

**Title of Session:** Online Teaching and Learning

**Moderator:** Roger Goodson

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Room: Online Teaching and Learning Group

**BJB2:** you're here for online teaching and learning, Courtney?

**RogerMG:** How's student teaching going Courtney?

**CourtneyK:** Yes I am here for online teaching and learning

**RogerMG:** Enjoying too I hope.

**CourtneyK:** it is going pretty well, I love kindergarten!

**RogerMG:** You like the little tykes.

**CourtneyK:** Yes they are very cute and enjoyable

**BJB2:** do you take online courses, Courtney?

**BJB2** wonders what interests Courtney about the OTL topic

**CourtneyK:** yes I am taking one

**CourtneyK:** I have not incorporated tech in the class a lot and am wondering different ways I can

**GeorgeK:** Courtney, I would guess that "game"-based drills might be ok?

**CourtneyK:** sorry, but what does that entail?

**GeorgeK:** I sometimes create drills using jumbled accounting and financial data and have the students straighten them out (college freshmen). Could you do that with a number sequence or the alphabet?

**CourtneyK:** oh that sounds like a great idea for both number sequencing and alphabet

**CourtneyK:** I will have to try that out

**CourtneyK:** thanks

**RogerMG:** Courtney, Check this link out

[http://www.simplynet.net/haynesk/computer\\_lab.htm](http://www.simplynet.net/haynesk/computer_lab.htm)

**GeorgeK:** When I am ready for my K refresher course, I'll come to your school. :)

**RogerMG:** Post K That's like Post Doc right:-)

**CourtneyK:** Oh thank you for this website!

**GeorgeK:** Post K is on a higher plane

**CourtneyK:** Roger, it is amazing!

**ZonglingS** joined the room.

**BJB2:** welcome, Zongling

**RogerMG:** No problem Courtney. There are lots of games . . .some drill related and some just fun.

**CourtneyK:** I use the starfall website they listed in my classroom

**RogerMG:** Hi Zongling

**CourtneyK:** and the students love it and learn from it

**ZonglingS:** Hi, everybody

**BJB2:** Zongling, a reminder to go to the actions menu in the top right of your chat window and click on detach

**RogerMG:** How's the weather there Zongling . . .blizzards?

**ZonglingS:** well

**RogerMG:** We have a lot of news here about people being stranded in air and train station due to bad weather.

**GeorgeK:** Courtney, since you are taking an on-line course, and some of us teach them, let's pretend it is Boxing day. Teach us how we should teach (reach you as a student) on line.

**RogerMG:** Zongling, Courtney is working with kindergarten children and is looking for computer things to do with them. Any suggestions?

**BJB2:** Roger shared this site before you joined  
us: [http://www.simplynet.net/haynesk/computer\\_lab.htm](http://www.simplynet.net/haynesk/computer_lab.htm)

**BJB2** gets out her boxing gloves and squares off with George

**SusanR** joined the room.

**BJB2** . o O ( that kind of boxing? )

**BJB2:** Hi, Sue

**SusanR:** Hi Bj

**GeorgeK:** In this corner....

**RogerMG:** Hi Susan!

**SusanR:** Hi Roger

**CourtneyK:** Well I like when teachers post videos online for their class, sometimes my eyes start to hurt from looking at the screen too long and video or audio helps to prevent this

**GeorgeK:** Great idea...what is a reasonable length (time) for audio or video?

**CourtneyK:** is that sort of what you were asking, George?

**GeorgeK:** yes

**CourtneyK:** some of the videos are 5 minutes while others can be as long as 25 minutes

**SusanR** listens

**CourtneyK:** I did not mind the 25 minute video because the instructor had a enjoyable video

**GeorgeK:** topics? direct or indirect linkage to course?

**CourtneyK:** the topics were related to the course, for instance there was a video on how to use different features on Microsoft PowerPoint and she presented it in a way that made powerpoint seem easier to use

