Title of Session: Teacher Education Faculty Forum
Moderators: Jan Naher-Snowden and Marianne Handler
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Room: Comfy Conference Room

LynneW: Hi Jan
Jan_NS: Hi, Lynne.
Jan_NS: Here for the Teacher Education Faculty Discussion?
LynneW: Yes, I am and looking forward to it.
LynneW: I teach educational technology courses in the COE at Concordia University - Portland, OR
Jan_NS: Glad that you could join us. I am hoping my co-facilitator, Marianne Handler, will be able to join us.
Jan_NS: Oh, I love Portland.
LynneW: Where are you from?
Jan_NS: Akron, OH
LynneW: My husband grew up in Akron. His father was a city police officer.
Jan_NS: Part-time faculty at the Uni. Of Akron, science methods and instructional technology.
Jan_NS: really, small world!
LynneW: Are you working on something...I don't want to try picking your brain if you are trying to get some work done.
MarianneH joined the room.
LynneW: Hi Marianne!
Jan_NS: Hi, Marianne - glad you got everything worked out to be here!
MarianneH: nice list of steps posted here!
Jan_NS: Yes, very relevant and totally a good reminder for all of us.
MarianneH: I am too. WE just finished dinner and Grandpa and kids are clearing up so I can join in the session.
MarianneH: Hi Lynne
Jan_NS: Lynne teaches educational technology at Concordia College in Portland, OR.
MarianneH: OHHHH... I want to go to Powells' book store.
TylerP joined the room.
Jan_NS: Powells is awesome. I could have spent my entire vacation there if it had rained.
Jan_NS: Hi, Tyler.
TylerP: Hello everyone!
LynneW: We are still waiting for the cot rentals at Powells...spend so many hours there!
LynneW: Hi Tyler!
MarianneH: Lynne,, I am in an Ed Tech program in Illinois. I believe the folks that started Powells started in Chicago.
MarianneH: I will get there some day. Hi Tyler.
LynneW: I didn't know Powells started there...great to know.

TylerP: Sorry to disturb you folks, just curious to observe a bit

Jan_NS: You are more than welcome.

TylerP: Thank you.

MarianneH: We are going to be starting a new group here tonight. Tyler, where are you from?

TylerP: I'm from Gannon Univ. in Erie PA.....I'm in my last semester of grad school in Educ.Comp.Tech.

MarianneH: When you finish how to you hope to use your degree?

Jan_NS: Well, this discussion will no doubt be useful for you in the future.

TylerP: Hopefully in a school district (secondary ed social studies certified) or at the college level eventually

MarianneH: Are you a full time grad student? I have always envied folks that could do that.

TylerP: Yes, I was fortunate enough to earn an assistantship and I work for the Office of Student Living as a Resident Director - a glorified babysitter at times

TylerP smiles

MarianneH: HMMMM.. wonder if I should envy that

MarianneH smiles

TylerP: It keeps me up to date with current pop culture and whatnot

MarianneH: Oh, yes, I am sure of that!

TylerP: I'm mainly interested in Instructional Tech and I am happy that you don't mind me dropping in tonight.

MarianneH: I teach an Ed Tech masters program, Tyler, and have interested students...

MarianneH: who are concerned about the problems of time for integration and interest of other teachers in giving the needed time to make it happen.

TylerP: I understand this conference deals with proper "Netiquette", is that so?

MarianneH: We are hoping to have teacher education folks talk about many different topics over time and integration might be one as well as online netiquette.

TylerP: What do you find to be the major cause of not making tech integration happen?

TylerP: Hope I'm not jumping the gun...

MarianneH: Three key items as well as others... the first three are time, time, and time.

MichelleT joined the room.

Jan_NS: Not at all. This is our first meeting.

LynneW: Hi Michelle

MarianneH: Administrative support... is another and intergroup shared feeling it is important.

MichelleT: Hi

Jan_NS: Hi, Michelle.

TylerP waves to Michelle

MarianneH: Hi, Michelle.

