

Title of Session: ArtsSites - Arts Across the Curriculum

Moderator: BJ Berquist

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CelinaG: I'm am excited about this. I just love teaching art to children.

MariaJM: how long have you been teaching Celina?

BJB2 smiles..are you buttering up the presenter, Celina?!

CelinaG: I am actually a student teacher right now

CelinaG: Maybe I am, but I do really like art too

KeithB joined the room.

BJB2: Welcome to the ArtsSites Arts Across the Curriculum discussion, everyone!

BJB2: I'm the discussion leader...

BJB2 . o O (which doesn't mean I do all the talking)

KeithB: Good Evening

BJB2: Hi, Keith

BJB2: we always start all the Tapped In discussions with introductions

KeithB: Hello to everyone as well

BJB2: I'm an art teacher in Pennsylvania.

BJB2: please tell me where you are located and what you teach or hope to teach

KeithB: I'm a student teacher in Houston

ChloeH: I'm a grad student at Northern Arizona University in Flagstaff

MariaJM: I am a student in Flagstaff, Arizona studying art education.

CelinaG: My name is Celina Garza. I am from Houston, TX. I am a student teacher from the University of Houston. I teach in Alief ISD. I am teaching third grade right now, but I am willing to teach any elementary grade.

LindaRA: I'm a self-contained fifth grade teacher in Enid, OK

JenniferB4: I'm a undergrad student at Northern Az University in Flag Az.

KeithB: I hope to teach social studies grades 6-8

ChloeH: I'm studying art education and I don't know where I want to teach yet

JenniferB4: I want to teach HH art

JoshuaRW: I'm a grad student, in Flag AZ as well, in art ed

CelinaG: Art for me is a personal passion, but it is something that I would like to share with my students.

EmilyW: Hi everyone, I volunteer at Tapped In, I am not an educator but I enjoy designing and looking at educational websites, I am in TX and I like art

BJB2: very cool! so we actually have two groups to work with...

LilyGst7 joined the room.

BJB2: one is the classroom teacher who wants to integrate art into the curriculum...

BJB2: and the other is a group of art teachers who can work with the classroom teachers to help them integrate the arts across the curriculum

MariaJM: great mix!

KeithB: I agree

CelinaG: yep

JenniferB4: agreed

NeriL joined the room.

BJB2: I agree too! The collaboration is what is so important.

BJB2: welcome, Neri. We've just started. Can you please tell us where you are and what you teach or hope to teach?

NeriL: I'm a student at Northern Arizona University and am on my way to becoming an art teacher

JenniferB4: Yea! Hi Neri

BJB2 smiles...great, Neri. Glad you could join us

BJB2: ok...let's start with a "where you're at" chat....

LilyGst7: I am not sure what to do

BJB2: are the art teachers learning about how to use the arts across other disciplines?

BJB2 . o O (just listen for a bit, Lily)

NeriL: yes

KeithB: meaning what school you're at?

JenniferB4: yes

MariaJM: we are learning about the benefits on interdisciplinary teaching

BJB2: no, Keith...Maria told me what I was looking for

KeithB: ok

CelinaG: I'm not an art major, but I took an art education class that stressed the importance of integrating art into the curriculum.

JenniferB4: and how to not only incorporate other disciplines into our classrooms but how other teachers incorporate art into theirs

BJB2: next step is to see if the reg ed teachers are learning anything about using the arts in their classes?

BJB2: thanks, Celina and Jennifer

CelinaG: yes, I am.

KeithB: I am also not an art major but I would like to integrate some ideas into my lesson

BJB2 . o O (I don't want to just hurl urls...I want to have a discussion that is meaningful to you all.)

LilyGst7: the kids at our school go to an art teacher so we do not integrate it in our classroom

LindaRA: We have some very fine art prints. We also have a series of art videos called, Arts Attack"

CelinaG: That sounds neat, Linda.

CelinaG: Can teachers use the art videos?

EmilyW: I am a recent college graduate and started off being an art major in college, so I took a few art courses

JoshuaRW: What is Art Attack like?

LilyGst7: tell me more about the videos

BJB2: Lily, that is exactly what we're talking about...working with the art teacher or collaborating to meet the different learning needs of your students

BJB2: perhaps we should back up a bit...why teach art?

