Title of Session: TI Mini-Expo: Preservice and Teacher Educ. Faculty Planning Meeting
Moderator: BJ Berquist
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Room: After School Online Room

BjB: while we wait, if you haven't joined the TI Mini Expos group, please do that

BjB: as an introduction to this meeting....

BjB: the mini expo was a result of brainstorming by the TI Festival committee...

BjB: on how to meet the needs of the TI community more effectively...

BjB: the festival was originally formed to draw new members to the community

BjB: and showcase some of the events that take place here

BjB: the festival this year seemed to have mostly members participating in the events...

DavidWe . o O (a good thing?)

BjB: so a suggestion was made to have a special focus on some specific topic

BjB: David, I thought it was a good thing, but haven't had too much feedback on that

BjB: Now that we have a nice group here, let's do introductions, please

SusanR . o O (so a topic for each TGIF)

BjB: Sue, mini expo and tgif are completely different

DavidWe: I'm David Weksler. I help teachers learn more about technology, especially math teachers. I'm in New Jersey, near New York City

LynneW: I'm Lynne Wolters. I teach educational technology for undergraduate and graduate teacher education in Portland, OR

BjB: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In.

BjB is really glad that Lynne and Kimberly could be here

KimberlyW: I'm Kimberly Weiner, an education prof at Chapman U in LA. I was at Pepperdine for the past 5 years.

KimberlyW smiles at Bj

SedatA: I am Sedat and I am a Research Assistant at the Department of English Language Teaching, in Turkey

EmilyW: I am Emily, a recent college graduate and web designer, currently living in TX

JeffC: Jeff Cooper... Forest Grove Oregon... Helpdesk here.

BjB welcomes Sedat and Anil to the group!

SusanR: K to 8 Occasional Teacher from Ontario, Canada

SedatA thanks to Bj

BjB is also glad to see some experienced festival people here too

SusanR: and K to 3+ Great Resources Facilitator here at TI

BjB: during the brainstorming session, the first special focus topic that was chosen was preservice teachers and teacher ed faculty

AnilR: I have to leave now thank you for your warm welcome

DavidWe: bye, Anil

AnilR: it was a nice chat

SedatA: bye Anil

AnilR: İ hope to meet you next time again

BjB: I've been trying to think how we can present events and not repeat a marathon festival scenario....

AnilR left the room (signed off).

DavidWe: limit it to a certain number of hours per day?

SedatA: it is good

SedatA: but the time difference

BjB: I'm going to open the floor for suggestions. I think we don't want this to be more than 3 hours

BjB: good point, Sedat. That's why we may have to consider the weekend

LynneW: I agree with the 3 hour window.

JeffC: Yeah... three hours tops sounds right.

SedatA: ok

SedatA: three hours is nice

BjB: next thing we have to think about is do we want the events to be an hour long? What about 1/2 hour mini sessions?

DavidWe: 45 minutes?

SedatA: yeah that's better

EmilyW: I was thinking 45 minutes too

KimberlyW: 30 min works for a directed - 1 way experience...but for more talk & interaction, 45 is better

SedatA: since coming together, greetings and leaving

LynneW: Would it be advantageous to have the presenter prepared for a one-hour split session with split A being the beginning of the topic and split B the more advanced or ongoing aspects of the topic?

EmilyW: it takes a good 15 min for introductions and people to come in

SedatA: takes much time

BjB: let's stop a sec...and think about what we want to do

BjB: what kind of sessions do you think would be most valuable to this group?

SedatA: the purpose of these sessions is to draw people here, am I wrong?

KimberlyW: focusing on specific groups & the kinds of interactions offered?

DavidWe: We had talked a bit about a theme or focus - teacher education for example...

EmilyW: I am not really familiar with the types of topics that would interest this group

LynneW: Student teachers and other newbies will be trying to understand how to be a TI citizen participating in this format.

KimberlyW: I get frustrated with too many generalities

BjB: I don't think so, Sedat...it's to showcase the stuff that Kimberly mentioned

EmilyW: This is for pre-service, right?

SedatA: ok

SedatA: I see

DavidWe . o O (I'll lead a session on how best to get on the 405 from the I-10, how's that Kimberly?)

DavidWe smiles

BjB: Lynne, perhaps a tour for preservice teachers should be included

LynneW: I am hopeful our students will walk away with inspiration, resources, and a new understanding of the possibilities of educational technology for themselves and their students.

DavidWe: Well said, Lynne

KimberlyW giggles

DavidWe smiles

LynneW: Either a tour or a mini-session on how to interact in this environment. Netiquette types of things, etc.

BjB nods to Lynne.

