

Title of Session: K-3+ Resources- Self-Selected and Guided Reading Blocks

Moderator: Susan Roseman

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SusanR: I am quite excited. I am attending a workshop a face to face Balanced Literacy workshop here in Ottawa.

SusanR: While we wait for late arrivals...take a look at the some of the urls mentioned in last months discussion on Balanced Literacy....www.snipurl.com/BalLit

BJ: Welcome to the K-3 Resources discussion everyone

BJ: The topic is Balanced Literacy and the leader of the discussion is Susan Roseman

SusanR: Join me for 4 Blocks Resources and Strategies for Success in the Classroom.

Share your tips/tricks, ideas and web sites for achieving a positive and enjoyable experience in the classroom.

BJ: a couple housekeeping tips....

SusanR: Welcome all

JackieB: thanks

BJ: click on the ACTIONS drop down menu in the upper right of this screen and highlight DETACH

BJ: that will make your chat window larger and easier to read

BJ: second tip is that if you want to have a private conversation or make off topic comments, double click on a person's name under the HERE Tab to initiate a private chat

BJ: Susan, want to get us started with introductions?

BJ: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

SusanR: I am a K to 8 Occasional Teacher...I have spent most of my career in grades one and two

CynthiaCon: Hello everyone I am a pre-service teacher at the University of Houston.

ShaylaM: I am preservice at UofH also

JackieB: I am also a preservice teacher at U of H..PUMA program

AshleighS: I am a pre-service teacher at UH also

StephaniRC: I am a pre-service teacher at University of Houston also.

AlisonI: I am also a preservice teacher at the University of Houston

NatalieMH: I am a pre-service teacher at the University of Houston in Houston Texas

MirandaLK: hey, I'm a pre-service teacher with u of h

DeborahLS: I'm an Instructional Technologist for a K-5 school in Texas

AndreenL: hello everybody Puma student at U of H.

JuanitaR: hi everyone I am also a pre-service teacher at U of H

KarenNo: Hi everyone, I am a fifth grade teacher in EIDorado, California

NinaP: I am a preservice teacher at the University of Houston

SimeonC: I'm a preservice teacher at UoH too

YolendaH: I am a Special Ed teacher at Bossier Elementary in Bossier City, La I teach K - 2nd

KathrynA: I am a sophomore at the University of Texas and I substitute

DianaA: I'm also a pre-service teacher from the U of H.

FranciscaE: hello everyone, I am a pre-service teacher at UH Houston

ElizabetJP: Hi~ I'm a preservice teacher at U of H

CatherinJR: PUMA, Katy Cluster

SuzanN: I'm a preservice teacher at UH too

BJ: Sue, looks like a lively group!

MariaGa: I am a preservice teacher at UH

RobinBe: I am an elementary teacher working as a high school paraprofessional

SusanR: Wow..a grand group here..varied areas of expertise

JeannieDi: I am a pre service teacher at the Katy cluster.

BJ hopes everyone will listen to what Sue has to say. I'm sure she'll give you lots of time to ask questions

SusanR: the topic tonight is Balanced Literacy...the 4 Blocks Model

SusanR: We will focus on the "Self-Selected and Guided Reading Blocks" tonight

SusanR: The writing block next month..

SusanR: working with words in June..and infusing Technology into Balanced Literacy in June

SusanR: sooo..let's get started

SusanR: You will come away from this session with an online bookmark/track or listing of key resources mentioned tonight..as well as a transcript of the this discussion

SusanR: These resources will extend and supplement and enrich your present Balanced Literacy program.

SusanR: Some of these are Canadian resources..

SusanR: *** These resources are designed to extend, enrich and support your present Balanced Literacy programme.

SusanR: Here's a quick overview

SusanR: <http://www.eduplace.com/rdg/res/balance.html>

SusanR: You might want to start your day with a Read aloud

SusanR: Read Alouds help foster a love for reading and expose students to texts that they might not become familiar with ordinarily, balanced literacy includes an important read-aloud component. Teachers read to students, normally in a full class format, from texts that they would not be able to read on their own. Reading aloud also puts language in context, reflecting “research (that) demonstrates that skills taught, practiced, and tested in isolation are not used as consistently or effectively as skills taught when children are actually reading and writing”

SusanR: Our preservice teachers put together these read alouds

SusanR:

http://www.ocdsb.edu.on.ca/Teacher_Res/readaloud/primary/preadaldoud_menu.htm

JackieB: That's true! My mentor teacher does a lot of read alouds and guided reading groups and the students love it..

ShaylaM: In elementary what grade should you stop reading aloud

DeborahLS: Never.

SusanR: <http://www.teachingheart.net/readerstheater.htm> ..I like to supplement Balanced Literacy with Reader's Theater

MariaGa: My 1st grade bilingual class mentor teacher reads Junie B Jones books out loud to expose the students to English.

JackieB: I think it's important to always read aloud...all children love it.

SuzanN: I think all grades like to be read aloud to

AlisonI: I have learned that students of all grades like to be read to.

CatherinJR: you should read aloud to all grades

JuanitaR: we did a readers theater for a social studies lesson and it was so fun!

CynthiaCon: Children love to participate in reader's theatre

KathrynA: I will be teaching 7 or 8 grade, how will they respond to being read aloud to?

MirandaLK: they love it

AlisonI: Readers theatre is fun too, the children love to act

DeborahLS: Love the reader's theater site. So few teachers ever do this in elementary.

