Title of Session: Benkyoukai - Social Constructivism
Moderator: Keiko Scheider and Richard Harrison
Title of File: 20040721benkconstructivism
Date: July 21, 2004

Room: After School Online Room

MegBr: What exactly is this conference about
RichardJH: Social Constructivist theory of education
RichardJH: and language learning
KeikoS nods solemnly
RichardJH: + technology = social computing
KeikoS: Or did you have questions about festival in general, Meg?
MegBr: No, I was just wondering about the session this morning
RichardJH: 3 elements
RichardJH: Social Constructivist theory
RichardJH: Language learning
RichardJH: Technology
RichardJH: and how they converge
SummerP: sounds like it will be interesting!
KeikoS: WELCOME TO TAPPED IN FESTIVAL!
RichardJH: good evening
KeikoS: We are the first session to start off this big event!
KeikoS dances around with joy
RobertWB: Hurrah.
KeikoS: Our early bird session is presented by Richard Harrison, from Japan
KeikoS: I should say from UK living in Japan.
RichardJH: yes
KeikoS: I am going to ask him to introduce himself now and then...
KeikoS: please everybody write very brief intro
KeikoS: If you want to talk to that person personally, please use PRIVATE MESSAGE at this point.
MaryEZ: I work at George Mason University and am a Ph D student
KeikoS . o O (socializing happens after the session.)
RobertWB: Elderbob or Robert here from Dallas, Texas, USA...Adult educator in the private sector.
RobertWB: Webhead.
PaddyG: I'm Paddy - EFL teacher from UK, living and working in Portugal
BJ: I'm an art teacher in Pennsylvania, US
MarkLS: I teach jr high band in south Texas; EdD student at Univ of Houston
SummerP: I'm Summer in CA and a high school English teacher
MegBr: I am a primary school educator on the east coast
CynthiaSA: I am an ESL teacher and a doctoral student at Wayne State in Detroit
PeggyKL: Peggy, program mgr from dept of health and human services, study at GMU, master student
KeikoS: I am Keiko Schneider, ESL/Japanese teacher in New Mexico, USA

CarolynDE: Master's student at Univ. of Houston in C&I; was in corp. training for 15 years prior.

LeafM: Good a.m. Leaf Science secondary teacher

MegBr: I am a masters student

KeikoS turns over to Richard

RichardJH: I am originally a software engineer, switched to Japanese/linguistics, started teaching it i n UK and then Australia using computers... then came to Japan in 1998

LydiaO: I'm a Masters student from University of Houston

KeikoS: Since we have a fair amount of people here, please hold the question until Richard is finished

RichardJH: have been developing and using PC internet since 1990

RichardJH: mostly Mac

KeikoS: and indicate that he is ready to take a question or the next question.

KeikoS bows

TracyPW joined the room.

RichardJH: I am currently an Assoc Prof in Kobe Uni teaching Japanese

RichardJH: but also teach English one day a week at another uni

LydiaO: Good morning Robert

RichardJH: use computers in all my classes

TracyPW: I am a special education teacher in Georgia

RichardJH: Masters in Educ Tech

RichardJH: this is where I teach in Kobe

RichardJH: http://lab.kisc.kobe-u.ac.jp/~harrison/KISC_Computer_Room.html

RichardJH: my room

BryanM: hate to say it but, Health and Physical Education in Georgia here

RichardJH: I have studied Japanese for 20 years

RichardJH: taught for 14

RichardJH: any more info you need is on my CV...

RichardJH: http://lab.kisc.kobe-u.ac.jp/~harrison/CV.html

RichardJH: including Soccer mania !

MaryEZ: your classroom looks like a great set up

RichardJH: yes it is perfect for what I want to do!

RichardJH: pair/group/class work with presentations

RichardJH: get away from 1-1 computer labs

RichardJH: we use islands to group students

RichardJH: anyway that is me and where I work .....

RichardJH: shall I move on to the INTRO ?

KeikoS bows to Richard

RichardJH: ok......

RobertWB: Yes please, Richard.

RichardJH: well when I was learning Japanese 20 years ago i the UK what experiences were available to me?

