**Title of Session:** ISTE SIGTC - Student Campus Tour

Moderator: Karen Connaghan Guest Speaker: BJ Berquist

Title of File: 20050613SIGTCSAC

**Date:** June 13, 2005

Room: After School Online

**KarenConna**: Martin, do you use TI with your students at all?

MartinR: No, I just started using TI myself

**KarenConna**: great - you'll see some nice features that can be used by students here

KarenConna: Welcome

**BjB** hopes everyone has their permission slips signed

EmilyW: lol

KarenConna nods

MichaelRu: are we there yet?

**BjB** laughs

EmilyW: lol again

**KarenConna**: This will be a real treat for me as I haven't used the K12 campus yet

EmilyW: I haven't either

**KarenConna**: But Brooke uses it with her 2nd grade students

**BjB**: let's start by giving everyone a name tag. Can you please tell me where you are located and what you teach or do?

KarenConna: Sure

**BjB**: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

**KarenConna**: I'm an educational technology specialist at an Intermediate Unit in PA

**BrookeM**: I teach Second Grade in Maryland...soon to be third

**EmilyW**: I am in TX, I hope to be a web designer, instructional designer, or educational technologist for a school

**MartinR**: I've taught special ed. in Las Vegas for 10 years but will be teaching P.E. next year.

**BjB**: I love the idea of looping...really gives you a chance to grow with your students.

**MichaelRu**: NY, technology integration teacher (or, educational technology specialist, or whatever title fits the job)

**BjB**: Martin, there is a PE and Technology Group you might want to join. I can give you more info on that later if you like.

**BjB** smiles. Thanks, Michael

MartinR: Sounds good to me.

**KarenConna**: Susan, where are you located?

BjB: Sue?

SusanR: Ottawa, Ontario

**BjB**: This session is billed as a tour of the K-12 Student Campus

**SusanR**: and taught grade one/two for the longest time

**BjB**: some of you are more familiar with the SAC (Student Activity Center) than others...

**BjB**: so I'm going to give you a general idea of what can be done in the SAC before we actually go there

## KarenConna nods

**BjB**: the SAC is a safe and secure place for teachers to bring their K-12 Students...

**BjB**: Teachers create the group room and assign usernames and passwords for their students

**BjB**: When the students log in they land in the group room

**BjB**: they are able to enter the studios in the SAC and the lobbies, but they are not able to enter any other group rooms or any other Tapped In buildings

**KarenConna**: question?

 ${\bf BjB}$  . o O ( the teacher can also choose a setting that will keep the students in the group room )

**BjB**: yes, Karen?

**KarenConna**: you just answered my question

**JoeTA** joined the room.

**BiB** smiles. Mind reading is a helpdesk pre-requisite

KarenConna: lol

KarenConna: Hi Joe - Welcome

**BjB**: students can send private messages to other members of their group

JoeTA: Hi Karen

**BjB**: but not to other students who are not in their group

**BrookeM**: they can only do that if you enter an email right?

**EmilyW**: do students see other students logged in who are not in their group? (like how we see the online tab)

**BjB**: when the student logs out, the teacher receives a transcript of the student's dialogue...including the private messages

