

Title of Session: Fanfiction and Technology

Moderator: Patricia Pierce

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Room: Fanfiction Group

PatriciaP1: Hi everyone!

KevinBu: Hello.

BjB: you're here for fanfiction, Kevin?

KevinBu: Yes, I'm going to observe.

KevinBu: This is part of my graduate studies requirement.

KevinBu: I'm trying to get used to how Tapped In works.

BjB: . o O (warms your heart, doesn't it, Patricia...all these people participating in sessions because they HAVE to!)

KevinBu: oh, you say it that way.

BjB: Kevin, you might actually ENJOY the discussion ;-)

KevinBu: thanks... :)

PatriciaP1: I am as well. This is a great way to get you're feet wet :)

KevinBu: I'm not a novice to online leaning. I've been doing all of my masters work online.

BjB: so, what will happen is that I will announce at the hour...

BjB: we'll hopefully have hoards of people arriving...

BjB: we'll do brief introductions...

BjB: and then Patricia will start the discussion

PatriciaP1: My name is Pat and I am a graduate student pursuing a Masters in Educational Technology.

BjB: cheers for Pat, our courageous discussion leader!

KevinBu: clap clap clap

BjB: I teach communication in Pennsylvania

ReginaL joined the room.

PatriciaP1: Is anyone currently teaching middle or high school language arts?

KevinBu: I'm a ED-Tech Grad Student @ NJCU

PatriciaP1: I'm attending NJCU as well

ReginaL: I teach adults with middle school writing levels

BjB: I integrate language arts into my curriculum

KevinBu: I'm not a teacher, I'm a media specialist @ Brookdale Community College, Lincroft, NJ

PatriciaP1: Have you ever heard of, or used fanfiction to teach creative writing?

ReginaL: I also am the media specialist Kevin, but in a prison

ReginaL: no

KevinBu: no, I have not.

BjB: looks like we need some help, Patricia!

PatriciaP1: How about integrated technology with the writing process?

KevinBu: kind of.

BjB: do you mean beyond word processing?

PatriciaP1: Yes

KevinBu: hypertext, hyperlinking, metadata, metalinking,...

PatriciaP1: Have you ever assigned your students to write from a characters point of view, different from the main character?

KevinBu: I remember it from years ago

PatriciaP1: This is what fanfiction is all about

KevinBu: That works.

PatriciaP1: As an example, In the book, Of Mice and Men, the two main characters are two men

PatriciaP1: The only woman in the book is referred to as Curley's Wife. Students can write a short story from her perspective

KevinBu: okay

PatriciaP1: You can believe how many people are re writing scenes from the Harry Potter series

KevinBu: I'm sure a lot.

KevinBu: Many screenplays are adaptations from previously written materials.

PatriciaP1: True

PatriciaP1: People are actually re writing within different genres

KevinBu: How do you integrate tech to the fanfiction?

PatriciaP1: What a great tool to teach creative writing

PatriciaP1: I currently teach 2nd grade and do plan later in the year to have my students re write a favorite story as an interactive or shared writing experience

BjB: would you use a wiki for that, Patricia?

BjB: or do it as a round robin activity?

KevinBu: upon completion would you use photo-story, iMovie, Garageband or a similar app?

PatriciaP1: Yes. That's exactly the forum I would use

PatriciaP1: haven't reached that yet, but yes, that would be great to incorporate

KevinBu: sorry to jump ahead

PatriciaP1: I just watched a video on you tube of a 1st grade class using a Wiki...amazing stuff they are doing

PatriciaP1: Fanfiction is more for middle and high school students though

PatriciaP1 : In my featured items, there's a link to fanfiction.net

BjB . o O (although you can be a fan of the gingerbread man ;-))

PatriciaP1 : too funny...not a bad thought

PatriciaP1 : how about hearing the story from the gingerbread man's point of view

PatriciaP1 : every read the true story of the 3 little pigs

PatriciaP1 : same idea

BjB nods

PatriciaP1 : do you feel technology enhances the teaching of writing

BjB : or insert a different culture...

