

**Title of Session:** Benkyoukai - Standards

**Moderator:** Keiko Schneider

**Guest Speaker:** Emi Ochiai Ahn

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Room: After School Online Room

**KeikoS:** WELCOME TO BENKYOUKAI!

**KeikoS** claps.

**KeikoS:** Today I am happy to welcome Emi Ochiai Ahn as the featured speaker!

**KeikoS:** This presentation is based on the paper.

**KeikoS:** Are you all familiar with it?

**KeikoS:** <http://www.mc.maricopa.edu/~EmiAhn/SenseiOnlinePaper.htm>

**KeikoS:** That blue is a hyperlink, so in case you haven't read it...

**JoryL** joined the room.

**RachelMo** joined the room.

**KeikoS:** If you are new with TAPPED IN, you may want to go to Actions menu...

**KeikoS:** then DETACH

**KeikoS:** That will make chat window bigger.

**KeikoS** . o O ( we will start with intro... )

**KeikoS:** Hi, Jory, Rachel.

**KeikoS:** Welcome!

**JoryL:** Hi all

**RachelMo:** Hi

**KeikoS:** I would like to ask Emi sensei to intro herself first...

**KeikoS:** and everybody will follow. OK?

**EmiA:** I am Emi..

**EmiA:** I am a community college Japanese teacher...

**EmiA:** I teach Japanese both F2F and online.

**EmiA:** I think this is it!

**KeikoS** bows

**KeikoS:** I am Keiko Schneider, the organizer of benkyoukai, next?

**RachelMo:** I am an Ed Tech student at San Diego State

**KeikoS** smiles to Rachel

**JoryL:** I teach kindergarten in Beverley Hills, CA

**JunkoGst3:** I am Junko Yamamoto: I teach Japanese at Mt. Lebanon High School at Pittsburgh, PA

**KeikoS** bows to Junko sensei.

**JunkoGst3:** bow to you, too

**KeikoS:** Well, Emi sensei, are you ready to start?

**EmiA:** yes.

**KeikoS** bows

**EmiA:** What I want to say is 3 points..

**EmiA:** 1. We should inform students about the National Standards...

**EmiA:** 2. We should use portfolios for the assessment of National Standards...

**EmiA:** And 3. WebCT's student presentation tool is convenient for that.

**EmiA:** Should I talk more precisely each point?

**JunkoGst3:** I'm interested to hear more about Web CT.

**KeikoS** looks around

**KeikoS:** Whatever Emi sensei and we decide...

**RachelMo:** I am also interested in point 2

**EmiA:** Should we first talk about WebCT then?

**JunkoGst3:** I'm content with your decision: you choose.

**RachelMo:** that's fine with me

**JoryL:** Not part of my curriculum, but interesting never the less. Thank you. Bye.

**AlanN** joined the room.

**KeikoS:** Hi, Alan.

**KeikoS:** You made it!

**KeikoS:** We are just starting out.

**AlanN:** hi there

**KeikoS** . o O ( quick intro? )

**AlanN:** I was sleeping, in Japan,

**AlanN:** teach university 1st yr. stu. use CL, cooperative learning

**EmiA:** Ok. Then I will talk about (1) first.

**EmiA:** National Standards are well-known already...

**EmiA:** and probably a lot of teachers are using them....

**EmiA:** But I think it is more effective...

**EmiA:** If we inform about them to students....

**EmiA:** So that students can have a clear idea on what elements language learning has and..

**EmiA:** they can have a clear goal toward their own learning...

**KeikoS** nods profoundly

**EmiA:** I think we want them to be responsible for their own learning. What do you think?

**KeikoS:** Of course!

**AlanN:** good to give the positive reasons that the L2 will offer, the stu.

**EmiA:** I think we teachers...

**JunkoGst3:** Agree: I specify which standards I'm addressing when I introduce new lesson. I do so on the handouts.

**AlanN:** hard to use high level L1 to stu. if not my native lang.

**EmiA:** I think Na Sta can be incorporated in any level for some extent... no?

**AlanN:** if the stu. and the teacher has the same L1, makes it easy, to do.

**EmiA:** I would like to ask the reasons for that.

**AlanN:** well, I feel the jpn. stu here only want to grad, but positive info, like national stand, or other is good.

