**Title of Session:** Technology in the Classroom

**Moderator:** Donna Hendry **Title of File:** 20050601techclass

**Date:** June 1, 2005

Room: After School Online Room

GailH joined the room.

DonnaH: Hiya Gail!

MichaelRu joined the room.

**DonnaH**: (good I made it...was afraid I'd be late to my own session!)

**DonnaH**: (we'll give a few minutes for everyone to make it.)

**JeffC** joined the room.

**GailH**: I have been having some connectivity problems with my ISP. So if I start leaving and re-entering, just ignore my revolving door-ness. It isn't Tapped In issues at all.

DonnaH: \*grin\* Thanks for letting me know Gail:)

SusanR joined the room.

**Jeff**C sits in the back of the class and pretends to pay attention.

SusanR: Hi Donna

**DonnaH**: sorry I was a bit late...daughter had her chorus thing tonight.

DonnaH: hey Sue!

SusanR: How did the job interview go

**DonnaH**: Okay. I guess we should get started.

**DonnaH**: (kick butt...principal pulled me aside before hand...'don't worry, relax; we were only going to observe 2 presentations...and the second person dropped out...')

**DonnaH**: so I'm just waiting for them to observe another presentation to make it 'formal'.

**SusanR**: Congratulations!

**DonnaH**: In case you haven't figured, \*chuckle\* My name is Donna Hendry, and I'm the leader for the Tech Class forums.

**DonnaH**: (I'm still trying to be a bit cynical...my name isn't on paper yet...but it is certainly looking good)

**EmilyW** joined the room.

EmilyW waves hi

**DonnaH**: (and for those who know me and are wondering what in goodness's name Sue and I are talking about...I just had a final presentation interview for a Technology Integration specialist position in a very technology forward system

GailH wishes Donna luck!

**DonnaH**: Please, everyone, introduce yourselves! It helps me to help you

**DonnaH**: (I can use all the luck I can get:)!!!)

**EmilyW**: (sorry just came in and missed what you were saying)

**SusanR** . o O ( I was in a lab the other day where 5 out of 12 computers were working )

**Jeff**C is trying to land a similar job to Donna's here in Forest Grove.

**GailH**: I am Gail Hoskins. I am with Eisenhower National Clearinghouse (ENC) in Columbus OH.

MichaelRu: Michael Russo, Technology Integration Teacher in Western NY

**GailH**: I am also looking for a job.

SusanR: K to 8 Occasional Teacher from Ottawa, Ontario..always looking for a job

**DonnaH**: Well, seems like job hunting could definitely be a session tonight \*chuckle\*

**EmilyW**: I am looking for a job too. I am a web designer. I hope to design educational websites.

**SusanR**: hubby is looking for one as well

**DonnaH**: (and yet they say that the job market is getting better \*pbth\*)

DonnaH: sorry.

**GailH**: OK -- finding jobs that use technology in education.

**DonnaH**: With the exception of Sue, are we all in the US?

GailH: Ohio

SusanR: Canadian eh

CarolHi: Raleigh, NC

DonnaH: http://www.reap.net/

BeckyGst4: Raleigh, NC

**EmilyW**: Texas here (but looking for a job in the future in DC)

**DonnaH**: About half the states are currently using this

DonnaH: job listings are REALLY easy to look through

**DonnaH**: and it helps being able to look in states you aren't currently in.

**DonnaH**: There \_IS\_ a 'tech' listing...but you need to be careful, as many schools are calling what we used to call shop or industrial arts, technology education.

**DonnaH**: (I still don't get it...but there you go.)

**DonnaH**: (assumes we're all quiet because we're looking?)

GailH: Yep, and finding helpful stuff.

GailH: But we can do that later.

**DonnaH**: (if this goes too fast, you can go to the 'actions' box, and click Detach for a larger screen.

**DonnaH**: Is everyone looking K-12? or are there some looking for higher education?

EmilyW: I am looking for whatever

JeffC: ditto

**GailH**: Ditto -- but classroom is a possibility for me.

**DonnaH**: Okay...does anyone here belong to ITForum?

**DonnaH**: (it's a listserv)

CarolHi: Is this session about searching for jobs on technology in the classroom?

