

Title of Session: Tapped In Learning Hub - Reflection

Moderator: Dianne Allen

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Room: Reflective Work for PD

DianneA: Hi Dolores

DoloresG: Hello

PatriciaLE: Hi

BjB: oh, yay!

SueGC: Hi!

DianneA: welcome to today's session on reflective work for the Hub experience ...

PatriciaLE: thank you

DianneA: before we get underway ... do we need intros?

PatriciaLE: no

DoloresG: I do not think so - we are all sitting here together and we know you

DianneA: great

DianneA: then my starting question is about what is reflective work? ...

DianneA: I'd like to know how you each understand reflective work, or reflections on practice

DoloresG: any work that you do and then reflect on

SueGC: Reflect means to think about so my guess is what is a hub and how we can use it

BjB: self evaluation of what I am teaching and how

PatriciaLE: work that has been done that you look back on to see how it went or what you would do differently in the future.

BjB: Action Research and Reflection are very closely related

DianneA: great answers so far as I am concerned, and each one adds something to the others

DianneA: If I am asked I usually say things like ...

DianneA: Response to a surprise

DianneA: Recollecting and working on identifying what you have learned from experience

DianneA: Surprise is when experience has built a certain expectation that is not matched, and asks you to think again about what you were expecting and why ... and leading to stimulate inquiry ... and into what your original thinking and/or assumptions were

DianneA: For me, it is the work that needs to be done, in order to learn from experience .. it helps consolidate such learning, by intentionality, by documentation, by capturing the thinking at the time

DianneA: When such 'contemporaneous' thinking is captured, it can also be reviewed later, after the passage of more time which offers more experience to draw on

DianneA: Such a review can lead to reviewing thinking and making changes ..thinking -> action nexus

DianneA lets that settle in a bit

DianneA: any questions or comments?

PatriciaLE: how do you type so fast?

BjB wonders if Reflective Work for PD would/should be used by all teachers?

DianneA: BTW you do have your chat space detached haven't you?

DianneA: the trick Pat is preparation and copy and paste

BjB thinks Dianne has some pre-typed text that she's copying and pasting

BjB nods to Dianne.

DianneA: OK if I haven't quite blown you out of the water with that ...

DianneA: can we take a moment or two to look at what I have set up here as our agenda for today ...

SueGC: OK

DianneA: In the Welcome screen here do you see the Note on Targets for Today?

JeffC joined the room.

PatriciaLE: yes

DianneA waves to Jeff

JeffC waves

DianneA: and do you notice the discussion topics under the Featured Items?

BjB: wow! lots of opportunities for doing reflections

DianneA: can you open the first one on Reflective Teacher .. student .. principal

PatriciaLE: yes

DianneA: and open the web page BJ offers from that post

SueGC: Yes

DianneA: and if reflection is of great interest to you add that website to your favorites to come back to later

BjB: <http://sn.im/reflection1>

DianneA: thanks BJ

BjB . o O (you also might want to join this group so it's easier for you to return to this room)

DianneA: thanks for this too BJ

DianneA: oops ... being hoist on my own petard of securing this group for confidential discussions!

DianneA: sorry folks

DianneA: let me see if I can make this group more public

JeffC: settings-- group configuration etc

DianneA: OK, I have opened the group to all and sundry .. so now folks should be able to read the discussion items, sorry about that

PatriciaLE: I'm in

DianneA so much for skiting about 'preparation', Pat!

DianneA: anyone else still having problems?

BjB . o O (I'm impressed that everyone was able to move to this room and knew what to do to join the group!)

BjB . o O (so, it's not unprepared...you're checking for understanding and prior knowledge ;-)

DianneA: no BJ, not THAT clever!

DianneA: I was going to say that Peter Pappas' 'taxonomy of reflection' is very useful

DoloresG: I am confused, do you want us to read this article or some part of it?

DianneA: that was the link Bj has given us ...and was there in the first discussion item

BjB: <http://sn.im/reflection1>

DianneA: Sorry Dolores ...

DianneA: I was trying to offer that in the discussion here are some links to key resources on reflection

DianneA: and I was wanting to say at this point, in clarifying that we are on the same page about what reflection is ...

DianneA: that if you needed some additional inputs for later, here is one good one

DoloresG: ok, thanks, I understand now

DianneA: Ok now for my next point of take off for this session ...

DianneA: I want to ask Why is reflection so important in teaching? anyone want to offer?

DoloresG: you learn from your mistakes

DianneA: yes Dolores

PatriciaLE: teaching is always a new adventure

DianneA looks like my reflections of this session will be long!