**EmiA:** Then, I decided to use portfolio (2).

**EmiA:** I think ...

**EmiA:** besides the tests and others, we can use portfolio for assessment especially..

**EmiA:** for assessment of Nat. Standards.

**EmiA:** I used to use paper portfolio...

**KeikoS** nods profoundly

**EmiA:** But I discover advantages of Eportfolios.

**JeffC** joined the room.

**KeikoS** waves to Jeff

**JeffC** waves

**EmiA:** Is there anyone using eportfolios also?

**AlanN:** no me, but I have my stu make homepage on paper and I copy to the net.

**EmiA:** Actually...

**EmiA:** eportfolios can be defined..

**EmiA:** in many different ways so...

**MichaelaK:** I have one available on my school's website under student work

**EmiA:** students' webpages are considered as the one, I think.

**JeffC:** <http://www.theospi.org/> is The Open Source Portfolio Initiative... if you're looking for software to facilitate eportfolios... check this site out.

**EmiA:** Thank you!

**KeikoS:** Cool, Jeff

**EmiA:** Portfolios need specific goals...

**AlanN:** time is a problem, my students have 14 classes a week, any extra outside classwork is WORK.

**EmiA:** I think if possible...

**AlanN:** thanks for the url.

**EmiA:** Use classtime also.

**MichaelaK:** Our school gave training to the faculty on using e-folios, looking closely if that is a choice we would want to offer as the show of proficiency for graduation

**EmiA:** I think..

**EmiA:** You could make the project part of your class project??

**MichaelaK:** yes

**EmiA:** I think...

**EmiA:** it is important..

**JunkoGst3:** Emi-sensee, you were about to address the specified goals of the project before. What are the goals you use?

**AlanN:** class time AND on TEAMS, that is good, to keep the low level stu. up with the mid level.

**EmiA:** Junko san, National standards.

**JunkoGst3:** thanks.

**EmiA:** It is important...

**EmiA:** to align your course to make the eportfolio.

**EmiA:** Because...

**KeikoS** . o O ( good Q )

**EmiA:** If it is extra work..

**EmiA:** students cannot handle their time.

**EmiA:** For example,..

**EmiA:** if you assigned one homework..

**EmiA:** make the assignment part of the portfolio.

**EmiA:** It is easiest...

**EmiA:** if you have lang. lab..

**EmiA:** so that you can bring your students together.

**EmiA:** Questions?

**AlanN:** yes, extra time, stu. say they have none, but ALL use cellphones for 5-50 emails each day,

**KeikoS** chuckles

**EmiA:** Is there any way...

**MichaelaK:** Emi-sensei, do you do the e-folios as a part of the larger picture of their high school experience?

**EmiA:** to incorporate the use of the cell phone part of the portfolio?

**AlanN:** that is a good thing, yes, but need the software

**MichaelaK:** yes, if they text message in Japanese!

**EmiA:** I happen to be a community college teacher, but..

**AlanN:** Panasonic here in Japan is testing it.

**EmiA:** I don't see why not?

**EmiA:** I am sorry..

**MichaelaK:** that seems to be a trend at the public H.S. level

**AlanN:** a computer LAB or CELLphone that is what is needed, for my stu. if e-paper.

**MichaelaK:** with the new law that mandates students to show a demonstration of proficiency across disciplines

**EmiA:** I think ePortfolios can..

**MichaelaK:** some of the canned EPortfolios I've seen have a menu on the side with the disciplines listed

**EmiA:** do the best for proficiency across disciplines especially..

**AlanN:** is this law, part of no child left behind?

**MichaelaK:** you got it!

**EmiA:** And then..

**EmiA:** I would like to talk a little bit about WebCT...

**EmiA:** I use WebCT in my college...

**AlanN:** some govt. money is needed for more testing or better epaper stuff, the govt. I have heard is too busy trying to get re-elected.