PatriciaP1 : true

BjB . o O (the 3 javalinas)

PatriciaP1 : ;)

KevinBu : what's the true story. Is that one of those behind the music shows on the three little pigs :)

BjB : oh, Kevin...you poor deprived soul!

KevinBu : It was a bad joke. sorry.

PatriciaP1 : the story is from the wolf's perspective...really cute

BjB : you have to read the true story of the three little pigs!

KevinBu : I'll google it later.

PatriciaP1 : anyone have any suggestions how to integrate technology in the writing process?

BjB : besides what was already mentioned?

BjB . o O (iMovie, garageband, wiki, word processor, ...)

PatriciaP1 : yes, I guess what I'm asking is what have you used

KevinBu: There are always the buzzwords, Weblog, Blogging, Online Journals, digital stories etc....

PatriciaP1: not too familiar with garageband. tell me more

PatriciaP1: live journal.com is another great site for that

KevinBu: Garageband is Apple's entry level audio recording app that comes with the iLife series.

PatriciaP1: can you edit in it

KevinBu: It is easy to use and is fully integrated with iMovie, iPhoto, iDVD etc.

PatriciaP1: how about group projects

KevinBu: Yes,

KevinBu: It only runs on mac.

PatriciaP1: too bad

KevinBu: <http://www.apple.com/ilife/garageband/>

PatriciaP1: my school doesn't have any macs left

KevinBu: Nah, Mac's are the only way to fly.

KevinBu: It's too bad. it Is great for education.

PatriciaP1: I'll have to check that out. thanks

KevinBu: But let's stay on topic with Pat.

KevinBu: when we are done, chk out my page. web.mac.com/kburkitt I used my macbook for everything including the podcasts.

PatriciaP1: can you edit your work

BjB: PhotoStory is pc.

KevinBu: If you need an open source audio pgm try audacity. It's a free download and it works on Mac and P.C.

KevinBu: <http://download-audacity.org/?gclid=CPK3l5i5gI8CFRqWGgodg36M3A>

PatriciaP1: I downloaded audacity, but for some reason had trouble with it

KevinBu: it's open source so it's kind of limited.

PatriciaP1: fanfiction is more of an online writing posted within groups of writers of the same.

KevinBu: Are we staying on topic here?

BjB: if the topic is fanfiction and technology, it appears we are, Kevin

KevinBu: nice.

KevinBu: I could go on for a while about tech stuff and didn't want to overwhelm.

BjB: how do most groups operate, Patricia? blogs?

PatriciaP1: as a teacher, I'm looking to have my students develop not only the writing skills necessary, but editing skills as well

KevinBu: do you use the editing toolbar in Word?

PatriciaP1: for my students a blog would be a great tool to use for this

PatriciaP1: but I'm interested in how middle and high school teachers can accomplish this

BjB: Patricia, you could also create a K-12 Student group room in Tapped In...

PatriciaP1: great idea

KevinBu: would that require the students to have an account?

BjB: and have your children use the threaded discussion board as a training blog

BjB: teachers create a group room in the K-12 student campus, Kevin, and then assign usernames and passwords

BjB: when the students log in they land in their group room

PatriciaP1: didn't know that

KevinBu: thanks, I 'm still a novice here.

BjB: where they can engage in real time text chat...

PatriciaP1: fantastic! I'll do that.

BjB: or post reflective writing to the discussion board

BjB: there is a K-12 Student campus tour every Saturday

KevinBu: Do you feel that offers you more control?

BjB: more control, Kevin?

BjB: it provides a more secure and safe environment for students...

BjB: no guests are able to enter the student campus

KevinBu: yeah, previously I had discussions about creating a blogspot for a class, district, etc.

BjB: and only the students in that class can enter the classroom

PatriciaP1: I'm really big on writing reflections. When teaching fanfiction, reflecting on the authors work is a great way to peer review the work. a lot can be learned from this

BjB: unless the teacher wants to collaborate with another class...which might be very cool for fanfiction too

KevinBu: There were arguments pro and con that because they were "open" to anyone and that they should be limited. Safety first.

PatriciaP1: yet another great idea :)

BjB nods...and safety first is the K-12 student campus

PatriciaP1: as with any technology, safety is a huge issue to consider

BjB: Kevin, another safety issue with the student campus...

