Title of Session: K-12 Language Arts - Thanksgiving Resources Moderator: Karen Lemmons Title of File: 20071115langartsthanksgiving Date: November 15, 2007

Room: K-12 Language Arts Group

**BJB2**: we usually start the Tapped In discussions with introductions. Please let Karen know where you are located and what you teach or hope to teach

KarenL: hello everyone!

KarenL: yes, please introduce yourself!

**MichelleAR**: Hi I am an out-of state teacher who has taught 1st and 5th. I am currently in San Diego and working towards my credential

**BJB2**: I teach remedial communication and am located in Pennsylvania

KarenL: ooh I love San Diego! Great conference city, but I digress.

**MichelleFW**: Hi I am Michelle Westman. I live in a suburb of Arizona and teach 7th grade Social Studies

HelenF: I am from Houston and am student teaching in 4th grade currently.

BJB2: this is Helen's first Tapped In discussion, Karen!

JasonSt: Studying English in South Texas- Will probably teach highschool eng

KarenL: Welcome Helen and all other first timers!

**BJB2** . o O ( or was that Jason who said that?! )

ArielW: I come from Asia and teach both English and some Chinese

HelenF: It's okay BJ, it is my first time as well attending a discussion.

JasonSt: I'm a newb as well

**BJB2**: whew! Thanks ;-)

ArielW: It is also my first time to come here

KarenL: Wow! I'm glad you have joined us. I'm Karen Lemmons, library media

specialist in a Detroit elementary school.

**KarenL**: Okay, let's get to the topic at hand. Last year I showed some Thanksgiving websites. I can do that or if you like, I can ask you some questions about what you would like to know about English/language arts.

**KarenL**: What's your pleasure?

HelenF: Is there any way to do both?

KarenL: sure! I think we can do both! BJ, what do you think?

**MichelleFW**: I would like some websites that I can share with my Social studies professional learning team on campus, we meet tomorrow

**BJB2**: your session, Karen ;-)

MichelleAR: Yes, covering both sounds good

ArielW: Karen could you list the website about thanksgiving

KarenL: Okay, BJ, but I'll need your help!

**BJB2** gives Karen her undivided attention

KarenL: Sure, what I could do is create a word document and post it in files.

**KarenL**: I'm going to start with three Thanksgiving sites that I think will meet your needs.

MichelleFW: wonderful

ArielW: Oh thank you because I want to know about Thanksgiving websites

HelenF: Thank you Karen

KarenL: the first one is Thanksgiving day. <u>http://www.thanksgiving.org</u>

BJB2 checks to make sure everyone got the site?

HelenF: Got it!

MichelleFW: yes got the site

MichelleAR: yes got it

JasonSt: got it

**ArielW**: got it thanks

MichelleFW: very interesting site

JasonSt: I like the Mosaic

ArielW: I agree

HelenF: I agree. The Mosaic is absolutely beautiful.

**KarenL**: well, that's not exactly the site I wanted you see. I think I wrote down the wrong url.

JasonSt: woops

KarenL: Now, if you can use it, by all means. . .

MichelleFW: still interesting

KarenL: let's try this one. <u>http://teacher.scholastic.com/thanksgiving/index.htm</u>

ArielW: I got it

**MichelleAR**: Thanks, I think it could be really useful for my future elementary classroom.

**JasonSt**: try clicking the link again

JasonSt: this site looks like it would definitely be very useful in an elementary classroom

HelenF: Got the site and just the little bit that I've looked at so far looks really useful.

**JasonSt**: it is full of visuals and i think the sound clippings add to the experience

**KarenL**: yes, I like Scholastic. Very useful for k-12 education.

MichelleFW: excellent site very informational

**BJB2**: a reminder that the urls will be in your transcript

JasonSt: I like how the site depicts the daily lives of pilgrims and their children

ArielW: Yes I got it

JasonSt: kids will laugh when they read about the knicker box game

MichelleFW: web quests are a wonderful way to have children interact with history

**HelenF**: I like the fact that students can tour the Mayflower. My students now are so interested in our country's history.

