

Title of Session: Humor and Stress

Moderator: Dianne Allen

Title of File: humorandstress

Date: July 25, 2007

Room: Teaching Teachers Group

KeikoSc: Shall we start with intro?

CatherineZ. o O (I can go next)

EmilyW: I didn't realize the festival was still going on

SusanRic: konbanwa keikosan

CatherineZsmiles

DianeKR: I'm Diane...high school reading teacher in Orlando, FL area

KeikoSc bows to Susan

TaraED: I am a pre-service art education teacher from Erie, PA

TaraED: visual art and computer teacher in Toronto, Canada

MarleneK is a teacher from Edmonton, AB

EmilyR: Konbanwa to you too ... I teach high school Japanese in San Diego

EmilyW: I am Emily, on Tapped In helpdesk and a web designer in DC

CatherineZ: I'm Catherine...a senior at the University of Texas Pan American majoring in English with 8-12 grade certification

KeikoSc looks around, everybody introduced?

SherryC1: I teach 8th grade English and Social Studies in Rapid City, SD

DavidWek: I'm David Weksler. I'm one of the HelpDesk volunteer and I lead a math education and technology discussion in Tapped In. I'm in New Jersey, near New York City

KarenTate: Computer lab teacher, KY

SusanRic: I am a Special Ed teacher in San Diego. I grew up in Tokyo, so my Nihongo is not too bad

VickiLM: a very tired Technology and adjunct education professor in central Indiana

DianneA: I am from Wollongong Australia, in professional development amongst other things

DorethiaM: I am a special ed teacher here in silicon valley california

DianneA: and this is a very interesting and diverse group I see

JanetSam: Janet - Instructional Designer for a financial services company in NY

EmilyR: Yes, so nice to meet everybody!

SusanR: I'm Susan Roseman and I lead the K to 3+ Great Resources here at TI

BonnieHa: Hello everyone, I'm an language arts teacher (7th/8th grade) in the Chicago area.

KeikoSc: Here is our presenter!

KeikoSc: Dianne!

DavidWek . o O (ta-dah!)

DianneA: Ahhh Keiko thanks for the setting up

SusanR: a warm round of applause

DianneA: settle in every one for a fun ride

DianneA: mind you, I hope you have brought some of the fun ...

KeikoSc giggles

DianneA grins sheepishly?

BjB . o O (for those of you who do not know this, Keiko and Dianne are responsible for our sign in forms!)

DavidWek cheers!

CelesteR: Hi, I've been with you all day...I teach 10th grade English in Weston FL (M.S. in English Ed) and am certified to teach SS as well

MariaBa: I'm Maria I'm a student a University of UTPA

SherryC1 throws confetti

DianneA: My basic position on this subject is a result of engaging with some clinical psychology trainees. There, it was pointed out that some professionals are energised by their professional activities, while others, in similar circumstances become 'burned out'. The presenter then encouraged the students to work at 'looking for the fun' in the professional life, and celebrating it. The presenter also encouraged a focus on 'celebrating success'. Without those two things in place we risk being burned out because we are so engaged in a giving profession, and we need to work at things that rejuvenate ourselves.

DianneA: so here we are late at night

DianneA: have you had fun today?

KeikoSc . o O (or mid day in Oz)

CelesteR: I've been multi-tasking cleaning and packing for tomorrow...going to the Keys

TaraED: my brain is full!

KeikoSc: ah, very special day for me. lots of learning

DorethiaM: I have been online 12 hours, but I did do a lot.

SusanRic: only 7 pm here!

VickiLM: my brain in on overload at this point in the day

DavidWek congratulates Dorethia for her persistence

CatherineZ: This is my first chat ever!

BjB: I've had a wonderful day thanks to all the help from the Tapped In Festival team!

TaraED: very tired...but ready for one more session

CatherineZis excited

EmilyR: This has been the only session I could sign on for today, because of my summer job & other busyness. But it sounds like a great topic

KeikoSc is excited, too

DianeKR: looking for coffee...having lots of fun

MarleneK: It's been great!