BjB: is that if the students engage in real time text chats...

BjB: their transcripts are emailed to the teacher

KevinBu: sweet

BjB: who can use them for assessment, forward to the student for editing, or share with admin to demo learning taking place

PatriciaP1: wow

KevinBu: or use them to prevent cyber bullying, intimidation...

BjB: this allows the students to be accountable for their actions...

PatriciaP1: true

BjB: before they enter the real world of my space

KevinBu: this is where I tend to get my back in the air.

KevinBu: I'm sorry, but there are far worse places than myspace.

PatriciaP1: what role do you feel authentic learning plays is this

KevinBu: can you define authentic learning. Sorry, not a teacher.

BjB: I didn't mean to pick specifically in my space...just the idea that children need to learn how to communicate safely and appropriately online

PatriciaP1: real world connections

KevinBu: thanks,

KevinBu: No worries BJ. I totally agree.

KevinBu: Authentic learning will help a student to learn from experience.

BjB: correct

BjB: so if two teachers collaborate in the K-12 student campus...

BjB: and have the classes share their writing...

BjB: they are all having an authentic learning experience

KevinBu: And using tech for this helps how?

PatriciaP1: in the K-12 student campus, can I just chat with teachers?

BjB: Patricia, you would use this main campus to chat with teachers

PatriciaP1: that's the question...how has it helped

KevinBu: or other teachers within the same discipline

BjB . o O (there is a K-12 Students group for teachers who create student groups)

BjB : and these calendar events are often inter/cross disciplinary

PatriciaP1 : students today are digital natives. technology is what they know

BjB agrees.

KevinBu: to an extent.

KevinBu: They have increased exposure to tech but not know tech.

BjB : ohhhh...interesting, Kevin

KevinBu: Students or "digital natives" know how to navigate using different tools.

KevinBu: I'm a cusper and am fortunate to know how to do things with and without technology.

PatriciaP1 : the look on my 2nd graders when I talk, compared to integrating technology...there's no comparison

KevinBu: No doubt, but that's due to over-exposure to tech.

PatriciaP1 : they wake up, become more motivated to learn...they're in their world

KevinBu: Tech has become the ultimate accessory.

PatriciaP1 : or I should say, you're in their world when you can do this

BjB steps in and adds a word of caution...we're not here to start pro/con tech wars!

KevinBu: Again, we should understand that students know very little about how tech works and can do little without it.

BjB : we all understand that the tech is a tool that can be used to facilitate learning

BjB : we don't know how a TV works but we use it....

PatriciaP1 : ways teaching are doing this is what I'm interested to find out

BjB . o O (or a telephone)

KevinBu: agreed, but when a student relies on tech to too much where will they be?

BjB : that's where the teaching part comes in...HOW to use the tools

BjB . o O (and there are more and more tools to use every minute...considering web 2.0)

PatriciaP1 : the combination of both skills is the best way

KevinBu : But the difference with the T.V. reference and the digital native is the D.N. doesn't care how the T.V. works.

KevinBu : agreed.

PatriciaP1 : Kevin, what field did you say you're in?

KevinBu : The beauty of web 2.0 is that it grows with the user.

KevinBu : I'm a media specialist

BjB . o O (I don't care how my car works and I still drive)

KevinBu : Agreed, but when it breaks down....

BjB : I call in the media specialist ;-)

KevinBu : LOL!

KevinBu : nice.

PatriciaP1 : do you ever have the students use software programs?

KevinBu : I work with teachers and faculty that use software all the time.

PatriciaP1 : how do they integrate technology in their classroom?

KevinBu : IDK, we are still in the stone age.

BjB . o O (kidspiration and inspiration are great for storytelling...)

KevinBu : There isn't a lot of youth where I work.

KevinBu : by far, kidspiration is awesome!

PatriciaP1 : I'm waiting to get the Kidspiration software right now

KevinBu : you'll love it!

PatriciaP1 : a great tool for writing stories.

KevinBu: We had a trial version for G.S. and it was great.

