

Title of Session: The Art of Storytelling

Moderator: BJ Berquist

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Room: The Art of Storytelling Group

BJB2: If you are here for The Art of Storytelling you are in the right room

MarcosC: good

BonnieHa: Good evening, Everyone.

KristinR : great

CatherineZ: Evening, ma'am

CatherineZ:smiles

LourdesR: that is great

RicardoT: hi

BJB2: We usually start all the tapped in discussions with introductions. Please tell me where you are located and what you teach or hope to teach...and if you feel storytelling will be part of your curriculum

CatherineZ: My name is Catherine and I am a student at UTPA in Edinburg, Texas. I am getting my degree in English with certification to teach grades 8-12

CatherineZ:smiles

JulissaL: I'm Julissa and I am located in Pharr, TX.

BJB2: thanks, Catherine

DavidW: I'm David Weksler. I'm one of the HelpDesk volunteers and I lead a math education and technology discussion in TI. I'm in New Jersey, near New York City

BonnieHa: I teach 7th/8th grade language arts in the Chicago area.

JulissaL: I am getting my Degree in Elementary Education

LourdesR: Hi I am graduating in Aug. 18th and plan to teach ELA in the middle school levels

CatherineZ: No problem, BJB.

AnabellR: my name is Anabell and I am student at UTPA. I am getting my degree for bilingual teacher.

JoAnnaG: my name is Jo Anna and I am also a student at UTPA and getting my degree in political science and double minor in English and Spanish

RicardoT: my name is Ricardo you can call me Ricky I'm a student from UTPA as well and my major is English and history minor

MarcosC: I'm from McAllen, TX hope to teach ELA

AlexandrMB: umm I am Alex I am from Edinburg and studying to be a secondary teacher at UTPA

SamanthaRG: bio major French minor

MariaBa: I'm Maria a students UTPA

KristinR: I'm Kristin...a student from UTPA as well...majoring in English

BJB2: . o O (Ricky is our assistant discussion leader today ;-)

JulissaL: yup

JulissaL: smiles

AlexandrMB: hahaha

JessicaG: I am a student at UTPA and double majoring in Spanish and English

RicardoT: oooo

BJB2: everyone did their introduction?

JulissaL: sounds good

BJB2: The reason I put Ricky on the spot (he knows I'm teasing) is that he was here quite a while before the discussion started...

BJB2: and I suggested he take a look at the information that Carole McCulloch posted for her Festival discussion

BJB2: was anyone here for the Tapped In Festival?

CatherineZ: I was!

AlexandrMB: what is that?

BonnieHa: I was. :>)

BJB2: cool, Bonnie...did you attend the storytelling?

LourdesR: not me

BJB2 . o O (Ricky, you have an assistant ;-)

DavidW waves to Susan

AnabellR: not me

BonnieHa: No, not that session.

AlexandrMB: I just like the topic and the rest I am clueless

BJB2: oops...sorry, Ricky

RicardoT: yes awesome!

RicardoT: ooo n/m

BJB2 nods to Alexandra...you are correct that the topic is pretty interesting

AlexandrMB: I agree

BJB2: what I hope you will take away from the discussion today is that storytelling is something that you can use across the curriculum in any discipline

MariaBa: sounds very interesting

JulissaL: listening

AlexandrMB: umm I sure like that u got my attention

BJB2: If I show you any urls, please make sure you either have your pop up blocker turned off...

AlexandrMB: umm or hold ctrl

BJB2: or hold down the ctrl key on your keyboard when you clcik on the url

BJB2: so, let's start by taking a look at the resources that Carole posted to the group room...

BJB2: can everyone see the screen above this chat?

BonnieHa: yes

LourdesR: yes

KristinR: ok

AlexandrMB: yes

MariaBa: yes

JulissaL: ok

CatherineZ: nods

AnabellR: yes

JessicaG: yes

RicardoT: yes

SamanthaRG: yes

BJB2: scroll down to Featured Items and read the note about Embedding Digital Storytelling

BJB2: Carole used a wiki to post the agenda for her discussion:
http://digitales.wikispaces.com/Keynote_Embedding_DST

AlexandrMB: sounds good

BJB2 waits to see if everyone can open that url

KristinR: got it

SamanthaRG: ah I c

AnabellR: got it

AlexandrMB: yep!