**BjB**: Emily, they can see others who are in the SAC, but not in any other building

**EmilyW**: that's what I meant

**BjB**: Brooke, if you enter the student's email they will get the transcript

**BrookeM**: what about messages?

**KarenConna**: can they private message those in the SAC or only those in thier group room

**EmilyW**: are they allowed to find other users in SAC and message them?

**BjB**: private messages are included in all transcripts

**BrookeM** nods and they are fun to read as well

**BjB**: Karen, they can only pm those in their own group

**BjB**: questions?

KarenConna: I'm good

**SusanR** . o O ( would be nice to disable the function of PM )

**BiB**: actually, Sue, it comes in handy for the teacher ...

SusanR: younger students..it's cute

**EmilyW**: I bet it is fun to read the transcripts for pm

SusanR: older students..not sure

**BrookeM**: it is cute Susan

**MichaelRu**: so, the group is something like this ASO room - that is the only place they can go?

**BjB**: who can send a pm to a student if they are not participating or need a little scaffolding

**KarenConna**: I bet the fact that you get the transcripts helps to keep the kids responsible

**BjB**: right, Michael

**BiB**: yes, Karen, some teachers forward the scripts to parents

**BjB**: or forward to the students for editing

**KarenConna**: ahhh, that's a great idea

**BjB** . o O ( depends on the grade level )

**BrookeM** thinks it also is fun to see what the parents type

**KarenConna**: and parents can then see not only what the students are doing, but their learning

**BrookeM** one can always tell it wasn't a kid

**BjB** nods to Karen. Everyone ready to board the bus?

BrookeM: yeup! I got my seat belt on

**BjB**: to get to the SAC click on the TAPPED IN tab at the top of your screen

KarenConna: yes

**BjB** . o O ( guests are not able to go to the SAC, btw )

**BjB**: at the top of the campus map is a text link to the k-12 student campus

**BjB**: when you click on that you will see a link to the SAC

**BrookeM** left the room.

MartinR left the room.

MichaelRu left the room.

**JoeTA** left the room.

KarenConna left the room.

**BjB** left the room.

Room: Student Activity Center Reception

**BjB** joined the room.

MichaelRu: whew - what a hike!

**BjB**: wow! You're good!

SusanR joined the room.

**BjB**: let's take a look at the information that is in this room

**EmilyW** joined the room.

**BjB**: the welcome screen is what you see when you enter any room

KarenConna listens

**BjB**: if you own the room, you determine what is on the welcome screen

**BjB**: the whiteboard note is pretty self explanatory

**BjB**: I saved the posts to the whiteboard because I thought they would give you a good idea of some of the uses for student group rooms

**BjB**: Under Featured Passageways you will see links or passageways (the door icon is a passageway) to the five studios

**BrookeM** left the room.

**BrookeM** joined the room.

KarenConna: welcome back Brooke

**BrookeM** was daydreaming

**BjB**: the studios are open rooms. Any group can enter a studio. Sometimes people will invite a guest speaker and rather than go through inviting them to join the group, will meet with the guest speaker in one of the studios

**BjB** . o O ( or several groups can meet to hear a speaker )

**BjB**: or the studios can be used for small break out rooms for teams or small groups to work on project based lessons

**KarenConna**: How often do teachers have guest speakers in one of the studios?

**BjB**: I wouldn't know, Karen.

**KarenConna**: do they advertise this somehow, or do you need to know the teacher to be aware this is happening?

**BiB**: ahhh...I see what you are asking

**KarenConna**: thinking of our calendar in regular TI

**BjB**: usually, what would happen is that two teachers from different schools would be collaborating ...each would have their own student group room

**BjB**: but they would have the students work together in a studio

**EmilyW**: having guest speakers for student groups is such a great idea

**KarenConna** nods to Emily

**BjB**: it's not that a guest speaker would necessarily be presenting to all the student groups

**KarenConna**: I'm just thinking it might be kind of cool to have speakers every now and then that any student could attend

**BjB**: I agree, Karen and I'm going to show you how to work on something like that once we get done with the field trip

KarenConna nods excitedly

**BjB**: for now, let's click on ON THIS FLOOR under Welcome in the blue menu

**BjB**: that shows you all the studios...another passageway option

**BjB**: now click on IN THIS BUILDING

**BjB**: and click on the passageway to the SAC Groups Lobby

MichaelRu left the room.

**BrookeM** left the room.

**JoeTA** left the room.

**BjB** left the room.

Room: SAC 2 Lobby

**BjB** joined the room.

**MartinR** joined the room.

**KarenConna** joined the room.

SusanR joined the room.

**BjB**: now click on ON THIS FLOOR

**BjB**: you'll see that there are quite a few groups

**KarenConna** . o O ( there are lots of groups )

**BjB**: Brooke has graciously allowed us to visit her Flower Valley group room

**EmilyW** joined the room.

KarenConna claps for Brooke

BrookeM: I cleaned!