GailH: no

EmilyW: not sure

DonnaH: ITForum quite often lists Technology positions for post

secondary situations

**EmilyW**: where is the ITForum?

**DonnaH**: it's an email forum...lemme get you the subscribe info (digs in her email box)

**GailH** listens attentively.

DonnaH: ITFORUM@LISTSERV.UGA.EDU

**EmilyW**: I've seen that forum before

**DonnaH**: I BELIEVE (and I'll look while we chat) that you simply put 'subscribe' in the subject.

**DonnaH**: some of it is useful, but for me, most is too post secondary to be useful if you focus on k-12.

GailH: http://it.coe.uga.edu/itforum/

**DonnaH**: ah, thank you Gail:)

**DonnaH**: (I don't tend to work with the webversion...only the email...but that's been for 4 years now.

GailH: That's how I deal with WWWedu, but to get started I think the web site helps.

**DonnaH**: Here's another place

GailH: I just searched their archive for jobs.

**DonnaH**: (it does:) thanks:))

**DonnaH**: http://teachers-teachers.com/

**GailH** . o O ( the place ITForum )

**DonnaH**: this is another place to check...it is strictly for placing teachers.

**DonnaH**: use the keyword positions, Gail...I think you'll have better luck:)

**DonnaH**: (is this all helpful so far?)

GailH: Yes!

**DonnaH**: (just no one come to CT...I have enough trouble finding jobs without having to fight you guys for 'em!)

**DonnaH**: I applied for a position in this one district...less the 2k students...

**BeckyGst4**: I am a graduate student who has to do this for a class. Is this session strictly about finding jobs?

**DonnaH**: in the whole district.

**DonnaH**: It's part of technology, Becky:) Who is your Professor?

**DonnaH**: (and part of teaching is making contacts, and finding out how to use what others know...it's all good:))

**BeckyGst4**: I am in school at Meredith College in Raleigh NC as well as teaching third grade. We are learning to incorporate technology in to the regular education classroom.

**DonnaH**: Well, while they are searching, is there something you would like to know/need help with?

**GailH**: I am interested in that discussion too, Becky.

**BeckyGst4**: Do you have any good examples of webquests?

**DonnaH**: (we tend to jump topics:))

**DonnaH**: Give me a subject...'webquest' is a bit vague, as there are so many:)

**EmilyW**: Becky, look at some old transcripts

**EmilyW**: there is a regular session on here about webquests

**DonnaH**: (though, Bernie Dodge, the 'father' of the webquest, offers sessions here...what, guys, once a month?)

EmilyW: (and a group too)

**DonnaH**: I would be happy to show you one I'd created, and why it is a good webquest.

EmilyW: Journal of Research on Technology in Education

**BeckyGst4**: Thanks for the help. I would like to see yours if you don't mind-Donna.

DonnaH: Sure:)

**DonnaH**: http://www.geocities.com/dhendry26/hpwq.html

**DonnaH**: (you'll have to excuse me, I'm a monster Harry Potter fan)

**DonnaH**: but I'll explain through the WHY it is a webquest.

**DonnaH**: The setup for a webquest usually include the first 5 topics listed at the top in yellow.

DonnaH: gah, sorry 6.

**EmilyW** joined the room.

**BeckyGst4**: Thanks for the example. That was helpful!

## GailH.

http://oncampus.richmond.edu/academics/education/projects/webquests/zoo/ is Prisoners or Protected? A WebQuest for Exploring the Humanity of Zoos

**GailH**: It is probably more for grades 5-7...??

**DonnaH**: What makes this a webquest is the fact that it isn't a 'search/hunt' and it makes students think beyond what they ARE looking at online.

**EmilyW**: what type of webquests are you looking for?

**DonnaH**: the Harry Potter one?

**DonnaH**: I've used that up to 10th grade; though the 9 &10th grade ones were a lower level class.

**MichaelRu**: do you still have your site techforteachers.org? I tried the link and got something else?

EmilyW: I tried that too

**BeckyGst4**: We can choose any subject matter and any grade level. We can pretty much do what ever we want. I have done a scavenger hunt before but have not attempted a webquest yet.

**EmilyW**: what do you have to do?

**DonnaH**: Michael, I have to admit, my site is a major sore spot. I had the URL pirated.

**DonnaH**: \*turns blue with anger\*

SusanR: Good grief, Donna

MichaelRu: yikes

**GailH**: <a href="http://studenthome.nku.edu/~webquest/gabbard/">http://studenthome.nku.edu/~webquest/gabbard/</a> is a webquest for middle grade math about place value. It is good.