ElizabetCh: got it

LourdesR: got it

JessicaG: got it

CatherineZ: got it

DavidW: http://digitales.wikispaces.com/Keynote_Embedding_DST

RicardoT: yupp

AdrianB: me 2

BJB2: This is where I need to ask Ricky a question....what did you find were the most valuable links or information that Carole shared?

RicardoT: my comp is running slow today

BJB2: nods...anyone see anything that especially interests you?

RicardoT: it's going to take me a while

ElizabetCh: still looking, my computer is too slow

BJB2: the first thing I notice is that there are many formats that you can use for digital storytelling...

BJB2: you can use iMovie/photostory...

AlexandrMB: umm lovely

BJB2: use flash movies

CatherineZ: smiles

SamanthaRG: wow so how easily can newbies use this

LourdesR: the video productions are pretty cool

CatherineZ: I agree

XochitlP: me either

BJB2: Samantha, you can make digital storytelling as simple or as complex as your curriculum requires

JessicaG: interesting

AlexandrMB: umm so it is flexible

BJB2: the urls will be in your transcript...perhaps you can check them out later...let's focus on a dialogue for now

KristinR: all right

RicardoT: ok

AdrianB: ok

XochitlP: ok sounds good

BJB2: tell me what you think digital storytelling is, please?

MariaBa: I guess I'll just listen for now

JoAnnaG: ok

CatherineZ: Communicating stories through the use of technology??

XochitlP: telling stories over the net?

AlexandrMB: umm is a book on the computer

AlexandrMB: and it is reading to you?

MariaBa: that's what I thought

AnabellR: telling a story in a video or a sequence of pictures

SamanthaRG: watching "indigenous Australia and its seems pretty simple

JulissaL: yea

RicardoT: sounds kool

MariaBa: visualizing the story

JulissaL: using technology

BJB2: using technology, using the internet, a book on the computer...lots of good ideas

LourdesR: it tells you the story by use technology

AdrianB: agree with Julissa

MarcS: to me, it's a form of storytelling that is an innovative concept

CatherineZ: & I think there would be pictures incorporated as well

RicardoT: I suppose giving life to text

SamanthaRG: very cool <http://digitales.wikispaces.com/DST+websites>

BJB2: and all are correct...mostly a digital story would include tech...

MarcS: modern storytelling so to speak

JessicaG: creating a story with the use of technology

AlexandrMB: just like a children's book

JulissaL: agree with Ricardo

MariaBa: Yes that's something students would love

AlexandrMB: instead of buying one download it

AlexandrMB: only if it is legal

BJB2: does a digital story need to be a book?

RicardoT: yeah

SamanthaRG: also this exposes children to other cultures

XochitlP: not necessarily

JulissaL: no I don't think

CatherineZ: I suppose so

AnabellR: not really

AlexandrMB: no pictures text it could be anything

RicardoT: no

BJB2 . o O (can't a painting convey a story? or a comic strip?)

LourdesR: not really

JessicaG: But what if some students don't have access to technology in their homes?

MarcS: yes I agree

XochitlP: exactly

AlexandrMB: yes

CatherineZ: Well, no. Now that I think about it...it could be any form of art....I think

RicardoT: indeed

BJB2: if students don't have access to tech at home...

SamanthaRG: showcasing valley culture to the outside world we're very unique down here

JulissaL: agree with Catherine

BJB2: then either you can access the tech through school...