BJB2 listens to the art ed majors

ChloeH: Is this also about how art teachers can incorporate other subjects into their art teaching?

BJB2: yes, Chloe

CelinaG: I would think it should go both ways.

MariaJM: learning life through art, and connecting with art, helps kids find what is meaningful in their lives.

BJB2: I agree, Celina...why?

LindaRA: We need more instruction on how to incorporate art in our curriculum. The videos address a number of art principles....design, line, some art history, etc. Each grade level has a set of 7-8 videos in the classroom. Sometimes there are videos that match our Social Studies curriculum.

CelinaG: I think we should teach art because art is all around us, but also math, science, history, etc are in art

NeriL: to help develop creative thinking, problem solving and to help develop the appreciation of others points of view

BJB2: Thanks, Maria...any other comments from the art ed majors?

BJB2 nods to Celina.

BJB2: Oh, excellent, Neri

JoshuaRW: Art holds importance to everyone

BJB2: yes, Joshua. We agree, but we have to convince everyone!

KeithB: I agree with Joshua

JenniferB4: Because it's critical to the overall development and understanding students have about the world around them

LilyGst7: Art is a form of expression that children so desperately need to let out aggression and joy!

CelinaG: I agree with that, Lily.

BJB2: yes, Lily and Jennifer

CelinaG: Children need to express themselves in all ways possible.

JenniferB4: Neri is right critical and creative thinking

JenniferB4: higher order thinking skills,

MariaJM: more than just a form of expression, like Jennifer said, studying art builds higher level of thinking skills

JenniferB4: expression. these are all great reasons art should be taught

CelinaG: Yes, and art can also be fun and entertaining

LilyGst7: I do not agree with teachers that punish children by not letting them go to Art class

JenniferB4: true but that should not be the only focus

JoshuaRW: It's a point of understanding the world, the community, and oneself

ChloeH: It's a chance for kids to utilize another kind of intelligence

JenniferB4: way to go josh

CelinaG: No, I dont think it should be the only focus, but it is important.

JenniferB4: nice point Chloe

JoshuaRW: and a outlet for which kids can express all intelligences through creative expression

JenniferB4: Celina you make a good point! I only feel that to often art is used as entertainment and students and children are not getting real value out of something that is so important

KeithB: could any of the art major give me some child friendly websites that I can introduce to my class

BJB2 wonders what kinds of intelligences are used in the arts?

CelinaG: So, where can we find information that we can use in our classrooms?

BJB2: Keith, we're going to share urls...be patient!

MariaJM: Keith, we just went to one today. www.matisse-picasso.com

LilyGst7: www.crayola.com is a great art site

BJB2: ackkkk....I promised not to hurl urls!

MariaJM: it was great and really did a wonderful job of looking at modern art, it has lesson plans and educational tools too

BJB2: you can find a bazillion sites

KeithB: thanks, I am writing them down now, I really appreciate it.

BJB2: but unless you know how to apply what is on the sites, they will be meaningless to your students

BJB2 . o O (and all the urls will be in your transcript)

KeithB: ok kewl

EmilyW agrees with BJ about knowing how to apply what is on the sites

MariaJM: good point, so how do the non art teachers learn to apply this new knowledge to their classes?

LindaRA: That's what I need to know

CelinaG: me too

BJB2: Here's my first url: <http://www.naea-reston.org/tenlessons.html>

LilyGst7: they give detailed lesson plans on how to use the crayola site

ChloeH: Do you have art teachers at your schools who you can collaborate with

LindaRA: Absolutely not! We are on our own

JenniferB4: Collaboration would be the first step

JoshuaRW: or local artists in your community you could collaborate with

CelinaG: I really like that site BJ

JenniferB4: Well there's us

BJB2: thanks, Celina

MariaJM) nice Jenn

BJB2: good point, Jennifer! We have this group in Tapped In!

ChloeH: No art teachers? Not even at neighboring schools?

NeriL: start within your school so that eventually you can get the principal involved

BJB2: does your community have an arts council?

