**Title of Session:** K to 3+ Resource Room - Literacy Centers

**Moderator:** Susan Roseman **Title of File:** 20091110k3litcenters

Date: November 10, 2009

Room: K to 3+ Resource

**BjB** waves hi to Molly and Terry

**BjB**: Sue usually holds these discussions in the Comfy Conference Room, but since you're both here, we can have the discussion here

MollyJ left the room.

**BjB** . o O ( or not )

**BjB**: Terry, type /join **BJB**2 in this chat. Start with the /

**BjB**: never mind....Molly is coming back

MollyJ joined the room.

**BjB**: excellent, Molly!

**BjB**: now look for the green i in the welcome note

**BiB**: and click on it

**BjB**: you should then see the group ID page.

BjB: At the top of the ID page is Join this group. Select that

**BjB**: and when you've successfully joined the group click on Room View at the top of the web window to get back to the welcome screen

**MollyJ**: I think I have accomplished this

**SusanR** joined the room.

**BjB** smiles happily...yeppers!

SusanR: sorry

**JeffC** joined the room.

**BjB**: and just in time!

**SusanR**: lost track of time

**BjB**: no problem, Sue...we were playing

SusanR: Hi Jeff

**SusanR**: playing??

**BjB**: Molly just joined the group

**JeffC** waves

SusanR: oh cool

**BjB**: Terry is being mute

**SusanR**: you will find lots of grrreat resources

**MollyJ**: I am a grad student in secondary reading

**JeffC**: they were rearranging the furniture, and putting superglue on the seats.

**MollyJ**: Resources are definitely what I am looking for

**BjB** nods solemnly to Jeff...you weren't supposed to tell!

**JeffC**: lots of resources here, Molly!

**MollyJ**: Nice to know I am with other warped people

**BjB** chuckles

**BjB**: we didn't do anything else, Sue.

SusanR: ok

**SusanR**: tonight's session is literacy and centres

**MollyJ**: What level do you normally focus centers on. I have in my head that centers apply to elementary school

MollyJ: I have an assignment to create a literacy center for middle school/high school

**SusanR**: yes, however we can zero in on your interest areas

**BjB**: centers can be used at all grade levels, Molly!

**BjB** . o O (especially if you have a limited number of computers in your classroom)

**MollyJ**: I am good with whatever chat is on - I was just wondering what thoughts were on this

**SusanR**: I like to use Free Rice as a centre

**MollyJ**: I have a science background and am getting my masters in reading - so tonight, I am all ears

MollyJ: I saw Free Rice on your resource page - but I have not checked it out yet

**SusanR**: FreeRice is a website where users play various educational, multiple-choice games in order to raise money to fight world hunger.

SusanR: The games include English and all subject areas and great for middle schoolers

**MollyJ**: who is the sponsor?

**SusanR**: let's check it out and find out

SusanR: <a href="http://www.freerice.com/">http://www.freerice.com/</a>

**MollyJ** left the room (signed off).

SusanR: oh no

**BjB**: oops

**BjB** crosses her fingers that Molly returns

SusanR: I can wait

**SusanR**: that leaves you and I

**BjB**: and the participants dwindle down....

**BjB**: and Molly's back

**SusanR**: welcome back, Molly

SusanR left the room.

**SusanR** joined the room.

**MollyJ** joined the room.

MollyJ: yeah!

**BjB** cheers

MollyJ: thanks BJ

MollyJ waves

**BjB**: now...as for the url...hold down the ctrl key on your keyboard when you click on the url, Molly

**BjB**: that overrides pop up blockers which is what logged you out

MollyJ: ok

**BjB**: www.freerice.com

**BjB**: I do warn you that site is kind of addictive!

**MollyJ**: ok - so held control key and double clicked - nothing. but it is ok. It was a cool site. How is it used as a learning center. Obviously good vocabulary