ArielW: I used to play one online game about Thanksgiving

**MichelleAR**: The students are also able to view the lives of the pilgrims through their responses of interviews

ArielW: The name of this game is Jamestown online adventure

MichelleFW: sounds interesting

**HelenF**: We never really did anything for Thanksgiving when I went to school. I want my students to be able to experience it so much more, and this site looks like a great place to start.

**JasonSt**: It's kinda neat that the site depicts both sides of the interaction that took place between the Pilgrims and the Indians

BJB2: does anyone read Debbie Reese's blog?

MichelleFW: no

**JasonSt**: is she a member of tapped in as well?

**MichelleAR**: Who is our leader for this discussion? Is it Karen or BJ. The reason I'm asking is because I have to write a brief paper for one of my college courses.

HelenF: I agree Jason.

BJB2: http://imagesofindiansinchildrensbooks.blogspot.com

MichelleFW: oh me too

JasonSt: Karen is and bj is assisting

JasonSt: quite nicely I might add

**BJB2**: Karen is the discussion leader

**BJB2**: I'm just filling in until Karen gets back, but thanks, Jason ;-)

MichelleAR: ok thanks

**BJB2**: Debbie's blog is very interesting

**JasonSt**: I like the layout

**ArielW**: I find the website of Jamestown online adventure <u>http://</u> www.historyglobe.com/jamestown

HelenF: Is the link that you just posted Debbie Reese's blog, BJ?

MichelleFW: interesting

BJB2: http://americanindiansinchildrensliterature.blogspot.com/

MichelleFW: wow Debbie has had a very interesting life

**JasonSt**: Ariel this game would be great for children in elementary- how did you find this?

ArielW: This is from my course about foreign language teaching

**BJB2**: go to Debbie's November 9th post and read about Eve Bunting's book Cheyenne Again

ArielW: and we discuss how to use this online adventure for group discussions

**BJB2**: very cool, Ariel

KarenL joined the room.

JasonSt: very cool

JasonSt: it reminds me of the game Oregon trail

**BJB2** glues Karen's feet to the virtual floor

**ArielW**: Do you think the online game is helpful to reading comprehension or other skills?

MichelleFW: welcome back Karen

KarenL: sorry, about that folks. My computer crashed again. . . yes I'm back!

KarenL: BJ, what did you show them?

**BJB2**: I showed Debbie Reese's blog and Ariel showed a very interesting site <u>http://www.historyglobe.com/jamestown/</u>

HelenF: Welcome back Karen!

KarenL: ooh nice! thanks Helen!

ArielW: Welcome back

**BJB2**. o O ( I pointed toward Debbie's Nov. 9th critique of Eve Bunting's Cheyenne Again. )

**BJB2**. o O ( I really like Eve Bunting, too ;-( )

HelenF: I agree Jason. It is very much like Oregon Trail.

**KarenL**: yes, so do I. She writes about a variety of topics. I wonder if she has a website.

**KarenL**: in the meantime, let's check out one more Thanksgiving website. <u>http://www.historychannel.com/exhibits/thanksgiving/main.html</u>

MichelleAR: Where do I find Debbie's Nov 9th critique?

JasonSt: Michelle is it here: <u>http://americanindiansinchildrensliterature.blogspot.com/</u>

MichelleFW: history channel is my favorite

**JasonSt**: you have to scroll down to the 9th

MichelleAR: thanks Jason

BJB2: this is related to the history globe site: <u>http://indians.vipnet.org/resources.cfm</u>

JasonSt: no prob

**ArielW**: I use the website, like Jamestown online adventure, to encourage my Asian students for peer discussion and reading comprehension

ArielW: How about using websites for language teaching

**MichelleFW**: You can use this website for background information on student driven product like brochures or power points

**BJB2**: I think the reading level is fairly high, Ariel. What age level do you use the site with?

**ArielW**: Yes Michelle This online game also help foreign students quickly understand American culture

ArielW: About senior high school

**MichelleFW**: Good idea I work at a high Hispanic population in which 75% immigrate from Mexico

**MichelleFW**: They have no idea about Thanksgiving so this is a wonderful background info and I can really use partner strategies in the reading aspect