RichardJH: The famous educational theorist Dewey summed up the essence of human

RichardJH: experience in the following statement

RichardJH: '... experience is treated as if it were something which goes on

RichardJH: exclusively inside an individual's body and mind. It ought not to be

RichardJH: necessary to say that experience does not occur in a vacuum. There are
RichardJH: sources outside an individual which give rise to experience
RichardJH: ' (Dewey, 1938/1963, p. 39).
RichardJH: What Dewey was referring to here is that human experiences, of which
RichardJH: learning is just one part, do not take place in isolation. New technologies
RichardJH: are opening up opportunities for people to experience new forms of
RichardJH: learning, one of which is to join online communities.
TracyPW: How do you think on-line will change communication. Our class discussed that it might make people less social?
MegBr: Like we are doing
RichardJH: so I am gonna talk about online communities
RichardJH: less social?
RichardJH: interesting comment !
KeikoS: Tracy, please hold the question...
RichardJH: why?
RichardJH: ok...keiko
KeikoS: Sorry, I just wanted Richard to finish, first...
RichardJH: I believe the opposite
RichardJH: it is opening up opportunities for socializing
RichardJH: social based learning
PeggyKL: Are u referring to CoP?
TracyPW: Yes, but it takes away from personal interaction.
RichardJH: cooperative and collaborative learning of the sort
RichardJH: envisaged by Vygotsky
LydiaO: what is CoP
MegBr: Do you believe it is preventing people to know to interact face to face?
PeggyKL: Communities of Practice
LydiaO: thanks
DianneCM joined the room.
RichardJH: no I believe it fosters face to face communication
RichardJH: for example
RichardJH: I use online communities with sister unis
RichardJH: students who are coming to my uni can meet Japanese students before they meet for real
PeggyKL: would it be plan B when F2F is not possible?
MegBr: That would be a big help to the students
RichardJH: so when they meet they don't say 'nice to meet you for the first time!'
MarkLS: we cannot assume that all students want F2F
RichardJH: a usual Japanese expression
RichardJH: lol
RichardJH: right Mark
RichardJH: anyway - what are online communities?
RichardJH: Online communities
RichardJH: http://www.darwinmag.com/read/thoughts/column.html?ArticleID=157
KeikoS looks around
RichardJH: this gives a good definition

MaryEZ: Yes and The time factor seems very important
RichardJH: people who have the same goals, objectives and needs
PeggyKL: how do we learn about the quality of the community?
RichardJH: they want to communicate to achieve a goal
RichardJH: qualitative research >Peggy
RichardJH: ethnomethodology
RichardJH: we have to go in there with them !
RichardJH: online communities are becoming possible through Social Computing
MaryEZ: And we can see if we reach our goals faster, better stronger--
RichardJH: Social Computing http://www.research.ibm.com/SocialComputing/
PeggyKL: I mean from a participant point-of-view, if he/she is not getting anything out, he will go elsewhere.
RichardJH: big blue is in there !!
RobertWB: Actually, in On line community, it may be easier to find a good one than in real life.
RichardJH: the learner is at the centre...>peggy
RichardJH: they will create their own community !
RichardJH: that is central to Social Constructivism
PeggyKL: learners set the rules
RichardJH: think about your own communities in your life
RichardJH: you choose
RichardJH: and you decide on where you want to be
RichardJH: and level of interaction
RobertWB: Not only choose, but change due to our involvement in them,.
RichardJH: same with learning
MaryEZ: I am in so many different communities that I feel fragmented sometimes
RichardJH: YES !!!
RichardJH: IDENTITY I am coming to !!
RichardJH: hang on !
KeikoS chuckles
PeggyKL: Richard, what are some of the projects u are working on?
RichardJH: ok...
RichardJH: Melkob
RichardJH: http://www.geocities.jp/melkob2004/index.html
RichardJH: this was a project between Kobe and Melbourne Unis
RichardJH: now stopped..but based on a BBS
RichardJH: collaborative construction of a web site
PeggyKL: blended?
RichardJH: there are some English guidelines
RichardJH: yes !!
RichardJH: blended
RichardJH: class and online
MegBr: have you developed a lot of websites
RichardJH: yes
RichardJH: we constructed this whole site ! from nothing

