**Title of Session:** Web 2.0 Tools for Schools

Moderator: Lynne Wolters Title of File: 20060921web20 Date: September 21, 2006

Room: Web 2.0 Tools for Schools Group

**JoanHu**: Will you be talking a bit about "what is web 2.0" for those that are new to it?

**LynneW**: Sure. How about if I do that right now, while we wait for our guest speaker.

JoanHu: OK!

**LynneW**: Many people, including colleagues of mine, believe that Web 2.0 is all hype and no substance.

LynneW: I disagree strongly.

**LynneW**: Web 2.0 is about empowering people to use technology tools easier and more efficiently.

**LynneW**: Web 2.0 tools tend to be free and to be a single focused tool - not an all encompassing one.

**LynneW**: So a web 2.0 tool is hosted on the web and is utilized through a browser.

**LynneW**: Guys, we have several folks here who have little background in what Web 2.0 is. I'm trying to fill in that information while we wait for our guest speaker.

LynneW: Welcome everyone!

**LynneW**: We meet once each month for a one hour interactive session about Web 2.0 Tools for Schools.

**LynneW**: My names is Lynne Wolters. I am an assistant professor of educational technology at Concordia University, Portland, OR

**LynneW**: I host this resource room and those monthly sessions.

**LynneW**: This room is open to anyone at any time and anyone can add resources, post discussion items, etc.

**LynneW**: You are all most welcome to come in and use these resources at any time.

JohnVW: thanks Lynne

EricDM: Thank you

**BJB2** . o O (only if you join the group can you post)

**BJB2** . o O ( and only Tapped In members can join the group )

LynneW thanks BJ for clarifying

**BJB2** . o O ( and Tapped In is FREE )

**JoanHu**: Don't you think Tapped In is web 2.0?

**LynneW**: Let's go a round of self-introductions. Tell us who you are, what you teach/learn, and where you live.

LynneW: Yes, TI was ahead of its time.

**BJB2**: I'm a communications teacher in Pennsylvania and on Tapped In helpdesk.

**KerryM**: I live in Minneapolis and teach 1st grade

**EricDM**: My name is Eric and I teach in Encinitas Ca. and I teach 6th grade math and ss

**JamieGst11**: I'm Jamie, a ex high school deaf education teacher from Texas new to Minneapolis

NatekiaS: I am a masters student @ the University of Minnesota

KatieGst13: I'm Katie and I teach 10th grade Biology in Eden Prairie, MN

**KristyNW**: I'm an art ed master's student in Minneapolis

**GaryML**: I'm a 7th grade history teacher in San Antonio, TX. I'm also enrolled at A&M-Kingsville pursuing a Masters

**KerryM**: Do you sign?

**JerryGst14**: I'm a computer lab manager at the U of Mn but looking to recertify as a teacher prior to retirement.

**BrookeGst12**: I'm Brooke and am from Coon Rapids Minnesota. I am currently in the M.Ed/Initial Licensure Program at the University of Minnesota. I am student teaching and taking classes at night-busy!

**MilenaS**: I'm licensed to teach 5-12 life science, but currently work in a research lab at the U of MN

**KathleenCP**: Hi. I am an English teacher in Blaine, MN. Yes, that is BLAINE (like in Waiting for Guffman). I teach freshman and senior English and play the fiddle in my spare time.

**DavidWe**: I'm one of the Help Desk volunteers in Tapped In and I lead a math education discussion here. I'm in Bucks County, Pennsylvania at the moment

**JohnVW**: I am Vince Wagner, I teach Mathematics at Rochester Mayo HS in Rochester, MN

**JoanHu**: Associate professor at University of Minnesota where it is raining and dark already.

**GaryML**: it's a middle school in NEISD-Harris, just opened this year, I taught at Wood last year

**MariM**: I'm Mari. I'm a high school English teacher. I came from Tokyo, Japan last month.

JamieGst11: But other than that it's really good

**SachieM**: Hello, I am Sachie. I teach Japanese at three high schools in MN. I am traveling between schools everyday. I spend most of my day in my car.

