

Title of Session: Arts and Literacy

Moderator: BJ Berquist

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BJB2: Welcome to this month's Arts and Literacy discussion

BJB2: We usually start all Tapped In discussions with introductions. Please tell me where you are located and what you teach or hope to teach.

BJB2: I'm in Pennsylvania and teach communication

JoseV: I am in Texas and I am student teacher.. ART EDU

BrookeMu: I'm in Ohio, and I'm a Master's student in English as a Second Language.

ChristinaN joined the room.

SusanR: K to 8 Occasional Teacher from Canada and facilitator of the k to 3+ Great Resources twice monthly sessions

BJB2: welcome, Christina. We're just doing introductions

ChristinaN: Hi everyone! My name is Christina and I am student teaching at an elementary school. The grade that I am currently in is third grade. I am currently located in Houston, Texas.

BJB2: Has anyone here participated in this arts and literacy discussion before?

BJB2: . o O (besides Sue)

ChristinaN: Nope, this is my first

JoseV: no

BrookeMu: My first too

JeffC joined the room.

BJB2: Perhaps we should start with asking what are your expectations? Do you have preconceived ideas of how to integrate the arts to inspire literacy?

JeffC: How about graffiti projects? Of course getting them to spray paint on paper is a

little tough, but I think the kids could write some excellent work that way.

BJB2 rolls her eyes at Jeff

ChristinaN: In my future classroom, I will use art to promote students to write about what their feelings are when they see the art work or maybe have them write a description of what they see and what do they think it means.

JeffC: actually... kidding aside... I've seen online graffiti walls... and kids *could* do poetry that way.

JoseV: I think of picture book where text is the main emphasis

BrookeMu: I actually know very little on this topic, but I have a friend writing a thesis on teaching foreign language through art ed, and I thought it sounded interesting and thought I could learn more here

ChristinaN: I'm not sure if I am answering the question correctly.

BJB2: wow...some great ideas!

BJB2: Jose, I have a weakness for picture books too...

BJB2: I find that they are the perfect bridge between words and meanings of words

BJB2: as a matter of fact, this month's topic is picture books

JoseV: nice

BJB2: because....anyone know what special event takes place in March?

BJB2 . o O (besides St. Patrick's Day)

ElizabetAP: Seuss' bday?

BrookeMu: I took an undergrad course called Visual Language, and we did just what Christina suggested, We visited museums and wrote about art.

BJB2 cheers...correct, Elizabeth...

ElizabetAP: yay!

BJB2: and Read Across America

ElizabetAP: Yes, that is always a fun time

BJB2: So, we'll start out with that site...when I show you a url, please make sure you hold down the ctrl key when you click so you'll override pop up blockers

BJB2: <http://www.nea.org/readacross/index.html>

BJB2: . o O (there have been past discussions in this group on writing about art...check out the archives at www.tappedin.org/transcripts)

BJB2: did everyone get the NEA site?

BrookeMu: yes

JoseV: yes

ChristinaN: yes

BJB2: they have a link to celebrate reading all year
long: <http://www.nea.org/readacross/2008resourcecalendar.html>

BJB2: looks like lots of ways to integrate picture books and literacy. Any comments? Suggestions? Ideas?

JoseV: students can write a made up story about a given picture.

BJB2: cool...thanks, Jose

ElizabetAP: students can retell a story as well

BJB2: nods to Elizabeth

ChristinaN: students can write feelings about what they see in the picture books or on the picture.

ChristinaN: it will encourage them to write!

BJB2: feelings can be great writing prompts

BJB2: on the NEA Reading Across America site...

BJB2: is a link for teens and tweens...

BJB2: AdLit.org, a national multimedia project offering information and resources to the parents and educators of struggling adolescent readers and writers, has ideas for celebrating Read Across America with tweens and teens.

BJB2: <http://www.adlit.org/>

ElizabetAP: That is great

JoseV: very interesting site

BJB2: this one is for the ankle biter crowd

BJB2: And at ReadingRockets.org, which offers information and resources on how young kids learn to read, why so many struggle, and how caring adults can help

BJB2: <http://www.readingrockets.org/>

ElizabetAP: haha very cute, ankle biters :)

ChristinaN: I like that website you just provided us with.

BJB2: everyone keeping up ok? Questions? I don't want to just hurl urls. We can have a dialogue too ;-)

ElizabetAP: I'm great, just bookmarking those urls

SusanR . o O (reading an interesting article on SSR for teens)

SusanR: <http://www.adlit.org/ask-the-experts/21135>

BJB2: a reminder that all the urls will be in your transcript

ChristinaN: I'm reading about What Parents Can Do: Reading Tips From Kids

BrookeMu: SSR is a tool often promoted in ESL and foreign language as well

ChristinaN: This will be a helpful article to give to parents.

