElizabethE:** thanks Johnathan! this was great...

**AnaVa:** preview it first

**PriscillaO:** OH YEAH!

**PriscillaO:** I forgot about schoolhouse rock!

**ChristiaH:** schoolhouse rock is a great idea

**MaryRi:** ok now we're talking

**BethanyLC:** thank you Johnathan

**AnetraM:** I've used Barney Schoolhouse Rock with my 1st graders

**CandaceDa:** great idea!

**MaryRi:** schoolhouse rock

**JohnathanC:** <http://www.school-house-rock.com/>

**MaryRi:** great idea

**ChristiaH:** the Muppets also sing

**JakeA:** You can buy School house rock on DVD at Barnes and Noble

**JeffC:** here's the link for the youtube downloader if anyone wants it:  
<http://youtubedownload.altervista.org/>

**ValerieC:** I still remember those songs after 35 or so years

**MaryRi:** we talked about from home...but just needed to know accessible sites from within the classroom

**JohnathanC:** conjunction junction what's your function!

**PriscillaO:** lol

**MaryRi:** lol

**MaryRi:** thanks

**ValerieC:** pick'n up words and phrases and clauses?

**PriscillaO:** Bye everyone!

**JeffC** played the teacher in Schoolhouse Rock! (and my son was in it as well) a few years back.

**JeffC:** thanks Johnathan.

**ChristiaH:** thank you John

**JohnathanC:** you're welcome