SusanR feels rejuvenated

DianneA: OK ... in case the time disappears even more quickly than I thought ...

EmilyR: "stressed" spelled backwards: "desserts"

MarleneK: Oh I like that!

SusanRic: I love that too! Have to remember that!

DianneA: you might like to copy and paste them somewhere for later ...

MarleneK: common knowing.. that is essential

EmilyR: I would also say: empathy,

DianneA: BJ do you want to share anything about any of those in particular?

EmilyR: laughing with someone rather than at them for their experiences

DianneA: those webpage links I mean

DianneA: Now, I wonder ... does any one have a funny teaching story they would like to share with us to help break the spell

CelesteR: You mean a funny story?

BjB : best kind, Celeste!

DianneA: yes Celeste, from teaching or learning, or something that makes teaching 'fun' for you

CelesteR: hmmm...I'm the worst kind...I'm in the military too

EmilyR: Is that a special brand of humor, Celeste?

SherylM: I am not very funny, but sometimes I can be punny!

DianneA: one of the things about humor is its connection to poetry and to creativity...

TaraED: I have a funny story to share

DavidWek smiles and listens

KeikoSc: funny = entertaining?

DianneA: and playing word games like Sheryl's is a start

EmilyR: I love puns too, especially cross-linguistics ones (I teach Japanese, and many of my students speak Spanish at home ...)

DianneA listens to Tara

BjB listens to Tara's story

TaraED: I am a pre-service art education teacher, as I had mentioned.....

TaraED: in one of my college courses we took a trip to a local museum and we all set up tables to teach our mini-lessons from

CelesteR: I had this student who gave me very difficult times in the classroom...very smart, but inattentive. We had several private chats in the hallway in front of the camera. It was my first year teaching 10th grade. The FCAT grade...I was so happy the year was over...but when I volunteered to usher the graduating class...my first graduating student was his brother.

TaraED: it was a group of Girl Scouts (or Brownies) which ever is younger

DavidWek . o O (Brownies)

TaraED: and I was working next to one of the guys in my class. All of the 5-6 year old girls kept telling this guy that they liked him. A couple even asked him to marry them. It was funny because he was so awkward in responding.....seeing as we had never really taught anything before that

SherryC1 . o O (I don't think she means the edible kind, David!)

KeikoSc . o O (marry him)

DianneA wonders if David knows how to 'pick the pauses' .. how much timing is a matter for humor, too

EmilyR: One of my summer ESL students asked me today if I have a boyfriend - I told him I have a husband, and his eyes got big

TaraED: they were very giggly and it was hard to keep their attention....meanwhile he was trying to focus on his group and looking at me for help....we could only laugh

DavidWek . o O (timing is...)

DianneA: thanks Tara

TaraED: HAHA, I've had that happen too Emily

SherylM: lol; me too

EmilyR: That's interesting, where does that term "pick the pauses" come from?

DavidWek . o O (Australia)

CelesteR: I'm not good at telling jokes...but I can exaggerate a lot in the classroom and take up roles...I can use dialects, and do cart-wheels...I did a split once when I slipped in front of class...and whenever my kids laugh and I can't tell what they are laughing about...I ask them if I ripped my pants and look underneath me right in front of them.

MariaBa: ok great!

DavidWek smiles

DavidWek . o O (cart-wheels, wow!)

KeikoSc exaggerates a lot

SusanLC: Does anyone ever finish a story in these chats?

EmilyR: It's good to allow yourself to look silly and make mistakes, that way the students feel OK if they do, too.

TaraED: haha, keeps the room interesting and fun

CatherineZ giggles

SusanLC: Maybe we have to stick to very very short stories . . .one liners

DavidWek laughs

DianneA: now for my next trick ... I want to take you to my personal profile, and to share a few files ...

EmilyR: Is it because of the number of people in here?

DavidWek: Careful for what you wish, Susan!

DianneA: do you know how to open my profile?