XochitlP: I think there are many other places that have the resources

LourdesR: this would need to be provided through school I would say

CatherineZ: Then they can use computers at school (if they have any)

XochitlP: like the library

SamanthaRG: I say this bc the stories so far r Australian very cool

JulissaL: yea

JulissaL: public library

AlexandrMB: I second that

JessicaG: Of course school

BJB2: or you can create the story in another way and then convert it to tech...scanners, etc

JulissaL: all my niece's friends go hang out at the library to use the comp

CatherineZ: nods

XochitlP: hmmm

MariaBa: well school is where students spend most of the time

LourdesR: most schools now have access to computer so this would work for them

RicardoT: true

CatherineZ: But not all students everywhere have access to computers at school

AdrianB: true

ElizabetCh: that's true

MariaBa: exactly

XochitlP: I think the library is good but they have time limits

AlexandrMB: I think tech is very easily to come by now-a-days

JulissaL: yeah

XochitlP: public

JulissaL: they do

BJB2: I assume since you are all planning on being teachers...we'll focus on how you can use storytelling in your classrooms

JulissaL: 30 minutes to an hour

JulissaL: ok

BJB2: any history teachers?

JessicaG: 30 minutes, I guess

MarcS: that's probably what I would teach

RicardoT: history minor here

CatherineZ: Not necessarily though. Some school districts (the lower income ones) do

not have that luxury

ElizabetCh: not me

AdrianB: 15 min warm ups

MariaBa: Bilingual teachers

AlexandrMB: very true

SamanthaRG: I can see how this could make history fun

BJB2: how about a digital story recreating a time in history? Access to primary documents etc.

CatherineZ: As an English teacher, I could have students tell stories orally. Sort of like an oral history kind of thing.....

XochitlP: history in a way is like a story

RicardoT: story telling would really bring history to life

SamanthaRG: students could even make their own project using this

SamanthaRG: a digital report

MarcS: yeah I really like that idea

LourdesR: really would make history fun for the kids

SamanthaRG: not just watching

RicardoT: indeed

AlexandrMB: yeah I could see that it is better than writing a boring history paper

AdrianB: true

BJB2: language arts is full of opportunities to use storytelling

CatherineZ: Definitely.

JessicaG: that's true

XochitlP: sure thing

JoAnnaG: yup

CatherineZ: So it is important to get creative....

ElizabetCh: I would like to see that

LourdesR: that would be interesting to use

AlexandrMB: of course its English

BJB2: and ESL/EFL could use storytelling to explain a holiday or cultural event

CatherineZ: Take advantage of all those opportunities

SamanthaRG: I love that idea

MarcosC: very true

AdrianB: good idea

RicardoT: yes awesome

AlexandrMB: getting in touch w our roots

BJB2: math could be a digital story of shapes or patterns found in the school or at home

AlexandrMB: it sounds interesting

SamanthaRG: we live in a part of the country that is very different from the rest of the us

SamanthaRG: Ah that's cool too

XochitlP: storytelling isn't necessarily fiction though, correct?

MarcS: yeah I like the concept

MariaBa: especially culture

JulissaL: correct

LourdesR: it could work for any subject that is great

JulissaL: I think

AlexandrMB: I guess we can learn any subject through this form

BJB2: correct, Xochitl!

JessicaG: Yes, I think so, but sometimes I think it's better to explain orally since ESL students are barely learning a second language, English..

AlexandrMB: then use it in Spanish?

DavidW . o O (do the digital storytelling in Espanol)

SamanthaRG: or French

BJB2: oral can be done with podcasts or adding music

AnabellR: si

AlexandrMB: any language

BJB2 . o O (in any language)

RicardoT: wow

DavidW: claro!

XochitlP: I think telling stories in a circle are good, instead of standing in front of a classroom

LourdesR: is this available in any other languages?

SamanthaRG: bien sur

AlexandrMB: diversity

JulissaL: I agree with Xochitl

CatherineZ: I like that idea, Xochitl.

XochitlP: thanks

SamanthaRG: dido

AdrianB: yea nice idea

JessicaG: I agree with you, Xochitl

XochitlP: I get nervous

JoAnnaG: it would be a lot interesting

CatherineZ: It makes things more interactive

XochitlP: yep

RicardoT: yeah

JulissaL: yea

JoAnnaG: yes mam

MariaBa: yes like have discussion groups among them

BJB2: yes, interactive and more engaging for the students

AlexandrMB: and students can also learn a different language

CatherineZ: the students will be more likely to pay attention.