BJB2: SSR is a tool to be used judiciously...and depends on the reader levels

ElizabetAP: When I worked at the middle school level, I just remember students disliking SSR

ChristinaN: For some reason, there are a few students that dislike reading a lot. I think I was one of them during middle school

BrookeMu: I think that's why the website about teens and tweens that we just looked at was born

BJB2 nods. Kids hate anything they HAVE to do and it's a good way to turn off readers

ChristinaN: It may be because I didn't like reading much and I didn't like staying in one place for 20-30 minutes

ElizabetAP: right, or being quiet perhaps? hehe

ChristinaN: Sorry, I was talking about SSR!

BrookeMu: I was the opposite! I was always a bookworm.

SusanR . o O (perhaps they could create a podcast review after they complete each novel)

ChristinaN: Really? Now, I love it but back then I hated sitting there for a long time and being quiet. hehehe

SusanR . o O (motivation to read)

BJB2: nice idea, Sue...or a blog. I've seen several schools that do that.

ElizabetAP: yes, for many students that would be an incentive

JoseV: true

BrookeMu: I like the idea of integrating technology with reading, Kids are always interested in using tech. could be a good motivation

SusanR : agreed..anything to do with tech

ElizabetAP: Yep

ChristinaN: Yup, students love Technology!

JeffC: right... if they're not into reading, have them do sustained silent writing and then blog it. if y're not into writing then duct tape them and sit them in the corner for 15 minutes.

ChristinaN: lol, Jeff is silly.

ElizabetAP: hahah

BJB2 winks at Jeff.

BJB2: and your suggestions would be?

JeffC: humor is an important tool in middle school.

BJB2 nods solemnly

JeffC: so is duct tape

SusanR: Jeff, you are naughty

JeffC has always been the class clown.

BJB2: moving right along...;-)

ElizabetAP: perhaps literature circles, interaction with others on the reading, this might encourage the readers that aren't that interested

BJB2: anyone familiar with the author/illustrator David Macaulay?

JoseV: no

JeffC: <http://www.literaturecircles.com/>

BJB2: thanks, Jeff

ChristinaN: Nope

BrookeMu: That's great that it's student led. Really puts the responsibility on students, and forces them to really focus on the literature

JeffC: <http://www.houghtonmifflinbooks.com/authors/macaulay/>

BJB2: this is part of a larger site: <http://falcon.jmu.edu/~ramseyil/macaulay.htm>

JeffC likes playing google jockey. btw... if you have tech savvy kids... one thing you could have one do is google jockey during class discussions... pulling up relevant sites, etc.

BJB2 wonders if Jeff would mind if we got back on topic?

BJB2: The site I shared shows you many ways to integrate David Macaulay's books with literacy

ElizabetAP: so many of his books deal with architecture?

BJB2: it's part of the larger site <http://falcon.jmu.edu/~ramseyil/biochildhome.htm>

BJB2: Authors and Illustrators of Children's books...which is part of the Internet School Library Media Center <http://falcon.jmu.edu/~ramseyil/index.html>

BJB2: Yes, David does a lot with architecture. My favorite book of his is Motel of the Mysteries

ElizabetAP: wow that's a great resource

JoseV: wow, there are many way to motivate students

BJB2: it's a wonderful way to introduce archaeology

BJB2 agrees with Jose and Elizabeth...there is audio, multimedia...lots of formats

ElizabetAP: I like the online poetry classroom too, very cool

BJB2: Poetry is a good topic to focus on when presenting Seuss

ElizabetAP: Yes!

BJB2: I have one more site to share...this is really more adult level, but I found it fascinating. It's a presentation by David Macaulay on www.ted.com

BJB2: <http://www.ted.com/index.php/speakers/view/id/191>

BJB2 . o O (scroll down to the video)

ElizabetAP: wow, Bono is in this too! hehe

BJB2 wonders if everyone is watching the Macaulay video?

JoseV: yes

ChristinaN: Yes

ElizabetAP: all roads lead to Rome?

BJB2 smiles...so they say!

ElizabetAP: hehe

SusanR: yes

ElizabetAP: Yes, playing now

BJB2: I thought it was interesting to see the creative process he goes through

SusanR: Ted ..some great videos that can be integrated wherever

ElizabetAP: yes, a great tool

BJB2: Any other comments? That's all I have for you this month.

SusanR: speaking of picture books I like the DKs
<http://us.dk.com/nf/Book/BookDisplay/0,,9780756632052,00.html>

SusanR: has some 3 great videos to motivate

BJB2: The next Arts and Literacy discussion will be on April 7

BJB2: thanks, Sue

SusanR: 4 videos

BrookeMu: Thanks, some interesting sites!

ChristinaN: Thank you for the informative session on arts and literacy!

ChristinaN: And also for the useful websites.

BJB2: you're welcome!

ChristinaN: Have a great evening. : D

ElizabetAP: Yes, thank you for your time

BJB2: you too, Christina

SusanR: . o O (trailers for books)

BJB2: you're welcome, Beth

JoseV: ty, this is very informative, lot of ideas

ElizabetAP: bye

BJB2: you're welcome, Jose.