JasonSt: I don't know if I see American culture being well represented in this game Ariel

ArielW: I also guess whether this online game is too difficult for junior students to understand

**KarenL**: If you explore the history channel resources, an excellent website is American Memory.

**HelenF**: I think the Scholastic site would be much better for introducing students to American culture.

ArielW: In fact this online adventure just briefly introduced a historical event

**KarenL**: Michelle, I know of a bilingual "newspaper" that would probably appeal to the primary grades. Let's see if I can remember the url. <u>http://www.paginajunior.com</u>

**MichelleFW**: I agree but I like the set up of this site and can encourage my higher level readers to create a visual piece with the ELLs

ArielW: OK I would try the scholastic for my Asian students

MichelleFW: Thanks Karen I like this website as well

KarenL: And, you could always "google" for bilingual websites as well.

**ArielW**: So different kinds of websites could conform to different needs for language instructions

**KarenL**: Okay, those were my three thanksgiving ones. BJ, correct me if I'm wrong, I think you had a Native American website to show?

**KarenL**: or did you do this when I was in cyberspace?:)

**BJB2**: I showed it, Karen...just a sec

BJB2: http://indians.vipnet.org/resources.cfm

**BJB2**: this is from the Virginia Department of Ed

KarenL: Oooh, excellent!

**KarenL**: We have a few minutes left. Is there any particular English/language arts topic you would like to explore? Are you familiar with readwritethink?

MichelleFW: Excellent list of resources

HelenF: Thanks for the Thanksgiving websites Karen.

KarenL blushes. Thank you guys!

JasonSt: thanks Karen and bj

ArielW: thank Karen for offering many websites

HelenF: I've only briefly heard of readwritethink, nothing too in depth on it though

BJB2: Ariel, you might find this site useful <u>http://www.adlit.org/</u>

HelenF: Thank you as well BJ for the sites!

MichelleFW: Thanks for all the information on the websites.

**KarenL**: Do you know about readwritethink? It's an excellent resource for English/language arts.

**BJB2**: You can subscribe to their newsletter and participate in the blog on adolescent literature, MashUp. MashUp is hosted by Jamie Watson, AdLit.org's consultant for literature. "Jamie is a reviewer for School Library Journal and she is active in the Young Adult Library Services Association, serving on several of its committees, including Quick Picks for Reluctant Young Adult Readers and Selected Audiobooks for Young Adults. She

BJB2: is a librarian in suburban Baltimore."

BJB2. o O ( that is the site I posted to the group discussion board )

KarenL: okay, let's see http://www.readwritethink.com

MichelleFW: I have used readwritethink.com often

ArielW: which websites are more proper to junior high students?

JasonSt: is readwritethink.com affiliated with readwritethink.org?

KarenL: Hmmm, let me think. Yes, it is Jason.

MichelleFW: I teach middle school and I use readwritethink in class

## **BJB2**: might want to take a look at

http://www.readwritethink.com/click.php?c%3EdnWi%5BIezbYSmeHiqcntvZ3%3Au% 27lfzxpset%3Euibolthjwjoh%27sbol%3E3%27f%3Evt%3CVT%3C21%3C2%3C2%3C4 772%3A64%3Cjoufsdptnpt%60bggjmjbuf%607%60e3s%60efsq%3Cqpmbtq22%3C268 78%3C616%27vsm%3Eiuuq%3B00sd23%2Fpwfsuvsf%2Fdpn0e0ts0%40ybsht%3E26L Qkh266TnqbnxszrecwCSPTGxGpbydb69N2qD6K6H%3ACd9nR9Ef28bblBod2%263E Tf20%263EG%263EOxQPY%263E7dTLgQzoQ%263ELGB%263EHS2rCHPg8zu3bxJ p9Ob3oXuSGhwNb9cYImpOPQI1G%5BHd%5BTPL14vQKJOcwck%3AH%266GZxE3 38CwwywzNv4yPNYFM%7Bb%7BhNq%3Ah7MeeJTwQJI%3A88GLK68T9Cde74w6 mTWd5pSnOG2xO3VGTFUMj%263El5StN4zw2Nn%3AzqrsUfqFMwc4wnJrZg8Lql% 5B1HPisJu7N7slgJonkNoKevCk%263EgiZOqvRhKT83uO%7BfF2l%3A77w3B%7B7 %263EFbsNz7Hc3G%5BXJVzTZ%5Bz1wghdfCwbsgFPQZXy99z4ggqeRJKQz%7BCs %3AEcHRYHJrZIWR5uLWDQZ%263F%27zbsht%3Exxx%2Fgsffepngspnivohfs%2Fp sh%27gffe%3E%27qsjdf%3E%27tbq%3E4112456