**GeorgeK:** OK, so the instructor did not have to lay a lot of groundwork before the video.

**CourtneyK:** No they did not

**CourtneyK:** all I had to do was click on the link and go from there

**RogerMG:** These ones cost, but are not terribly expensive <http://www.softwareforkids.com/children-software/kindergarten.html>

**GeorgeK:** Thank you

**CourtneyK:** Roger, thank you!

**RogerMG:** this one's free and has music too <http://www.mothergoose.com/Games/games.htm>

**CourtneyK:** Roger, thanks. I like the Jack Be Nimble

**RogerMG:** Did anyone else check out the mothergoose music :)

**CourtneyK:** I know the students will enjoy it

**BJB2:** Susan leads the K to 3 Resources group that meets twice a month in Tapped In.

**RogerMG:** Yea Susan!!

**SusanR** thanks BJ for the plug

**RogerMG:** Well . . .

**RogerMG:** a deep subject!

**BJB2:** online teaching and learning is a bit beyond the kinders, I would think

**BJB2:** but projecting a site and having the children interact as a group might be effective

**GeorgeK:** Wouldn't it be great if it weren't?

**RogerMG:** Yes. I would tend to agree . . .but not too early to introduce computers.

**BJB2** agrees about introducing computers

**RogerMG:** brb

**CourtneyK:** Yes many aspects of technology is too advanced for kindergarten

**CourtneyK:** though I do want them to have a lit bit of a feel for computers

**BJB2:** Zongling and Sue, do you have any comments on that topic?

**CourtneyK:** actually many of the students in my class are quite familiar with computers

**BJB2** nods.

**CourtneyK:** but I think the children interacting as a group is a great idea!

**SusanR:** Here the kinders did some podcasts and then they were posted on the teacher's website

**SusanR:** called small voices

**SusanR:** <http://kinderteacher.podomatic.com/>

**GeorgeK:** Sounds great....I note that my college freshmen have some computer experience, but how much varies tremendously. Is there great variance at the K level?

**CourtneyK:** Susan, thanks for sharing

**CourtneyK:** this is quite neat

**CourtneyK:** George, I am not quite sure, but I do not that each year younger students knowledge on computers is expanding

**GeorgeK:** The variance is what is frustrating. If all were at almost the same level, life would be so much easier.

**BJB2** rolls her eyes

**BJB2** . o O ( and all our students were at the same level too?! )

**CourtneyK:** haha that would make life easier

**RogerMG:** Given FROL is coming up next . . . all faculty on the same level.

**BJB2** nods solemnly

**GeorgeK:** No, but we have common expectations about basic skills (3 Rs), computer skills is a 4th R.

**RogerMG:** readin, ritin, rithmatic and ram?

**GeorgeK:** That's it !

**CourtneyK:** Yes students do need computer skills nowadays

**GeorgeK:** people, not just students

**CourtneyK:** Yep.

**RogerMG:** I have just started teaching all of the freshmen business student intro to business course. I spend the first three classes familiarizing them with computers and the LMS.

**RogerMG:** basic training

**RogerMG:** boot camp

**CourtneyK:** The technology courses I have taken at my university has definitely helped to improve my computer skills

**GeorgeK:** Much needed

**RogerMG:** Yes. I find that if I get students with good computer skills sitting beside students with poor or no skills . . .it leads to good scaffolding.

**CourtneyK:** That is true, last week at my school in the computer lab I saw another kindergartner with good computer skills help a student with not such good skills

**BJB2:** Roger, how about if we take a five minute break and then meet in the faculty resistance group room?

**GeorgeK:** We learn best by teaching someone else...

**GeorgeK:** Ok

**SusanR:** Perhaps they could have a computer buddy..like reading buddies

**RogerMG:** OK . . .BREAK TIME EVERYONE!! see you in FROL.

**BJB2:** nice idea, Sue

**ZonglingS:** ok

**CourtneyK:** The student was better able to explain it in terms that the Kindergartner could understand

**CourtneyK:** Susan, that's a great idea!

**CourtneyK:** I will have to do implement that

**SusanR:** grade 2 class paired with the kinders