BjB: or what about ppt for adults...you can do an outline and convert to slides

PatriciaP1: from a different perspective...hmmmmm

KevinBu: P.P. has become the crutch of higher education.

PatriciaP1: ???

KevinBu: I mean it is used way too much and often it isn't used effectively.

BjB: if you focus on content and not glitz, by starting with the outline, I think you can increase the effectiveness

KevinBu: You don't need to have 20 bullet points per page to make a point.

PatriciaP1: how about using a SMART board with it

KevinBu: Or a Sympodium.

KevinBu: That works without the board.

KevinBu: Do you have access to a SMART board?

BjB: please tell me more about the sympodium, Kevin

BjB: . o O (something that goes well with fanfiction is storytelling...)

PatriciaP1: my school ordered a SMART board for me, but I've only received the overlay for it

PatriciaP1: true

KevinBu: The sympodium is made by SMART technologies and incorporates similar features to the SMART board except you work from a computer monitor and not on a board.

KevinBu: We have both and no one uses them.

KevinBu: actually we have 14 of both and no one uses them.

BjB: . o O (don't know how?)

KevinBu: lack of professional design. fear of tech. etc.

BjB nods sadly

KevinBu: but these would be great for fanfiction

KevinBu: especially since you can edit on the fly with both

BjB thinks about sneaking into Kevin's school and spirited one or two of those puppies away

PatriciaP1: me too

BjB: think anyone would notice?

KevinBu: 735 Newmann Springs Road, Lincroft N.J. 07738.

KevinBu: yeah, everything is alarmed.

BjB winks at Patricia...let's rent a truck!

KevinBu: sorry :(

PatriciaP1: how can this work with fanfiction

BjB: have the kids brainstorm...do the writing as a group

PatriciaP1: can you edit from the SMART board?

PatriciaP1: great idea

KevinBu: from an editorial standpoint, a student or teacher can edit writing on the fly for students to see grammatical changes they may need to make

BjB: make a mind map or graphic organizer for your story

KevinBu: create a flow chart.

BjB: or compare and contrast...how is your story different from or the same as the original?

PatriciaP1: great idea to use before beginning fanfiction writing as a middle or high school student

BjB nods. You also might want to touch on copyright issues ;-)

PatriciaP1: I like the compare or contrast part

BjB : so...was this painful for you, Kevin?

KevinBu: agreed

KevinBu: no.

KevinBu: not at all.

BjB . o O (we've almost reached the end of the hour)

KevinBu: doh!

BjB : Thanks, Patricia, for starting this group.

KevinBu: yeah, good job.

PatriciaP1 : thanks to everyone for sharing

KevinBu: no pblm.

BjB : I've had fun. I don't know much about fanfiction, but am willing to learn

KevinBu: me too.

PatriciaP1 : sad, but true. we'll do it again for sure

KevinBu: Maybe I'll write a blog entry from someone else's P.O.V.

BjB : so, are you ready to schedule for November 12, Pat?

PatriciaP1 : don't; forget to check out the links in the featured items

BjB . o O (second Monday in November)

KevinBu: how do I get there?

PatriciaP1 : sounds great. sign me up

BjB : ahhh...thanks for the reminder about the links. Kevin, attach your chat...

BjB : or look on the web window that is probably behind your chat

KevinBu: got it.

PatriciaP1 : thanks bj

BjB : Kevin, you can also join this group...

KevinBu: thanks,

BjB : and maybe write something about your blog entry...

KevinBu: I'm going to start a techUcative group.

BjB : and give us a link on the discussion board!

KevinBu: All tech all the time.

PatriciaP1 : I'm going to write about it on my blog for sure

BjB smiles...no time for walks in the woods?

KevinBu: I'll see you all later.

PatriciaP1 : bye

BjB : Patricia, post your blog to the discussion board too!

BjB waves goodnight

PatriciaP1 : just type the url?

BjB : and maybe the topic of your entry

PatriciaP1 : thanks for your help tonight

BjB : you did a great job of posting the reminder about this meeting ;-)

BjB : my pleasure, Patricia...I truly did enjoy the discussion

PatriciaP1 : thanks. I learned a lot. maybe not about fanfiction, but it was great