BjB: so let's take a look at that room. The easiest way for us to get there is to join Brooke

SusanR: Neat...I had a preview the other day

**BrookeM**: ok I guess follow me

**BrookeM** left the room.

MartinR left the room.

**BjB**: when you see Brooke leave this room, click on the ONLINE tab to the left of the chat window, single click on Brooke M and then click on the door icon

SusanR left the room.

**JoeTA** left the room.

MichaelRu left the room.

KarenConna left the room.

**BjB** left the room.

Room: FVES2 Group

**BjB** joined the room.

**EmilyW** joined the room.

BrookeM: WELCOME!

**BjB**: If you read the May Tapped In newsletter, there was a delightful article by Brooke

**BjB** . o O ( on her 2nd grade class in Tapped In )

**BrookeM**: Ok well here is my room

**BrookeM**: I set it up like I do my classroom

**BrookeM**: rules and expectations began our quest

**BrookeM**: we did three projects in here this year

**BrookeM**: mostly reading and writing

**BjB**: Thanks, Brooke! It's a treat to read the discussion threads

BrookeM: 1 spiders

**BrookeM**: 2 pandas

**BrookeM**: 3 parks

**BrookeM**: you can really see the kids' growth through the projects

**BjB** . o O ( as guests to the group room, we are not able to add or change anything in the room )

**KarenConna**: what do the students enjoy most about using Tapped In?

**BrookeM**: they just aren't labeled well

**BrookeM**: they like reading the discussion board

**BrookeM**: I put it up on the LCD projector and we talk about each post

**BjB**: Brooke created folders to keep the topic threads organized

**KarenConna**: do they use it during school time or after school?

**BrookeM**: they like commenting and helping kids do better

BrookeM: BOTH

**BrookeM**: I cant keep them out

**KarenConna**: how about parents?

**BrookeM**: they go on with the kids

**KarenConna**: what comments have they made about it?

**BrookeM**: I now have another room...for a summer reading project

**BrookeM**: they are always in there

**BrookeM**: they leave me messages

**BrookeM**: and chat with one another

BrookeM: they are just figuring out the chat

**KarenConna**: can they chat during school?

**BrookeM**: the parents think it is neat and that is about it

**BrookeM**: they support my summer reading project cause the kids had to get parental

permission to be in it

EmilyW: this is so neat that 2nd graders can do this

EmilyW: I am reading the discussions

**BrookeM**: they can't chat at school...it is filtered out

KarenConna: will you have office hours during the summer when they can chat with

you?

SusanR: How many students, Brooke

BrookeM: I might

BjB: some schools do block chat, so this is something to consider

BrookeM: I have 16 of my 23

**KarenConna**: so they can only chat at home

BrookeM: I am graduating in July soo maybe after that

**KarenConna**: will they all read the same books?

**BrookeM**: hey follow me a kid is in my other room!

KarenConna: okay

**BrookeM**: we can ask them

KarenConna: follow Brooke

**BrookeM** left the room.

MartinR left the room.

MichaelRu left the room.

**BjB** left the room.

Room: FVESSR Group

**BjB** joined the room.

KarenConna joined the room.

**EmilyW** joined the room.

SusanR joined the room.

**BrookeM**: it is Ms Molnar and her friends

**BjB** waves hi

**JoeTA** joined the room.

KarenConna waves

EmilyW waves

**BrookeM**: Angela you can talk with us

MSR02St: Hi

**BrookeM**: I am showing them what good students we have

**BrookeM**: now Angela was not part of my reading class

KarenConna: It is nice to meet you Angela

**BjB**: do you enjoy using Tapped In, Angela?

**BrookeM**: she picked up on this with the summer project

**BrookeM**: if you go to the discussion board you can see her posts

**BrookeM**: and how she responds to me

**BrookeM**: Angela is it thundering by you?

**EmilyW** is reading right now

**BrookeM**: it is here!

**BrookeM**: Angela had her first chat the other day with a little boy in my class

**BrookeM**: I saw her transcript and it was pretty cool

**BjB**: Angela, I really like the answers you gave to Ms. Molner's questions!

MSR02St: thanks

**BrookeM** gives Angela one of her winks

**BrookeM**: Angela it is pretty cool you are showing off the room

**BrookeM**: can you tell me what you like so far about our summer project?

**KarenConna**: yes, Angela. WE appreciate that you don't mind us being here with you

SusanR enjoys Angela's responses.