RobertWB: Websites eventually become the homes and business of the online community.
RichardJH: Roy Larke was a big help here
RichardJH: running the PHP BBS
RichardJH: yes Robert
RichardJH: any questions about Melkob?
PeggyKL: what's php?
RichardJH: Australia <> Japanese students interacting
RichardJH: database software
MaryEZ: I see you did not use a university server- any reasons?
RichardJH: BBs = bulletin board
PeggyKL: Richard, what are some of your best practices or lessons learnt?
TracyPW: What group of students did the interacting?
KeikoS checks to see if Richard is handling the question OK...
RichardJH: yes..you need to determine a very good FRAMEWORK so everyone knows their role in the community
MegBr: What are the approximate age of the students?
RichardJH: students, teachers
RichardJH: university 3 year
TracyPW: Thanks.
RichardJH: this was very successful because of our teacher admin
RichardJH: close collaboration between the teachers
RichardJH: but...............
PeggyKL: how do u measure success?
MegBr: The students' ages?
RichardJH: the students really made it their site !
RichardJH: ok we mainly measured motivation
RichardJH: towards studying
RichardJH: and amount of output of target language
MaryEZ: Interesting measure
PeggyKL: any formal evaluation or assessment?
RichardJH: we got so much data we are still at it !!!
RichardJH: yes on the Melbourne side they had presentations that were assessed
MaryEZ: why did you choose a non university server?
RichardJH: well.....
RichardJH: actually we didn't have server at Kobe at the time !!
RichardJH: hahaha
DeanO: What do you mean by target language?
MaryEZ: that's a good reason!
RichardJH: but Roy Larke offered his server at UMDS
RichardJH: use of Japanese
RichardJH: target language
RichardJH: we now have our own server for next time
RichardJH: lol
KeikoS . o O (target language, the language students are studying)
RobertWB: To use more or less Japanese.

PeggyKL: is this new to the Jap students
RichardJH: yes
MaryEZ: thanks
RichardJH: it was new for them !
RichardJH: yes
RichardJH: if fact they were way behind the Aussie students !
RichardJH: they wanted to use cell phones
RichardJH: lol
RichardJH: rather than e-mail
MaryEZ: Australia in general is usually way out front in ed tech
PeggyKL: any creativity there?
MegBr: How prevalent are cell phones in your area?
RichardJH: yes..they created a huge site....
TracyPW: See, they wanted more personal connections.
RichardJH: cell phones are ubiquitous!
RichardJH: everyone has them!
DianneCM: Hi Richard - in HK the local students do not like online learning - they much prefer the f2f - more social they felt. Did you have a problem with this at first?
MegBr: It must be everywhere
PeggyKL: I am from khg
RichardJH: well..it is not possible for Melbourne and Japanese students to meet !
RichardJH: f2f
DianneCM: that is true - but even the Japanese students with each other?
RichardJH: but time zone wise online was perfect for synchronous work
MaryEZ: as most of us will not meet but are learning
RichardJH: yes the Japanese met..
PeggyKL: when we say online learning, there are so many different kinds, and different qualities.
RichardJH: of course, I a limiting this to online communities
RichardJH: lets keep it there !
PeggyKL: reasons why the Hong Kong students are not too thrill about this?
RichardJH: ok...next project (my favourite !)
MaryEZ: If continued over time is important, how long has your group been in action?
RichardJH: PadoTown
RichardJH: http://www.padotown.net/
RichardJH: PadoTown a virtual town server in Japan
RichardJH: you get a apartment and live among Japanese in virtual towns
RichardJH: go shopping
RichardJH: visit people
RichardJH: play games with people
RobertWB: Sort of a sim world.
RichardJH: and create your own HP
SummerP: and you feel that is better than f2f?
RichardJH: yes >rob
MaryEZ: WOW!
SummerP: these virtual communities?