MollyJ: very addictive game

**BjB**: you might check to see if you have a browser window minimized somewhere

**BjB** hands the floor back over to Sue

**MollyJ**: no....me with more than one browser window open!

**SusanR**: it can be used as a free time resource across the curriculum

**SusanR**: centre management strategies and resources can be found here http://www.mspowell.com/centers.html

MollyJ: cool

**MollyJ**: best learning center you have used recently?

**SusanR** . o O ( thinks )

**SusanR**: anything to do with research

**MollyJ**: research for k-3? what does that look like

SusanR: Laura Candler has lots of neat ideas

**SusanR**: http://www.lauracandler.com/filecabinet/centers.php

**MollyJ**: I will check that out after I log off. I really do not want to chance getting kicked off again.

**MollyJ**: Do you use learning centers as a part of daily lesson plan time - or is it strictly when they are done with other class items

**SusanR**: I recommend anything by Regie Routman

**MollyJ**: do they have the whole plan lined out? you set up to coordinate with plan

SusanR: not quite sure

**SusanR**: if you are looking for plans ..hmmm

**BjB**: the term that is now being used is that the lessons should be infused with tech...not just as an add on

**SusanR**: http://www.alranbooks.com/Details.cfm?ProdID=7781&category=5

**SusanR**: tech is just one aspect

**BjB**: so you might want to look at what you want the students to learn from a lesson....and how can this be achieved?

**BjB**: what is the standard being met?

**BjB**: can the student do writing on a word processor? Or build vocabulary using sites like freerice?

**SusanR**: start with a benchmark

**MollyJ**: yep - I am making sample plans in a technology in education plan - TEKS are a major component.

MollyJ: I like the vocabulary building idea

**BjB**: what about journaling? And writing across the curriculum....using wikis, blogs, tons of storytelling ideas available

**BjB**: and you can create a K-12 classroom where your students could also write using the threaded discussion boards

MollyJ: you are beating my drum -

**SusanR**: you could connect with another classroom as well or bring in an expert using skype

**BjB**: ask questions that engage the students...not something they can look up on the web and regurgitate

**MollyJ**: I like the idea of following go north - it follows an expedition of sled dogs

**MollyJ**: time specific - as to when the website is interactive

**BjB**: 10 Technology Enhanced Alternatives to Book Reports: http://tinyurl.com/kwfe4w

**MollyJ**: you had a site listed for a tulip test garden

**BjB**: Reading: "The Electric Educator: Google-Proof Questioning: New Use 4 Bloom's Tax." (http://bit.ly/1FMahH)

**MollyJ**: do you like this

**SusanR**: and I would recommend Collaborative Projects

**BjB** . o O (both of those are twitter posts that I re-tweeted)

SusanR: such as

**BjB** agrees with Sue

**SusanR**: I highly recommend looking into these collaborative projects

**SusanR**: http://www.k12science.org/collabprojs.html

**SusanR**: and this one is an easy one to get started with http://www.jenuinetech.com/Projects/hce09/hcewelcome.htm

**SusanR**: It is a holiday card exchange

**SusanR**: Registration for this project opened on November 6, 2009

**SusanR**: Classrooms will be teamed with 24 other classrooms to exchange holiday greeting cards (via regular mail.)

MollyJ: that sounds like fun

**SusanR**: This project will be open to all classrooms, ?PreK - 6th grade, around the world.

**SusanR**: Jennifer Wagner has been doing these projects for over ten years.

**MollyJ**: is she the creator?

SusanR: yes

**SusanR**: She has hosted over 50 projects since 1999,

**MollyJ**: thanks for the ideas

SusanR: also take a look at Guess the Wordle

**SusanR**: <a href="http://guessthewordle.pbworks.com/">http://guessthewordle.pbworks.com/</a>

SusanR: Are you familiar with Wordle

**BjB** looks at the clock on the wall

**SusanR**: I hope this helps

**MollyJ**: no - I will visit the site

**BjB** . o O ( you're welcome to continue, Sue, if you and Molly have time )

**MollyJ**: I need to run! thanks ladies!

**BjB**: Thanks, Sue, for leading the discussion.

**MollyJ**: it has been a pleasure

**BjB**: Come back again, Molly! Sue does this discussion twice a month

**MollyJ**: I have set the reminder

MollyJ: ta ta

**SusanR**: Good luck and I do hope to see you online

**BjB**: There is also an action research group

**BjB**: ok...me too. Thanks again, Sue

**BjB** waves goodnight

SusanR: Ta ta