**BrookeM**: Angela ...Karen is my friend who did our podcasts

MSR02St: really?

**KarenConna**: Yes, Angela. It was fun to do the podcasts for you

**KarenConna**: And now I get to meet you

KarenConna: how nice

BrookeM: ok as you look around

**BrookeM**: I have posted links for the kids

BrookeM: files for them with the books to read

**BrookeM**: I have to update it though

**BrookeM**: photos to keep them excited

**BrookeM**: and simple notes for them as they enter

**BrookeM**: I change it up almost every day

**KarenConna**: how much time do you estimate you spend keeping the room updated?

**BrookeM**: about 20 minutes

**BrookeM**: it is quick

**BrookeM**: I did a lot already and I have some bookmarked for later on

**BrookeM**: I don't feature everything now

**KarenConna**: I think the summer reading project idea is great

KarenConna: wonderful way to keep the students connected and interested

BrookeM: in the other room they began to use the white board

**BrookeM**: yeah and I have kids who have TI'ed b4 and some who haven't

**BjB**: We only have 15 minutes left and I have two other rooms I'd like to share

**BrookeM**: Angela was not part of my other project

**SusanR**: do you have an assessment component?

**BrookeM**: so she has taken to it

**KarenConna**: Thanks for letting us visit Brooke and Angela!

**BjB**: Thanks again, Angela, for sharing the room with us

MSR02St: bye

JoeTA: Bye, Angela

**BjB**: everyone click on OUT TO SAC2 LOBBY

**JoeTA** left the room.

MichaelRu left the room.

**BrookeM** left the room.

**BjB** left the room.

Room: SAC2 Lobby

**BjB** joined the room.

KarenConna joined the room.

SusanR joined the room.

**EmilyW** joined the room.

**BjB**: under featured passageways is Teens for TI

**BrookeM** left the room.

**JoeTA** left the room.

KarenConna left the room.

SusanR left the room.

MichaelRu left the room.

**EmilyW** left the room.

**BjB** left the room.

Room: Teens For TI Group

**BjB** joined the room.

**BjB**: This group room is actually the room for teen helpdesk volunteers for Tapped In

**BjB**: teachers have to recommend a student for membership to the group

**KarenConna**: do you have many student volunteers?

**BiB**: not yet. We do have two who have been fairly active

**BjB**: Dave Sasso is 15. He joined as a TI member when he was 13...charmed me into letting him get a regular membership

KarenConna smiles

**BjB**: since then he's learned how to do helpdesk and has offered to lead tours here in the group room on Festival day

**BjB**: Jeff is working on coordinating this event

**KarenConna**: great opportunity for him to develop his leadership skills. student volunteers are a great idea

**EmilyW**: wasn't there another student involved?

**BjB**: thanks, Karen. I'm excited about it and when teachers get a little more comfortable here, I think they'll be more willing to recommend students

BjB: yes, Emily

**BjB** . o O ( can't think of his name. Dave was my first love

**BjB**: ok...just wanted to make you aware of this opportunity

**BjB**: now we're going to go to the K-12 Students for TI group room

EmilyW: I just looked it up

**BjB** . o O ( which is back in the main TI building. )

**KarenConna** . o O ( I have a few students from my student leadership group that this might be good for )

**BjB** listens to Emily

**EmilyW**: the other is Patrick

**BjB** nods...yep. Patrick Carr

**BjB**: thanks

**BjB**: to get to the K-12 room, we have to go back to the main campus

**BjB**: so use your favorite places drop down menu

**BjB**: and go to TI Reception

SusanR left the room.

