**Title of Session:** Language Arts - Writing Skills

**Moderator:** BJ Berquist

**Title of File:** 20041117langarts **Date:** November 17, 2004

Room: After School Online Room

BillGst1: We are here to discuss lang arts, right?

StevenSh: That's my understanding

LynnMD: yes, language arts

**BillGst1**: I teach 2nd grade in Minnesota, what grades do you teach?

**LynnMD**: I am a presservice teacher in third grade

StevenSh: I teach Social Studies in Houston, however we are in the process of doing

interdisciplinary teaching

JamiseL: Hello everyone I teach 8th grade in Louisiana

**AnneKW**: I am a preservice teacher **KellySh**: I teach 10th grade in Texas **LynnMD**: I am in Texas also, Houston

AnneKW: Houston too!

KellySh: Me too

**BJ:** Donna still isn't logged in...

**BJ:** we'll give her a few more minutes and then start without her, ok?

BJ: a reminder if you are new to Tapped In, go to ACTIONS in the top right of your chat

window and click on DETACH **BillGst1**: Cool, thanks BJ.

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**LynnMD**: Thanks, did not know that

**BJ:** we usually start the discussions with introductions, but most of you are so good you already did that!

**AnneKW** smiles at BJB

**BJ:** it looks like we range from primary to highschool grades...

**BJ:** I'm assuming that Donna probably had a holiday topic...

**BJ:** but I'm happy to discuss your concerns about language arts

**BJ:** any suggestions?

**LynnMD**: maybe some good activities?

**AnneKW** left the room (signed off).

**BillGst1**: I'm interested in finding good online resources on the Internet

**StevenSh**: I teach 10-12 Social Studies and have my students do essays...however...I noticed that their writing skills are really bad...how can I improve this at such a late point in their education?

**LynnMD**: I'd be interested in online recourses also

AdmiranGst10: that is exactly what I'm concerned with

**JenniferDG**: I will be taking over a 4th grade language arts classroom in the spring and would like to know some good ideas of things I should be doing

AdmiranGst10: (writing skills)

KellySh: I'm concerned about the same thing Steven

**BJ:** cool...let's go with writing skills

**BJ:** and what I'm going to suggest is using the Tapped In K-12 student campus...

BJ: I'll tell you what can be done there and let's see what brilliant ideas you all have

**StevenSh**: I'm up for anything at this point...it just seems like we are promoting kids who really can't write

JamiseL: my kids can not write at all

**BJ:** the K-12 student campus is a safe and secure place for teachers to bring their students...

**AdmiranGst10**: and I'd really hate to blame the kids...somewhere somehow something didn't register

**LynnMD**: Being in elementary school, I see how kids move up grades and cannot write **BJ** . o O ( listen for a couple minutes and let's see if we can head for a solution of the problem, ok? )

StevenSh: sorry

AdmiranGst10 smiles

**BJ:** let me first tell you about the K-12 student campus

JamiseL: ok JenniferDG: OK

**BJ:** it's a safe and secure place for teachers to bring their K-12 students

**BJ:** the teacher creates the group room and assigns usernames and passwords for their students...

**BJ:** when the students log in they land in the group room

**BJ:** each room has the live chat feature, a threaded discussion board, a whiteboard, and you can upload files and documents and store links

**BJ** . o O ( are your brains cranking? )

BJ: we have one teacher who is bringing in her class for playwriting

**JenniferDG**: Can the students in your class email each other

BJ: they can post their rough drafts and use the threaded discussion

**BJ:** thanks for the reminder, Jennifer...

**LynnMD**: what is a whiteboard

**BJ:** when the students log out, their transcript is emailed to the teacher

JamiseL: that sounds good so far

**BJ:** Lynn, the whiteboard is a text board where you could post assignments or the topics for a discussion

**JenniferDG**: That is a good feature so you have proof of their work

**LynnMD**: thanks

**BJ:** one first grade teacher is planning on turning off the chat feature and having her students use the asynch discussion board ...