SusanLC: Did I make a wish?

DavidWek winks

DianneA: trick question for the Pre-Festival tourists

MarleneK: I'd always do storytime with my middle school kids.. I'd be teaching something and it would remind me of something else.. they were linked through practical application, but the kids like the distraction too

BjB thinks Dianne is giving us a test!

CatherineZ. o O (students sometimes appreciate that, speaking as a student)

DianneA nods to BJ

EmilyR: One of my favorite teachers in high school, his digressions were more interesting than his "intended" topic

CatherineZ: Sometimes...class discussion that comes as a result of distraction are very interesting

DianneA: all the best jokes come out in exams!

CelesteR I am listening now.

CatherineZ nods at Emily

DianneA: they make you realise what you haven't managed to teach all that well

CatherineZ: A few of mine too

SusanLC: Hit the little 'I'?

DianneA: OK then open my profile and scroll down and open the file called Stop Laughing

DianneA: highlight my name and click on the green I icon

DianneA: let me know if you can't open that file ..

TaraED is laughing at the comic

BjB: Dianne's profile will open on the web window above the chat window

SusanLC: A political cartoon?

DianneA: thanks BJ

BjB . o O (or, if you have detached, the web window will be behind your chat window)

KarenTate smiles

TaraED: Our principal uses Zits to illustrate everything!

EmilyR: I can't open the file because I don't have MS Office products on this computer ... any chance of a rich text file?

SusanLC: Becoming detached is a sad metaphor for chat.

DianneA: a social one Susan for Australian working conditions in 1933, coming out of the depression and building the Sydney Harbour Bridge

SusanLC: Great! Allegory!

DianneA: now try my second cartoon file named Gotcha

SusanLC . o O (as in guerrilla theatre)

DianneA: sorry Emily

DianneA: I didn't accommodate for technical hitches

SusanLC . o O (ouch!!)

TaraED: these are great. making me laugh, while being quite thought provoking

EmilyR: So can anyone describe them, since I can't open the files?

DianneA: Australians can be known for their very 'dry' approach to humor ... and sometimes it has a rather blackish tinge

SusanLC . o O (words/art words/art . . .)

KeikoSc . o O (humor is cultural)

DianneA nods to Keiko

BjB: the humor (laughter) can take place in even hopeless situations

DianneA: and what I find funny, no-one else might and vice versa

DianneA: that is especially the Australian view BJ

EmilyR: So you have to try lots of different kinds of humor and see what your students respond to

DianneA: ever since we were a convict society

DianneA: hopelessness might well be one of our cultural features

BjB nods solemnly

MariaBa: Thanks for making it so easy to open the files lots of interesting and humorous ideas we can integrate in the classroom

DianneA: OK for those of you interested in word games ...

EmilyR: nods

TaraED: "Stop Laughing" is a black and white cartoon which shows one man hanging from a beam high up in the air with another man hanging from his legs. The man holding the beam is losing his pants because of the other man hanging on them.

TaraED: sorry, that was for Emily

TaraED: I LOVE word games

EmilyR: Thanks Tara

TaraED smiles

SusanLC nods Scrabble boards are in my class

EmilyR: Yay word games

EmilyR: Shiritori anyone?

DianneA: try the file 10 puns doc and tell me your favorite so that Emily can see what we are all laughing about

MariaBa: It's good to teach Humor to students something they need to have

DianneA wonders if you teach humor?

DianneA: or share it?

BjB : Two fish swim into a concrete wall. One turns to the other and says "Dam!"

DianneA: thanks BJ

EmilyR: You can at least encourage a humorous perspective

CatherineZ I like them all...#8 I enjoyed.. "florist affairs"

BjB : Two hydrogen atoms meet. One says "I've lost my electron." The other says "Are you sure?" The first replies "Yes, I'm positive."

SusanLC: I like: Mahatma Gandhi walked barefoot most of the time, which produced an impressive set of calluses on his feet. He also ate very little, which made him rather frail and, with his odd diet, he suffered from bad breath. This made him (Oh man, this is so bad, it's good) a super calloused fragile mystic hexed by halitosis.