**ShirleyA**: Hi - I'm a university teacher in Australia teaching an online postgraduate course on network based learning and this week funny enough I organised an online debate about web 2.0

**ShirleyA**: one of my students informed me of this online event so I thought to have a look

**ReginaL**: I am a correctional educator working in a small state prison in southern Delaware (east coast of US).. and an adult educator as well..

**ShirleyA**: my online debate topic is "web 2.0 affordances will revolutionise online learning"

**ShirleyA**: and so far it's an interesting discussion. I'm quite new to this web 2.0 stuff so I'm learning lots as well

**ShirleyA**: Unfortunately I can't stay online long so can you give me a quick intro to this session and let me know if I could come back another time to browse the tools and info on my own.

**LynneW**: Our guest speaker has not yet arrived. Let's continue our discussion about Web 2.0 Tools

**EricDM**: What is Web 2.0?

**LynneW**: Web 2.0 is a philosophy, a set of tools, web hosted, usually free, that empowers people to use technology easier and more collaboratively.

LynneW: Web 2.0 is also a very new business model.

**ReginaL**: is there any way to use Web 2.0 tools without the Net.. silly question perhaps.. but my students/inmates can not use the internet.. so I try to do everything I can to bring it to them

**LynneW**: There are many resources posted here in this room. They are organized by function in folders under LINKS

LynneW: There are a couple of good Web 2.0 directories.

**LynneW**: You can also turn up a lot of the same resources in doing searches.

**LynneW**: Web 2.0 is all about the Internet.

**EricDM**: Okay I am starting to get the picture.

**LynneW**: These software applications provide lots of collaboration, generally have a single focus, and users interact via web browsers and the Internet.

**LynneW**: Anyone here located a new to you Web 2.0 tool you would like to share?

**DavidWe**: Lynne, how do people view JAVA with respect to Web 2.0 (applets, etc.)?

**LynneW**: I'm not sure what you mean David. Can you explain a little more?

**DavidWe**: Well, JAVA (the programming language and means of making small applications available over the Net) is the engine of a lot of this stuff

LynneW: Yes

**LynneW**: Just as with TI, one must have the latest JAVA plug-in for functionality.

**DavidWe**: Sort of just trying to come up with a "DEFINITION" prompted by Eric's question

**DavidWe** . o O ("What is Web 2.0?")

**LynneW**: Eric, there is a folder here in this room that speaks specifically to what Web 2.0 is and the more technical programming attributes that support these applications.

EricDM: Thank you

**LynneW**: For our purposes, I want to focus on the functionality and help move a discussion along about how these tools can be used in our learning environments.

**LynneW**: Is there anyone here who is unfamiliar with delicious?

MildredC: \*raising my hand\*

LynneW: Good

**LynneW**: So other than Mildred, all are familiar with Delicious????

JoanHu: yes

EricDM: No

GaryML: sorry, not

**LynneW**: Did you know you can add people to your inbox and add them as a tag to your item? Then when your friend/colleague goes to Delicious, that bookmarked item will be waiting for them.

MildredC: sounds like fun

**LynneW**: I have an extensive list of Web 2.0 links in delicious. You access my listing as woltersl

JoanHu: great

**Jeff**C: The one \*major\* (and only) problem I have with Delicious is that although you can upload all your bookmarks at once (and I have over 2000 educational links), you have to make them public \*one at a time\*. I contacted their support and they say they're working on it... but it's because of spam accounts.

**LynneW**: I am going to project this web site to you. A new browser window will open to that web site with my delicious links.

**EricDM**: Is Delicious like an open bookmark for all to see?

**LynneW**: Yes, and it makes heavy using of tagging.

**ReginaL** left the room (signed off).

**JoanHu**: how about citeulike? I think that's what it is called.

LynneW projects <a href="http://del.icio.us/woltersl">http://del.icio.us/woltersl</a>

**LynneW**: The right-hand side is my "tag cloud" and each of those tags are clickable.

**MildredC**: that is too cool!

**LynneW**: The listing on the left hand side is in the order of when I added them to my delicious account.

**MildredC**: and I'm hoping that a delicious account is free.. Am I hoping in vain?

**LynneW**: Please take a few minutes and look around. I suggest you start with the tag cloud and click on a tag that is of interest to you.