**BJ:** this will give her children more time to compose their messages

**AdmiranGst10**: so basically in relation to writing skills...they are proofreading each others works when they post their comments to the drafts

BJ nods to Admiran...that is one thing that can be done

**BillGst1**: Are these activities with one classroom or are they with students from all over? **BJ:** another option is that a couple classes could log in to their group rooms and then move to the studios for project based learning

**BJ**. o O ( the studios also have the real time chat, threaded discussion board, etc. )

BJ: to answer your question, Bill, yes, the students can be from anywhere in the world

BJ: one teacher had an Iditarod group

**StevenSh**: I like the idea of multiple classes from anywhere, however can you make the room private?

**BJ:** your turn...give me some ideas on how you could use the student campus

BJ: Steven, only the group members can enter the group room...

**AdmiranGst10**: the kids could have a book discussion maybe?

**BJ:** and the teacher can restrict the students to just the group room or allow the students to enter the other rooms in the student campus

**StevenSh**: thanks!

**BJ** nods to Admiran...other ideas, questions?

 $\boldsymbol{BJ}$  . o O ( btw, the students are not able to leave the student campus and enter any other TI buildings )

**StevenSh**: I know for one of my master's courses, we have to do postings...can the Student Campus be used where I post a topic and then have them write on it?

**BJ:** there is a K-12 Students in TI group for teachers interested in bringing in their classes....it's a wonderful resource and support group

**BJ:** yes, that's a good idea, Steven

BJ: you can also create folders for the different threads of the discussion board

**AdmiranGst10**: so back to the writing skills...how do we as, say, high school teachers reteach writing skills which probably haven't been officially taught for a few years?

**StevenSh**: As teachers though, what can we do to help these kids learn to write properly before it is too late?

**StevenSh**: sorry admiran...didn't see you asked the same question

AdmiranGst10: haha same wavelength its ok

**LynnMD** left the room (signed off).

**BillGst1**: Sounds great for upper levels, but chatting and discussion boards are a little to advanced for my 2nd graders who are still learning how to use the back button.

**BJ:** Steven, the best way to improve writing is to write. Another discussion that you all might really appreciate is WriteTalk which is offered by Sandra Shattuck from the National Writing Project

StevenSh: I'll check that out...sounds like something I need!

**BJ:** Bill, don't underestimate your kids...let them use invented spelling

**JamiseL**: I do not think that you should have to go back and teach skills that were not mastered in earlier grades it is now fair to you now as their teacher

**AdmiranGst10** left the room (signed off).

**BillGst1**: It would at least be an interesting experience, and maybe I will be surprised.

**BJ:** another great resource...

**BJ:** does anyone get the magazine Educational Leadership?

StevenSh: no...but want to

BJ: www.ascd.org
JamiseL: not me

**BJ:** check out the October archives at that url

**BJ**. o O (click on the url to open a new page)

**JamiseL**: will have to check that url

**StevenSh**: BJ, can we suggest a product in this chat room that is education based?

**BJ:** try this http://www.ascd.org/cms/index.cfm?TheViewID=630

**BJ:** Sure, Steven, as long as you don't give us a sales pitch

StevenSh: I just learned of Kidspiration, which is available for a 30-day trial for you to

download...has great 'graphics' for various subjects...even primary levels

**LynnMD**: Kidspiration is great - I have used it

BJ smiles...I have to join with you in praising Kidspiration and Inspiration, Steven

BillGst1: Kidsperation is great. Nice web making tool.

**BJ:** Inspiration is good for older kids...

**JenniferDG**: We have used Kidsperation and it is great for making webs

**BJ:** turns an outline into a powerpoint presentation

StevenSh: I especially like the 'new word' tool

JamiseL: inspiration is great for older kids

BillGst1: Then the webs can be transformed into "paragraphs".

**BJ** agrees with Jamise

StevenSh: Exactly!

BJ: right, Bill.

StevenSh: Okay, I have another question...

**StevenSh**: how do you get kids to read?

**BJ** listens

**KellySh**: Give them books that appeal to their interests

JenniferDG: Find out what they like and bring in anything you can find about that topic

LynnMD: Let them choose

**BJ:** compare a book and a movie made from the book

**KellySh**: I agree, choice is huge

**AnneKW**: i have used kidspiration for Pre-K.

BillGst1: Read to them and show how great it can be.

**BJ** . o O ( write a screenplay for a movie )

**JamiseL**: I was just about to say use a movie

LvnnMD: We have done that, the kids love it

**StevenSh**: thanks for the ideas! I'm going to try some of them

**BJ:** have them draw a picture and then write a story to go with it

**BJ**. o O ( and then make their own picture books )

**KellySh**: young adult books are ideal for middle/high school students

**JenniferDG**: You can also read just a part of a book that will catch their attention and they will want to finish it

**BJ:** good idea, Jennifer. Booktalks can be fun

JamiseL: kids normally like it when they have to compare a story to a movie

BillGst1: Great idea Jennifer.