DianeKR: Two hydrogen atoms meet. One says "I've lost my electron." The other says "Are you sure?" The first replies "Yes, I'm positive."

DianeKR: sorry...BJ had in there already

KeikoSc: haha

EmilyR: I do like the hydrogen atoms one

BjB : Did you hear about the Buddhist who refused Novocain during a root canal? His goal: transcend dental medication.

DianneA loves the way some of you can copy and paste so well around here

CatherineZ: The atoms one is funny too

EmilyR: Sounds like what the Buddhist said to the NY hotdog vendor: Make me one with everything

TaraED: the atoms one is my favorite

TaraED: (I love chemistry)

DianneA: and I like the last one!

BjB : oh, this one is really good....A group of chess enthusiasts checked into a hotel and were standing in the lobby discussing their recent tournament victories After about an hour, the manager came out of the office and asked them to disperse. "But why?", they

asked, as they moved off "Because," he said, "I can't stand chess-nuts boasting in an open foyer."

VickiLM: Did you hear about the Buddhist who refused Novocain during a root canal? His goal: transcend dental medication. is my favorite

SusanLC: I love to get the students to get puns and create them. Give points for recognizing them out of the blue, or bringing them into class

CatherineZ giggles at BJBs choice

KarenTate: Two fish swim into a concrete wall. One turns to the other and says "Dam!" Gotta Love it!!!

DianneA: so these words are funny because of the double and more or ambiguous meaning or the slightly the same as

SusanRic: those are great!

TaraED: those are great

CelesteR: I love the transcendental one!

EmilyR: If students can come up with their own puns, they are showing an ability to see things from multiple different angles at once -> transferable skill

DianneA nods to Emily

SusanR can't stop giggling

DianneA: hence the connection with poetry, with creativity

SusanLC: 'Cause otherwise these 14-17 year olds are only in to sexual innuendo. You should have seen their reactions to my ode to Clementine oranges

CelesteR: Very Shakespearean!

BJB: puns require a great command of language and prior knowledge also

EmilyR: Ode to clementine ...?

DianneA: share your ode? Susan?

SusanR: Ode???

EmilyR: Other Susan

BjB : Mahatma Gandhi walked barefoot most of the time, which produced an impressive set of calluses on his feet. He also ate very little, which made him rather frail and, with his odd diet, he suffered from bad breath. This made him (Oh man, this is so bad, it's good) a super calloused fragile mystic hexed by halitosis.

SusanLC: Also, they see the connection between Shakespeare's pun in group jokes and new word use in rap

SusanLC . o O (did I change the subject fast enough?)

VickiLM : This doesn't work well with ELL students as they don't always understand the word play

EmilyR: I heard recently that students are really interested in rhyming words because they can be used in rap

DianneA nods to Vicki

BjB : And finally, there was the person who sent ten different puns to friends, with the hope that at least one of the puns would make them laugh. No pun in ten did.

EmilyR: nods to Vicki, I was thinking the same thing

SusanLC . o O (ouch!)

BjB . o O (I'm pasting to chat so that the puns will be included in the transcript)

CelesteR: True, Vicki...but then you let them know, and they will appreciate that because they too have the word-play in their own language

EmilyR: That's two-thirds of a PUN: P.U.!

DianneA: thanks BJ ... I didn't think of that!!!

VickiLM : good Emily

DianneA: lol

CatherineZ: Word play has its advantages, I think.

DianneA: good one Emily ...

EmilyR: That's what my husband says whenever I make a pun: P.U.

MarleneK: I've found that too Emily with regards to rhyming words and verses

DianneA: OK another one of different style of word jokes

SusanLC: . o O (I'm noticing the handout solution to finish a story with excited chatters! teaching technique)

DianneA: try the file on definitions

DianneA: and tell me which one trickles your fancy most

DianneA: New Definitions

EmilyR: Does that look something like this? <http://www.exo.net/pipermail/humor/2006-October/000016.html>

SusanLC: Love this: > **Shortest distance between two jokes - A straight line.