LynneW: I was really frustrated with last year's festival because of all the newbie distractions.

LynneW: Including my own students.

BjB: we also want this session to be for Teacher Educ faculty like Kim, Lynne and Sedat

LynneW: That's where the presenter and the resources offered can cover all of us.

BjB: wb, Sue

SusanR: sorry..so it's more than an Open House

BjB: yes, Sue

BjB: we want this to be meaningful to this target population…and act as a way to make them come back for the regular calendar events

SedatA: our target? preservice teachers?

BjB: yes, Sedat...and teacher educ faculty

SedatA: I have many students to take part voluntarily in this festival I think

SusanR: It should be topic oriented!

LynneW: I still get so many student teachers who proudly crow about not using computers as though it were a meaningful declaration of being a Renaissance man or woman. I would really like some help getting them beyond that belief and see TI as THE choice to be a part of a heartfelt community, a place to learn skills, and a place to guide their teaching practice.

BjB . o O (one thing I find with some of the teacher ed faculty is that they create a group room and have their students enter the group room without having a clue about all the other features of the interface)

SedatA nods

KimberlyW hangs her head - Bj has got my number

BjB chuckles. I didn't mean you, Kim!

KimberlyW: I know - it's my Jewish guilt - it's genetic

SusanR: they need those virtual field trips..and guidance from their profs

EmilyW: I guess the question is, will the sessions be about using Tapped In or professional development topics?

SusanR . o O (identifies with Kimberly)

KimberlyW: Can't they be both?

KimberlyW smiles at Susan

BjB: Emily, the sessions will be using TI to participate in prof development

JeffC: The trouble is... we have Tips and Tricks tours... and they haven't been that widely attended. We also have professional development meetings... and those are up and down as well. The biggest thing here is to make the day something special... advertise the heck out of it... and try and get commitment from professors to bring their student (teachers) here.

EmilyW: I agree with Jeff

SedatA: I also agree

BjB: perhaps we need to work on communicating what prof development is available in TI

SusanR: It must be mandated by the profs

DavidWe: to whom?

BjB . o O (integrating tech for example)

SusanR: to their students

LynneW: Jeff the problem is the "just in time" readiness. Most won't proactively come to a session to prepare for some time in the future.

LynneW: Could we offer a certificate for participation? I really like that as a carrot for my student teachers. I explain they have evidence of professional development before they have their first job.

JeffC: Lynn made a point earlier... that her students think that if they're doing Powerpoint in the classroom... that they're doing the end all with tech integration. We need to advertise this as a way to truly transform curriculum through tech... get them to take notice.

LynneW: YES!

JeffC: Shouldn't be a problem to get certificates.

LynneW: I would be happy to personalize them with your template for my students if needed.

JeffC: They also shouldn't need to be involved in the planning stages... unless they want to be... of course... they could/should be encouraged to do so.

BjB: we can send blank certif forms to all ed faculty who request them...and they can fill out the individual forms

LynneW: That would be great.

SedatA: we can

SedatA: that would be a good reinforcement

LynneW: Could we pull off having two classes from across the country working collaboratively to deliver a session?

DavidWe: That would be WAY cool, but who wants to do it?

LynneW: I would be one.

SusanR: Sedat and Lynne???

SedatA: I can

SedatA: I would be the other

BjB: I would imagine that Mary Thompson might want to do that with her TUT students. Sedat would make this an international event

LynneW: Great, nothing like learning by doing.

SedatA: great

DavidWe smiles

BjB: cool.

SusanR agrees

BjB: if we do this as a dialogue among two groups moderated by the 'grown ups'...

BjB: we may want to do a two hour session

BjB: rather than switch topics

BjB: and just have an agenda to be discussed

LynneW: What topic?

BjB: preservice teachers discussing how they use TI, how they integrate tech into their lessons....you've mentioned several topics

BjB: the interactivity of the two groups would serve to model the true value of Tapped in

SedatA: good point

LynneW: We could do a pros and cons of ed tech debate with the grown-ups asking thought provoking questions throughout. We could ask them to look at what research says, three web sites to illustrate, etc.

BjB nods to Lynne. Sounds good!

LynneW: I'm envisioning the students doing all this prework and then presenting what they learned during the session.

BjB: I like the debate aspect

SusanR: sounds like a formal class

LynneW: I will be doing this as a class project.

SusanR understands

BjB nods to Sue...but it would be involving people who aren't sitting at the computer next to you

LynneW: I'm just playing around with ideas that will get them invested and informed. I'm certainly open to other suggestions.