AlexandrMB: and learn better

BJB2: you can have teams create stories

CatherineZ: It'll keep them interested

JoAnnaG: learning a different language is awesome

AlexandrMB: since it captures their attention

MariaBa: Yes so they can share ideas

JulissaL: I like that idea

JulissaL: teams creating different stories

JessicaG: students will be enthusiastic over story telling in circle with the whole class

AlexandrMB: it is like destination imagination just in a classroom

CatherineZ: Ohh, I remember sitting in a circle and having a continuous story going on with my classmates in elementary school

SamanthaRG: the kids would probably be better at this than we would be

SamanthaRG: they catch on so fast

LourdesR: this is really great to know

CatherineZ: Every student would say 3 words and the next person would continue the story....that was fun

RicardoT: that's were I learn the best

JulissaL: I like that idea

AlexandrMB: it was...

JulissaL: neat

BJB2: there are MANY examples of different kinds of stories posted in this group room...

CatherineZ: & I think it could be used in different grades....

JessicaG: bright idea, Catherine

AdrianB: nice

JoAnnaG: ya that would be fun

JulissaL: sort of finish my sentence kind of thing

CatherineZ: Thanks

CatherineZ: yes, Julissa. Something like that

BJB2: what you might want to do is join this group and come back when you have more time

MariaBa: yes that would really motivate them

CatherineZ: & it made things more collaborative too

BJB2: I especially like the quote in the note above this chat...Stories Help Us Remember

CatherineZ: Indeed they do

JessicaG: stories are unforgettable memories

MarcS: I like the quote

CatherineZ: Songs tell stories...and that's why it is sometimes easier to remember lyrics than say, words from a textbook

AdrianB: how often can this happen in class, once a week twice?

BJB2: how would you use songs in a digital story, Catherine?

AlexandrMB: I guess that is why children's tv shows have a lot of music and stories that are told

MariaBa: Yes let's not forget when we have our own classroom of students to teach

AnabellR: everyday, children love to tell stories

BJB2 . o O (a music video?)

RicardoT: and they love to hear them

AlexandrMB: it is like letting their imagination soar into the impossible

XochitlP: ahhh good one

JulissaL: yup

JessicaG: and we as teachers must listen, so they can be motivated into storytelling

LourdesR: sure this helps them learn better I think

BJB2 smiles...good, Jessica

AlexandrMB: yes children have wild imitations

CatherineZ: Allowing students to be creative is an essential part of sparking and keeping their interest, I think

JessicaG: very creative imaginations

MarcS: I agree with you Catherine

RicardoT: indeed

XochitlP: definitely

BJB2: you'll see that you don't really even have to use tech to tell stories...there is a folder on Story Boxes in featured items...

AdrianB: for sure

CatherineZ: & I think storytelling is one way to do that...no matter how they express themselves or in what manner they tell any story

AlexandrMB: there is a variety

BJB2: and lots of suggestions in the Resources for Storytelling

MariaBa: I like this session on the art of storytelling

CatherineZ: Me too

AlexandrMB: I do 2

BJB2: the most important thing to remember is that stories can be powerful...and passionate, and emotional

XochitlP: history depends on the art of storytelling

JulissaL: yes

BJB2: they can touch us very deeply, or make us laugh, or make us remember

CatherineZ: they can indeed

MariaBa: It's one of the best I've attended

AlexandrMB: yes

SamanthaRG: yeah

AlexandrMB: letting a person express themselves

ElizabetCh: yes

LourdesR: yes

CatherineZ: Stories allow students to get personal and express themselves more freely

RicardoT: yes

XochitlP: ahh yes that sounds good bj

JulissaL: I like that

AlexandrMB: it is like free therapy

LourdesR: agree

XochitlP: I like the passionate and emotional part

AdrianB: me 2

CatherineZ: as do I

AlexandrMB: creative writing lets our emotions show

SamanthaRG: also we can show students the different perspectives people have on telling a story "versions of truth"

RicardoT: its one of human kinds oldest professions...story telling

XochitlP: for sure

BJB2: and you can use language (writing and reading) audio (listening) to meet different learning needs of the students

SamanthaRG: this could lead to critical thinking

MariaBa: something the students can relate too

AlexandrMB: yes thinking

JessicaG: Story telling can be considered as a way to develop the students' critical thinking.