**DonnaH**: It's a good thing the person who dealt with my website lives so far away or I might have done something really and truly inappropriate.

DonnaH: well, and illegal. but that's me.

**DonnaH**: (angry and ticked off don't' even touch it...)

BeckyGst4: Thanks Gail.

**DonnaH**: I do have a slightly older version in beta here though, if its something you're curious about

**MichaelRu**: You can set up and host free webquests at <a href="http://teacherweb.com/TWQuest.htm">http://teacherweb.com/TWQuest.htm</a> which is part of teacherweb.com

**CarolHi**: I teach middle school (6th grade) math and will look forward to looking at the website you listed...Thanks!

**GailH**: Becky, you may also want to look at <a href="http://www.enc.org/features/focus/archive/webquests/">http://www.enc.org/features/focus/archive/webquests/</a> -- use the navigation on the right.

**DonnaH**: (but really, it was just popped up...so you'll have to ignore some stuff on it...like notes and such)

**DonnaH**: http://dryad.justpc.com

DonnaH: (I think)

DonnaH: yep

**BeckyGst4**: Thank you so much. Sorry to take up your time. You have been extremely helpful.

**DonnaH**: nope...that's what I'm here for.

**DonnaH**: you have to realize...I almost NEVER plan a session for here.

**DonnaH**: because invariably, I'll plan a lovely lesson for elementary social studies, and end up with all high school science teachers.

**GailH**: I'd like to ask a question.

**DonnaH**: shoot:)

**GailH**: Sue mentioned being in a lab where less than half of computers worked. My question is....

**GailH**: is there a site or place with ideas for handling Big Problems or surprises like that?

SusanR listens

SusanR: I did a few quick on the spot repairs

**DonnaH**: More like hardware issues, Gail?

SusanR: switched some mice

DonnaH: \*thinks hard\*

**JeffC** is busy filling out his REAP profile... if people want help with tech and curriculum... email me at jbcoops@gmail.com and I'll be happy to help...

**GailH**: What I am looking for is a site with ideas for dealing with that (not hardware fixes, etc.) for those, it has to be based on what I myself know at the time.

**DonnaH**: of course there must be; but the ones I know are more like coding type sites.

GailH: Like ideas for doing stuff where you shove too many people on one computer

**DonnaH**: I'm not sure I understand what you're looking for, Gail.

**EmilyW**: I think I understand what Gail means

**EmilyW**: doing lessons with one computer?

**GailH**: Maybe a site called "helpful hints for the technology teacher with unexpected trouble"

EmilyW: maybe I did not understand

MichaelRu: "punting" ideas...

**GailH**: Yours is part of it, but more like what to do with the students -- not the machines.

**GailH**: They can be the REAL problem.

**EmilyW**: what to do with students with computer trouble?

EmilyW: that did not make sense

**DonnaH**: Is this something you see happening often?

**GailH**: Sorry to be so unclear. What to do with the class -- when there are major problems in being unable to do what you had planned.

**EmilyW**: that is what I was trying to say

**DonnaH**: Well, I always make backup plans, myself.

**EmilyW**: I couldn't come up with the right words

**DonnaH**: I plan for major problems.

**GailH**: I obviously haven't been either!

**DonnaH**: (but then, I'm a bit OC...so...)

**DonnaH**: If things going wrong are like website's opening...I always have a secondary site that would do in a pinch, but might not be as cool as the first...

**DonnaH**: if nothing opens,... I'll either put it off...or if it is something that happens on a semi regular basis...I'll download the whole bloody site, and put it on a disk, and use it that way.

**GailH**: I do stuff with teachers in strange labs at time, and often the person who sets it up doesn't do what they should -- say the whole thing is password blocked and I have to punt and do something totally unplanned for half an hour while he gets things figured out.

**DonnaH**: onsite links should still work if you download the whole thing

**SusanR**: If all else fails I always use the template assistants that come with Appleworks.. and try to apply it to student's curriculum

**DonnaH**: (there are programs that will do this for you...though their name escapes me at the moment)

**GailH**: When I am showing my site, I have simulation -- no problem. But when I go in a strange lab and I and all those machines are somebody else's mess -- it can be bad.