LynneW: Yes

LynneW: All Web 2.0 tools we look at here are free

**Mildred**C: yippeee! I do like free. I will take the time to poke around, but I don't want to miss anything that goes on here in the chat.

**LynneW**: You can also go to the Delicious home page and click on the tag cloud there. You will find an aggregation of what the entire community has tagged -- not just mine.

LynneW: You are welcome to bookmark my delicious page so you can return to it later.

MildredC: as Neo would say, "Whoa!"

**MildredC**: thank you once again.. I am glad I peeked in on this chat.

LynneW: You are most welcomed. Please come back to us.

**LynneW**: Jeff, did you know I added you to my "tag patrol" and have been forwarding items to you?

**Mildred**C: I am a co-moderator of a small literacy group that meets a couple times a month. I'm sure we will find a way to incorporate delicious to share online resources.

**JoanHu**: <a href="http://www.citeulike.org/">http://www.citeulike.org/</a> This is the one that I've called web 2.0. it relates to creating a library of references but open to others and you can see who else has the same references ... and then meet them....

LynneW: Thank you for sharing this site. I'll project it for everyone.

LynneW projects <a href="http://www.citeulike.org/">http://www.citeulike.org/</a>

JoanHu: your literacy group will like this too, I imagine

**LynneW**: Joan this is specifically focused on academic papers. It has a nice utility for automatically creating and storing the citation on each paper.

**MildredC**: I believe so :o)

**LynneW**: Would you like to go in a very different direction to see what else is a Web 2.0 application?

**JoanHu**: good point about the academic nature but (I haven't used it extensively) but there is a way to be at a website and then tell it to cite it in citeulike, I think....

MildredC: hmmm.. I see what you mean, Lynne

JoanHu: yes, let's see what else...

MildredC: explore! explore!

LynneW: Yes, Joan that is exactly what Delicious does.

**EricDM**: Sure why not

**GaryML**: this is pretty cool

**LynneW**: I have a quick link on my browser. Whenever I find something I hit that icon and it automatically deposits it in my Delicious account.

**EricDM**: I am just along for the ride and am soaking up the info

**MildredC**: a quick link?

**Mildred**C: did you download it from delicious?

LynneW: Yes

**EricDM**: Is the button you are talking about like the backflip button from Backflip?

LynneW: similar

**LynneW**: I have one to access my list and another to post an item.

**MildredC**: what is Backflip, Eric?

**BJB2**: www.backflip.com online bookmarking site

**EricDM**: Backflip is like an online bookmark that you can access from anywhere. it is great if you use multiple computers.

LynneW: Any of these sites can be accessed from multiple computers.

JoanHu: portaportal.com is another

**LynneW**: That is the beauty of them being hosted on the web.

**LynneW**: Nothing is locked down to a specific computer.

LynneW: I am about to project another web site.

**Mildred**C: that is wonderful! When I'm at work, I can't access my great stuff that's on the home computer.

**EricDM**: It sounds like the ones you have been talking about can do much more than Backflip and I am sure are more reliable.

**LynneW**: This one comes from the Communications Apps. folder. It is called YackPack.

**LynneW**: Backflip is very good.

LynneW: Here we go.

LynneW projects http://www.yackpack.com/

**LynneW**: Yackpack is another wonderful, free tool for enhancing communication.

**LynneW**: Let me give you a couple of examples.

**GaryML**: People anywhere can now here my voice

**LynneW**: Podcasters use a service like this to record listener comments.

**Mildred**C: oh! I can see how that would be great, but a lot of my students' parents do not have home computers.

**LynneW**: They then play these comments back during subsequent podcasts.

**DavidWe** . o O ( access at school/library/other places? )

LynneW: You can call into these services from a telephone.

EricDM: I bet they have an ipod or MP3 they can download the audio from

**MildredC**: LOL an ipod?

MildredC: wrong demographic

**LynneW**: You can record messages and post them to blogs, web sites, or include them in audio files.

DavidWe: It's coming, though, Mildred. Cheaper all the time

**LynneW**: Students can use a service like this to hear an authority at a distance respond to their questions. Say an interview?

