Title of Session: ArtsSites-Blanket the World With Peace Project

Moderator: BJ Berquist Title of File: 20040205peace Date: February 5, 2004

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Room: After School Online Room

BJ: tonight's discussion is about Blanket the World with Peace

BJ: a digital quilt on the theme of peace through the resolution of conflict

BJ: Joanna, you're welcome to stay and join the discussion.

BJ: I'm leading the discussion. I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

BJ: could you tell me a little about yourself, Vicki?

BJ . o O (you too, Joanna, if you'd like to stay)

VickiAB: I am a preservice teacher at the University of Houston

BJ: what do you hope to teach, Vicki?

JoannaO: I am also a preservice teacher at the University of Houston

VickiAB: 2nd to 4th grade

BJ: and you, Joanna?

JoannaO: I would love to teach kindergarten or first

VickiAB: will this discussion be geared for the lower grades?

BJ smiles. Then let's look at the peace blanket from your perspective

BJ: have either of you looked at the peace blanket url?

JoannaO: no

VickiAB: no, I am sorry but I have not. I just happened to be online right now and thought I would check out the discussion

BJ: no problem...I just needed to know where to start

JoannaO: from the beginning please!

BJ: http://www.cedarnet.org/emig/peace/

BJ: click on that url to open a new window

BJ: The peace blanket is a digital quilt.

BJ: It is based on the theme of peace through the resolution of conflict

BJ: schools and organizations are invited to submit a digital quilt square...

BJ: that represents the theme

BJ: the submitted square can be one link deep...so it can link to a school url or to more information about how the submitting class used the theme

JoannaO: That is really neat

BJ: the group that organized the project is hoping to get submissions of digital squares that represent all the arts...music, dance, theater, and graphic art

BJ: it's open to all ages

ChanelR joined the room.

BJ: Hi, Chanel.

BJ: We're discussing the Blanket the world with peace project

BJ: would you like to join the discussion?

ChanelR: I have no idea what that's about

BJ: take a look at http://www.cedarnet.org/emig/peace/, Chanel

VickiAB: why is the link not working for me?

ChanelR: not working for me either

BJ: The Blanket the World With Peace project is a digital quilt with the theme of peace

through the resolution of conflict

BJ: hmmm...not working for me either! **JoannaO**: It worked for a little while **BJ:** might be that the server is down. **JoannaO**: perhaps their server is down

Joanna O Joanna smiles

VickiAB smiles

BJ . o O (great minds?)

ChanelR: that's interesting..what an interesting idea

BJ: schools and organizations are invited to submit a digital square

BJ: based on the theme

JoannaO: The theme being world peace

VickiAB: ok

BJ: peace through the resolution of conflict is the theme

BJ: conflict can cover a lot of territory

JoannaO: So does that mean that these blankets could be based on other themes?

VickiAB: yes it can JoannaO: I see VickiAB: (conflict)

BJ: for the K-2 group maybe that is friendship

BJ: or diversity

VickiAB: what a great idea!

JoannaO: diversity, including culture

BJ: what other ideas could you use for peace through the resolution of conflict?

BJ: Chanel, you are a teacher?

ChanelR: nope...student **BJ**: what are you studying?

ChanelR: I am a Deaf Education major

BJ: excellent!

VickiAB: that is so neat!

ChanelR: Its a lot of fun.. I really enjoy it

BJ: the quilt project might be a good one for you

BJ: the submitted digital squares can be one link deep...let me see if any of the links work for you

BJ: http://www.cedarnet.org/emig/peace/

ChanelR: BJ are you a teacher?

BJ: http://ti2.sri.com/archive/projects/hatsoff/

VickiAB: nope

ChanelR: still didn't work

BJ: ves. I'm an art teacher. Chanel

ChanelR: computers...this is a great project for an art teacher..are you doing this for your

class?

BJ: I did the page that I just showed you...Hats Off to Peace

BJ: my kids made hats. I had the kids choose cultural identifiers and design symbols for their identifiers

ChanelR: great idea

BJ: the project is looking for all kinds of arts...dance, poetry, literature, drama

JoannaO: It has to involve a thematic lesson plan, correct?

