

Title of Session: Learning From Lyrics - Issues of Tolerance and Diversity

Moderator: Johnathan Chase

Title of File: 20070116learningfromlyrics

Date: January 16, 2007

Room: Learning From Lyrics Group

BJB2: Welcome to tonight's Learning From Lyrics.

BJB2: Johnathan is our discussion leader.

DebGst4: TY

BJB2: we usually start the Tapped in discussions with introductions

BJB2: I'm a communications teacher in Pennsylvania

JohnathanC: middle school social studies 7/8 in central NY

DebGst4: I teach special ed

DavidWe: I help teachers learn more about technology and I'm a HelpDesk volunteer in Tapped In. I'm in New Jersey, near New York City

BJB2: what grade, Deb?

DebGst4: k-12

DebGst4: technology

BJB2: . o O (there is an excellent sped group in Tapped In you might want to join)

JohnathanC: With the holiday yesterday thought we could talk about issues of tolerance and diversity in lyrics.

BJB2: John's resources may be wonderful for your kids

JohnathanC: Any song suggestions?

BJB2: would be interesting to look at the songs from the civil rights era

JohnathanC: Sure, how about more contemporary, Hint.....U2

DebGst4: This is my first time here...I have no idea where to go for technology resources

BJB2 . o O (I'm an antique, Johnathan...I only know old songs)

JohnathanC: Pride (In the name of Love)

JohnathanC: OK let's go back in time

JohnathanC: Strange Fruit?

DavidWe smiles

DavidWe: Billie Holiday

DebGst4: ?

JohnathanC: Yes, here's an activity I use with the song...

JohnathanC: <http://www.learningfromlyrics.org/strangedbq.html>

BJB2: wow.

BJB2: when was that song written?

DavidWe . o O (1930s?)

DavidWe guesses

JohnathanC: 1937

DavidWe pats himself on the shoulder

JohnathanC: Let's listen....

JohnathanC: <http://www.youtube.com/watch?v=oQWVgKZtlg>

JohnathanC: Powerful use of contrast in the lyrics

BJB2: whew. Kind of macabre

JohnathanC: Scent of magnolias, sweet and fresh,

JohnathanC: Then the sudden smell of burning flesh.

JohnathanC: the song was written by a teacher

DavidWe didn't know that

JohnathanC: A little more reading....

JohnathanC: <http://www.learningfromlyrics.org/Strange.html>

JohnathanC: This topic provides many opportunities to introduce literature and poetry for students to compare and contrast

JohnathanC: You guys aren't jumping ahead and checking out the links below are you?

BJB2: for Valentines Day you have to bring in something a little more upbeat, John...this stuff is killing me!

JohnathanC: message of hope...

JohnathanC: <http://www.learningfromlyrics.org/Langstone.html>

BJB2: that would be nice. You showed us the suicide one on hope last time, I think

DavidWe smiles

DavidWe: Hope would be better, this time, perhaps

BJB2: ahhh....that's more my speed

JohnathanC: Who sang "only love can conquer hate"?

DavidWe waves to Henry

DavidWe doesn't think it was Gandhi

JohnathanC: Marvin Gaye

DavidWe smiles

JohnathanC: Message of hope in film...

JohnathanC: <http://www.learningfromlyrics.org/mocking.html>

DavidWe smiles

JohnathanC: Spike Lee's film..."Do The Right Thing" is quite powerful

DavidWe agrees

JohnathanC: <http://www.learningfromlyrics.org/fights.html>

JohnathanC: This is a tough topic but I think MLK would want teachers to pull up there sleeves and carry on the cause

DavidWe: yes

JohnathanC: There's been great progress

BJB2: I'm not against tough topics and pulling up sleeves

JohnathanC: but still work to be done

BJB2: sadly, yes, there is much work to be done

JohnathanC: Have either of you heard about the 1921 Tulsa Riots?

DavidWe: Yes

BJB2: . o O (David is much more aware of the world than I am)

DavidWe: I'm reading a book, Johnathan, by Charles Ogletree, African-American law professor at Harvard

BJB2 listens

DavidWe: He's part of a group of people looking to get reparations to people affected by the Tulsa riots

JohnathanC: Yes I am aware of them. There is a documentary I use with my students each year

JohnathanC: The Tulsa Lynching of 1921: A Hidden Story

JohnathanC: I recently corresponded with Eddie Faye Gates a member of the Tulsa survivors committee

BJB2 listens some more

JohnathanC: No matter how dark or tragic an incident is I always try to lead my students towards the positive

DavidWe smiles

DavidWe: good

JohnathanC: Here's a writing activity I use with the video

JohnathanC: <http://www.learningfromlyrics.org/tulsa.htm>

BJB2: there's your Gandhi quote, David

DavidWe smiles

JohnathanC: I love the Eagles.....Forgiveness

DavidWe smiles

JohnathanC: We need to conclude with a musical tribute for MLK

JohnathanC: U2.....Pride or EaglesHeart of the matter

JohnathanC: the clock is ticking..... :)

BJB2: John, you do such a wonderful job with your ASOs...

BJB2: do you think it would help if you announced the topic before the discussion

DavidWe agrees

BJB2 . o O (Tapped In calendar events are called ASOs or After School Online)

JohnathanC: thanks

JohnathanC: do we have time for a music video?

BJB2: if you come up with a topic for February, email it to me and I'll add it to the information on the calendar

BJB2: I have time

JohnathanC: http://www.youtube.com/watch?v=VkX53GJO0_w

BJB2 wonders if John owns stock in youtube?

JohnathanC: I wish

DavidWe: The guy who sold it to Google

DavidWe smiles

DavidWe: Thanks, Johnathan

JohnathanC: you're welcome

JohnathanC: I'll start working on a topic BJ

DavidWe smiles

DavidWe: Good night folks

DavidWe hugs BJ

JohnathanC: Bye

DavidWe: Thanks, again, for leading the discussion, Johnathan