JenniferB4: think about what you want your students to know. Keep in mind that it needs to make a difference in their lives

CelinaG: I have never talked to the art, but I don't see why see wouldn't work with me or give me some ideas

JenniferB4: ask us about lessons or ideas

BJB2: often you can work with an arts council to bring in an artist in residence

JenniferB4: I am totally willing to give my opinion

CelinaG: to the art teacher*

LindaRA: We have a high school art teacher who is willing to come to our class as she can and teach a class.

BJB2: I'm going to give you a mega list for resources...then maybe everyone will calm down?

MariaJM: you guys can work together and perhaps plan lessons together, Celina. she would most likely love to work with you.

CelinaG: That would be awesome!

ChloeH: What about contacting a museum or the Getty foundation?

CelinaG smiles

BJB2: <http://www.backflip.com/members/bjberquist>

NeriL: even if you can't get an art teacher to come to you, you can always get ideas from them and start to incorporate those ideas in your classroom yourself

CelinaG: Museums are great places to find resources.

BJB2: come back in 5 minutes and let's get back on topic, please

BJB2 . o O (half past the hour)

MariaJM: ok

KeithB: we have an excellent museum district in Houston

LindaRA: That is something I really want to do....I'll appreciate the urls I receive tonight

CelinaG: The Houston Museum of Fine Art has educational resources for teachers

LilyGst7: I am lucky because my best friend has an Art degree from Manchester England and has inspired me to love ART

BJB2: most museums have outreach programs

KeithB: Celina who is your student teacher supervisor

BJB2 hopes everyone is looking at the backflip site

CelinaG: Ron Coleman

MariaJM: there are a ton of links here, bjb

BJB2: yes, Maria

KeithB: That's my supervisor

CelinaG: oh, how cool! I know I have seen you around before

ChloeH: Can we look at the backflip site right now? Can we view it later?

DonKB joined the room.

BJB2: Keith, there are many sites at backflip for social studies

BJB2: both, Chloe

KeithB: I see everyone is taking 3113

CelinaG: I think so

BJB2: two more minutes

LilyGst7: yes, so am I

ChloeH: Does this thing end at 5:30?

KeithB: I will view the social studies site as well but I wanted to get a feeling of how all the subjects tie together

LilyGst7: I just got the hang of it!!

CelinaG: Lily, you didn't tell me it was you

BJB2: all the subjects don't tie together, Keith...except in literacy

LilyGst7: yes it's me!!!

BJB2: but you can tie the arts into all the subjects

BJB2: you can use paintings to teach history and social studies...

BJB2: you can use political cartoons

NeriL: most definitely

BJB2: you can have the students create digital stories

BJB2: you can use posters

KeithB: kewl I was taught that collaborative learning from all subjects

LilyGst7: you can use photographs

CelinaG: Those are all great ideas BJ

BJB2: yes, Lily...good idea

BJB2: thanks, Celina

BJB2: so...let's brainstorm how you would teach math and social studies

BJB2 . o O (besides dates)

BJB2: or how could you teach science and social studies

MariaJM: I just read an article on how to tie math, science and art together

LilyGst7: lots of visual aids

BJB2 . o O (and the other way around, too)

JenniferB4: when I think of math I think of geometry and cubism

NeriL: with social studies, all of the above mentioned items would work well

MariaJM: it deals with using the science of vibration and sound waves to help explain acoustic sound

BJB2: good, Jennifer...and what about patterns? or music?

EmilyW: I think math is a good subject to tie art in

BJB2: oh, good, Maria

LindaRA: Use an art print of an historical event. Have students write a "You were there" article...

NeriL: as far as math or science you could talk about env issues

BJB2: don't forget the ARTS includes drama, poetry, music

BJB2: as well as fine art and commercial art

BJB2: great idea, Neri

JenniferB4: thanks for that reminder

LindaRA: Students write their own Readers Theater based on facts from an historical event

CelinaG: teaching patterns in math with music is a good idea

CelinaG: And writing poetry in any subject

BJB2: so when you're looking for arts resources, think outside the box! Go to the library of congress for primary sources

CelinaG: It can do with any topic your teaching about

BJB2: I love readers theater, Linda

NeriL: putting on a skit of an artists life or turning point in their life can help to illustrate some aspects of history (war, depression...)

BJB2: right, Celina

BJB2 sighs happily. Now you're on track!

BJB2: are the reg classroom teachers understanding now?

LilyGst7: love that idea Neri.

