

Title of Session: ArtsSites - Journaling
Moderator: BJ Berquist
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Room: ArtsSites Group

BjB: Welcome to today's discussion on Journaling!

BjB: We usually start the Tapped In discussions with introductions

BjB: please tell me where you are located and what brings you to the discussion.

BjB . o O (I hope you came of your own free will and not because of a class requirement ;-()

JudiF works here in Tapped In, (located in Menlo Park, CA) and just wants to listen a little.

AndrewV: I am in NJ, and we are researching tapped in for a graduate class. We have to participate in some discussions and this one seemed interesting.

ElizabethV: I'm from New Jersey and I am here to learn more for a graduate class.

JudiF . o O (and my brain is not here because I just got back from vacation yesterday.)

ElizabethV: Of course it's free will!

LindaKe: OK, I am in West Jordan, Utah. I am getting my Master's and am in a tech class. Attending a conference at tapped in was an assignment--which I am excited about. I teach 3rd grade gifted

BjB . o O (and learn more you shall)

BjB: thanks, Elizabeth and Linda

BjB: does anyone already use any kind of journaling in their classroom?

BjB: btw, I'm an art teacher in Pennsylvania

ElizabethV: Yes, I do journal with my seventh graders.

BjB nods to Elizabeth.

LindaKe: Have tried it, but have not stuck to it very long--it has always felt unsuccessful.

AndrewV: I don't have an opportunity to do much journaling.

LindaKe: But I keep trying.

BjB: My feeling is that journals should be an important part of all classrooms

BjB: for several reasons...

LindaKe: I know it is a good thing in all areas.

ElizabethV: How do you incorporate it into your classroom?

AndrewV: But, I guess i do a form of journaling, I teach middle school band and I have students log in practice hours and goals.

BjB: they allow the students to communicate using different intelligences....

BjB: they help students connect words and images

BjB: and they allow for reflective writing

LindaKe: I've journaled in math--making staple-less books, during SSR making connections, science with observations

BjB: cool, Linda.

ElizabethV: My students are currently writing reflective pieces about their seventh grade year. The good, the bad, the ugly

BjB: so, what I will do during this discussion is show you some sites with ideas for journals to keep your kids interested and engaged in the process.

ElizabethV: Great

LindaKe: Yay!

AndrewV: Excellent.

BjB: please feel free to interrupt or offer comments or suggestions at any time.

BjB: when I enter a url in the chat you will get a hyperlink

ElizabethV: ok

LindaKe: OK

BjB: make sure you either hold down the ctrl key on your keyboard when you click or turn off pop up blockers

AndrewV: OK

ElizabethV: Ok

LindaKe: ok

BjB: . o O (and a reminder that you may want to go to Actions in the top right of your chat window and detach so this chat is easier to read.)

ElizabethV: already done

LindaKe: me too

AndrewV: Ditto

BjB: the first site I would like to share is The Book Arts Web...

BjB: it's not specifically a site for kids so much as a place to inspire you and give you ideas of how some journals are done.

BjB: Thorsten Dennerline, a printmaker-artist, creates works in various media including drawing, printmaking, editioned books, and ceramics. He has worked on numerous collaborative projects with writers and poets. His work is narrative and deals with the interaction of text and image.

BjB: <http://www.philobiblon.com/gallery.htm>

ElizabethV: Sounds good

BjB: checks to see if everyone got the site

ElizabethV: I'm there

BjB: a reminder that all urls will be in your transcript

AndrewV: got it

ElizabethV: Great

AndrewV: There are a lot of links there!

BjB: any comments or questions?

LindaKe: WOW! I want to look at them all!

LindaKe: We get a transcript of this, right?

ElizabethV: Where do you recommend we start?

BjB smiles. Yes, you'll get a transcript a few minutes after you log out

LindaKe: Or do we need to save the sites in favorites?

BjB: I'd just browse the site quickly because I have several more sites to share

ElizabethV: Ok

BjB: you don't have to save the site, Linda...I'll show you a place where they are already stored.