**BJB2**: yikes...bodacious url!

ArielW: I am not sure so I want to hear others' viewpoints

BJB2: this is better <u>http://www.freedomfromhunger.org/</u>

**MichelleAR**: Is their a website I could go to which will give me ideas for various language arts centers for elementary children

**KarenL**: while I'm thinking about your answer, Jason. I also want to show you thinkfinity. It used to be marco polo.

KarenL: http://www.thinkfinity.com

**HelenF**: Is readwrite think a site that just lists other sites to get lesson plans, graphic organizers, and other various things from?

BJB2: readwritethink and thinkfinity should both have ideas for centers for you, Michelle

ArielW: thank all of you for offering much information

**JasonSt**: as a lot of you on here tonight are educators- what is your opinion on technology in the classroom. Is it a must have, how do your kids respond to it?

## MichelleAR: thanks BJB@

**MichelleFW**: Kids work so much harder when you offer technology embedded in the lesson and it

**MichelleAR**: I think technology will be readily available for children in the future so I think it's a must for us to teach the basics or introduce technology to children today

MichelleFW: helps in differentiating learning levels and styles

**HelenF**: Jason, I think technology enhances, but it should never be a replacement for a teacher. I've seen too often at the school that I'm in, that teachers let technology teach for them and the kids don't really learn anything.

ArielW: I think Technology is more helpful to instruct students

**KarenL**: oh yes, and what I am thinking? Children's book Week!!! It is this week, check out readwritethink for resources and activities.

**BJB2**: here's one for you, Michelle <u>http://www.canteach.ca/elementary/beginning10.html</u>

JasonSt: thank you all for your responses, I agree with all of the points you make

**ArielW**: because technology could offers students more instant information and interesting images to enforce their abilities

**MichelleFW**: Thanks for all your suggestions and I am going to take the information to my school tomorrow

ArielW: Especially, For most Asian students

KarenL: I'm glad that we could help you!!! I was worried. . .

**KarenL**: When's the next date, BJ?

**MichelleAR**: Technology will also motivate students to learn and will also enhance learning my providing different venues to explore information

**ArielW**: because they lack authentic language use for English they need technology for listening and speaking

JasonSt: Ariel your job as an esl teacher must be challenging

BJB2: K-12 Language Arts will meet on December 20

ArielW: yes

**MichelleFW**: Alright everyone good night I have to go eat dinner. Sorry for leaving so soon. I look forward to meeting on December 20th.

**BJB2** waves goodnight to Michelle

HelenF waves goodnight to Michelle

KarenL: Cool, Christmas, Kwanzaa, Hanukkah resources?

**MichelleAR**: thank you..all of you have been helpful in providing various websites that will help in my teaching.

**BJB2**: sounds good, Karen

KarenL: other winter activities?

KarenL: cool beans! Thanks everyone for coming! Appreciate your support.

JasonSt: Thank you all for your time

JasonSt: g-night

KarenL: Have a great Thanksgiving holiday. See you next time!

**JasonSt**: have a great Thanksgiving break!

**HelenF**: Have a good rest of the evening everyone! Thank you so much Karen and BJ for everything tonight!

**HelenF**: Have a great Thanksgiving!!!!

**BJB2**: thanks for your participation, Helen

ArielW: thank for all of your help

**BJB2**: thanks for your participation, Ariel

KarenL: goodnight everyone!