BJB2: what about book making?

CelinaG: I think I am.

KeithB: I am

BJB2: or journals

JoshuaRW: using a time line, act out the subject of study in relation to historical events

CelinaG: And now that I have resources to go to, how could I go wrong?

NeriL: book making is excellent for developing literacy skills

JenniferB4: both great

MariaJM: bookmaking is a great way to allow students to express opinions

BJB2 . o O (and don't forget us, Celina!)

JenniferB4: visually and written

CelinaG: I know, I know. I will always need support and back up.

CelinaG: Like you guys.

BJB2: we all do, Celina! That's why Tapped In was created

LilyGst7: I am sure getting lots of great ideas!

BJB2: teachers become too isolated in their classrooms

LindaRA: I like pattern books, illustrated and written by students to focus on a science, social studies, or even math concept.....The Important Book is good, so is Fortunately, Unfortunately.....there are many more

CelinaG: I learned how to use dance in other subjects as well, like teaching students how to dance while learning how a flower grows and blooms

LilyGst7: I agree BJ

BJB2: especially once they've completed their formal education

JoshuaRW: and verbal arts, too. This can be expressed in 'sounds of the '60s...' type of lesson

CelinaG: that can be a lot of fun and the kids remember what they are learning because it is fun

ChloeH: There are specific artists that gravitate or can be used easily in one subject or the other like MC Escher for Math or Andy Goldsworthy for science

KeithB: I agree we need to become an interactive community of teachers

MariaJM: TEAM...

NeriL: Teachers shouldn't be afraid to ask ANYONE for help/ideas/visits/ even parents!

BJB2: song writing is a great way to remember information...look how kids learn the lyrics in two seconds!

CelinaG: Yes! Wouldn't it be a great idea if all teachers planned together so that students were learning almost the same topic throughout all of their curriculum.

LindaRA: If I were an artist of hand I could illustrate concepts as I taught them....I am more an artist of heart.....

LilyGst7: What happen to the days it was mandatory for the children to go to the Symphony

CelinaG: They could learn about patterns in math, music, art, science, etc.

JenniferB4: sorry guys gotta jet. Heading out of town for the weekend. Have a good one and hope to see you on Monday.

BJB2: yes, Celina, that is in an ideal world

NeriL: song writing can also become tied into instrument making and cultural differences in music and instruments

MariaJM: bye Jenn... see you Tuesday.

BJB2 waves bye to Jennifer. Thanks for joining us

BJB2: yes, Neri

JoshuaRW: have fun, Jenn

JenniferB4: no prob thanks for all the ideas and info

JenniferB4 left the room (signed off).

CelinaG: Songs do work really well in teaching children information, they like to sing the songs and in the process they learn new information

BJB2: so, now that you have your thinking caps on...

BJB2: what community resources can you use in your classroom to bring in the arts?

NeriL: once you start looking for interdisciplinary connections, it just gets easier. practice practice practice

CelinaG: museums are a great resource

MariaJM: community resources... local museums

NeriL: libraries, museums, artists

MariaJM: universities

ChloeH: parents

BJB2: . o O (local museums, arts councils, theater groups, oh...good one with libraries)

NeriL: yes, Chloe don't forget the parents

BJB2: local artists are good, but it is better if you can get the artist through an arts council...

BJB2: because the council screens the artists and protects you from liability

LilyGst7: grandparents to!!

BJB2: parents are wonderful resources

BJB2: and grandparents

NeriL: how do we find out about local arts councils?

BJB2: what about a local nursery...or pet store?

BJB2: look in the phone book, Neri

NeriL: pet stores and nurseries are great tools for science

MariaJM: local nursery... interesting idea

JoshuaRW: online

BJB2: you may have to start with a state arts council

EmilyW: do an internet search

BJB2 nods to Em.

EmilyW: I have found lots of art councils listed through web searching

NeriL: ok thanks

LindaRA: I have had our local nursery donate flowers to study parts of plants..

EmilyW: there are some websites too

EmilyW: hold on

BJB2: cool, Linda

CelinaG: thats cool

NeriL: good idea

KeithB: awesome

BJB2: or grow your own flowers...and watch the process

CelinaG: I know that many places, like home depot is willing to donate stuff to teachers

LilyGst7: Managers are always willing to donate for a good cause!