CelesteR: I have to wait...my com p u ter has to convert files

DianneA: Susan LC sorry, can you elaborate please?

TaraED: we actually did this as a fun sheet in 11th grade in high school

TaraED: > **Half of a large intestine - 1 semicolon

SusanLC: On what?

MarleneK: > **Time between slipping on a peel and smacking the pavement - 1 ?bananosecond.

DavidWek smiles

DavidWek: I like that one

TaraED: > **1 millionth of a fish - 1 microfiche

BjB: these are fun, Dianne

DianeKR: 100 Senators - Not 1 decision

KeikoSc giggles

Catherine Z: 1000 cubic centimeters of wet socks - 1 literhosen

TaraED: > **2000 mockingbirds - Two kilo mockingbirds (work on it...)

DavidWek: oooh, bad!

SusanR: #18

SusanLC: Is it ok two use these? Borrow them?

TaraED: So how do you slip these into class time? I always put jokes into my multiple choice questions. Other ideas?

DavidWek . o O (steal them, Susan, go ahead)

DianeKR: multiple choice, great idea!

EmilyR: They are also online here

<http://etsc.esd105.wednet.edu/pub/FunThings/InterestingMeasurements.cfm>

VickiLM: This has been a favorite for years . . . **Time between slipping on a peel and smacking the pavement - 1

VickiLM: bananosecond.

SusanLC: all public use?

DianeKR: Shayne, I use them for attention getters...depending on my theme

TaraED: I think these would be great to put up on the board just for the students to have a laugh before class starts

EmilyR: Sounds like they would be useful to help students remember actual units, like what kilo- or tera- means

TaraED: that's good also

CatherineZ: As a student, I would appreciate a laugh before class :)

DianneA: there is another one to add to Emily's list ... testiculating (sorry David) ... standing round waving hands in the air and talking a lot of bollocks

EmilyR: Or with block-schedule classes, to lighten things up in the middle of the 90 minutes when energy is lagging

TaraED: I always enjoy it when the teacher takes time to make the students feel at ease and not so up tight all the time

CatherineZ: I think it would help students lighten up

SusanLC: with the handout as a reference we can all chat away without missing anything. Is that what you were asking?

EmilyR: testiculating, that's hilarious

CatherineZ: As a future teacher, I hope to implement humor in my classroom.

DianneA: Thanks Catherine ... for bringing us back to the topic ...

CatherineZ commends all of the educators in this chat for their humor

CatherineZ smiles

DianneA: it may be more difficult than you think

CatherineZ giggles

CelesteR smile

CatherineZ: I believe it, Dianne!

DianeKR: As a teacher, I would rather students laugh at my dumb jokes than not laugh at all. And, sometimes, they get kinda dumb.

MarleneK: Handouts like these are great to have in your briefcase if you are a substitute teacher too

EmilyR: I agree, I make dumb jokes all the time

TaraED: I think if you play on what the students are interested in and make it fun and funny it could be a lot easier, but this is coming from a pre-service teacher with great aspirations :)

SusanLC . o O (yes. humor releases them. but what gets them back is writing something down)

DavidWek . o O (duct tape)

TaraED: very true

TaraED laughing

DianeKR: duct tape?

DavidWek smiles

DianneA: and taking up Marlene's point you can use something like the funny definitions to ask for even better ideas from the class

TaraED: duct tape does indeed fix everything

SusanLC giggles

EmilyR: Writing something down, like what Susan?

CatherineZ: What is the most effective way to implement humor...in you all's opinion? That is, from what you have experienced through your years of teaching...

SusanLC: The next thing they want to say out loud

CatherineZis curious

CatherineZwaits for responses

CelesteR: I tell my students that they can make a fool out of themselves in the classroom, it doesn't matter as long as they participate...don't be fools when you graduate.