TylerP: I see

MarianneH: What have you talked about in this area in your classes, Tyler?

TylerP: Many different topics, but mainly lack of TIME and the fear of teacher educators deviating from traditional ways of teaching.

MichelleT: I am a literacy coach in the Milw. Public School I work at a high school

Jan_NS: Before we get rolling, let's reintroduce ourselves so Michelle can get up to

steam with us.

MarianneH: good idea, Jan, why don't you start?

Jan_NS: I am part-time faculty at U. of Akron, OH, teaching science methods and instructional technology.

MarianneH: I am faculty in the Technology in Education Master's Program at National-Louis University on the Wheeling campus and we do have some programs in Milwaukee.

TylerP: Hi Michelle, I'm in my last semester of grad school (Educ.Comp.Tech) at Gannon Univ. Erie, PA and interested in Instructional Technology and how to enhance the teaching-learning process

LynneW: I am teach graduate and undergraduate ed tech courses at Concordia University, Portland, OR. I am also campus coordinator for a PT3 grant.

LynneW: PT3 = Preparing Tomorrow's Teachers to Use Technology

MarianneH: I might add that I was a Library Learning Center Director in a K8 district for over 20 years before entering teacher education.

MarianneH: Michelle can add a lot to our discussion as the PT3 grant programs have provided wonderful ...

MarianneH: materials to be used in many teacher education programs.

MarianneH: And made a real difference in integrating technology experiences into these programs.

MichelleT: I think our district has schools involved in the grant

Jan_NS: Our original plan was to discuss the preparation of education students to get the most out of Tapped In experience. Perhaps we can initiate that topic in Feb. and discuss technology integration issues this evening. What do you think, Marianne?

Jan_NS . o O (Marianne and I are co-facilitators for this discussion)

MarianneH: Sounds good to me if it interests Tyler and Michelle, There has not been as much support for teacher education faculty members to integrate technology experiences over the years as there has been support and resources for k12 teachers

TylerP: That sounds great to me!

MarianneH at least that is how it appears to me.

Jan_NS: How about you, Lynne?

LynneW: I'm thrilled with whatever will benefit all.

MichelleT: Our district uses Tapped In to support new teachers in our district

Jan_NS: I am sure that your experience will provide some interesting info.

TylerP: Is that a requirement for new teachers?

Jan_NS: Michelle, could you please give us more information about that

MarianneH: Yes, I saw you have a 'building. I think it is great. I tried to get NCE (our College of Education) to do that

MarianneH: It is a professional development resource, is that correct?

MichelleT: It's a pilot program with Harvard University is studying our efforts

MichelleT: We have been working on this for the past 3 years

MarianneH: WOW! How really neat. Can you describe the activities and the response of the new teachers for us up to now

Jan_NS: How is Tapped In providing support?

LynneW: Michelle, do you happen to know what their studying is focusing on? What is it hoped will be achieved and what differences do they hope it makes?

MichelleT: We have cadre leaders who are experience teachers

MichelleT: New teachers join a support group based on the group description the leader wrote

MichelleT: They have live chats

MichelleT: contact each other by e-mail

Jan_NS: How many groups and what are some of the groups focusing on?

MichelleT: post discussions all by using Tapped In

MichelleT: Tappedin workers listed to the needs of our district and help us construct the program

Jan_NS: Was BjB involved with any of this?

MichelleT: There are quite a few groups

MichelleT: we have several hundred people involved in the project

MichelleT: Yes BJB was

MarianneH: Are your research partners receiving all transcripts and interviewing some of the participants? are they attending any of the sessions.

MichelleT: more so JudiF

Jan_NS: Incredible!

MarianneH: Are group sizes by topic limited? IF there is interest are second groups formed?

MichelleT: I am not sure Elise Riepenhoff

MichelleT: could answer that more specifically

MarianneH: Are you participating in any way?