TracyPW: I could see students really loving this one
RichardJH: it is an alternative !!!
RichardJH: summer
RichardJH: for distant learners
SummerP: right, understood.....
RichardJH: think of a lonely student in the middle of Aussie bushland !
RichardJH: they can live in a Japanese community
PeggyKL: outback? who funds this?
RichardJH: AND !!!
RichardJH: this is free and a REAL community !
RichardJH: it is based on REAL Japanese towns
MegBr: that is a great concept
RichardJH: with adverts for REAL shops
RichardJH: I LOVE this !
MaryEZ: I think of the communities in those elaborate video online games
RichardJH: so do my students
BryanM: and anyone can go there?
TracyPW: It sounds fun to me.
RichardJH: yes FUN is there too >Tracy
MegBr: who monitors this?
RichardJH: built in games
RichardJH: nobody monitors!
RichardJH: well.there are admiin
PeggyKL: GBL with online community, have u seen one yet?
RichardJH: to make sure nothing untoward happens
RichardJH: you can report offenders
RichardJH: but generally everyone gets on ok
RichardJH: and what I also like is the AGE difference
DianneCM: is this aimed again at University aged people and above?
RichardJH: ANYONE
RichardJH: there are kids to old people in there
MegBr: Do you go to school in these communities?
DianneCM: are they just Japanese or others who have learnt Japanese?
RichardJH: there is no school (yet I am negotiating that one!)
RichardJH: I have met many many Japanese, Taiwanese, Americans
RobertWB: I'm curious about the life span of these virtual communities...are they still up...and how long can they be there.
RichardJH: there is also a club of Japanese learning English
GailH: You mentioned going shopping, getting apartment. What is the currency? conversions?
RichardJH: you get a budget!
DeanO: What kind of numbers are there?
RichardJH: and it goes up as you participate
RichardJH: 15000 members on each server !
DeanO: IC
RichardJH: in each town

MaryEZ: Is everything In Japanese?

RichardJH: and your 'level' goes up the more you participate and interact and you get prizes

RichardJH: ANY language !

BryanM: like many video games

RichardJH: I have Taiwanese students here using their language to talk to friends back home

RichardJH: and there is an English club for Japanese

MaryEZ: My screen showed only Japanese

TracyPW: That's neat

RichardJH: yes

RichardJH: but on the message boards in each room you can use English

MaryEZ: ok

RichardJH: or any language

RichardJH: any

PeggyKL: these communities should share common meaning and passion among the users

RichardJH: yes many very strong bonds are made !!

RichardJH: I have met ppl from this site in real life !

RichardJH: also it brings up the notion of IDENTITY !

RichardJH: (see sherry turkle)

RichardJH: goddess of Internet Identity

MaryEZ smiles

RichardJH: she is a MUST read

RichardJH: life on the screen

RichardJH: is the book

RichardJH: MIT

RichardJH: one thing I am interested in is chat

RichardJH: and avatars

RichardJH: Yahoo uses these very well

RichardJH: cleverly

PeggyKL: elaborate?

RichardJH: Yahoo Connect http://uk.yahoo.com/

RichardJH: Connect Mail, Messenger, Broadband, Groups, Chat, GeoCities

RichardJH: look at their page

RobertWB: Are there audio and video opportunities to interact as well.

RichardJH: CONNECT !

CarolynDE: MIT? Avatars?

RichardJH: Massachusetts Institute of Technology professor Turkle

MaryEZ: for professional communities are avatars an extra layer busy folks can skip?

RichardJH: Avatars

RichardJH: avatars are ...well take a look

RichardJH: Identity & Expression on the net http://avatars.yahoo.com/

RichardJH: sorry you need windows for this

RichardJH: basically dress up dolls of yourself

RichardJH: you can create your own identity to show others

RobertWB: and these are very early identity avatars.
RichardJH: yes
RichardJH: basic but effective
BryanM: or how you want yourself to be viewed in the community
RichardJH: exactly !!!
RobertWB: The technology exists to make our on avatars that look more like we do in real life.
PeggyKL: what's the goal in avatar?
RobertWB: F2F, Peggy.
GailH . o O (so all scientists aren't men in white lab coats?)
RobertWB: or at least a feeling of F2F.
RichardJH: well I had an avatar contest at my uni !!!
KeikoS grins to Gail
PeggyKL: for fun?
RichardJH: best dresser !
RichardJH: yes
RichardJH: Japanese students who are so quiet in class ...
RichardJH: I couldn't shut them up !!!
RichardJH: when they showed their own avatar !!
MarkLS: some of us don't want our avatars to resemble us...lol
RichardJH: hahahaha
RichardJH: MOST OF
RichardJH: US !
TracyPW: Ha Ha
GailH: Someone earlier asked about lessons learned. What are one or two important ones you have learned and can share?
RichardJH: when we learn a new language do we assume a new identity?
RobertWB: Most of us don't want to look the way we look in real life either.
KeikoS thinks
PeggyKL: help me, what are students learning from creating their own identity?
RichardJH: I believe most people do take on a new identity
BryanM: really?
KeikoS: Yeah, I guess you can say that.
MaryEZ: I think it is an excellent language and cultural learning tool
SummerP: how so?
RichardJH: Learning language creates new knowledge for us right?
MaryEZ: But I am trying to extrapolate to other uses
RobertWB: Is it really new, or just an online expression of something that already exists
BryanM: yes
CynthiaSA: yes, I think the language-culture-identity connections is there
RichardJH: I think it also creates new persona ...
LydiaO: I think generally education can change your identity
PaddyG: the language learning comes in where?
PaddyG: In creating the character
RichardJH: new personal, cultural identity
PaddyG: or using the character to communicate?