DavidWek . o O (When it is unexpected)

TaraED . o O (my kids have raging hormones)

SusanLC: We save those thoughts in their response journals.

MariaBa: I guess it's the way the teacher interprets the job

SusanLC . o O (we have old-fashioned teaching tools)

CatherineZ: Unexpected...that makes sense

EmilyR: All kinds of thoughts?

EmilyR: I mean, is there more structure to the journals?

MariaBa: Even the expression teachers use to say jokes

VickiLM: This website has some good cartoons you can use with your students
<http://www.borg.com/%7Erjgtoons/edu.html>

CelesteR: I have this booklet that I acquired when I first started teaching by Hanoch McCarty, Humor and Education, I learned a lot from it.

DianneA: it is the unexpected that helps by (1) breaking the routine, (2) challenging the student to think differently, and then honouring it in some way

DianeKR: I asked students to write funnies to our troops...anything they wanted if it was appropriate. They came up with great stories of people doing embarrassing things, funny drawings, funny jokes, making fun of themselves, etc. they were pretty creative

DianneA: thanks Vicki ...

SusanLC: I don't censure response journals, but I read them if a student asks me to. As a general evaluation, I just count entries. So: jokes, responses to jokes, what you wanted to say next, etc.

DianneA: I knew that once I tickled your funny bone there would be more resources out there

MarleneK: Catherine I suppose the best way that I implemented humor in my classes was to be the first one to laugh at a mistake that I made.. then the kids knew it was okay and safe to do that too

CatherineZnods

CatherineZ: I see...

SherylM agrees

TaraED: I find humour sometimes defuses an awkward situation better than yelling. One day students were laughing at pictures posted on some "ugly people" site, making fun of them. I looked over and said, "Oh, that's my son!". The silence. Then the laughter... they knew I was kidding. Never did it again.

MariaBa: It's like something funny that happens to teachers

TaraED: I just watched a very inspiring movie that dealt with journals much like the ones you are talking about Susan: "Freedom Writers"

SusanLC: Love that Shayne!

EmilyR: So it's really like in the book, "Don't You Dar Read This, Mrs. Dunphrey"

TaraED: excellent film

SherylM: That was good, I am not that fast!

CatherineZloves Freedom Writers!

TaraED: me too

TaraED: I love great inspiring teacher films

CatherineZ: A total must see for a future English teacher (like me), I think

MarleneK: It's a fine line depending on the age of the students... you have to know your kids first.. There is a difference between being laughed AT and having someone laugh with you, especially if they are sensitive and hormonal

CatherineZ: And all teachers too

SusanLC: . o O (enjoyed Freedom Writers, had reservations too)

CatherineZ:smiles

TaraED: along with Dead Poets Society

CatherineZ: that's a good one too!

CatherineZ:smiles

MariaBa: It depends

SusanLC: I liked Renaissance Man

TaraED: and a newer one...School of Life

TaraED: yep

TaraED: is sorry for getting off topic....again

SusanLC: Danny Devito and rappin Hamlet!

DianeKR: I think the funniest thing I have done while teaching (as far as my students think) was when I did a little dance to get their attention/make a point. They were laughing at how bad it had been but I got my point across...eventually, when they quit making fun of my "white girl" moves.

TaraED: giggles

DianneA: part of the purpose of humor is to get off topic that is why/how it releases stress ..

CatherineZ:giggles as she pictures a teacher dancing in front of the classroom

DianeKR: it was pretty bad...not the best dancer

TaraED: this is true....

CatherineZ applauds Diane for dancing nonetheless

TaraED: so I guess I can mention another great teacher film

TaraED: please!

TaraED: "Finding Forester"

CelesteR: Stand and Deliver did it for me

TaraED: these are all must sees

DianneA: yes, Catherine, it took me till I was about 50 before I was prepared to have fun with my group of learners

SusanLC . o O (hmmm)

CatherineZ cheers for Stand and Deliver!

EmilyR: Yeah, I was just thinking of Stand and Deliver too

KarenTate: So there is hope for me yet!