JackieB: That book is wonderful

CatherinJR: as a college student, I love being read aloud to

AlisonI: 7 and 8th graders like to be read to as well

JeannieDi: I was able to observe a readers theater in a first grade classroom. The students responded well to the characters and took pride in reading aloud. I feel it helped with expression.

SusanR: There is a good selection of RT scripts here ..multicultural..and various reading levels

ShaylaM: What exactly is a readers theatre

SusanR: I suggest starting each LA slot with a Read aloud

ShaylaM: Can someone explain how readers theatre works?

JeannieDi: A readers theater consists of students reading aloud scripts. It is very effective for character roles. Like the Three Billy Goats Gruff.

ShaylaM: Thanks

DeborahLS: Starting with a Readaloud gives you a great chance to model strategies -- think-aloud -- point out author's "tricks" (to carry over into writing.) etc.

DianaA: Reading aloud builds student's vocabulary.

StephaniRC: I love it when Dr. Tyson reads to us!!!!

JackieB: Kind of a drama, acting type theater

JeannieDi: The development of good listening skills is essential. read alouds accomplish this.

SusanR: you can use minimal props

AlisonI: I think students just like to be able to express themselves through stories

JeffC joined the room.

JeannieDi: Students really relate with characters using readers theater.

CynthiaCon: I used reader's theatre with a group of third graders last week and they loved it. They put emotions into it, they used a clear and loud voice, it was great

SusanR: This site is for junior students..Shakespeare ...

<http://www.folger.edu/education/kids/words.asp>

SusanR: Our grade 6 students are putting on The Tempest

SusanR: Scroll down to see the scripts.

SusanR: Shakespeare appears to be quite popular here...

<http://pbskids.org/lions/dreaming/>

SusanR: Copy and paste the text into word, format it and you have a GREAT script

SusanR: The PBS site on Shakespeare is great for primary level grade 3 students

SusanR: <http://pbskids.org/lions/dreaming/story3.html>

BJ: a reminder that all the information Sue is giving you will be in your transcripts when you log out. You also may want to join the K to 3 Resource Room Group. Sue will tell you how at the end of this discussion

SusanR: Are we ready for a Leveled Books Database?

SusanR: These books can be used for the self-selected reading block

SusanR: This database allows you to search for books that have been leveled using either the Reading Recovery or Guided

SusanR: here is the url for choosing leveled readers..

<http://registration.beavton.k12.or.us/lbdb/>

SusanR: choose your level or strand or su**B**Ject keyword

SusanR: <http://registration.beavton.k12.or.us/lbdb/>

SusanR: Strictly a database...give you the publisher..take it from there to purchase

RobinBe: What are literature circles?

SusanR: Beaverton School District is in Oregon, Deborah

DeborahLS: Literature Circles are similar to Book Clubs, although Book Clubs are a Taffy Raphael thing. Groups of students reading the same book -- different jobs for each person, they discuss the book as they read....

SusanR: Would anyone else care to define Literature Circles??

AlisonI: They are like book clubs

JackieB: Is it like a guided reading group...where the teacher helps or guides the students discussion?

SusanR: Harvey Daniels Getting Started with Literature Circles.. is great book

SuzanN: In guided reading the students in the group don't interact with each other just the teacher as opposed to literature circles

DeborahLS: When I taught reading, I'd put students in different groups. Better readers would operate more independently in Literature Circles. Low readers would meet with me and do guided reading. I'd take put in Literature circle discussions periodically -- rotate

SusanR: You may want to read this teachers.net chat on Lit Circles

SusanR: http://teachers.net/archive/daniels_litcircles011510.html

SusanR: It gives you a good feeling for the challenges of implementing Literature Circles

SusanR: Laura Candler offers Lit Circles strategies for implementation

<http://home.att.net/~teaching/litcircles.htm>

JeannieDi: I am often discouraged during reading groups. it seems hard to retain attention for all students. any suggestions?

ShaylaM: Try books that will really interest the students

SusanR looks to the group for a response

JackieB: I think that comprehension level is more important than what reading level the child is at...some kids can read difficult books and don't understand them

DeborahLS: Susan, is this the same Laura Candler with the file cabinet site?

ElizabetJP: In one of the reading group sessions in my 4th grade resource class, the teacher had the students take turn reading pages

ElizabetJP: This kept the students focused on the book until it was their turn

NinaP: if the text is not meaningful to the kids, they will not want to read it, do a reading inventory with your class to find out what interests them

SusanR: >>>>only 8 minutes left. You may wish to join the K-3 group for additional resources..or to pose concerns about implementing the 4 Blocks model

SusanR: Most resources mentioned tonight can be found here..an online listing ..

www.snipurl.com/5nng

AndreenL: Thanks so much for all the websites.

NatalieMH: thanks

AnjeanettL: Thanks, my professor at MSU uses Trackstar- I hope you don't mind if I share

JeffC: <http://www.four-blocks.com/>

MariaGa: Thanks **SusanR**, great websites for resources

RobinBe: Thank you, Susan.

ElizabetJP: These are great resources Susan~ Thanks!

CynthiaCon: Thank you Susan for all of the websites and resources it was a great discussion

DeborahLS: thanks Susan.

SusanR: from America Reads

<http://www.allamericareads.org/lessonplan/strategies/during/litcirc1.htm>

CatherinJR: Thanks so much for the great resources!

NatalieMH: thank you

AnjeanettL: Thanks for all of the information.

SusanR: and a final mega site on Literature Circles. peruse at your leisure

http://www.edselect.com/literature_circles.htm

KathrynA: thanks for the information, I have saved all in my favorites I know they will come in handy!!!

SusanR: Hope to see you next month! [May 11, 2004]