AlexandrMB: exploring a person thoughts

JulissaL: yes to be creative

MarcS: depending on what age level you're dealing with, you can effectively reach the students using these techniques because of the interactivity involved

SamanthaRG: sure

BJB2: it's also in the note Embedding digital storytelling

CatherineZ: That is very true, Marc

AdrianB: good mark

AlexandrMB: yes and they will never get bored

MarcS: they will never get bored...or at least not right away

BJB2: storytelling can be a good way to assess what a student has learned also

CatherineZ: They are less likely to get bored as quickly

XochitlP: but some students may have a hard time coming up with a story

JessicaG: A good example is that when a women is pregnant many recommend that the mother should read stories to the baby when in the womb so they can develop all these type of reading critical skills, am I right?

MarcS: exactly Catherine

SamanthaRG: true BJ

CatherineZ: Well, I think that is were the class collaboration comes in

XochitlP: I don't really believe that

RicardoT: stories grow

AlexandrMB: it is like with music too

CatherineZ:smiles

ElizabetCh: I think students would look forward to doing this

AdrianB: I remember listening to my grandfathers stories

CatherineZ: Believe what Xochitl?

BJB2: modeling storytelling is an important way to teach storytelling....Adrian can share her grandfather's stories

XochitlP: oh that reading to ur baby in the womb develops reading skills

RicardoT: I love history stories

CatherineZ: ohhh ok

JessicaG: Story telling is a good way to remember things, which remain in our brains forever.

AdrianB: yes

XochitlP: I love to hear stories

ElizabetCh: yes

JulissaL: yea

LourdesR: that is why it is important to keep stories going like the history of a family

MarcS: I love to hear war stories

XochitlP: but I'm not very good at telling them

CatherineZ: Well, I don't think ALL storytelling lasts forever.

CatherineZ: Only some...it depends on the subject of the story being told

JulissaL: I love hearing stories from my grandmother about the old days

XochitlP: ya

JoAnnaG: true

AlexandrMB: just the ones that have left a lasting impression in society

JulissaL: how everything was done

MarcS: depends on who's telling the story

JessicaG: Well I mean our memories, that is how we create a story by our past experiences

SamanthaRG: depends on topic and storyteller

CatherineZ: Not necessarily society, but the individual

RicardoT: yes that's true

XochitlP: well it might be more meaningful at a personal level

AlexandrMB: yes

JoAnnaG: well I think scary story telling lasts quite a while (la llorona)

CatherineZ: Yeah, I agree with that Xochitl

BJB2: if you were with me for the arts and literacy symbols discussion...

AlexandrMB: if they can relate to them

BJB2: I mentioned Dr. Seuss' My Many Colored Days

XochitlP: ahh missed it but wanted to attend

AlexandrMB: it make all the better

RicardoT: anyone ever read that book "the giver"?

XochitlP: my daughter loves Dr. Seuss

MarcS: Dr Seuss is classic reading

CatherineZ: Those kinds of stories that are passed down, usually orally, do seem to stay around for a very long time

BJB2: have the students write their own story about colors

AlexandrMB: and how it could mean different things to people all over the world

MarcS: what age group bj?

JessicaG: sounds like a good and functional idea

CatherineZ: Like just colors in general?? To see their individual interpretations??

SamanthaRG: that I like Alexandra

AdrianB: me 2

BJB2: any age, Marc! I use that book with my middle schoolers

LourdesR: love Dr Suess books

XochitlP: I think it could be used in any age group

XochitlP: I think it could be used in any age group

MarcS: great

XochitlP: woops

MarcS: I like the concept very much

BJB2: I also share the video that goes with it to integrate music

JessicaG: Even for a Spanish course

JulissaL: highschool?