ShayneTr joined the room.

JeffC: my dad used to say "advice is someone else's experience, and experience is your own mistakes."

DianneA: indeed Pat

DianneA: useful point Jeff

DianneA: Hi Shayne

SueGC: We want to encourage students to handle problems of the future which will require new ideas a process of thinking to solve them

DianneA: yes Sue, and I work on the principle of not asking others to do what I don't/ can't do

ShayneTr . o O (whew! Made it. Hi Dianne et al)

DoloresG: Hello, Shayne

DianneA: so some of today's session is about how do we do it, and how do we make the most of it ...

DianneA: and then for Sue and Shayne, I know, one of our questions might be how do we help our students do it

DianneA: Shayne, I am asking the question of 'why is reflection so important in teaching?'

ShayneTr: It's a good question

DianneA: Again, if I were asked that question, I would be inclined to answer as follows

DianneA: What you think informs what you do ...

DianneA: Check out Ryan Folmer's remarks

DianneA: Sharing reflections stimulates another's similar practice experiential knowledge ..
adductive associations -> more data from which you can review practice

DianneA: See Shelly's comment of Larry's best of items ...

DianneA: And we can become unintentionally isolated while teaching and need an alternative view to help us get things back into perspective

DianneA: Also Donald Schon has indicated that teaching, like other practices, is where you are trying to deal with a situation which is complex, unique, conflictual and ambiguous/uncertain ... and where, in good practice you are involved in reflecting-in-action as well as reflecting-on-action (past) and as Loughran says, also reflecting-for-action (future, ie designing lessons)

DianneA: my references to Ryan Folmer and to Shelly and Larry are to the other two websites

BJ has given us in the discussion posts

DianneA: any comments or questions?

DoloresG: I had never put my reflection into words as you did above, but that is exactly what I do

DianneA nods to Dolores ... I call it 'doing what comes naturally'!

BjB: putting reflection into words has a lot of benefits, Dolores!

BjB . o O (like keeping a journal of your development and learning)

DianneA: OK then, if I have set the scene, and if you are all with me on the same page, the next task is to do it, and do something about it and with it

DianneA: and for that we need to adjourn to the Learning Hub room .. any questions before we go?

ShayneTr: I personally like professional development days or even informal chats in the teachers' room which involve discussing teaching practices and sharing ideas.

DianneA nods to Shayne

JeffC: if anyone wants to save the above for reflection once we move, click Actions-- send to pasteboard

DianneA: Ah Jeff, good thinking

ShayneTr: Thanks, Jeff.

BjB . o O (it will also be in your transcripts)

DianneA: and that reminds me of why I like Tapped In ... TRASNCRIPTS for reflective work

DianneA: OK when you are ready follow me to the Learning Hub

DianneA left the room.

ShayneTr left the room.

JeffC left the room.

PatriciaLE: I like the transcripts

SueGC left the room.

DoloresG left the room.

PatriciaLE left the room.

BjB left the room.

Room: HUB Group

BjB joined the room.

DianneA: right .. we are all met

DianneA: now the next step depends on whether you have posted any reflections here

DianneA: and if you are a member of this group

PatriciaLE: I post after each session.

SueGC: I'm a sporadic member

DoloresG: I have some posts here, too

DianneA: if you have posted reflections here (and so are member), your next step is to check those posts for what you have learned from your contemporaneous reflections now that you have them and can review

ShayneTr: Me too.

DianneA nods to the ones or sporadics

DianneA: what I am after, and this looks like applying to most ...

DianneA: is collecting reflections about different experiences with tech, with Tapped In and with the Learning Hub events

DianneA: I have mentioned that often when you first do something new it is hard to reflect ..

DianneA: because you do not really 'know/understand' your experience

DianneA: but later, when you have done the same thing a couple of times you can now recollect you first experience

DianneA: so under the discussion folder REFLECTION TOPICS ...

BjB agrees that time is often needed for objective and authentic reflection

DianneA: check out the additional folders and post a reflection for those where you haven't responded previously

DianneA: and if you have posted, you might like to consider interacting with another's posted reflection

DianneA gives everyone space to make a post

DianneA wonders if what I am trying to do with folk is working?, is helpful?

BjB: My opinion is that what you are trying to do is critical, Dianne...

DoloresG: we are looking at and re-reading our posts and reading the posts of others - this is very interesting!

BjB: there is a program in the US...National Board Certification, that is extremely rigorous and takes reflection to the highest level.