CatherineZ: LoL

CelesteR: What was the one with the ex-Marine?

EmilyR: Dangerous Minds

CatherineZ: We just saw Stand and Deliver in one of my Reading courses last week....it's very good

CelesteR: Yeah! That one too...I'm in the Army and I do crazy, crazy things

DianeKR: Catherine, I've done a lot of uncomfortable things knowing my students would laugh - and remember. It's worth it for them.

SusanRic: Mr. Holland's Opus is another good teacher movie...

SusanLC . o O (on the East coast it is so late we're in slap-happy mode . . .)

CatherineZsalutes Celeste

CelesteR: "You get here on time or you will be subjected to pushups upon entry"

TaraED: oh, how could have I forgotten that one?!?!

TaraED: Who wanted to be Jack Black in School of Rock?

SusanLC grins

MariaBa: How about the movie fifty 1st dates with Adam Sandler and Drew Barrymore

DianneA: well it looks like you all and I have 'done our/my duty' for the last session of Playing to Learn ...

CatherineZ: Diane, I hope I am as willing to put it all on the line (dance moves and all) for my students!

TaraED: one of my teachers in high school had students do one push-up for every second late

CatherineZ: I'm sure I will be

CatherineZhopes to be!

CatherineZsmiles

DianeKR: Of course you will. In due time...

DianeKR smiles

CelesteR: I do need more humor in my life...during school I work, work, and work, and I have two little ones...then I am an Army reservist

CatherineZappreciates all of the insight and knows it will be useful!

SusanLC: Celeste, what keeps you going?

DianneA: so look for it Celeste and enjoy and celebrate

CelesteR: The fun is in my runs...6-17 miles a week is all I can put in...and extra time for grading essays. 10th grade is a real challenge

DianeKR: 10th grade in Florida is very challenging...I'll be there with you again this year

SusanLC . o O (superwoman)

SherylM: One of my principals always told me that the best thing about Sophomores is that they become juniors!!!

CelesteR: The passion for teaching...

SusanLC: Sheryl, I agree!!!!

CelesteR: No more super sessions tonight, right?

BjB: Thanks, Dianne...always nice to end on a happy note

SherylM claps for Dianne

BjB smiles happily

KeikoSc bows to Dianne

SusanLC: Dianne, you made this learning space so relaxing! Truth in advertising. Thanks.

DianneA bows so low she topples over

SherryC1 applauds loudly

DianeKR: thanks, Dianne

TaraED gives giant round of applause

DianneA: and does a miserable triple summer salt

DianneA: Hurray for FESTIVAL 2007

SusanLC: A good day, folks. Bye.

EmilyR: Arigatou gozaimashita

KeikoSc bows to Dianne

CatherineZ: This was my fist chat, and I must say I enjoyed it very much!

VickiLM: Thanks all

CatherineZclaps for everyone

TaraED: Thanks Dianne!

DavidWek: Thanks for joining Tapped In, Catherine

EmilyR: Me too Catherine

BjB: Thanks, everyone. The Festival was a success because of the team of organizers and the wonderful participants!

CelesteR: Catherine...it was a great day...I hope you get the other transcripts

CatherineZ: Thank YOU all! :)

MariaBa: Again thanks for making it so easy to access the resources

SusanR: well done all!

CelesteR: I owe a lot of money here!

CelesteR: Good Night!

VickiLM: Great festival - thanks for all the hard work

SusanRic: Thanks for the laughs Dianne!

KeikoSc: Great festival

MarleneK: This was a really great day.. thank you for all the work you did in putting it all together.

MarleneK: I had never been to a festival before, and will try and make it again for sure

DavidWek: Do that, Marlene

TaraED: A HUGE thank you to all of those who worked so very hard to make today run so smoothly!!! You all did so well and I am looking forward to next year already!!!!

TaraED: Goodnight all!

DavidWek waves to Tara

SusanR: Check out our monthly calendar of events everyone

SusanR: Thanks Diane. I am inspired again.