**EricDM**: It seems that even my most deprived students have the music tech

**JoanHu**: hmmm how is it web 2.0?

LynneW: Because it is free and hosted on the web

**JoanHu**: well, that's not my understanding of 2.0 - where's the collaboration?

**Mildred**C: true, David.. acquisition of status symbols is one goal that seems to be shared across class/ethnic lines.

**LynneW**: Much like the higher order thinking skills, problem-solving, and communicating we strive to attain in our classrooms, these tools focus on providing bridges to help us get there.

**MildredC**: I can see it as another way to communicate with my students and parents concerning assignments

**EricDM**: This seems cool because you can add important messages and you can even translate written messages when you speak

**MildredC**: How to help the students

**LynneW**: Not all Web 2.0 tools are for interactive, real time collaboration. Is this collaborative if students request information and then receive an answer in the voice of the person they are interviewing?

**LynneW**: It could be another classroom in Florida giving daily weather information

**MildredC**: explain concepts that seem difficult

**MildredC**: I see how it can work

LynneW: Or a native American telling a narrative

**LynneW**: Or the mayor ... or a professional athlete...

**JoanHu**: but then the library of congress is web 2.0

**EricDM**: I think it would be great for my students in math to give helpful hints to a problem of the week. This way all the period could benefit from each other

LynneW: Yes.

DavidWe: Older students mentoring younger students, perhaps, Eric

**Mildred**C: but how would the contact be made? The teacher would have to make the invitation?

**DavidWe** . o O ( community service requirement, e.g. )

**EricDM**: Can you import YakPack onto my own personal website?

**LynneW**: Remember Joan, Web 2.0 is about empowering the individual - it isn't a focus on hardware or software proficiency. That is Web 1.0

**MildredC**: in the case of the mayor, or athlete....?

**MildredC**: are such individuals already participating?

**LynneW**: Depends on the age of the students. I have worked in state and local government in the past.

LynneW: If students want to send a well written letter or email it would be well received.

**LynneW**: They could send a couple of student representatives to a City Council meeting and introduce themselves, etc. There are lots of ways to connect and, if at all possible, officials will usually find someone to stand in their stead if need be.

**Mildred**C: for older students, yes.. I'm currently teaching Kindergarten

**LynneW**: Then you would need to arrange the contact.

MildredC: yes :o)

**LynneW**: Of course, you could create a class podcast where the kids introduce themselves, and ask their own questions.

**MildredC**: I like that!

LynneW: It would melt anyone's heart and you would definitely get a response.

**MildredC**: I have some irrepressible characters.. they are amazing!

**LynneW**: I have some recommended classroom podcast links on my ed tech news and resources blog CU-Online. One of them is a kindergarten podcast.

LynneW: http://cuonline.blog-city.com

**LynneW**: Left hand gutter are bookmarks to the "best of the best" by content area in alpha order

**MildredC**: shouldn't a new window open when I click?

LynneW: Right hand gutter are primarily newsfeeds from other ed tech blogs

**LynneW**: Middle section is news.

**EricDM**: Where can I hear the audio podcast?

LynneW: On any computer with speakers

**LynneW**: On an MP3/4 player

**EricDM**: No, I mean on the site above?

**LynneW**: Top right gutter - Recommended Podcasts

LynneW: It is an eclectic list

**MildredC**: I am so very glad that I joined this evening's chat. I'm ready to go explore what I've found so far, before heading to bed. Thank you so much, Lynne, and everyone else. G'night BJB.. G'night John Boy :0)

**MildredC**: G'night David.. how could I forget you?!

**BJB2** waves goodnight to Mildred

**LynneW**: G/night Mildred. Thank you for coming this evening. Please join Web 2.0 Tools for Schools so you can get a reminder email about our next session.

MildredC: I will!

EricDM: Goodnight and thank you for the new resources

LynneW: You are most welcome Eric.

MildredC: G'night Eric!

BJB2: the next Web 2.0 Tools for Schools discussion will take place on October 19

JoanHu: I will send the transcript to my class so they can see the results....

LynneW: Please join our group!

DavidWe waves bye to Mildred

LynneW: Thank you Joan.

DavidWe: Good luck, Mildred

GaryML: Thank you for your time

LynneW: And, for yours as well.

DavidWe: Thanks, Lynne. Great discussion

LynneW: You are so welcome.