MichaelRu left the room.

**JoeTA** left the room.

KarenConna left the room.

**BjB** left the room.

Room: TI Reception

**BjB** joined the room.

**BjB**: now...click on SEARCH in the top right

**BjB**: and then click on GROUPS

**BjB**: enter K-12 Students

**BjB**: and click on the green i next to K-12 students when you get a match

**BrookeM** joined the room.

**BjB**: if you're not a member of the group, you can join it now. If you don't want to join you can still go to the group room

**EmilyW** joined the room.

**BjB**: scroll down to the passageway to the group room

MichaelRu left the room.

**KarenConna** left the room.

**JoeTA** left the room.

SusanR left the room.

**BjB** left the room.

Room: K-12 Student Group

**BjB** joined the room.

**BrookeM** joined the room.

**EmilyW** joined the room.

**BjB**: there are many resources in this room for teachers interested in bringing in their students

**BjB**: the discussion board is rich in ideas

KarenConna nods

MichaelRu nods also - neat

**BjB**: whew! and the big hand is straight up...does anyone have any questions?

KarenConna: This was Great!

KarenConna: Thank you BJ

**BrookeM**: Thanks!

**BjB**: you're welcome

**KarenConna**: I've discovered quite a bit I didn't know about the K-12 opportunities

MichaelRu: thanks for a great tour - I'm pooped!

**JoeTA**: This was time well spent. It's been quite interesting.

KarenConna: lol

**BrookeM**: I learned some tricks as well

**BjB**: the opportunities are only limited by your imagination

EmilyW: I am glad I learned more about k-12 campus

KarenConna: Joe, you are welcome to join our SIGTC group

**KarenConna**: SIGTC is for technology educators, coordinators and support

**EmilyW**: (now maybe I can answer some questions in helpdesk)

**BjB**: Karen, you might want to open the SIGTC group like Marielle did this group room

JoeTA: Thank you.

SusanR: A fascinating experience

**BjB**: so people can visit and see what your group has to offer

KarenConna: Yes BJ, I will

**MarielleP** joined the room.

**BjB**: thanks, Marielle!

**KarenConna**: I keep forgetting to do that

SusanR: the K to 12 student campus has come along way over the past year

**BrookeM**: Thanks again! I have to get to class

**BrookeM**: night everyone!

**BjB** agrees with Sue

MarielleP: Sure.

**BjB** waves bye

**BrookeM** left the room.

**KarenConna**: Thanks everyone for joining this tour

**KarenConna**: be sure to visit our SIGTC event in July....

**KarenConna**: Highlights from the National Computing Convention

**KarenConna**: I have another meeting I have to get to

**BjB**: Karen and I will be at NECC

**JoeTA**: Good bye. Time to lock this place up

KarenConna waves bye

**MichaelRu**: Are there any Tapped In events at NECC?

**BjB** waves bye to everyone. Thanks for joining the tour

**BjB**: no, Michael, but I'm joining Karen and her husband for a PA Birds of a Feather

**BjB**: and I'll be there to talk about Tapped In

**BjB**: David Weksler will be doing another BoF on Math

**BjB**: and he'll be presenting information about Tapped In too

BjB: so please look us up and say hi...always nice to put a face to a name

MichaelRu: I'm at the MarcoPolo BoF, but I will try to track you down - thanks.

**BjB**: cool. Are all the Bof at the same time?

MichaelRu: Yes (I'm pretty sure) too many birds in one place...

**BjB** . o O ( Karen's is Wednesday 4:45-5:45 )

MichaelRu: uh-huh - that's the time

**BjB** . o O ( I'll have to find a feather boa to wear

MichaelRu: thanks again for tonight - see you soon

**BjB**: David is making plans to have a group dinner somewhere...we'll post to the message board

BjB waves bye. My pleasure