KeikoS nods profoundly
RichardJH: these are reflected in these characters
MarkLS: not a new identity, but an addition to an already existing identity
PaddyG: sure
MaryEZ: Remember in the old days when we received a French name in French class?
RobertWB: I agree Mark
PaddyG: Like role play?
RichardJH: my students did wonderful presentations in English about WHO THEY WANTED TO BE !
RichardJH: they won't talk about themselves
BryanM: an augmentation
RichardJH: too shy
BryanM: an augmentation
KeikoS . o O (interesting)
RichardJH: is that the term?
RichardJH: memo >bryan
RichardJH: lol
BryanM: sorry
BryanM: slowed down
RichardJH: and the level of competition was amazing !
RichardJH: they really wanted to talk about what they CREATED !
MaryEZ: opportunities for creativity are important to learning
RichardJH: it was THEIRS !
RichardJH: they OWNED it
MaryEZ: students make the knowledge their own
SummerP: agreed - Mary
RichardJH: exactly
PaddyG: did the talking go on only on line
RichardJH: read Piaget and Papert for that >**MaryEZ**
PeggyKL: constructivists
RichardJH: yes
RichardJH: exactly
PaddyG: or did sts in the same class also present their creations to each other?
RichardJH: of course !
RichardJH: we used a BBS
MaryEZ: Piaget is an old friend-
RichardJH: wooooo
RichardJH: <Mary
RichardJH: I prefer Vygotsky
MarkLS: I feel BBS not used enough in education
RichardJH: YES !
PeggyKL: whats' BBS?
RichardJH: they have sooooo much potential!
SummerP: yes, what's BBS
RichardJH: Bulletin Boards
SummerP: ah!

RichardJH: you can find them on Yahoo
MaryEZ: Sorry - need to go! It ha been great! Thanks!
RichardJH: free and easy to use
MarkLS: for students, teachers, parents...
RobertWB: Bye Mary
RichardJH: I use them for ALL my classes
MaryEZ left the room (signed off).
PeggyKL: like threaded discussion?
TracyPW: To discuss what
MarkLS: better than chat rooms because of the time factor
RichardJH: we talk about negotiating the course
RichardJH: they do assignments online
RichardJH: discuss how lessons went
SummerP: I think that using online communities to share information is a great idea, but don't you think we are playing w/ fire when we encourage people to create these other identities? They might prefer being these other people so much that REAL life begins to lose its interest
RichardJH: postmortem?
PeggyKL: anyway to capture all these discussion without getting lost?
RichardJH: That is a BIG question >Summer
RichardJH: Sherry is the one to guide us !
PaddyG: OK so the online community is outside class time?
RobertWB: Don't we do the same thing every time we dress each morning, Summer?
RichardJH: Sherry Turkle
RichardJH: we all create a persona!
SummerP: no, I don't think so
LeafM: I'm with you Summer. I also hesitate to encourage even more screen time
RichardJH: yes you do Summer !
RobertWB: All of our identities are constructs.
RichardJH: you choose !
SummerP: yes, but we cannot change - to a certain extent who we are in reality
RichardJH: you create and construct yourself !
SummerP: we can change our perceptions and our bodies somewhat but not to the extent that we can online
LeafM: But it takes a lot more than configuring an avatar
BryanM: you CAN change - you CHOOSE not to
MarkLS: Schools must offer a balance - F2F for those that want it and online communities. We all know its best to give students choices
SummerP: we can allow ourselves to live in fantasy worlds and never have to "check in"
RobertWB: And there are limits to what you can change in sim land too.
RichardJH: avatars are only one facet !
RichardJH: an example
RichardJH: not everything
CarolynDE: So how do we know who we're communicating with?
RichardJH: but they sure worked for me !!!
RichardJH: We don't !!