DoloresG: We are also having lessons on how to get back to where we were :)

BjB: by successfully completing the Nat. Cert. Board course, a teacher is able to teach in any state in the US.

DianneA nods to Dolores and notes that 'reading' was an option .. and that takes time .. so does crafting and drafting a reflection and posting or responding

ShayneTr: I just asked my daughter, who is in education (I think you call it pre-service?) if she if required to discuss reflection and she gave me the evil eye and said that I shouldn't talk about it. I think that it is a huge emphasis.

DianneA: but that also silence, in this medium is just so ambiguous .. I cannot see your heads down and tails up!

BjB grins and wiggles her tail

DianneA: Shayne one of my great concerns is that 'reflection' is given as an accreditation task .. with no guidance or feedback

DianneA: and no telling what to do with all the stuff collected ...

DianneA: ie it is not purposeful enough in that context

BjB: you are certainly giving us opportunities for feedback and practice, Dianne!

ShayneTr: I'm not certain what to do with it myself. It's still a new concept for me.

ShayneTr: I feel like I should revisit my reflections and make an action plan.

PatriciaLE: after we post a reply, what are we suppose to do?

DianneA: OK Shayne ... you have a number of posts here, so a lot to read

DianneA: and the question is, from what I now see that I learned then, can I say something else, now, about that learning?

BjB listens carefully

DianneA: Pat you might like to look at one of your other posts where I or others responded, and to see if you have something else to share

DianneA notes that the TIME has gone again ... where?

BjB: wow! That was a really fast hour, Dianne!

DianneA notes that interacting via discussion here might today be the start of something new ...

DianneA notes that such discussion can move outside of the hour frame, and it's just as well

BjB: This session adds another level of depth to the Learning Hub experience

DianneA notes, but if the hour time is all you have for now, then please feel free to disengage, because apart from the ongoing discussion, this is the end of my inputs with you today

BjB . o O (maybe a couple of levels since it involves more asynch time on the discussion boards)

BjB hugs Dianne. Thanks for leading this special Learning Hub Session.

DoloresG: You are right, BJ, I learned a lot just by reading the reflections

DianneA hugs BJ and crew hugely

PatriciaLE: Good - bye!

SueGC: Thanks for your time. I'm a slow learner, but I think this was a good session.

DoloresG: Thanks, Dianne, I feel more strongly the benefits of reflection

DianneA: I will be around for about another half hour if anyone has other questions on this process

BjB: Sue, I think that's the point we all need to be aware of...

BjB: it's not a matter of slow learning...

BjB: it's a matter of digesting the learning that is taking place

BjB: and how internalization happens

DianneA: yes BJ it is the extra intentional work that pays off the dividends!

BjB . o O (I'm a slow learner also!)

BjB nods solemnly to Dianne

BjB: Sue Roseman is doing a K-3 Discussion at 8pm EST if anyone is available and has the energy (mental and physical)

DoloresG: I plan to be there this evening

SueGC: Jeff, before you go, my class is doing research on a American Revolution character. Could we do a classroom sharing with your class?

BjB: I suspect Jeff is not looking at his keyboard, Sue

BjB: but he'll see your request and get back to you

DianneA: Also, folks, you might notice a new folder for reflections on today's session

DianneA: I will find those particularly helpful for my practice learning

SueGC: Bye, thanks!

ShayneTr: I'd better go, too. Thanks Dianne!

DianneA: bye Shayne, glad you could make it

DoloresG: Dianne, is there another folder in which you want us to post for today?

DianneA: Yes Dolores ... I have called it ..

DianneA: Reflective Work for PD session

BjB: it's a featured file, Dolores

DianneA: between now and when I will also do some folder maintenance so reflections go

where they are 'together'

BJB: and what about the discussion board in the Reflection room, Dianne?

DianneA: sorry BJ, not sure what you mean by discussion board in the Reflection room?

BJB: you showed us the articles I posted....

DianneA: I would keep all the today session reflections here as part of the HUB activity

BJB: did you want participants to respond to those articles?

BJB nods

DianneA: not obligatory by any means .. that was resource sharing but any contributions will be responded to in the RW4PD room

BJB nods

DianneA: I will also post a coded and annotated reflection of this session from my transcript in the RW4PD room later for others to check on

DianneA: in case that is helpful

BJB: excellent! Thanks

DoloresG: I am off, see you this evening

DianneA: Thanks again Dolores

DianneA: OK, folks time I stretched and exercised. Thanks for all the company and inputs and ideas

DianneA waves bye for now