

Title of Session: National Board Certification Support Group

Moderator: Gayle Britt

Title of File: 20080128nbc

Date: January 28, 2008

Room: National Board Certification Group

KatherineE: I'm teaching a Basic level Science class and study skills at James Lick High School in San Jose. I am National Board Certified in Exceptional Needs.

GayleB: And I certified in history in 2001

KatherineE: oops...San Jose, California

GayleB: oops, teaching 7th grade in San Carlos, CA

BJB2: welcome, Alison. Are you an NBC candidate?

AlisonH: Yes - history

GayleB: Alison, have you done some of your entries?

AlisonH: not to completion

AlisonH: I am having to redo a tape of what I thought was a great lesson - but the audio was awful

GayleB: This is not uncommon.

GayleB: Can enough be heard so that you could write in your narrative what someone is saying?

JeffC joined the room.

GayleB: Hi Cecelia, are you here for NB discussion?

GayleB: Welcome

CeceliaB: Yes!

GayleB: Are you a candidate? We are just talking about troubles with audio quality in videos.

AlisonH: I thought so, but the inservice center that is helping me has advised me to tape another lesson since little of the student interaction can be heard

BJB2 . o O (Gayle has posted an agenda on the web window that you might want to glance at)

GayleB: Yes, that student interaction is very important

GayleB: The person I am working with who has to do hers over has decided to do a related discussion and make the first discussion a preparation

KatherineE: Cecelia, would you like to introduce yourself? Jeff, you also??

GayleB: That might work out well because the students will be better prepared on the topic even though the discussion question will be different.

AlisonH: We have already moved on

CeceliaB: Yes, I am a kindergarten teacher that needs to redo my math and science entry. I also am returning to the Assessment center to take the math and the play assessment.

GayleB: Thanks, Cecelia. Did you come with specific questions?

JeffC: I'm on Helpdesk here... perhaps considering some sort of plan to eventually get a simultaneous masters and masters in distance ed.

CeceliaB: Yes, What is important to know for the 30 minute assessment assignment?

GayleB: We were discussing what to do if the audio on the video is not good enough. It is very discouraging to have to redo it!

GayleB: Hi Jeff, nice to "see" you again.

GayleB: Let's finish with the video question and then talk about the assessment center

AlisonH: We are currently studying WWI, I am thinking about propoganda as a topic for the small group/social understanding entry. Any thoughts?

CeceliaB: Great!!!

GayleB: That would be a great discussion. Is China in your curriculum?

AlisonH: Yes, but that was last chapter (1800's imperialism)

AlisonH: I was thinking of reviewing different types of propoganda then having groups create their own propoganda poster on a current issue

GayleB: That sounds like a fabulous project.

GayleB: One of the standards you have to address in entry 3 is civic competence and that would fit nicely.

AlisonH: Yea!!! I have been stressing about a lesson

GayleB: Let us know how it turns out!

AlisonH: Civic competence is whole class and I was considering a Treaty of Versailles simulation, but I am not sure

GayleB: That can be very powerful.

AlisonH: or maybe a discussion/simulation on US entry into WWI

GayleB: Think about what role the teacher plays in those simulations.

AlisonH: really facilitator/director - just what kind of role should I be taking?

GayleB: The reason I asked is that in some simulations the teacher never speaks or is visible at all.

GayleB: Which is the way it was designed.

AlisonH: I know I need to have a role, but just how much of a role?

GayleB: Your write up will explain.

GayleB: And the video is evidence of accomplished teaching.

GayleB: Alison, I'll give you my email and if you need a proof reader I'll be happy to do so.

GayleB: brittgayle@foothill.edu

AlisonH: thanks that is great - I really appreciate it!!

KatherineE: Sorry everyone, I have additional commitments on Monday's and must bow out at this time. Gayle, thank you for the invitation.

GayleB: Oh, Katherine, thanks for coming, and thanks for being here in Feb.

GayleB: Cecelia, We need to talk about assessment center.

KatherineE: not a problem!

CeceliaB: Thanks Katherine.

KatherineE left the room (signed off).

GayleB: I need to say that whatever I or anyone else suggests is just that.