BJB2 nods

NeriL: you could even relate the plants process to processes in art making

ChloeH: Perhaps collaborating with a nursing home a shelter or other social services place

EmilyW: http://www.nea.gov/partner/state/SAA_RAO_list.html

EmilyW: list of art councils

NeriL: I mean it would help illustrate the idea of process

EmilyW: for each state

MariaJM: that's so true Neri...

BJB2: Valentines Day is coming up...make cards for the residents of a nursing home...

CelinaG: Thanks, Emily.

BJB2: or send cards to our soldiers

LilyGst7: I love that idea!!

CelinaG: That is a great idea!

MariaJM: that's a great way be involved with the community

NeriL: instead of just making cards try to express the importance of oral history or just helping for the sake of helping

LilyGst7: friendship bracelets

BJB2: interview grandparents to learn about oral history

LindaRA: For Valentine's Day I give my students a round shape of construction paper and a square shape and they have to create a heart shape...lots of agonizing....Then, I bake a round shape cake and a square shape cake and show them how to create a heart shape...then we decorate it and eat it

ChloeH: Maybe the elderly at the nursing home could be involved with the kids in the process of making art

MariaJM: Linda, you could also see what the kids come up with after you have shown them some other images of love and friendship... what shapes could they make by themselves

MariaJM: themselves

LindaRA: good idea

JoshuaRW: have the class collaborate on writing a story about their community's history (with pictures too) with the input from the elderly and have the students then perform the major themes to them

MariaJM: awesome idea!

ChloeH: That's a cool idea

CelinaG: For black history month, my class is creating a poster on famous black scientists and inventors

LilyGst7: I bet they would even share pictures

CelinaG: history*

BJB2: oh...here's a thought...

BJB2: As members of Tapped In you can create a student group room in the student campus

BJB2: have your class collaborate with another class

ChloeH: That would be great

BJB2: and use the discussion board in the group room as a safe place to write stories

JoshuaRW: I like that idea

BJB2: either round robin type stories

KeithB: I second that

ChloeH: How do we do that

CelinaG: I like that idea too

MariaJM: wow.... that's great that you can do that

BJB2: or just post a collection of stories that the children write...and you can scan art and post as an image note

BJB2: to create a student group room go to the Tapped In tab at the top of your screen

BJB2: and then click on GROUPS

BJB2: at the top of the screen are two kinds of groups to create

BJB2: you want to create a K-12 Student group

BJB2: you may want to participate in a tips and tricks tour to learn more about student group rooms and what you can do there

MariaJM: ok... will do.

BJB2: . o O (I just put folders in the Hip Hop room in the student campus...)

ChloeH: Thanks

LilyGst7: Thanks

BJB2: for kids to post about their favorite movies, games, or a poem they've written

KeithB: Thanks

NeriL: thank you so much

BJB2: our time is almost up. You all have worked really hard!

CelinaG: They probably really like to do that stuff

BJB2: thanks for being so patient and hanging in there!

CelinaG: and talk about that stuff with each other

BJB2 nods to Celina

CelinaG: Thanks for everything!

NeriL: it was fun thanks

JoshuaRW: thank you for your help everyone

MariaJM: this was a great way to talk to some non art teachers and see what they are doing in their classrooms

CelinaG: I learned a lot from everyone

KeithB: This was an informative session

LilyGst7: are we suppose to make copies of this transcript

ChloeH: Thanks for the discussion and input

BJB2: great collaboration

CelinaG: Everyone has so much to offer

LindaRA: I have enjoyed the chat. Thank you

KeithB: Thanks everyone

NeriL: it was fun thanks

BJB2: this discussion is held once a month...

BJB2: and the group room is always open

BJB2 . o O (so you can access the resources)

KeithB: ok kewl

CelinaG: Great!

CelinaG: Thanks*

BJB2: once you join the group you can use the discussion board to ask questions

KeithB: all righty then I'm guess I will sign out

BJB2 waves goodnight

CelinaG: Thanks again, BJ

NeriL: good night

CelinaG waves bye

MariaJM: thanks bjb... till next time

KeithB: good night

LindaRA: goodnight

CelinaG: good night

ChloeH: good night