MichelleT: yes around 15 members per group

MichelleT: they also meet face to face once in awhile

MichelleT: As a whole everyone involved also meets face to face through the school year

MarianneH: One of the powers of this medium is to have outside voices join in specific topic groups. Have you incorporated outside 'speaker' into any of the topic areas, do you know?

MichelleT: yes was a facilitator then I work the Tapped In help desk

MarianneH: So does that mean your project includes a separate entry area with its own help desk?

MichelleT: I responf to all discussions and give input on monthly discussion questions new teachers will discuss

TylerP: Sounds like a great way to involve teachers in a "hands-on" approach to integrating tech. -- almost as if they don't even know they're doing it!

Jan_NS: I agree, Tyler.

MichelleT: yes we use district support people

MarianneH: exactly, Tyler. One of the goals is for transparency so that the curriculum, not the technology, is the focus.

TylerP: Great idea....

MichelleT: They have had topics on how to work with special needs students

MichelleT: classroom management

MichelleT: Tapped In has also announced topics and guest speakers they are providing

MichelleT: Yes the help desk people have a room we work from

MarianneH: Does your setting have its own ASO open to all Mil teachers as well as those in the project?

MichelleT: The project is called PSP portal support program

MichelleT: Next year it will be for all district employees

MichelleT: Tapped In is only one part

MarianneH: You know I can't help but think interested groups of teachers could set up a 'mini-project' like this for themselves if one teacher was given some support time or they partnered with an interested teacher educator to help guide it.

MichelleT: your are right

TylerP: There's that TIME factor again...

MarianneH: And they could focus on the technology integration across curriculum, or across standards etc.

Jan_NS: Sounds like a viable use.

MarianneH: I have used

MarianneH: Tapped In as a support extension to classes.

MichelleT: MTEC a program to educate people to become teacher from other professions also uses Tapped In

Jan_NS: as have I. What about you Lynne?

MarianneH: And particularly liked having small groups form their own critical friends group.

MichelleT: to educate their students

MarianneH: Michelle, Is that an alternative certification program, METC?

MichelleT: great idea Marianne

MarianneH: Tyler, Have you had teaching experience before you entered your program?

LynneW: I have tried hard to get our institution involved in using TI but they prefer using our course management system instead.

MichelleT: yes MTEC is an alternative certification program

MarianneH: same argument I got, Lynne.

Jan_NS: me, too.

TylerP: No, only student teaching and I got right into a masters program.....

MichelleT: why is that Lynne

MarianneH: The one after time, Michelle, is cost!

TylerP: However, after my undergrad, I went for 2 years for PA certification....then to grad school.....

LynneW: I believe there is a true misunderstanding - administrators don't understand this user interface and its power.

Jan_NS: The investment ($) was already made. Plus the control is issue in another consideration.

MarianneH: Tyler, As a new teacher then wouldn't something like this for a support community appeal to you.

TylerP: without a question.....absolutely....

LynneW: Dollars and control issues are BIG. My institution wants everything locked down. They actually believe having an open door for folks like Tyler to enter is not desirable! I just shake my head and keep smiling.

MarianneH: Ours are even panicking about wireless so others can get in!!

TylerP: I wonder where the experiences would come from then

MichelleT: Our state wants mentoring for all new teachers

Jan_NS: we have had wireless for three years. Best thing since sliced bread!

MarianneH: I love it... have it at home as well.