CeceliaB: Yes, I am working on Early Childhood Gen.

GayleB: Just because I like or don't like something really means nothing.

GayleB: Everything must be based on those NB standards.

AlisonH: I understand, I appreciate you time and opinion

GayleB: Oh, good. OK. I am not early childhood, but I can give some general tips about the assessment center.

CeceliaB: Yes,

GayleB: First of all, be sure you read the question.

GayleB: There may be several questions in one and you must answer them all.

CeceliaB: Should I try to build on prior knowledge?

GayleB: I've heard some people say that they wrote 25 min. on one question and then reread it and realized that they hadn't addressed part 2

GayleB: Definitely, prior knowledge is very helpful.

GayleB: You are an accomplished teacher.

CeceliaB: Gayle, when I tried to assess, build on prior knowledge, and backward play, I scored low. I realize that I am missing something.

CeceliaB: We only get 30 minutes per prompt.

GayleB: I know. That 30 min. is the hard part. I'm told you can bullet info instead of writing long sentences

CeceliaB: What is important to include in the exercise?

CeceliaB: What is important to say about children's play?

GayleB: Cecelia, I do not know anything about backward play or early childhood ed, but it might be worth it to review before the test so that you'll have it all fresh in your mind.

GayleB: Anyone else have thoughts here?

CeceliaB: What is important to say about math?

AlisonH: I wish I could help, but I know nothing about elem ed.

GayleB: Again, that will depend on the question. Did you take the practice test?

GayleB: Cecelia, are you in a support group? Do you know other elem ed. candidates who you could study with?

CeceliaB: Yes, I have been to the assessment center. I scored 1.5 on play and 2.0 on math. I selected to redo these for a higher score.

AlisonH: when/where is the practice test - at the NBPTS site?

GayleB: There used to be one there. I hope it still is. What I do with my group is

GayleB: We come up with possible questions

GayleB: Then we set a timer and practice answering them

CeceliaB: The practice tests are general. The assessment exercises are not all there.

GayleB: Alison, for history, there are categories of questions

CeceliaB: I wish I could read an appropriate response for children's play. That would give me an ideas.

GayleB: such as conflicts, social movements, etc. throughout all time all over the world

GayleB: So we practice by coming up with possible questions and then answering them.

GayleB: Is there some info on children's play available?

AlisonH: do you have a choice or are there specific questions you must answer?

GayleB: There are some choices.

GayleB: within specific questions

GayleB: I'll post some assessment center tips here this week, so come back here and check.

CeceliaB: Thanks.

AlisonH: sounds great

AlisonH: thanks

GayleB: Any other questions?

AlisonH: No, you answered several areas on concern, thank-you

CeceliaB: I will have questions about my math and science entry but I am just now lesson planning it.

GayleB: Hope to see you again the last Monday in Feb. Katherine E will facilitate as I will be out of town.

CeceliaB: I plan to work with Life Science.

GayleB: Cecelia, Katherine might be able to help you.

AlisonH: Thanks for the help, I will e-mail you in the coming weeks

CeceliaB: Thanks, I plan to join again next week.

CeceliaB: Have a good evening.

GayleB: It will be Feb. 25

BJB2: may I make a suggestion?

AlisonH: Good luck Cecelia

AlisonH: sure

GayleB: Best to you both during this crunch time.

BJB2: join this NBC group and post your questions to the discussion board

CeceliaB: Thanks Alison.

AlisonH: ok - will do

BJB2: then your post will go to all the members of this group

GayleB: Good idea, BJ.

BJB2 . o O (so you'll have a larger resource base)

CeceliaB: Good idea.

GayleB: There may be others who can answer

AlisonH: Bye everyone, thanks for all the help!

BJB2: do you know how to join this group?

CeceliaB: Say, Can you find any Early Childhood Generalist NBC teachers to chat?

GayleB: I'll try.

CeceliaB: Thanks, That's what I need.

BJB2: Thanks, Gayle. good discussion!

GayleB: Thanks, everyone.

CeceliaB: Thanks, Gayle.. I plan to return with my concerns.

GayleB: Good!

GayleB: Thank you BJ and Jeff.

GayleB: Bye now.