**JenniferDG**: thanks

**BJ:** You're all coming up with great suggestions...

**BJ:** this is the power of Tapped In...collaboration with peers

**StevenSh**: and I appreciate them

BillGst1: We compare stories to real life experiences, to other books, to movies, etc.

**AnneKW**: many times I have had the kids pretend they are one of the characters and write a letter

StevenSh . o O ( you can tell I am a first year teacher )

**JamiseL**: What is a great writing prompt for

**LynnMD**: Acting out stories is also a lot of fun

**AnneKW**: they talk about things that happened in the story...

BJ: join some of the groups and participate in the discussions...you'll get lots of ideas

StevenSh: has anyone tried audio books

**BJ:** Jamise, a google search for writing prompts will give you oodles

KellySh: Yes, they are great for ESL students

**BillGst1**: I use audio books for lower level readers.

JamiseL: thanks BJ BillGst1: The kids like it.

**BJ:** audio books are also good for developing listening skills...which our students also

need desperately **StevenSh**: I agree BJ

**JenniferDG**: I love audio books. It is nice to have someone else read and you can just listen and imagine

**JamiseL**: they use audio books in my school with some of the students

**LynnMD**: That is great for auditory learners - we give students that option in class

**BillGst1**: Then they can focus on comprehension.

JamiseL: it helps them improve on listening as well as comprehension

WandaJP: they're really attentive with audio books

JamiseL: I agree Wanda

BillGst1: I had a teacher when I was going to school who used reading as a punishment.

That didn't work too well

KellySh: That is awful!

StevenSh: I agree...reading should never be used as a punishment

JamiseL: not at all

**LynnMD**: That is probably one of the worst things you could do **StevenSh**: we should encouraging kids to read...not punishing them

**SuzyqGst5**: I love using audiobook, but a lot of my students zone out. I teach at an alternative school. any suggestions

**JenniferDG**: Yea You have to show students that you love to read if you expect them to love to read

BillGst1: Writing too.

**LynnMD**: Make the ones who zone out read it on their own - not listen to it with the rest of the class

JenniferDG: Stop the tape and recap with students to make sure they are tuning in!

**StevenSh**: that's what one of our teachers does...has them listen to a portion, stops the tape, then has them write a reflective summary on what they just heard

StevenSh: works very well for her

SuzyqGst5: good idea. SuzyqGst5: thanks

**BillGst1**: I wish I had more books on tape.

SuzyqGst5: me too

**StevenSh** . o O ( and ones that didn't cost so much )

**LynnMD**: Are there very many available?

**AnneKW**: there are tons of books on tape at the library

BillGst1: I buy all my own for class.

BJ: ohhh....there you go: MAKE YOUR OWN BOOKS ON TAPE!

BillGst1: Even the students could do that.

**LynnMD**: That is a really good idea - I have heard of people doing that **BJ**: have the high school kids make them for the elementary grades

BillGst1: Wow great idea

**StevenSh**: that would be a great way for our high school kids to get the 100 hours of community service in order to graduate!

**LynnMD**: You could even have kids in elementary school do them for each other - the more advanced students could help the other students - it would make them feel important

**JenniferDG**: Try the public library near you if your school does not have a lot. Also you can read them and tape yourself.

**LynnMD**: We have buddy reading days where the older students read to the younger students - they love it

**StevenSh**: thanks for the great ideas everyone...hope to chat with all of you again soon.

LynnMD: Bye!

**BJ:** this was a great group!

JamiseL: everyone did have wonderful ideas and it has been great

**BJ:** thanks everyone for being such active participants

**BJ:** any questions?

StevenSh: nope...thanks BJ!

BJ: Bill, I suggest you get a membership to Tapped In

LynnMD: Thank you/. I learned a lot and got a lot of really great and creative ideas

BillGst1: Thanks everyone

**BJ** . o O ( guests can 't do too much )

**KellySh**: Thank you!

JamiseL: I enjoyed and I can not wait to try out some of the things, have a great night

everyone

**LynnMD**: Bye everyone