**MichaelaK:** heheh

**EmiA:** Do you all know WebCT?

**MichaelaK:** no....

**AlanN:** no

**KeikoS:** Yes, somewhat

**EmiA:** It is a course management tool and...

**EmiA:** you may have heard about Blackboard...

**EmiA:** similar to that.

**EmiA:** Anyway...

**EmiA:** That includes the tool called...

**EmiA:** Student Presentation Tool...

**KeikoS** recalls

**EmiA:** which is not really special...

**EmiA:** but it allows students to keep their own folder...

**EmiA:** to keep their documents and ...

**EmiA:** teachers can be accessible and..

**EmiA:** so we can monitor students' work.

**EmiA:** Question?

**JunkoGst3:** Do you keep audio and video files, too?

**EmiA:** Yes, you can.

**EmiA:** Because...

**KeikoS:** So more than just a web page

**EmiA:** Students..

**EmiA:** can create a website...

**EmiA:** including audio and even video.

**KeikoS** nods profoundly

**EmiA:** I required...

**AlanN:** like a blog, personal

**EmiA:** It is a personal website...

**EmiA:** but

**AlanN:** TEAMS are needed, to help the stu that can not use the computer.

**EmiA:** they were created..

**EmiA:** to show their skills in

**AlanN:** sounds good

**EmiA:** National standards.

**EmiA:** I think...

**EmiA:** you can team up students.

**EmiA:** Questions?

**JunkoGst3:** Do you use the national standards with ACTFL proficiency guidelines?

**EmiA:** Yes 5c's

**MichaelaK:** so...you go to WebCT Services website?

**EmiA:** I think...

**EmiA:** you need to contact your school's...

**EmiA:** IT person about it.

**EmiA:** Because it is NOT free.

**MichaelaK:** this is sounding vaguely familiar...we perhaps are involved

**EmiA:** Any other questions?

**KeikoS:** Michaela sensei, your school district may have license

**MichaelaK:** When you give assignments -- is it in a shared folder?

**AlanN:** on of the e-port 5Cs, "Students' uniqueness, diversity and specialty "

**MichaelaK:** interesting...I'll check it out

**EmiA:** Michaela Sensee..

**JunkoGst3:** Blackboard would give you 30 day tryout for free, too

**EmiA:** you can make it shared if you want.

**KeikoS** . o O ( hold on Alan )

**EmiA:** I don't know...

**MichaelaK:** hmm...

**EmiA:** if Blackboard has..

**EmiA:** the same function.

**EmiA:** Ok.

**EmiA:** I am sorry, Alan?

**AlanN:** on your paper, near the top, the national stand for lang.

**EmiA:** Yes, Alan?

**AlanN:** one of the 5 for e-port or e-learning, that one is good.

**AlanN:** Students' uniqueness, diversity and specialty

**AlanN:** this is what the stu. can feel or share.

**EmiA:** Eporfolios can..

**EmiA:** be a group project.

**AlanN:** <http://www.mc.maricopa.edu/~EmiAhn/Sensei> OnlinePaper.htm

**YokoK** joined the room.

**EmiA:** Did I answer your question, Alan?

**AlanN:** <http://www.mc.maricopa.edu/~EmiAhn/SenseiOnlinePaper.htm>

**KeikoS** bows to Kano sensei

**AlanN:** yes, thanks.

**EmiA:** Any others?

**YokoK:** Hello. I am finally in.

**EmiA:** Hello. Thank you for coming.

**AlanN:** Yo, Yoko, hi

**YokoK:** I am late. Hi. Did anyone ask this question?

**KeikoS:** We will see

**YokoK:** What type of assignment the students have in this course?

**KeikoS** looks at Kano sensei

**EmiA:** You mean in the portfolio?

**YokoK:** Yes.

**YokoK:** What type of work in portfolio?

**EmiA:** I basically require...

**EmiA:** my students to create web sites..

**EmiA:** with the goals of the Nat. Stand.

**YokoK:** In Japanese, right? on what topic?

**EmiA:** In Japanese yes...and

**AlanN:** first, Emi said it's good to TELL the stu. the nat. stand for lang.

**EmiA:** the topics were free...

**EmiA:** But..

**YokoK:** Anything on Japan?

**EmiA:** they have to aim the goals of the 5C's/

**YokoK:** I see.

**YokoK:** So you gave out URL for us to view the their site or it is secured site on WEbCT?

**EmiA:** It is secured site...but...

**MichaelaK** left the room (signed off).

**EmiA:** please contact me later if you need to see.

**YokoK:** Thank you!

**EmiA:** Any other questions?

**YokoK:** Nope.

**KeikoS** . o O ( Junko sensei? )

**KeikoS** . o O ( Rachel? Alan? )

**KeikoS** looks around

**AlanN:** the stu. can tell others, using e-port what books or magazines they are reading.