MichelleT: online mentoring and support helps meet that need
LynneW: Yes....wifi is heaven!
MarianneH: Ok has had required first year mentoring for some time...
LynneW: Mentoring in OR has a different definition depending on district and building.
MarianneH: What we do at NLU is offer a free support group for our first year grads... I need to talk to those folks about using Tapped In I think.
MichelleT: we had it in our district one on one mentoring support it became to costly
TylerP: how prepared (technologically speaking) are your new teachers?
MarianneH: The reality is... first year teachers are soooo busy surviving and dealing with management that technology integration does not become a part of their real thinking until the 2nd or 3rd year it seems.
MichelleT: I worked with new teachers as a mentor and they went to NLU to become certified and they loved the program and the use of the technology
LynneW: Our institution would like us to offer mentoring for a price - our faculty believe it should be a part of our learning community.
TylerP: I agree totally -- that's one reason I went straight to a grad program....
EliseR joined the room.
MichelleT: hi Elise
EliseR: Hi
Jan_NS: Hi, Elise.
TylerP waves to Elise
MarianneH: Yeah ! for your faculty
LynneW: Hi Elise!
EliseR: what's going on?
MichelleT: Can you answer questions about how Tapped In support new teachers
MarianneH: Is this the Elise I need to ask about my earlier questions?
EliseR: well...
MichelleT: yes
MarianneH: Wonderful of you to join us...
EliseR: what are you chatting about?
MarianneH: The great project you have going in MI
EliseR: ahhh
MichelleT: PSP
MarianneH: and I had questions about the research issue
EliseR: who are y'all?
MichelleT: portal
MichelleT: and how Tapped In supports the project
EliseR: have you looked at our home page?
MarianneH: I am from National-Louis in Wheeling and in tech ed.
EliseR: I see
LynneW: Concordia University Portland, OR Ed Tech
EliseR: great
TylerP: I'm from Erie, PA - last semester of grad school - no teaching experience yet, but great discussions with you all!
EliseR: nice!
TylerP: call me the rookie....

TylerP smiles

Jan_NS: Tell us about you, Elise.

MarianneH: How about if I call you a person becoming a life-long learner joining a professional community, Tyler?

TylerP: Oh, even better!

TylerP laughs

EliseR: I am the "Project Manager" for the Milwaukee Public School's developing professional support portal

EliseR smiles

MarianneH: I wondered if your research team got all transcripts, interviewed some team members and leaders and attended real-time sessions?

EliseR: the online community part of our portal uses the Tapped In environment

EliseR: our research is being done by Harvard's graduate school of educational technology

EliseR: they act as out advisors, researchers and assessors

LynneW: What are the dimensions under investigation? What do they hope will change or be different? How will they know?

Jan_NS: Where did the idea for this project develop?

EliseR: they are doing formative assessment with us too

EliseR: oh boy...

Jan_NS . o O (wow, we are throwing lots of questions at Elise.)

MarianneH: Could you give us the URL for your home page?

EliseR: we were faced with the problem of teacher induction and retention

EliseR: ok sure

Jan_NS: that is definitely a problem

MarianneH: it is for many of us

MichelleT: Elise is in charge of the project

MichelleT: I know it is under construction

MarianneH: Lynne, what topic for this area do you think your faculty would want to see discussed?

MichelleT: If you go to our district website

MichelleT: I think you can find out about the project

MarianneH: is it www.mps.org

LynneW: Which "area" do you refer to? I'm sorry I lost track a bit. I'm looking at the files you folks posted.

MarianneH: the teacher educator forum

Jan_NS: ah, multitasking!

MichelleT: yes

MichelleT: no

Jan_NS: This is our inaugural discussion.

LynneW: Most of my faculty have been heavily involved in PT3 for the past 2 1/2 years.

MichelleT: Elise what is our web site to MPS

EliseR: here you go

EliseR:
http://www.milwaukee.k12.wi.us/pages/MPS/Teachers_Staff/Tech_Tools/Portal?PHPSESSID=cdb7642f533d953cdf392d31a8bd01a5

EliseR: that will take you directly to the PSP home page

MichelleT: thank you

LynneW: They "get" tech integration for the most part. Then, when they do their own teaching...they generally tend to return to their comfort zones.

LynneW: Progress has been slow and steady.

MarianneH: WOW, thank you!!

Jan_NS: Sounds like PT3 might be a good topic of discussion to inform other.

EliseR: Michelle, check in the MPS reception

EliseR: it may have the url for the mps homepage

MarianneH: PT3 would be a great session and we could develop a good list of resources as well.

LynneW: There are tremendous resources available...it is that time thing...getting to folks when they can actually spend time and reflect.