EmilyW: I like the debate idea

JeffC: I like the idea of a collaborative global project based learning situation. We could take some of Leni Donlan's suggestions... put it to several of the Masters classes online here... see who could take up the ball. Masters students could get hands on experience with GPBL, I'm sure professors could figure out some way to give class credit... everybody all around would benefit.

EmilyW: just not sure how it would work for a session

DavidWe . o O (Linda Ullah has done a lot of international educational collaborative proojects)

DavidWe . o O (and I*EARN)

BjB: so...we need to come up with an agenda...or discussion topics that the groups can research

JeffC: my idea would be much more than a session... it would be to facilitate such a collaborative project... get it started... give support, etc.

SedatA: Lynne, in which courses do you lecture at the university?

DavidWe . o O (something with "legs")

SedatA: if we have common courses, we can do a project through one of those courses, I think

LynneW: My courses are educational technology courses and web-enhanced curriculum. I teach in both face-to-face and online formats.

BjB: Jeff and David....let's hold the thought of a collaborative project. I think that would be great for a 6-12 mini expo

DavidWe nods

LynneW: I really hate to say this but I have to drive in 5 o'clock traffic to get to the university for my night class. I can hang in for no more than 10 minutes.

BjB: we'll try to wrap up, Lynne

BjB: I'll summarize this discussion and post to the group room

BjB: if you haven't joined the group, I've featured it under featured passageways

LynneW: Is this still TI festival group?

EmilyW: no

LynneW: What group?

SusanR: TI Mini Expos

BjB: if you have any suggestions for topics that you want to cover or have participants research, post to the discussion board

BjB: TI Mini Expos

BjB: it's under featured passageways and is listed in search/groups

SusanR: will this be featured on the Calendar

BjB: we'll do heavy publicity, Sue.

BjB: try to shoot for a date late in October

SusanR: open to all??

BjB: so we have almost two months to plan

BjB: yes, I think we can open it to all

BjB . o O (won't publicize the certificates though)

BjB: certificates will be up to the individual Teacher Ed Faculty

BjB: I can post the blank cert in the group room

BjB: any final comments or questions?

EmilyW: I am confused with that ideas we should post

LynneW: I'm excited about this direction. Thank you all for your great input.

BjB: the most important thing will to be for this group to communicate using the discussion board

EmilyW: ideas for session or ideas for research? what exactly is the research part?

SusanR: will you have an assessment component for your students, Lynne

LynneW: I'll have to create one once I know the scope and focus of the project.

BjB: Em, let's let Lynne and Sedat and Kim focus on the ideas...since they already have their curriculum

LynneW: Susan did you have an assessment idea or suggestion?

BjB hopes that other Teacher Educ Faculty will join the expo also

LynneW: I'll announce it to our OTEN consortium (six teacher ed institutions at 7 locations)

BjB wonders if reflective writing on the whole process by the participants would be effective assessment

SedatA: I can invite other Teacher Education Faculties in Turkey

LynneW: My students will be creating their own blogs and reflective writing will be one aspect of their assessment.

LynneW: I've recently moved totally out of our course management system to exclusive use of blogs and wikis.

SusanR: sounds exciting, Lynne

BjB: cool, Lynne.

KimberlyW: I'm working on that Lynne - got them blogging - now to find a decent newsgrouping platform (sigh)

LynneW: When you find it...let me know.

KimberlyW smiles & nods

SusanR: there are so many classroom applications with blogs and wikis

EmilyW: BJ, I would be interested in helping with reflective writing on blogs

LynneW: Here is a resource for you - my ed tech resources blog for teachers and student teachers http://www.cuonline.blog-city.com

LynneW: Bye all!

SedatA: bye Lynne

BjB waves goodnight to Lynne. Thanks!

LynneW left the room (signed off).

BjB bangs the gavel (softly so as to not wake up anyone)

BjB: meeting adjourned?

BjB: any suggestions for the next meeting?

BjB: one week? two weeks? time?

SedatA: anytime

BjB: festival meetings were always on Wednesdays at 7pm EDT...seemed to work out ok

KimberlyW waves & thanks all for allowing her to lurk (and participate a bit too)

SedatA: the same hour?

BjB: let me go over the transcript and I'll see if we have enough to go with another meeting in a week

BjB: yes, Sedat

KimberlyW left the room (signed off).

SusanR loks forward to the next session

SusanR left the room (signed off).

SedatA: ok... here it is 3 am now.. but it is OK...

SedatA: I can join

BjB: Sedat, we can make the time different!

SedatA: no no

SedatA: it is not a problem

SedatA: I can sleep a bit later

SedatA: never mind

BjB nods. I appreciate your participation

SedatA thanks

BjB waves goodnight