**DonnaH**: I always make sure I have the opportunity to run through it before I have a roomful.

**DonnaH**: even when I did my presentation for that job interview, I had requested to see the lab before hand.

DonnaH: very helpful, really.

DonnaH: I really do go in expecting problems...

**GailH**: I get invited to do things like for a Saturday class in a facility I haven't been to before. And the lab is used by regular students all during the week. Just on Sat. for some seminar they let folks in, and I "am" the problem.

**GailH**: Obviously I do that too, and I have done OK in those situations. But that is kind of thing I need to improve on.

**DonnaH**: Well; would it help to have your website on disk instead?

**DavidWe** joined the room.

EmilyW waves to David

DavidWe waves

**DonnaH**: or, is there are smartboard, where you can use just one computer, but still have it interactive?

**DonnaH**: Have you considered bringing your own laptop that you could hookup to a projector or smartboard?

**GailH**: I do have mine on it, but if all those computers can't get to it, it defeats the hands-on that I am supposed to be doing for them.

**EmilyW**: that is a really good topic you brought up

**DonnaH**: Then what happens is you need to get \*excuse my French\* ballsy and tell them you need tools that work for what you need to do.

**GailH**: Every room or situation is unique. In some I barely have a projection screen large enough for a postage stamp.

**DonnaH**: I do presentations too; and I tell them what I need.

**DonnaH**: and I tell them where I can make do.

DavidWe gives Gail a BIG postage stamp

**GailH**: Is it US or Canadian?

**DonnaH**: it is THEIR equipment...and they know it...they can't expect me to know it, and work within their limits without screwing up their systems

DonnaH: I'm in US

**DavidWe** smiles

DavidWe: I'm in New Jersey

**DonnaH**: so far, everyone has agreed with me...they'd rather arrange what I need, rather than me bugger up their system.

**GailH** . o O ( wondered about the stamp's nationality. )

**GailH**: I think the resolution is that I need to not settle for the lowly helper they give me to make arrangements but insist on somebody bigger who can make things happen like they say they will.

DonnaH: yep.

**DonnaH**: don't be afraid to tell them what you need.

**DonnaH**: otherwise, they're just throwing good money after bad.

GailH: OK, thanks for the advice.

**DonnaH**: if they are paying you...they WANT you to be good:)

**DonnaH**: (least that's the way it's looked at up here.)

**DonnaH**: the other choice would be to invest in a way to bring the presentation with you in entirety...

**GailH**: Agreed -- but that doesn't help if it is to be hands-on-training.

**DonnaH**: (there are portable smartboards...then get a projector and a laptop...but you're looking at a crapload of money)

GailH: Though it is a good backup plan.

**DonnaH**: a smartboard wouldn't ruin the hands-on...

DavidWe will always give Gail his laptop in a crunch

GailH: David has -- seriously -- years ago.

**DavidWe** smiles

**EmilyW**: what type of hands-on-training do you do?

**GailH**: Often it is very subject/grade specific -- but idea is to have teachers exploring THEMSELVES websites in their domain (and consistent with standards, etc.)

GailH: Often identifying which MATCH their district's benchmarks, etc.

**EmilyW**: exploring websites for them to use?

**DonnaH**: the only thing I could never get my way about was the whole 'chat' environment.

DonnaH: they wouldn't unblock here from the schools' filter...

**GailH**: Yes (to Emily) but with a rubric type thing while they do so.

**DonnaH**: (just an fyi...technically our meeting time is up:))

MichaelRu bids goodnight

GailH . o O ( and I do have to run. )

**EmilyW** is enjoying this

GailH: Thanks Donna.

GailH enjoyed this very much.

GailH: It was like two three sessions in one, jobs, webquests, and tech presenting.

SusanR: interesting discussion

 $\boldsymbol{SusanR}$  . o O ( Canadians have discovered a tiny transistor that will revolutionize electronics )

**GailH**: See you around. By the way, I got a new granddaughter Sunday night.

SusanR: congrats, Gail

GailH: Thanks!

DonnaH: congrats, Gail!

SusanR: so technology continues to improve..molecular transistors

**DonnaH**: \*and its no problem...it's why I hold the sessions:))

**JeffC** just finished being REAPed.

**DonnaH**: ah well. I too, am off:)

GailH: See you guys.

**DonnaH**: (that does take some serious time, Jeff:) )

**JeffC**: Thanks for the lead Donna... good luck with your job possibility.