ElizabethV: Sounds good

BjB: the next site is called Layers of Meaning

BjB: http://layersofmeaning.org/archives/cat_creativity_art_journaling.html

BjB: with the popularity of graphic novels (comic books) it might be fun for your students to keep their journal as comic book art

BjB: I also liked the idea of combining a daily digital photo and writing

AndrewV: There are a lot of neat things here.

BjB: I agree, Andrew.

LindaKe: I really like the sketching/journaling idea--I used it once a LONG time ago at a science workshop--it was very cool

BjB: it's even more important to connect the arts and literacy than ever, Linda, with NCLB

BjB: here's another site related to drawing - Keeping a Visual Journal

BjB: http://www.kporterfield.com/journal/Visual_Journal.html

BjB: some nice websites listed if you scroll down

LindaKe: I can see my kids doing this--they are always wanting to sketch and draw

BjB: I also have a couple books to recommend at the end of the discussion

LindaKe: THANKYOU!

ElizabethV: I like that they have books recommended

ElizabethV: Are your recommendations the same as the site's?

BjB: no, I have two additional books, Elizabeth

ElizabethV: great

BjB: are you ready to continue?

ElizabethV: yes

AndrewV: Yes.

LindaKe: Yes

BjB: this next site is Visual Arts Sketchbooks/Journal

BjB: <http://jeffcoweb.jeffco.k12.co.us/isu/art/sketchbook.html>

BjB: this is more for older students, but the concept is the same. Look at the scoring rubric when you scroll down

LindaKe: This one was a link on one of the other ones--I STILL like it.

ElizabethV: The rubric echoes the ones that I use with my seventh graders

BjB: the next few sites have some ideas on actually making the journal or sketchbook

BjB: Design Booklets <http://www.geocities.com/theartkids/middleschool/book.html>

BjB: might be a cool collaboration project with your arts specialist if you have one in your school

BjB . o O (we're an endangered breed)

ElizabethV smiles

BjB: this next site is a Japanese site and gives some ideas related to origami
<http://www.yasutomo.com/project/paperpro.html>

AndrewV: That page is pretty cool, those projects look awesome.

BjB: papermaking is also an interesting aspect that you can explore

ElizabethV: I want to make paper!

BjB: go for it, Elizabeth!

BjB: here's a fun project using a Paper Bag
http://www.arts.ufl.edu/art/rt_room/sparkers/artist_book/make_a_book.html

LindaKe: Back to arts specialists--the whole NCLB thing has made us forgot how important that the arts are to a balanced education. The arts are what is remembered in the long term.

ElizabethV: Do you have to be artistically gifted to do this?

BjB: not at all, Elizabeth.

ElizabethV: I agree Linda

BjB cheers for Linda.

ElizabethV: Thanks Bj.

ElizabethV: That's good to know

BjB: look at how popular scrapbooking is...

AndrewV: I am constantly defending our music program from the onslaught of budget cuts.

BjB: these are just variations of that theme.

BjB nods sadly to Andrew

AndrewV: The politicians are taking away students' tools for being creative.

BjB: here's a music related project, Andrew...a Concertina Book

BjB: <http://www.lib.msu.edu/drewes/Conservation/concertina/concert.html>

BjB . o O (the obvious connection would be 'shape' books of various musical instruments)

BjB: I didn't even include pop up books in my list...but they're great for math and science

LindaKe: OK, give me some ideas what we write in these books after we make them-- I'm sure it's obvious and I'm probably brain dead.

LindaKe: Like maybe note taking? --or was all of that on the first site we went to?

BjB: make a book about a social studies topic...my community

LindaKe: pictures and labeling?

BjB: yes, notetaking could be included or reflective writing on a lesson

BjB: pictures and labeling are great for vocabulary...a word book or for ESL

LindaKe: I'm sure the possibilities are endless once I remember to include journaling in the lessons.

BjB: or make a poetry book using acrostics

BjB: anyone else have ideas?

LindaKe: which leads to an all about me book

ElizabethV: You could have your students create their own ideas for the books, too.