BJ: yes

JoannaO: So it could pretty much be a picture of a dove

JoannaO: which is a symbol of peace on its own

BJ: something to do with peace through the resolution of conflict. The digital square could be a dove...and link to a page with other works by the children

BJ: I do a whole lesson on symbols

BJ: what other symbols represent peace?

BJ: what about the crane for Japan?

ChanelR: you make you students think about life.. I think its a great idea

JoannaO: backed up by a lesson with resolution of gangs through community organizations, such as the boys and girls club

BJ smiles...good, Joanna

BJ: I also use a lesson that the resolution of conflict includes communication, education and justice

BJ: by designing their hats with cultural identifiers, the students are educating people to who they are

BJ . o O (cultural, religious, social identity)

BJ: see if this works http://www.cedarnet.org/emig/peace/DOHS.HTM

ChanelR: if you want symbols for peace..what about like the rainbow..hasn't that been used in protests as like a hope for a better world..one of my teachers in high school was talking about it

BJ nods to Chanel. There are many symbols for peace.

BJ: symbols can be very powerful ...think about the universal understanding when people see the Nike swoosh

BJ: what about the two fingers in a v for peace?

ChanelR: I was just thinking about that..that's been used for years

JoannaO: what about the American flag

BJ: Here's the link to another quilt square

http://www.cedarnet.org/emig/peace/nitzberg.htm

JoannaO: or American troops

JoannaO: that would be peace to Americans anyway

BJ nods. Keeping the project in the K-2 classroom, what other things could you do in addition to friendship or community

JoannaO: how about classroom management

JoannaO: having the kids make up their own rules

BJ smiles...good idea.

BJ: Chanel, do you have any ideas for using this project with deaf students?

ChanelR: If you can get kids to write something..you could create a link to a page of writing from kids..like..what peace means to them

BJ: yes!

BJ: what about sensitive topics like abuse or bullying?

BJ: those can be included in peace through the resolution of conflict

BJ . o O (abuse would be for older children, but bullying could be covered in 2nd grade)

VickiAB: I think those are great topics/themes for younger children

ChanelR: you asked about deaf children...I know that in the deaf community..the ILY (I Love You) sign is very powerful to them...it creates smiles, and shows caring. I went to visit a deaf classroom and some of the kids had ILY pins

BJ: oh, that could be an exciting image to work from, Chanel!

BJ: family is also a good topic for the younger kids

VickiAB: how could you incorporate the topic of community into this project?

BJ: you could use diversity...different cultures living together

BJ: or grandparents, parents and children...diversity of ages

BJ: anyone else have an idea?

ChanelR: or go back to symbols..use symbols from various cultures

ChanelR: and communities

BJ nods to Chanel.

VickiAB: thanks, those are all really good ideas!

BJ: Vicki and Joanna are interested in working with K-2 grades, Chanel

ChanelR: thats cool..thats what I wanted to do..but I may want to teach 3-6th

ChanelR: I still have a few years to think about it though

BJ: let me get you the url for some Peace resources

VickiAB: great!

JoannaO: could we use our roles in different situations

BJ . o O (if you ever get the main quilt page, this is linked under Resources for Teachers)

BJ nods to Joanna

BJ: http://www.backflip.com/members/bjberquist/9639445

BJ: the goal of the peace quilt is to have an international collection of digital squares from a wide variety of ages and cultures and reflecting the diversity of the arts

VickiAB: how long is this project expected to continue?

BJ: hopefully for a very long time, Vicki!

JoannaO: is it aimed at a particular age level

BJ: all ages, Joanna

JoannaO: so it will definitely be diverse viewpoints

VickiAB: I am looking forward to exploring it in depth after this discussion

BJ: great, Vicki!

BJ: any other questions?

BJ: You can email me at bib@tappedin.org

JoannaO: No, you have been very informative

VickiAB: thank you, no questions!

JoannaO: it was really nice to stay in this discussion

ChanelR: thanks for the info! I have no more questions

JoannaO: thanks for the invitation

BJ: good luck with your studies...I look forward to seeing you in Tapped In again.

VickiAB: thank you so much

BJ waves goodnight

VickiAB: goodnight ChanelR: thanks..goodnight JoannaO waves back