**EmiA:** Yes, of course.

**YokoK:** Do you have specific criteria to grade their portfolio?

**EmiA:** I give students...

**EmiA:** rubrics at the beg. of semester.

**AlanN:** they can even copy and past, if book is online, into the e-port, easy to point out favorite paragraphs.

**EmiA:** About copyright thing..

**YokoK:** Is it possible to see the criteria?

**EmiA:** It is part of teachers' duty..

**EmiA:** to teach what copy rights are.

**AlanN:** no one will see it, smile, only a paragraph for stu.

**EmiA:** I can share with you, yoko sensee.

**YokoK:** Great!

**YokoK:** I do the similar stuff.

**EmiA:** I would like to hear..

**KeikoS . o O ( in fact, Yoko sensei is the next month's speaker )**

**EmiA:** about your experience also.

**EmiA:** I will..

**EmiA:** participate.

**YokoK:** Please be easy on me...

**KeikoS** grins

**EmiA:** I know..

**EmiA:** my work is not nearly perfect.

**EmiA:** I need..

**YokoK:** Mine is far from perfect.

**EmiA:** a lot of improvement.

**AlanN:** all the same boat

**YokoK:** We all do. (Smile) So we share the info.

**AlanN:** we are all in the same boat.

**EmiA:** good!

**YokoK:** Yes.

**KeikoS** has tears in her eyes, moved by collaboration

**KeikoS . o O ( kidding )**

**KeikoS:** Well, we are almost out of time.

**KeikoS:** Any last minute comment by Emi sensei or questions by participants?

**EmiA:** I want

**JunkoGst3:** Big Thanks. This was interesting.

**EmiA:** to say thank you all.

**KeikoS:** THANK YOU, sensei.

**KeikoS** bows very deeply

**YokoK:** I teach on WecCT also. It is so difficult to use the software but I am trying.

Thank you !!! Bye.

**KeikoS:** Thank you, Emi sensei for presenting and everybody for participating.

**KeikoS** claps and claps

**AlanN:** IF it's good for the students, it would be good for us, teachers, too.

**KeikoS:** Junko sensei, are you a member of senseiOnline?

**JunkoGst3:** yes

**AlanN:** **KeikoS**, is there a way that we here can have a try, pretend we are stu.  
**KeikoS** smiles, good.  
**KeikoS:** Alan, try what?  
**AlanN:** someone setup an eport for us to use?  
**KeikoS:** try webCT?  
**AlanN:** e-port  
**KeikoS:** Why don't you try the link Jeff showed earlier.  
**AlanN:** I will,  
**KeikoS:** Since you don't have to deal with mess with Japanese...  
**KeikoS:** I think that will bring you plenty ideas.  
**KeikoS:** Do you read senseiOnline, Alan?  
**AlanN:** <http://www.theospi.org/>  
**KeikoS:** You could get in touch with us via senseiOnline.  
**AlanN:** yes, that's true, the kanji is not easy on most software, even on paper for the stu too.  
**KeikoS:** that is a list serve for teachers of Japanese, but we have plenty of English teachers in Japan, too  
**KeikoS** feels it is an important part of the community  
**AlanN:** I see your point, my stu, use English as the L2  
**AlanN:** I see the url on Emi's homepage  
**KeikoS:** Not quite, let me show you the info  
**KeikoS:** <http://www.sabotenweb.com/bookmarks/about/senseiOnline.html>  
**KeikoS:** Michalea, Yoko are all members here.  
**KeikoS:** So we can continue the discussion via listerv  
**KeikoS:** I will be honored to have you in the community  
**AlanN:** thanks for the url  
**KeikoS:** Thanks for coming and your active participation.  
**AlanN:** it's a yahoo group, I see, ok good  
**KeikoS:** I just had to mention that I am from Shiga originally.  
**KeikoS** grins  
**AlanN:** cya  
**KeikoS:** proud alumni of Shiga University  
**AlanN:** Shiga, it's a nice place, many nice kids,  
**KeikoS** . o O ( inaka mon )  
**AlanN:** 50% of my stu. are from Kyoto nara osaka area, and 50% from Shiga.  
**AlanN:** USP is next door.  
**AlanN:** big changes with uni in Japan  
**KeikoS** nods profoundly  
**KeikoS:** so yours is prefectual university?  
**AlanN:** the staff will get paid by the work they do, etc...  
**KeikoS:** shiga kenritsu dai?  
**AlanN:** yes, USP  
**KeikoS** tries to recall if there was such thing in her days  
**AlanN:** kenritsu  
**KeikoS** nods profoundly  
**KeikoS:** Well, proud to meet you, somebody who works in my prefecture!



**KeikoS** bows

**KeikoS** bows and shakes hands

**AlanN**: cya next time and on senseiOnline.