MichelleT left the room.

MarianneH: But providing the list... with some annotation... allows folks to get to the ones they need more easily. I think that is something teacher ed faculty really need help finding.

MichelleT joined the room.

LynneW: Elise, this is a nice looking web site. Did district personnel put this together?

EliseR: well different district pers were responsible for different pages

EliseR: the psp pages are mine

MichelleT left the room.

EliseR: but we must work within a very tight structure

LynneW: I used to teach in a Web Master program. Good navigation and design here!

MarianneH: So the web page is for all faculty but the groups are for new faculty? Is that correct or not?

EliseR: hmm

EliseR: ask that in another way please

EliseR: I'm a teacher

EliseR: on 'special assignment"

MarianneH: Is the professional development for all teachers in Milwaukee or for new teachers as a part of the retention piece?

MarianneH is a teacher too.. for longer then I care to admit in public.

EliseR: so being "project manager" i am in charge of keeping the portal pages up to date on the mps website

MarianneH smiles

EliseR: is that what you were asking?

EliseR: oh

EliseR: right now it is in the pilot stage

MarianneH: No.. who is the audience... all teachers in MI? new teachers in MI?

EliseR: 'and so it is for the new teachers in the project

EliseR: they get a free laptop

EliseR: to participate

EliseR: the first launch for the portal is may 1

EliseR: then second launch is in July

MarianneH: Ahhh.. you are a NEW PIECE of the Tapped In project that had already

started

EliseR: and the district's 7000 teachers can use it in fall 04

MarianneH: This is a project I am going to enjoy following and reading about. It has a lot of interesting and meaningful pieces woven throughout.

EliseR: yes the Tapped In piece of the portal is open now to all teachers in our district

MarianneH: I am sure all of us have appreciated what you have shared with us tonight.

LynneW: Does Harvard have a web site with project data or other information?

EliseR: we are presenting it at the NECC conference in New Orleans in June

Jan_NS: Seems Milwaukee is an "innovator" among school districts

TylerP: I'm glad I Tapped In tonight -- very educational!

MarianneH: Of course... the first NECC I am missing in 15 years!!

EliseR: I have read a few online articles from Harvard that mention the Milw project

MarianneH: Perhaps next year you will present at the Illinois Computing Educators conference about this project.

EliseR: Dr. Chris Dede is the dean who oversees our project

MarianneH: I hope so.

Jan_NS: What a wonderful opportunity and experience.

LynneW: Thank you for the info Elise.

EliseR: this last year it was presented in Chicago by Chris Dede and Bob Nelson

Jan_NS: Oh, what a thoughtful person! I follow his writings and.

MarianneH: OH... he is speaking at AACTE in Chic that first week in February. You sure have one of the best. I think he is in a funded chair at Harvard now.

EliseR: Bob was our director of technology but he retired

EliseR: yes

Jan_NS: We will have to keep track of this project and have updates frequently.

EliseR: we are very fortunate. I learn from the Harvard people constantly

EliseR: ok

Jan_NS: This definitely will impact all future and current teachers.

EliseR: we are hoping it will

EliseR: I'm leaving but keep in touch

MarianneH: A great beginning for our new forum. Hope you will all return.

EliseR: email anytime!

Jan_NS: Our time is about up for this evening. However, please join us next month.

TylerP: Thanks Elise

TylerP: Thank you everyone.....

Jan_NS: We will be meeting on the second Thurs.

EliseR left the room.

Jan_NS: right before the Preservice teacher discussion

TylerP waves goodbye

LynneW: How long will your resources be posted?

Jan_NS: Bye Tyler, look for me at UA.

TylerP: Will do...

MarianneH: None posted yet... we will have to work on that... or do you mean Elise?

LynneW: Nope not Elise. I'm seeing some featured items. I thought they might be yours.

LynneW: Good night.

MarianneH: Nope, Jan and I will have to think about the best way for this.

MarianneH: Night all.
Jan_NS: Night everyone.