RicardoT: great learning tools

XochitlP: sure

AlexandrMB: it is never too late

JulissaL: hmmm

LourdesR: I agree it is a great learning tool

MarcS: a video sounds complimenting

XochitlP: like what you feel about the color red...

CatherineZ: o O (Colors in general to get personal interpretations is probably right)

XochitlP: okay maybe that was lame

DavidW: BJ, can I share something I learned at NECC?

BJB2: . o O (Notes Alive is the video)

BJB2 listens to David

CatherineZ: No, I agree Xochitl!

SamanthaRG: run with it Xochitl

XochitlP: what does it make you feel

AlexandrMB: David go on

XochitlP: like if you were in a room...

CatherineZ: Red could mean passion, anger, etc

SusanR listens

XochitlP: where everything was red

DavidW: Superb closing presentation by a retiring school principal, Dr. Tim Tyson, from a suburban Atlanta middle school

SusanR: go ahead, David

DavidW: They've been having school film festivals for the past 6 years

XochitlP: I think it depends on the shade of red

ElizabetCh listens to David

SamanthaRG: awesome

CatherineZ: That's true

AlexandrMB: interesting

DavidW: The page I'll put up has the "nominees" for the awards for the school year that just ended

SamanthaRG: where is that

MarcS: red is my birth color, I'm associated with it in some way

CatherineZ listens to David's story...

DavidW: . o O (Quicktime 7 and a fast connection are recommended)

XochitlP: oh really

DavidW: http://mabryonline.org/archives/2007/04/2007_film_festi.html

XochitlP: its my fav. color

JessicaG: what do you mean by birth color

DavidW: scroll down toward the bottom and you can see the different categories

MarcS: it's my color

XochitlP: sign?

MarcS: but I prefer turquoise

XochitlP: color?

BJB2: David's example shows you how you can have children address very important issues

JessicaG: Do you mean your birth stone color?

SamanthaRG laughs

XochitlP: ya

DavidW: The Best Documentary has some POWERFUL short student-created videos on TOUGH subjects

BJB2 . o O (DROP THE COLOR ISSUE! (please))

SamanthaRG: yes David

SamanthaRG: current events

SamanthaRG: history n the making

MariaBa: I think red is a happy color

CatherineZ: Red is a very versatile color, it could mean a lot of different things

XochitlP agrees

MarcS: okay BJ

DavidW: The school's video's have been posted on iTunes and people around the world have downloaded them and have interacted with the school

BJB2: was anyone able to open David's url?

RicardoT: lets go back to history

AlexandrMB: that is so cool

DavidW: http://mabryonline.org/archives/2007/04/2007_film_festi.html

MarcS: I'm trying

MarcS: here we go

DavidW: you may want to take a look later - depending on your connection speed

AdrianB: I have dial up sorry

XochitlP: me too

MarcS: yeah I got it

JessicaG: Road runner, LOL

SamanthaRG: I'd love to see schools do that here

DavidW: But these are 6th, 7th, 8th graders making films on adoption, genetically-modified food, etc.

BJB2 . o O (I can see that I'm going to have a couple sessions on color so you all can get it out of your systems!)

XochitlP: =(

DavidW laughs

CatherineZ. o O (good idea BJ)

SamanthaRG: there r a lot of issues here n the valley

MarcS: haha

XochitlP: wow that sounds great

AlexandrMB frowns

MarcS: that would be a good idea

SamanthaRG: the wall n our back yard for example

JulissaL: that work coming from 6th, 7th, and 8th graders sounds quite shocking

SamanthaRG: I saw kids debate this here middle schoolers

RicardoT: really?

SamanthaRG: yup

BJB2: something else that I would like to share with you...on a similar vein as what David showed you...

XochitlP: ohh I love debates

SamanthaRG listens

JulissaL: yea

BJB2: has anyone participated in any of the Next Vista discussions in Tapped In?