RichardJH: on the net !

RichardJH: but some students like that

SummerP: I understand that avatars are only one facet! it's just a concern I have

RichardJH: forget their inhibitions

CarolynDE: It almost sounds like you develop a community of virtual people......

RobertWB: I'm not sure you know who you are communicating with F2F any better.

TracyPW: I think unknown identity can give some confidence when they don't normally have it

RichardJH: nice thought Robert

PeggyKL: to me, avatar is just for fun, I still can't see its educational value!!!

RobertWB: You cannot see inside ones brain on the net or in real life.

RichardJH: we all have a veil when we talk to ppl !

PaddyG: If the aim is communication in a foreign language distance from your real ID can help

RichardJH: wear a mask !

RobertWB: Not so much a mask but an identity...like picking what shirt and tie to wear today.

PaddyG: it lowers the affective filter

PeggyKL: Richard, what's the educational value via avator?

RichardJH: at the end of the day YOU can choose how far to go !!!!

KeikoS looks around

MarkLS: I think online gets us away from our biases. Cultural background and race don't come into play unless we want them to. You can't say that in F2F

DianneCM: The students get to play and there are many studies to say how much learning occurs through play

RichardJH: avatars I found helped inhibited Japanese to talk about themselves...

TracyPW: Good comment, Mark

RobertWB: I agree Mark, in some ways it makes the world a smaller place.

RichardJH: because they could hide their real identity

KeikoS looks at Richard to see how his fingers are holding up

RichardJH: red hot !

RichardJH: lol

KeikoS: Well, folks...

RobertWB: Avatar fingers?

RichardJH: nice comment Mark !!

KeikoS: I know the discussion is in a great shape!

RichardJH: ahahaaha <rob

PaddyG: communication is not the same as Language learning is it

KeikoS: but I am afraid, the official session has to come to an end.

KeikoS sobs

PaddyG: I mean it won't help speaking

RichardJH: http://lab.kisc.kobe-u.ac.jp/~harrison/CV.html

RichardJH: my cv

RichardJH: with mail

RobertWB: Language learning is not the same as communication.

RichardJH: please feel free

RichardJH: I love MAIL !!

RichardJH: hahhaha

RobertWB: I disagree Paddy, we are now starting to experiment with internet audio.

RichardJH: oh ! Robert...want to discuss that one !!

LeafM: The tech stuff sounds fun, but is it the best use time and resources? How do you see these communities manifesting themselves as true communities? Do we really escape our biases except in a limited online world, does it translate into life with other humans?

PeggyKL: only apply for the school teachers, right?

RichardJH: this is GREAT you guys are really constructing some great questions !!! this is social constructivism in ACTION !!

RichardJH: If you want to continue this please mail me I will set up a BBS !

RichardJH: and you can all have avatars !

RichardJH: hahahaahaha

RichardJH: http://lab.kisc.kobe-u.ac.jp/~harrison/CV.html

RichardJH: my mail

RichardJH: is here

RobertWB: You did a great job Richard, a text chat class is a very difficult thing to get through.

CarolynDE: OK, Richard......you'll get mail. I promise!

PeggyKL: tks, richard

RichardJH: subject = tapped in please I get lots of junk !

GailH: Thanks, Richard.

PaddyG: Indeed Richard thank you

KeikoS: Thank you, Richard

KeikoS: That was a marvelous presentation.

SummerP: thank you Richard

TracyPW: Thank you Richard

PaddyG: stimulating experience

RichardJH: my pleasure

RichardJH: please keep in touch

CarolynDE: Thanks a lot, Richard! Your enthusiasm for your topic was palpable!

SheilaN: Thank you, Richard!

KeikoS: This was a fantastic start of the festival!

LeafM: Thanks Richard

RobertWB: IT was great Richard...good luck to you...

KeikoS: Let's give big hands to the fantastic presenter, Richard

KeikoS claps loudly

RobertWB: Thank You Keiko, you were a most gracious hostess.

DianneCM: bye thanks Richard

DeanO: Thanks Richard... quite interesting?

RichardJH: bluuuuuuuuuuuuuuuush !!!

CarolynDE: Thanks to you, too, Keiko.

KeikoS bows to Robert

KeikoS: Thank you all for coming.

RichardJH: Keiko, we couldn't have done it without you

KeikoS: You were all great participants!