BjB grins...great idea, Elizabeth

ElizabethV: Thanks

BjB: here is the first book that I have to recommend. Artists Journals and Sketchbooks, Exploring and Creating Personal Pages by Lynne Perrella

BjB: <http://www.amazon.com/gp/product/1592530192/104-4936935-1481553?v=glance&n=283155>

BjB: the other is The Decorated Journal, Creating Beautifully Expressive Journal Pages by Gwen Diehn

ElizabethV: What do you like about this particular book?

BjB: http://www.amazon.com/gp/product/1579906516/qid=1149193456/sr=2-1/ref=pd_bbs_b_2_1/104-4936935-1481553?s=books&v=glance&n=283155

LindaKe: I have a little girl in my class this year that is very creative and always doodling and making creative pages. I wish I had been doing this this year--it would have made a great difference in validating her.

BjB: on the first book, I like the artist's insights that she includes

BjB: here's an example:

BjB: Let splashes of color define and depict your mood. Words may seem unnecessary; if so, create symbols or icons. Doodles, scribbles, and large, expressive writing or drawing all work to create an energetic and personal page

BjB: she also suggests conducting a self-interview and record your answers on a page

ElizabethV: That sounds interesting.

LindaKe: If we had to choose between one, which one would be best?

ElizabethV: What types of questions are included in the self-interview?

BjB laughs...not going to go there, Linda!

LindaKe: This really makes sense within the multiple intelligence framework

LindaKe: Thought not---darn

BjB: Elizabeth, the questions could be based on a life story or on an experience

ElizabethV: Thanks.

BjB: Elizabeth, this is from the front flap of The Decorated Journal....

LindaKe: We do an Important Book which I could use this with--modeled after Margaret Wise Brown's The Important Book--on any subject

BjB: There are many ways to record and document feelings, experiences, and reflections. Most of us resort to words alone, believing that we lack the time or artistic talent to create illustrated pages that can make our journals more meaningful

LindaKe: Wow time is going fast--are there more sites?

BjB: just one, Linda.

ElizabethV: Those sentences could apply to several of my students this year.

BjB: if you attach your chat window and scroll down on the page above the chat window to Featured Items...

LindaKe: I don't want to miss anything.

AndrewV: I am attached.

BjB: you will see a folder of Trackstar Files

BjB: in that folder is a track for all the sites I've shown you tonight.

BjB: . o O (not including the books)

LindaKe: I'm not sure I'm there I see anatomy, color light and optics

ElizabethV: Thanks for the tips!

BjB: you've all been a delightful audience...thank you for your input.

BjB: are there any last questions?

LindaKe: Which folder, which folder!!??

AndrewV: Thanks for the ideas, I am going to share these sites with the art teachers in my school, they will love this stuff!

BjB: I have one question for all of you...

BjB: Trackstar Files, Linda

ElizabethV: Shoot

BjB: I know you had an assignment to come to Tapped In ...

LindaKe: Oh, OK, I have it.

AndrewV: yes. . .

LindaKe: and

ElizabethV: and..

BjB: but I hope that you all see the value of participating in the discussions even when you don't 'have' to?

ElizabethV: Definitely!

LindaKe: I have loved this!

BjB sighs and smiles happily

AndrewV: The discussions are very good.

LindaKe: I plan on checking back often.

AndrewV: I wish there was more of a community of music educators here.

BjB: Andrew, you can make that happen

LindaKe: It's like a breath of spring air amidst sludge!

AndrewV: I will spread the word.

BjB: you can even use the monthly artssites discussions to address music if you want...

BjB: just email me

LindaKe: Where do I sign up for the arts reminders?

BjB: Linda, join the meetme email group

LindaKe: OK

BjB: and you'll get a weekly reminder of all the discussions

BjB: <http://ti2.sri.com/mailman/listinfo/meetme>

ElizabethV: Thanks again.

AndrewV: Thank you, after the class is over, I might set up a music group.

AndrewV: See you soon

BjB: wonderful, Andrew! Keep in touch

AndrewV waves goodbye

BjB waves goodnight and heads to the Teaching Teachers discussion