AlexandrMB: the opportunities that kids have nowadays

JessicaG: not me

CatherineZ: nope

SamanthaRG: not I

JulissaL: exactly

BJB2: www.nextvista.org

ElizabetCh: no

AdrianB : not me

MarcS: I'm on it

AlexandrMB: no

JoAnnaG: no

MariaBa: No

RicardoT: nope

AnabellR: no

SamanthaRG: OHH WOW

AlexandrMB: this is such a great tool

SamanthaRG: I love this

JulissaL: wow

MarcS: ooh I like this

RicardoT: *when I was a young whipper snapper*

BJB2: Rushton makes it really easy to create videos

CatherineZ: Oooo. I like this!

SamanthaRG: this is perfect

BJB2 wonders if Ricardo is an old whipper snapper now?

MarcS: wow this is great!

SamanthaRG: Whippr snapper?

XochitIP: yahh pretty cool

XochitIP: lol

SamanthaRG: takes storytelling to the next level

RicardoT: lol yes old indeed

MarcS: haha

AlexandrMB: and it is a convenience

XochitIP: ahh old isn't the right word

XochitIP: wise

RicardoT: lol

AlexandrMB: because it is easily accessible

BJB2: so, storytelling can range from the ridiculous to the sublime....plumb the depths of emotion or explain a concept

AlexandrMB: yes ma'am

RicardoT: ooo sublime feelings

BJB2: are you all pumped and ready to go out and create your own stories?

JulissaL: I c now

LourdesR: this is so cool

CatherineZ: Mm hmm

RicardoT: I love that when reading

CatherineZ: smiles

SamanthaRG: let me say why I keep bringing back the "rio grande valley as unique"

JessicaG: I'm watching the Santa Clara, California video clip, it is great. Good example of storytelling through technology.

SamanthaRG: well

XochitIP: hummm

AlexandrMB: yes

AdrianB: will try

MarcS: yessss!

SamanthaRG: there is this Chicano studies program that started at a local hs

DavidW: thinks some students need to take a study break

XochitIP: alright Marc ur first up to share

SamanthaRG: and the students grades went up in all subjects

XochitIP: =) hehe

BJB2: any comments or questions about this discussion?

SamanthaRG: made their edu meaningful

JoAnnaG: nope

CatherineZ: This discussion was very insightful, indeed

SamanthaRG: not so far just going off

RicardoT: study breaks?

AdrianB: nope

JessicaG: I would love to do this for my college years at UTPA. It is a good way to keep memories of when we were in college, UTPA

SamanthaRG: another great idea

JoAnnaG: true

DavidW: If you guys have time, DO check out some of those middle school students' videos - they are really well done

SamanthaRG: will do

MarcS: I really enjoyed the nextvista site

XochitlP: ya I've meet some cool people

AdrianB: will 2

AlexandrMB: thanks for the site

RicardoT: ditto

XochitlP: at school

BJB2: Rushton leads a NextVista discussion on September 6

JessicaG: Fun and interesting discussion. Good fellows

BJB2: . o O (check the September calendar when it's posted)

JulissaL: agree

SamanthaRG: k

MarcS: perfect

XochitlP: what time is it

LourdesR: Very educational for those of us who will becoming a teachers and willing to go outside the box. Thanks for all the information

AlexandrMB: thanks bj

CatherineZ: Thank you BJ!

ElizabetCh: Thanks

AlexandrMB: u always do a great job

JessicaG: Thanks, does this end our group discussion?

AnabellR: thanks

XochitlP: yes this has been great

MarcS: yes this was a very insightful session

RicardoT: indeed

AdrianB: yes great discussion

JulissaL: yea

DavidW: unless you have more questions, Jessica

MariaBa: Great job Gold stars!

XochitlP: time went by fast

BJB2: thank you all for joining the discussion...you did a good job!

MarcS: thank you

RicardoT: I don't want it to end

DavidW smiles

CatherineZ: I enjoyed this session! Thanks for the ideas everyone!

SamanthaRG: yeah thank u much

JessicaG: Not really, maybe because I enjoyed today's discussion, BYE!!

BJB2: to continue the dialogue join the group and post to the group discussion board!

AlexandrMB: bye and have a good night

JulissaL: alright

RicardoT: I will use these materials

CatherineZ: Good night everyone!

MarcS: good night and good luck